

TE MĀTĀRERE

ROTORUA GIRLS
HIGH SCHOOL
BULLETIN

EDITORS: Kayla Kautai
& Alyssa Pineda



SCAN TO STORE
OUR DETAILS, LINK
TO OUR WEBSITE,
ABSENCE BUTTON
AND MORE...

CONGRATULATIONS TO

MANAIA LEWIS-WANO

WINNER OF THE JUNIOR ENGLISH SECTION (SIR TURI CARROLL)
IN THE REGIONAL NGĀ MANU KŌRERO SPEECH CONTEST



Award winner, Manaia Lewis-Wano



YEAR LEVEL DEANS

Year 9 Dean
Janaye Biddle-Kite

Year 10 Dean
Ngairie Te Pania

Year 11 Dean
Sarah Riley

Year 12 Dean
Karen Aldridge

Year 13 Dean
Kylie Hill

e-Vol Dean
Trish Pike

HEAD OF FACULTIES

English/Drama/ESOL
Sarah Riley

Mathematics
Yvette Nelson

Humanities
Wai Morrison

Science
Michelle Goeth

Marautanga
Laurelle Tamati

Physical Education/
Health and Dance
Carolyn Katu

Art / Technology
Charlotte Hazlett

SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

Below is the Rotorua Girls' High School Strategic Overview and we welcome any feedback.

ROTORUA GIRLS HIGH SCHOOL


STRATEGIC OVERVIEW

our VISION	our MISSION	our VALUES	our PRINCIPLES
Every young woman is a LEADER in the GLOBAL ENVIRONMENT	To create a CONNECTED LEGACY of EXCELLENCE	<ul style="list-style-type: none"> T The willingness to learn: RESILIENCE E Engaging to achieve: INTEGRITY A Always shows respect: RESPECT O Offers to serve: EMPATHY 	THE FOUNDATIONS OF OUR CURRICULUM DECISION-MAKING ARE: <ul style="list-style-type: none"> Innovate through personalised learning Engage through powerful partnership Inspire through deep challenge and inquiry



Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

- Where power is SHARED
 - Learners have the right to self-determination
- Where CULTURE COUNTS
 - Learners bring who they are to their learning
- Where learning is INTERACTIVE and DIALOGIC
 - Learners speak and listen
- Where CONNECTEDNESS and RELATIONSHIPS are fundamental
 - Learners are valued
- Where there is a COMMON VISION
 - Learners experience EXCELLENCE In Education

STRATEGIC PRIORITIES

1.
All students and staff are engaged in meaningful learning opportunities that develop connected critical thinkers
2.
Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners
3.
All students and staff are supported emotionally, spiritually and physically
4.
 - Community and Stakeholders are involved with the life of the school
 - Parents and caregivers are engaged in their students' learning
5.
The Strategic Plan is effectively resourced and implemented

“Crafting Future Leaders”

ROTORUA GIRLS HIGH SCHOOL



GRADUATE PROFILE

Is a citizen for this world

Is confident in her
languages, culture
and identity

Is strong and
proud in her
whakapapa to
RGHS

Puts service
before self

Is humble

Takes risks to achieve
excellence in all her
endeavours

Is resilient, empathetic,
respectful and acts
with integrity

Honours mana wahine and mana wairua

MANA MOKOPUNA

MANA-A-KURA

MANA TANGATA

MANA MATAURANGA

MANA TIKANGA

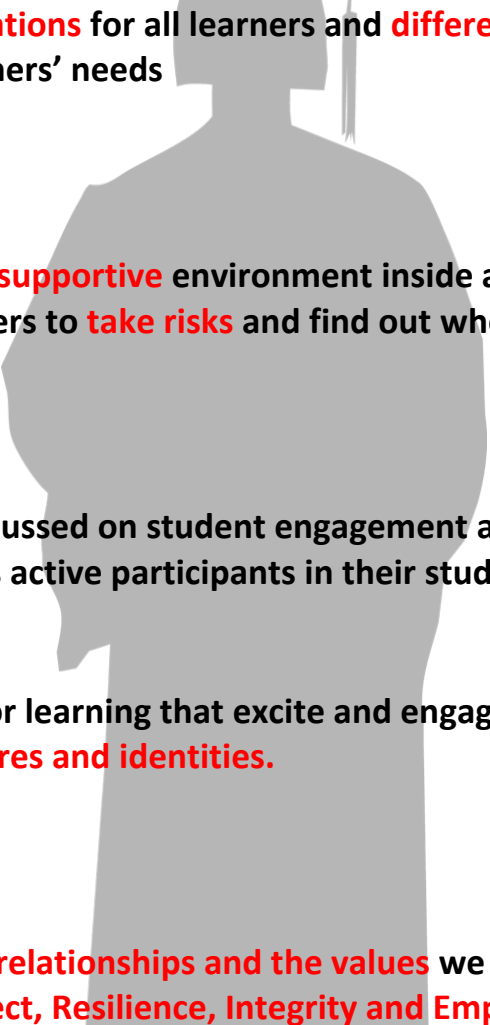
MANA REO

MANA WAIRUA

“Crafting Future Leaders”

Rotorua Girls High School

Teacher Profile

- 
- We have **high expectations** for all learners and **differentiate** and **adapt** our practice to meet learners' needs
 - We create a **safe and supportive** environment inside and outside the classroom to enable learners to **take risks** and find out who they are
 - We are constantly focussed on student engagement and achievement and **work with Whānau** as active participants in their student's learning
 - We create contexts for learning that excite and engage learners and **affirm their languages, cultures and identities.**
 - We **model respectful relationships and the values** we want our girls to leave our school with **Respect, Resilience, Integrity and Empathy.**

Target 1 – Reading and Writing

For improving student achievement

Shift Year 9 and Year 10 Reading and Writing Levels by enough sub levels to enable students to cope with Level 1 NCEA

Reading:	Year 9	=	shift > 2 sub levels
	Focus	=	Māori and Pacific
	Year 10	=	shift > 1 sub level
Writing:	Year 9	=	shift 2 sub levels
	Year 10	=	shift > 1 sub level
	Focus	=	Māori and Pacific

Target 2 - Numeracy

The goal is for 90% of Year 9 and

Year 10 students to move up at least two sub-levels of the New Zealand Curriculum

Focus Year 9 and 10 Māori and Pacific

Target 3 - NCEA

Increase the percentage of students achieving NCEA

Level 1 > 85%

Level 2 > 85%

Level 3 > 70%

UE – 70% (of students intending to go to university)

Focus Māori and Pacific

Target 4 - Merits and Excellences

Increase the percentage of

Merits and Excellences at both subject level and certificate endorsement level in

NCEA Levels 1 – 3 to meet National and Decile 3 comparable schools

Focus	Level 1 Māori and Pacific)	For
	Level 2 Māori and Pacific)	Merits and
	Level 3 Māori and Pacific)	Excellences

Target 5 - Attendance

The average student attendance in 2017 will be 87%

Focus:	Year 9	Māori and Pacific
	Year 10	Māori and Pacific
	Years 11 – 13	All



ACROSS THE PRINCIPAL'S DESK

'Me aro koe ki te hā o Hineahuone - take heed the power and dignity of women'.

Ka nui te mihi ki a koutou katoa

Dear Parents and Caregivers

The past 10 weeks of Term 2 have been exciting, interesting, diverse, hard work and stressful. All the things you expect for a school such as ours striving to build a quality learning community where relationships count and excellence is expected of us all. Our staff are working really hard to support your daughter's learning. Measurement of our success can be seen in the growing achievement of girls academically first and foremost, socially, and in sporting and cultural success. There is so much to celebrate and so many students and staff to be congratulated.

Last week I had great pleasure in watching our 2017 season of the Broadway musical 'Hairspray'. Character Tracy Turnblad declared, 'I'll eat some breakfast and then change the world'. The world of Rotorua Girls High school was certainly changed last week by this outstanding show! The energy, vibrancy, colour and excellence presented on stage drew packed houses. It was wonderful to see students from combined Rotorua Girls and Boys High schools enjoying their learning and going the extra mile to develop their talent and skills to such professional standards.



Student delivery of such standards is of course dependent on having expert teachers and therefore a huge thank you goes to our exceptional staff.



Director – Bridget Donovan
(TIC Drama)



Choreographer – Janaye Biddle-Kite
(TIC Dance)



Musical Director – Laura Falconer
(TIC Music)

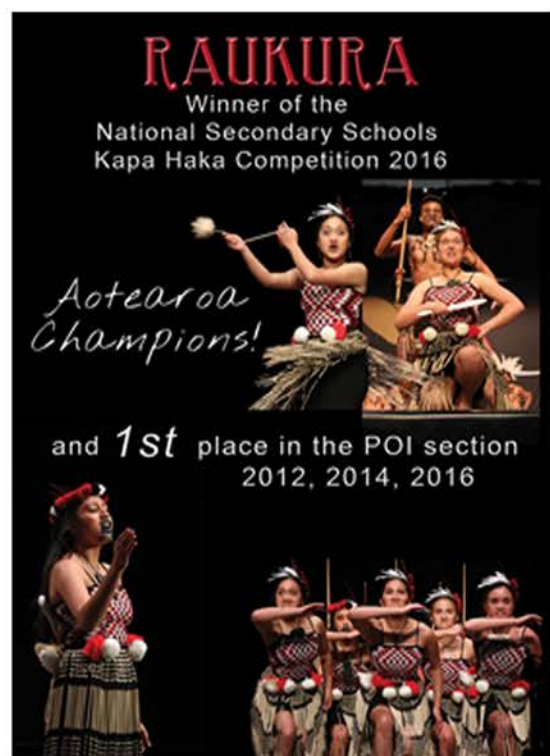
Thank you also to all the staff who worked tirelessly behind the scenes for many hours to give our performers and our audiences such an outstanding experience.

Congratulations to all students playing winter sports for the school. I am always impressed with the passion, enthusiasm and skill our students demonstrate on the playing fields and courts. Student discipline has also been of a high standard too. Many thanks are extended to all those parents, students, staff and friends of the school who so willingly give of their time to coach and support our students.

I would like to remind families that participation in sports, cultural and co-curricular (like the Ball) activities is a privilege and as such the school has an expectation that students require a 95% attendance rate to be able to take part in our school events. While we do look at individual students attendance, and acknowledge atypical attendance (medical or other), we are serious about sustaining a high expectation over attendance. Students and families will be notified of the challenges of low attendance and are given time to show an improvement. If they fail to do this they will be stood down from activities until a significant improvement has been demonstrated.

On Friday 7 July our combined Raukura Kapa Haka (National winners 2016) and our Ngā Kōhine group will compete in the regional Kapa Haka competition. They have all been working very hard and we wish both groups and their tutors all the best.

As a school community we need to remember that our senior students have only a further 12 more weeks of school before the NCEA external exams get underway. It is therefore vital that students take time over the holiday break to study and revise their work. Further, students should also take advantage of the Homework Centre (after school on Tuesday and Thursday) and the additional tutorials or holiday school catch ups provided by staff. If you receive a letter requesting that your daughter needs to attend holiday school, please ensure that she meets this commitment.



Next term in week two, we are looking forward to a visit from the ERO Review Team; not only will they see and hear about the great things that happen at RGHS every day, they will also help us identify focus areas moving forward. They will provide a written report to the Board of Trustees and once this has happened, it will then be available through a link on our website for you to read.

Enjoy the holidays with your daughter and we look forward to welcoming her back on Monday 24 July for her Academic Subject Review conversations.

Ngā manaakitanga

Ally Gibbons

Ally Gibbons - Principal

Celebrating Academic Excellence Assemblies for Senior and Junior

On Wednesday 17 May 2017 we celebrated the three Year 13 students who have gained excellences towards their NCEA Level 3:

Eunice	Obuyes	Chemistry (2) and Mathematics (2)
Pia	Padayhag	Chemistry (2), Mathematics (2) and Physics (1)
Alyssa Mae	Pineda	Calculus (2) and Chemistry (2)

On Wednesday 5 July 2017 we celebrated the 58 Year 9 and 10 students who have gained excellences towards their Year 9 FCEA or Year 10 JCEA end of year qualification:

Year 9

Porsha	Akuhata	Nga Mahi a Rehia (2), Physical Education and Health (1), Science (1)
Rosemary	Barron	Mathematics (2), Nga Mahi a Rehia (2), Physical Education and Health (1), Science (2)
Daeyal	Biddle	English (1), Nga Mahi a Rehia (2), Physical Education and Health (1)
Lexie	Brothers	Mathematics (1), Nga Mahi a Rehia (1), Science (2)
Jorden	Edmonds	English (1), Mathematics (1), Nga Mahi a Rehia (2)
Aponiva	Fepuleai	Mathematics (2), Nga Mahi a Rehia (1), Science (1)
Raiha	Mahaki	Future Focussed Learning (2), Nga Mahi a Rehia (2)
Mazvita	Mapengo	Mathematics (1), Nga Mahi a Rehia (2), Social Studies (1)
Eleni	Markotsis	Mathematics (1), Nga Mahi a Rehia (2), Physical Education and Health (2), Science (1)
Louise	Oliver	Future Focussed Learning (3), Nga Mahi a Rehia (2)
Iris	Paul	Mathematics (1), Nga Mahi a Rehia (2), Physical Education and Health (1)
Mykaelajh	Peek	Nga Mahi a Rehia (2), Physical Education and Health (2)
Cheval	Rhynd	Mathematics (1), Nga Mahi a Rehia (1), Physical Education and Health (1), Science (1)
Ruth	Rika	Future Focussed Learning (9), Nga Mahi a Rehia (2)
Carrie Rose	Ripi	Nga Mahi a Rehia (2), Physical Education and Health (1), Social Studies (1)
Maniyah	Ropiha	Mathematics (1), Nga Mahi a Rehia (1), Physical Education and Health (2)
Heriata	Rukupō	Nga Mahi a Rehia (2), Physical Education and Health (1), Science (1), Social Studies (2)
Isabella	Simmons	English (1), Mathematics (1), Nga Mahi a Rehia (1), Physical Education and Health (1)
Ani-Makere	Taare	Future Focussed Learning (3), Nga Mahi a Rehia (2)
Tai-Mikaere	Ututaonga-Tait	Nga Mahi a Rehia (1), Physical Education and Health (1), Science (1), Social Studies (1)
Te Paea	Waetford-Hereta	Nga Mahi a Rehia (2), Science (1), Social Studies (1)
Aimee	Whata	Future Focussed Learning (2), Nga Mahi a Rehia (2)

Year 10

Ashly	Atchico	Food Technology (2), Physical Education and Health (2), Social Studies (2)
Shean	Aton	Art (2), Mathematics (1), Physical Education and Health (1), Social Studies (2)
Ashleigh	Bolt	Dance (1), Mathematics (1), Physical Education and Health (1), Social Studies (1)
Te Rina	Chesley-Heyder	Nga Mahi a Rehia (2), Physical Education and Health (2), Social Studies (2)
Kaylah	Clarke	Future Focussed Learning (4), Nga Mahi a Rehia (1)
Sara	Cooper	Art (2), Fashion (2), Future Focussed Learning (2)
Baylee	Earle	Art (1), Digital Technology (1), Social Studies (2)
Anahera	Herewini-Waiariki	Nga Mahi a Rehia (2), Physical Education and Health (1), Social Studies (1)
Humaria	Higgins	Dance (2), Physical Education and Health (1), Science (1)
Te Ahureinga	Hohepa	Future Focussed Learning (2), Nga Mahi a Rehia (2), Theatre Performance (1)
Salaseini	Kaitani	Mathematics (1), Physical Education and Health (1), Social Studies (2)
Tiana	Kapene-Hamilton	Food Technology (1), Mathematics (2), Social Studies (2)
Melaia	Kolibasoga	Art (2), Fashion (2), Future Focussed Learning (2)
Manaia	Lewis-Wano	Dance (2), Physical Education and Health (1), Science (1), Social Studies (1)
Grace	Lowe	Digital Technology (1), Future Focussed Learning (6)
Grace	McCarthy Sinclair	Mathematics (1), Physical Education and Health (1), Social Studies (2)
Jasmine	Morrison	Nga Mahi a Rehia (1), Physical Education and Health (1), Science (1), Social Studies (2)
Ivani	Nand	Mathematics (1), Physical Education and Health (1), Social Studies (2)
Lauryn	Nicholls	Dance (2), Physical Education and Health (1), Social Studies (2)
Awhimate	Nikora	Art (1), Future Focussed Learning (8), Nga Mahi a Rehia (1)
Khobi	Paretoa	Dance (2), Mathematics (1), Physical Education (1), Social Studies (2)
Taini	Paul Tomoana	Art (1), Mathematics (1), Nga Mahi a Rehia (2), Physical Education and Health (2), Science (1), Social Studies (2)
Herena	Pora-Kimipe	English (1), Food Technology (1), Mathematics (1), Nga Mahi a Rehia (2), Science (2)
Taruke	Rangawhenua	Food Technology (2), Nga Mahi a Rehia (2), Physical Education and Health (2), Social Studies (1)
Suzie	Ravudi	Food Technology (2), Mathematics (1), Physical Education and Health (2), Science (1), Social Studies (2)
Marie	Reuben	Food Technology (1), Mathematics (1), Nga Mahi a Rehia (2), Physical Education and Health (1), Science (1)
Stella	Schmidt	Art (1), Fashion (3), Social Studies (2)
Bree	St George	Future Focussed Learning (5), Nga Mahi a Rehia (1)

Shay	Tahana	Mathematics (1), Nga Mahi a Rehia (1), Physical Education and Health (2), Science (1)
Chevaania	Tamepo	Dance (2), Food Technology (2), Physical Educational and Health (1), Social Studies (2)
Evelyn	Te Kaawa-Ripia	Food Technology (2), Nga Mahi a Rehia (1), Physical Education and Health (1), Social Studies (1)
Maria	Tini	Mathematics (1), Nga Mahi a Rehia (2), Science (1), Social Studies (2)
Ellis	Watson	Nga Mahi a Rehia (2), Physical Education and Health (1), Social Studies (2)
Manaia	Wharekura	Mathematics (1), Physical Education and Health (1), Social Studies (2)
Maddison	Wikingi	Fashion (1), Mathematics (2), Science (2), Social Studies (2), Theatre Performance (1)
Te Aomihi	Williams Paul	Mathematics (1), Physical Education and Health (1), Social Studies (2)

Celebrating Excellence in the ARTS

Congratulations to all the girls who were involved in **Hairspray**:

Cast - Liana Apiata, Atera Apirana, Yunus Asby, Kalani Bosley, Teina Cassidy, Danielle Coote, Kahurutete Durie, Azrael Hansen, Anahera Herewini-Waiariki, Humaria Higgins, Makea Iiti-White, Te Ao Leach, Sinifia Lee, Lee Lelieveld-Foster, Rangipurei Manley, Grace McCarthy Sinclair, Jaysariah Mischeski, Jasmine Morrison, Te Raumawhitu Nawainilaga, Danielle Owen, Pia Padayhag, Kristia Paras, Tomairangi Paterson-Waaka, Uruhautanga Paterson-Waaka, Harlem Pedersen, Manawa Rongo-Apanui, Rose Smith, Christian Te Whare, Ilesha Thomas, Anipatene Williams, Te Riri Williams, Manaia Witoko

Costumes - Te Waiwhakaataata Aorangi, Sarah Atkinson, Grace Dorman, Tenika Dudson, Melaia Kolibasoga, Hannah Mareroa, Catelyn McCarty, Jazmin Mends, Martine Ocangas, Ngaire Pahl, Shay Tahana, Irihapeti Tamahou, Zara Thomas, Mallory Walsh, Matiria Wilson

Hairspray Hair and Make Up - Ashly Atchico, Ebony Church, Baylee Earle, Sammy-Lee Haimona, Maata Hamiora, Jaylin Henry, Lateisha Holden, Tiana Kapene-Hamilton, Layla Lacey, Chloe Le Comte, Manaiah Le Comte, Lauryn Nicholls, Uruhautanga Paterson-Waaka, Savana Paul-Kite, Chelsea Pita, Ripeka Pita, Anahera Rangitoheriri, Suzie Ravudi, Eden Staunton, Shay Tahana, Anahera Teinakore-Curtis, Ngawini Timoti, Chelsea Whareaitu

Hairspray Props - Kayla Kautai, Mairaatea Mohi, Atawhai Ngatai, Alyssa Mae Pineda

Hairspray Set - Vanessa Fepuleai, Chloe Nicholls, Savana Paul-Kite, Georgia Perham, Jodie-leigh Stone, Rhiannon Stone, Irihapeti Tamahou, Oriwa Tamahou, Tamea Te Rauna, Rawinia Te Whare

Hairspray Production Crew - Geraldine Atchico and Eden Togatama

Celebrating Excellence in CULTURAL endeavours

On Friday 7 July our combined Raukura Kapa Haka Group and Ngā Kōhine will compete in the regional Kapa Haka competition. They have been working very hard and we wish both groups all the best. The girls involved in Kapa Haka are:

Raukura

Atera Apirana, Pei Arahanga, Te Rina Chesley-Heyder, Hinehopu Epapara-Whata, Mereaira, Epapara-Whata, Maata Hamiora, Talia Henry, Makea Iiti-White, Tiana Jones, Maia Kemp, Te Ao Leach, Manaia Lewis-Wano, Rangipurei Manley, Jasmine Morrison, Lyric Ngaheue Le Comte, Te Ruinga Nyman, Tomairangi Paterson-Waaka, Te Paea Raimona, Taruke Rangawhenua, Anahera Rangitoheriri, Atareta Rangitoheriri, Aroha Rapana, Awatea Rikirangi-Thomas, Danielle Selwyn, Anahera Teinakore-Curtis, Maria Tini, Tania-Rose Turner-Graham, Manea Winitana, Dixie Yates-Francis

Ngā Kōhine

Porsha Akuhata, Puhirere Akuhata, Te Hukatai-Moana Bryant-Kameta, Ebony Church, Ada, Fraser, Anahera Herewini-Waiariki, Aquatania Hill, Te Aowheoro Hohepa-Gardiner, Te Waiarama Huata-Hatu, Matariki Iiti-White, Vijuan Karaha-Paki, Sharnikah Karaha, Mere Kemp, Raiha Mahaki, Daisy Moke, Awhimate Nikora, Taariki Paul, Manaia Peeti, Faye Pohiwi, Ruth Rika, Carrie Rose Ripi, Jessica Rolston, Heriata Rukupo, Nina Rutene, Jodileigh Stone, Tayla Stone, Te Mihiroa Tangira, Stevie Taramai, Animata Te Runa Tukiwaho, Chase Te Rupe-Kurei, Kiri Tepania, Piata Waefford-Heketa, Chelsea Whareaitu, Aimee Whata, Mauwhare White

International Student News

Kia ora and Guten tag!

I'm Lisa and I am from Austria. Thank you so much for the opportunity to go to this awesome school. I have made many friends and will always have very happy memories about my exchange at RGHS.

Auf Wiedersehen

Lisa Denk



2017 University Graduates

Congratulations to the following six past students from Rotorua Girls High School who have graduated with tertiary qualifications in 2017 from Waikato University:

Te Wharoranga Smallman	Bachelor of Science
Stevee Ormsby	Bachelor of Management Studies
Zenia Samuels	Bachelor of Social Sciences
Helen Talbot	Bachelor of Sport and Leisure Studies
Andrea Fenton, Bianca Kelemete	Certificate of University Preparation

S T A F F N E W S

Celebrating Academic Excellence

The willingness to LEARN

Engaging to ACHIEVE

Congratulations to **Whaea Ngata** and **Mrs Jo Vari** who successfully completed the MindLab 32 week Post Graduate Certificate in Applied Practical (Digital and Collaborative Learning).

Research says: "The most powerful way that school leaders can make a difference to learning of their students is by promoting and participating in the professional learning and development of their teachers".



Robinson(Best Evidence). The average impact (of this) was twice that of any leadership dimension.

Celebrating Excellence in SPORT

On Monday 3 July staff and students welcomed home our World Champion Mrs Tui Mc Caull.

Congratulations to Mrs Tui McCaull (below on the left) who was selected to represent New Zealand in the Master Women's V6 Waka Ama team at the Inaugural Long Distance Championships in Tahiti at the end of June.

It was 27km of hard and hot racing against the best of the best from around the world. The team won Gold in their division claiming the title of Long Distance World Champions! Well done!



Team Members are: **Ngairi Pehi, Tui McCaull, Lynora Hati, Nicky Kingi, Toia Palmer and Roni Nuku.**

ACROSS THE SPORTS CO-ORDINATOR'S DESK



Netball News

Rotorua U15 Representatives

Eight of our students were selected into the Rotorua U15 Representative netball team and will travel to New Plymouth in the first week of the school holidays to compete at the North Island U15 Championships.

Ellis Watson, Manaia Wharekura, Suzie Ravudi, Jasmine Morrison, Natalia Healey Forde, Bree St George, Porsha Akuhata, Taruke Rangawhenua. Baylee Earle has had to pull out due to injury.

Five girls will travel with the Rotorua U17 netball team to compete in Auckland during the second week of the holidays - **Kataraina Ormsby, Te Awa Forrest, Ebony Church, Taryn Stone and Teina Cassidy.**



Ellis Watson and Natalia Healey Forde will Captain the team Rotorua U17 Representatives



U17 Rotorua - Taupo Cluster Team

Te Awa Forrest, Kataraina Ormsby and Taryn Stone were selected into this team and played in the cluster tournament held at the Mount on Sunday 2nd July.

Later that day at prize giving **Kataraina Ormsby** (pictured to the left) made the tournament team.

Congratulations to our Prem 2 Senior team who were WINNERS of the Banner Round for 2017

Good luck to all our girls at Nationals

Hockey

1st XI Hockey

The RGHS 1st XI Hockey Girls have been having a very successful season so far. We have been lucky enough to gain a number of new players and to welcome some players who have never played hockey before.



A special mention has to go to our exchange student **Lisa Denk** who, as a new player has had an outstanding season and shown a real natural talent for hockey. Unfortunately it was her last game this week - we will miss you **Lisa!!**

The more experienced girls have done a great job of helping out the new players and the team has been extremely well lead by captain **Natasha Kiff**.

We are currently sitting in second place in the Secondary Schools B grade competition and the girls are continuing to improve each game. Thanks girls and our supportive whanau for an extremely enjoyable season so far!



ACROSS THE DESK OF DEPUTY PRINCIPAL- STUDENT SUPPORT - RAEWYN KRAMMAR



These fees are collected at the school's accounts office on behalf of NZQA; they are for all internal and external credits. You will be advised by invoice as to how much you have to pay in NZQA fees. The last day for paying the fee at the school's accounts office is Friday, 1 September 2017. Candidates who fail to pay the fee by this date will have to pay the fee directly to NZQA before the 1 December 2017. If paid after this date a \$50.00 late fee will be charged for NCEA and Scholarship fees.

NZQA FEES - DUE SEPTEMBER 2017

FEES FOR DOMESTIC CANDIDATES:

Enrolment	Fee
Any number of NQF standards and up to 3 scholarship subjects	\$76.70 per candidate
Scholarship entries are now an additional cost as they are not included with your NCEA fee.	\$30.00 per paper

FEES FOR INTERNATIONAL FEE PAYING CANDIDATES:

Enrolment	Fee
Any number of NQF subjects	\$383.30 per candidate
Scholarship subjects (additional to NQF fees)	\$102.20 per subject

You are most welcome to make weekly or fortnightly payments through the school so that by the time the fees are due in September your daughter's qualification fees are paid. If you are interested in doing this, please contact Ms Brenda Green at the accounts office.

FINANCIAL ASSISTANCE:

Financial Assistance:

Application forms for Financial Assistance are available from the school office. If you qualify for Financial Assistance please fill in the application form and hand it in at the school's accounts office with the fee of \$20.00 per individual or \$30.00 maximum per family by Friday, 1 September 2017. For any further assistance or any queries please contact Mrs Raewyn Krammar (Principal's Nominee NZQA).

The willingness to LEARN

Engaging to ACHIEVE

Year 10 AWHI - Future Focused Learning class - Term 2

The year 10 FFL class have had a busy term, with our class learning fair and then heading out on two trips funded by the Partnership Through Collaboration Trust who we have been working with throughout the year in relation to our environmental inquiry into water quality.

LEARNING FAIR

Tuesday 6th June

Our Learning Fair this term was when we invited all Year 9 and 10 RGHS students as well as a range of community groups to come and view a selection of our students work from Term 1.

Our student inquiry topic last term was around the settlement of Rotorua and investigating the health of our water ways. We wanted to know if there was a link between humans use of our Rotorua region and the health of our lakes/streams. More specifically our students focussed their investigations on the Utuhina and Puarenga water ways, sampling and then analysing their findings.



Our students created a treasure hunt so that those visitors to our learning fair could win prizes by searching for answers in the displays around the classroom. We had approximately 200 students, staff and community visitors come through on the day!

VICTORIA UNIVERSITY WELLINGTON

13th & 14th June 2017

On 13th June we headed to Wellington arriving in the evening to stay at the YHA hostel. Early the next morning our students headed to Victoria University to the Science labs in preparation for their workshop with Associate Professor Ryan.

The microbiology lab involved testing for different pollutants in water samples from our local streams (Puarenga and Utuhina), dissecting freshwater mussels and learning about how pollutants affect the aquatic life and using microscopes to view blue-green algae bacteria, which grows when nitrate levels are high.

The experience of being in a real university laboratory and carrying out experiments gave the girls a real taste of what university education could be like, what microbiologists do and the important role of scientists in caring for our local environment.





MASSEY UNIVERSITY PALMERSTON NORTH

29th June 2017

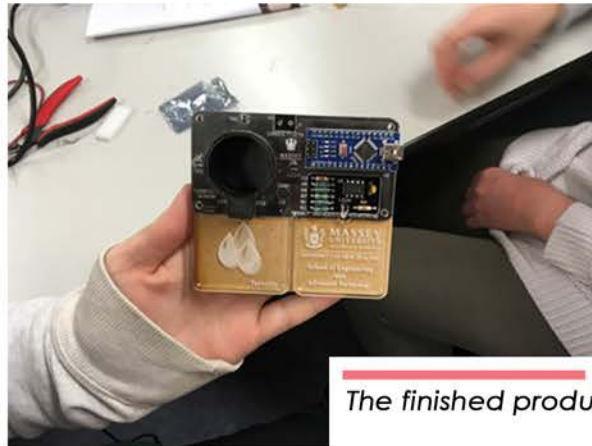
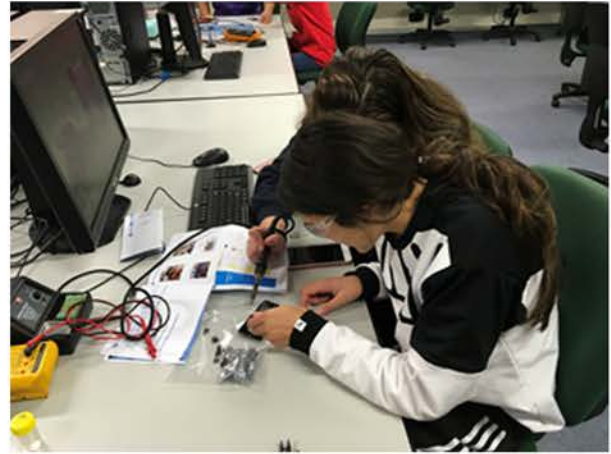
Our second trip was on 29th June to Massey University. It was an early start to the day, heading off at 6am. We arrived at Massey University in Palmerston North and headed straight to the engineering and electronics department. The lecturer in charge gave the girls a brief talk about what engineering is about, what different career paths engineers take and the role that engineering can play in environmental work such as maintaining water quality.

The girls then went into an electronics lab where they were assisted by university students and the lecturer to build their own water turbidity (clarity) sensors. It was pretty exciting being able to build the entire gadget themselves which involved putting together electrical circuits, soldering and computer programming.



The sensors that they created were successful in reading the turbidity of the water and indicating if the water was clear (with a green light) or dirty (with a red light). More specific readings also showed up on the computer screen once the sensor gadget was plugged in via USB.

The students really enjoyed this lab and came out of it enthusiastic and inspired by the University students that they worked with and what they were able to create in just one laboratory session. It was great to see the class talking about their future career options and developing an understanding of the real world applications of technology and engineering.



The finished product!

FACULTY NEWS

ART & TECHNOLOGY

Year 13 Hospitality Trip to Wellington

The girls had the most amazing experience in Wellington this last weekend. As many had never travelled further south from Taupo, it was an absolute eye-opener for the girls. Friday morning was a lengthy walk to a roaster Laffare, where the girls experienced first-hand knowledge of where the beans came from, how they were roasted and stored, cupping of the coffee, followed by having a go at making coffees on the four coffee machines available.

We walked through Wellington heading towards Le Cordon Bleu College where the students were exposed to a tour and a talk regarding their Degree in Culinary Arts programme.

The evening was spent at Dragonfly restaurant with a modern Asian cuisine and design, which truly lived up to their reputation.

We spent time at the Wellington Chocolate Factory, The Fixx and Fogg Peanut Butter Factory, Moore Wilson, night markets down Cuba Street and much more.



It was truly a time to further bond, laugh and eat our way around Wellington.

ENGLISH

Shakespeare In Schools – April 2017

Back in April of this year, we had one team compete in the annual Sheila Winn Shakespeare-in-Schools Festival. The students were **Te Raumawhitu Nawainalaga** (director), **Manawa Rongo-Apanui**, **Mallory Walsh**, **Eden Staunton** and **Erana Edmonds**.

Their five minute scene was from Macbeth, when the three witches confront Macbeth and make their prophecies. The girls looked great and moved beautifully on stage. The witches also went out into the audience and had fun getting up close and personal.

The judge commented favourably on their committed acting. The girls are all keen to perform again next year.



— IMPORTANT INFORMATION —

WHANAU HUI PASIFIKA FONO-Thursday 13 July in the Staffroom.
NCEA information meeting
Marautanga will present their trip to Tahiti .
Computer access to on-line reports in preparation for Academic Subject Reviews.
Naumai Haere Mai
Talitali fiefia
Bula
Afio mai

TEACHER ONLY DAY

Monday 24 July

A full staff Professional Learning day is to be held on Monday 24 July from 8.30am until 1.30pm. Academic subject reviews are scheduled from 2pm-7pm. There will be no scheduled classes for students on this day. Any students who wish to work at school or who are unable to make alternative arrangements for this day, will have a study room in the Library available for them to use during school hours. Please contact the school office if your daughter will be attending school on this day by phone: 07-3480156 or by email: principal@rghs.school.nz.

ACADEMIC SUBJECT REVIEW AFTERNOON

Monday 24 July 2pm - 7pm

Appointments can be made online by going to www.schoolinterviews.co.nz. Our school event code is **qsnxe**.

If you are unable to book via the website please phone our school receptionist during the first week of the holidays from 9.00am-3.00pm or leave a message on our answerphone- **07 3480156**

SCHOOL DONATIONS & CONTRIBUTIONS

2017

PLEASE NOTE: the school operates a "No Pay, No Play" policy.

Please remember to advise the school any time you change home or email addresses, telephone numbers or contact details.

All fees are payable in the year that they are charged unless specified.

SCHOOL DONATIONS

This is a voluntary payment that goes a long way in helping us to provide whole school resources which our government operational grant cannot cover. These resources include: student diary, school magazine, guest speakers at school assemblies, newsletters, library books, etc. Please do not hesitate to contact the finance office if you have any further queries on **07 3480156 Ext 210**.

CAREER NEWS

Interviews with Year 13s

Those of you who haven't yet seen Ms Gracie about your career pathways for 2018, please come to the careers office and make an appointment to see her during the last week of this term. These interviews are compulsory so please make a time with her.

Girls, it's your future and we are here to help you decide what that future will look like.

Year 13s should be thinking about...

- Planning for 2018
- Courses of study
- Student Loans & allowances
- Applying for scholarships
- Applying for Halls of Residence (some applications out now)

All Year 13 students should be familiar with course application dates. Applications for scholarships have opened and if you need more information of what's available please see Ms Gracie for a list of some of the main scholarships on offer.

Each course is different so make sure you go online now to the tertiary provider you are interested in and find out by when you **MUST** have your application in! Most halls of residence applications for the various universities open on August 1.

What should I be doing now to be organised to apply for University?

Here are a few things that you could be doing now to get yourself sorted for applying for university, polytech, Studylink student loans/allowances and scholarships.

1. **RealMe login** – You need to log into the RealMe webpage www.realme.govt.nz so you can begin the process of applying for your student loan
2. **Verified Bank account details** – Go to your bank and get verified copies of this. If you don't yet have an account – then get one set up now! There are a range of special Student Specific Accounts that Banks can offer you.
3. **Verified copies of either your birth certificate or passport.** If you don't have either of these, then you will need to apply for your Birth Certificate through the Department of Internal Affairs.
4. **IRD number** – if you do not have your IRD number call 0800 377 774 to get it.
5. Get onto your NZQA page and 'order' a **printed version of your Record of Achievement** – THIS IS REALLY IMPORTANT! Do it now as it can take up to a month to arrive through the mail. It is free to order your first copy. You will need to have your NCEA Level One and Two certificates as well as your current RECORD OF ACHIEVEMENT. A print out of your results from KAMAR does not qualify as an official document!
6. A **reference from one of your teachers** who will write awesome stuff about how fabulous you are! This is actually really important to get. DON'T wait until your application is nearly due in and then ask a teacher to RUSH a reference letter. I know from personal experience that when students rock up and ask for a reference letter by tomorrow – it's not quality!

7. Start compiling the **lists of all your achievements**; set them out in sub categories eg: academic, cultural, sporting, community involvement etc. Most people are looking for your involvement in a range of areas so please provide as much evidence of this as possible. Start looking for all those old certificates that you've filed away somewhere!

For more information about how to write a CV - go to the careers.govt.nz CV builder

\$\$\$ SCHOLARSHIPS \$\$\$

Use a school computer to access givME – Generosity New Zealand (formerly Breakout) <http://generosity.org.nz/giv-me/>. This has a database of over 4000 scholarships that are available.

Get your share of the “free” money that is out there to assist with the costs of tertiary study

For more information on Studylink and how to apply for a student loan and student allowance, go to www.studylink.govt.nz

WHAT'S COMING UP? FOR THE REST OF TERM 2

If you are in Year 13 and interested in coming along to any of these below, please write your name on the form in the Careers Office. The forms will be put up two weeks before any of the tertiary institution's respective visits. Keep an eye on Facebook and the Student Notices closer to the time of each visit.

Date	Time	What	Where
Tuesday 1 August	9am to 10:30am	Waikato University Course Planning Visit	RGHS Library
Wednesday 2 August	9am to 2pm (If going on bus it leaves 6am and returns 7pm)	Massey University Open Day	Palmerston North Campus
Friday 4 August	10:40am to 11:20am	Auckland University Course Planning Visit	RGHS Library
Saturday 12 August	10am to 3pm	Massey University Open Day	Auckland Campus
Tuesday 15 August	10:40am to 11:20am	Queenstown Resort College	RGHS Library
Friday 18 August		Toi Ohomai Open Day	Rotorua Mokoia Campus

Thursday 24 August	10.40am to 11:20am	Wintec Course Planning	RGHS Library
Wednesday 30 August	ALL DAY	Waikato University Law Student for a Day	Hamilton
Friday 1 September	8:30am to 1:30pm	Massey University Open Day	Wellington Campus
Friday 1 September		Victoria University Open Day	Wellington
Saturday 2 September	9am to 3.30pm	Auckland University Open Day	Auckland
Saturday 2 September	9am to 5pm	AUT Open Day	Auckland
Monday 18 September	1pm to 2pm	Massey Course Planning Visit	RGHS Library
Thursday 21 September	11:20am to 12:30pm	Victoria University Course Planning	RGHS Library
Wednesday 28 September	10:40am to 11:20am	Otago University Course Planning	RGHS Library

I M P O R T A N T D A T E S T O D I A R Y

- 10 - 13 July** Holiday School Catch Up Programme
- 13 July** 5.00pm – 7.00pm Whanau Hui / Pasifika Fono in RGHS staffroom
- 24 July** Term 3 begins; am - Teacher Only Day; 2.00pm – 5.00pm and 5.30pm – 7.00pm - Academic Subject Reviews
- 31 July – 4 August** ERO Three Year Visit to the School
- 1 August** Monthly Board Meeting
- 8 August** Tauranga Girls College Sports Exchange
- 16 August** Sports / Extra Curricular Photographs
- 25 August** Bulletin #5 online



Registered Charity No. CC21560

HELP BUILD A BRIGHT FUTURE FOR ROTORUA GIRLS HIGH SCHOOL ... NOW AND FOREVER!

Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.

Your donation will help build a bright future for
Rotorua Girls High School – now and forever.

TERM 3 HEALTH EDUCATION

In Term 3, our Year 9 and 10 students will be undertaking Sexuality Education, which will follow on from two presentations they have participated in already this year. Please read the statement below to get further understanding of what she will be covering in Year 9 and Year 10 and contact myself or your daughters Health teacher should you have any issues with what will be covered. In particular, we intend to include the topics that are raised in point 1. of the community consultation. Therefore, we would appreciate your input into your daughters Health and Sexuality Education. Please fill in the responses and have your daughter return it to her Health teacher or email me and I will send an electronic copy of the questions. Thank you, Carolyn Katu (HOF PE and Health – ckatu@rghs.school.nz)

Health Education Draft Statement Rotorua Girls High School

At Rotorua Girls High School, we are committed to promoting good health and wellbeing for all students. Our Health Education programme provides varied units of learning that are relevant to the identified needs of students and our community. Health is compulsory for Years 9 and 10 and is an optional subject in the Senior School. Courses are based around the Health and PE Curriculum area and have emphasis on incorporating the underlying concepts of Hauora/Wellbeing, positive and responsible Attitudes and Values, the Socio-ecological Perspective of self, others and society and Health Promotion. We aim to deliver culturally responsive units of work that engage students to make health promoting choices in the key areas of learning – Mental Health, Sexuality, Food and Nutrition and Body Care and Physical Safety. In accordance with the Sexuality and Relationship Education Guidelines (2015), our Sexuality Education programme takes a “positive view of sexual development as a natural part of growing up and encompasses learning about physical development, including sexual and reproductive knowledge, gender identity relationships, whanau and social issues.”

As our ongoing commitment to ensuring that we are meeting the needs of our community, we will consult with our stakeholders (students, whanau, community, teachers) every two years to determine the relevance and effectiveness of our programmes.

	YEAR 9	YEAR 10
Mental Health	Who Am I – Developing positive self worth, attitudes and values.	Coping with Change, Loss and Grief – building resilient beings.
Sexuality	Puberty and adolescent changes, Positive Relationships – Friendships and romantic relationships. Consent and coercion issues.	Sexuality Education – (Conception, Contraception, STI’s), Keeping yourself emotionally and physically safe in relationships, building assertive communication skills and decision making *
Food and Nutrition		You are what you eat – Healthy food choices and food pyramid, reading nutritional labels, understanding the effects of poor diet on our health, health promotion to prevent Non Communicable Diseases
Body Care and Physical Safety	Smoking and Marijuana – effects on self, others and society, health promotion towards smokefree 2025 strategies	Party Drugs / Alcohol - Effects on self, others and society. Developing positive attitudes and decision making.

In Years 11 – 13, Health is not compulsory but can be selected as an option for NCEA study. Students do not receive any further formal sexuality education, however, they do participate in Sex Education through visiting speakers such as Sex with Attitude and THETA – Sexwise. We also promote the Wellness Centre as a place where senior students can go for any sexuality advice.

COMMUNITY GUIDELINES:

Please provide feedback on the following statements:

1. A November 2013 Health Select Committee report highlighted the importance of quality sexuality education programmes for all young people. The following are areas that also require attention in quality sexuality education programmes, but which are not currently being included.
 - a. Sexualisation of young people, particularly girls
 - b. The effects of pornography on young people's understanding of sexuality and relationships
 - c. Examining the bias that opposite sex relationships are normal.

Which of these do you think should be incorporated into our Sexuality Education programme?

Do you agree that the Draft Statement and Current Programme of Learning accurately reflects the needs of our students and community attitudes and values?

Yes / No – If “no” what changes would you suggest?

1. Do the units of learning in Years 9 and 10 Health Education cover topics and issues that are relevant and essential for our students?

Yes / No - If “no”, please comment.

2. Do you think that students leaving our school at the end of Year 13 have been offered enough Health Education learning opportunities?

Yes / No - If not, please comment

3. Do you feel there are aspects/topics missing from our programme (other than those mentioned above) that should be covered? If so, what would you like included.