

# Bulletin #5

## 2016 RGHS Stage Challenge



### We received the following awards of Excellence in

- 3rd Place Open Division
- Award of Excellence for Choreography
- Award of Excellence for Concept
- Award of Excellence for Costuming
- Student Lead Award (Michaela Cairns)
- Award of Excellence for Performance Skill
- Award of Excellence for Stage Use
- Award of Excellence for Drama
- Award of Excellence for Visual Enhancement
- Award of Excellence for School Initiative

# Important Dates To Diary

4 – 19 July	Raukura Group in Portugal
8 July	End of Term 2
12, 13 and 14 July	NCEA Holiday School Catch Up
24 – 31 July	Kapahaka - Nationals Week in Hastings / Napier
25 July	Term 3 begins
19 August	Bulletin #6 online

Scan to store our details, link to our website, absence button and more



## SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

# ROTORUA GIRLS HIGH SCHOOL

## OUR VISION

Our Young women are leaders in the global Environment

## OUR MISSION

To create a connected culture of Excellence

## OUR VALUES

**R** - The willingness to learn: RESILIENCE  
**E** - Engaging to achieve: INTEGRITY  
**A** - Always shows respect: RESPECT  
**O** - Offers to serve: EMPATHY

## OUR PRINCIPLES

The foundations of our curriculum decision-making are:

- \* Innovate through personalised learning
- \* Engage through powerful partnership
- \* Inspire through deep challenge and inquiry

## STRATEGIC PRIORITIES

1

All students are engaged in meaningful learning opportunities that develop connected critical thinkers

2

Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners

3

All students and staff are supported emotionally, spiritually and physically

4

Community and Stakeholders are involved with the life of the school

5

The Strategic Plan is effectively resourced and implemented

## Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

Where power is **SHARED**

- Learners have the right to **self-determination**.

Where **CULTURE COUNTS**

- Learners bring who they are to their learning

Where learning is **interactive** and **dialogic**

- Learners speak and listen

Where **connectedness** and **RELATIONSHIPS**

are fundamental

- Learners are valued

Where there is a **COMMON VISION**

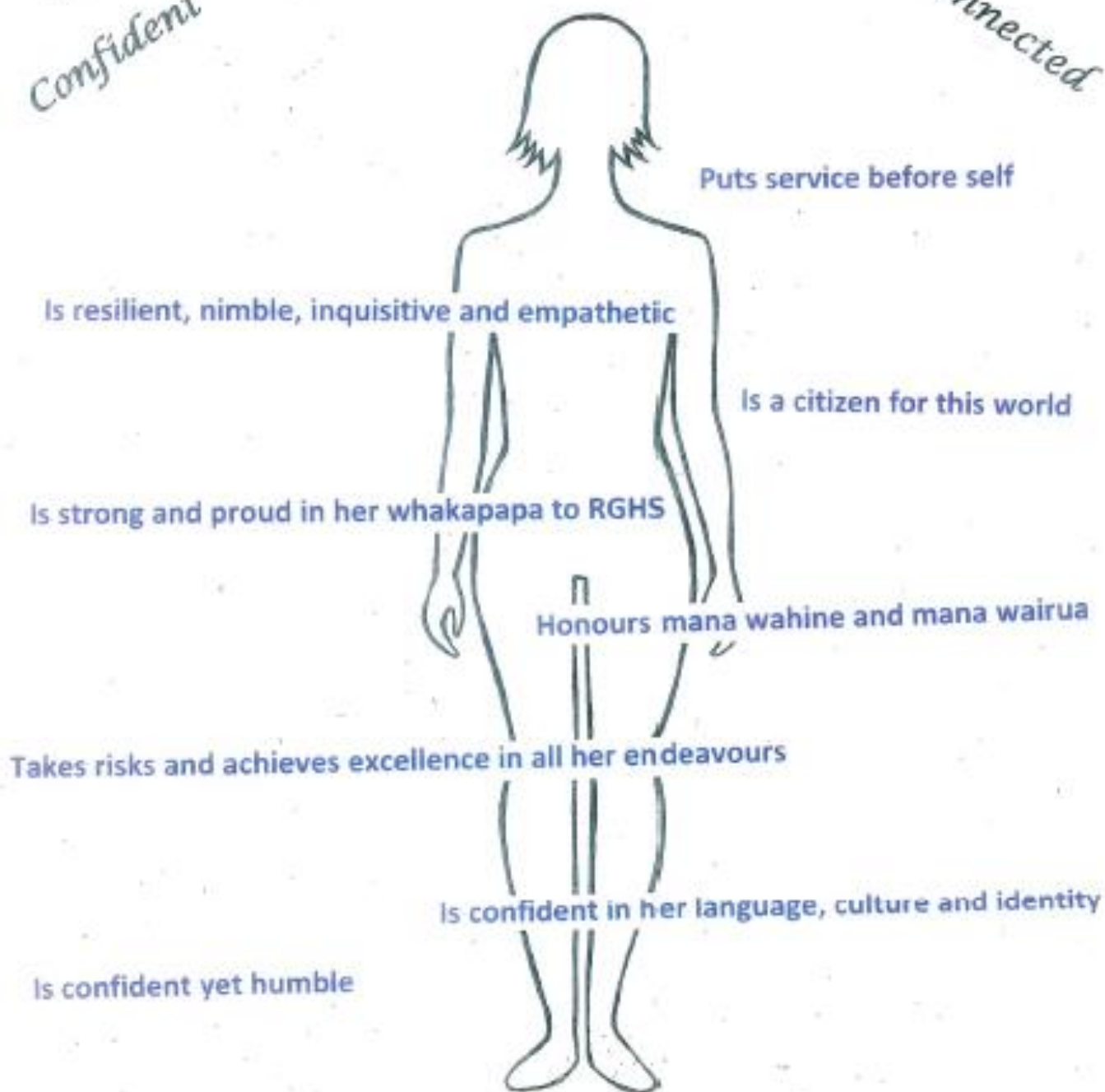
- Learners experience **Excellence** in Education



# RGHS Graduate Profile

*Actively involved*  
*Confident*

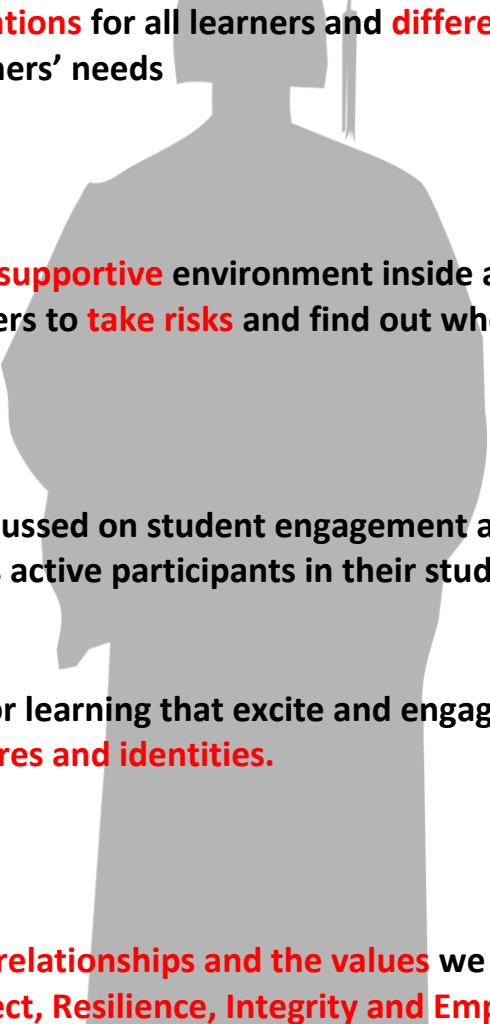
*Lifelong learners*  
*Connected*



• *Mana mokopuna* •  
• *Mana tangata* • *Mana matauranga* • *Mana tikanga*  
• *Mana reo* • *Mana-a-kura* • *Mana wairua* •

# Rotorua Girls High School

## Teacher Profile

- 
- We have **high expectations** for all learners and **differentiate** and **adapt** our practice to meet learners' needs
  - We create a **safe and supportive** environment inside and outside the classroom to enable learners to **take risks** and find out who they are
  - We are constantly focussed on student engagement and achievement and **work with Whānau** as active participants in their student's learning
  - We create contexts for learning that excite and engage learners and **affirm their languages, cultures and identities.**
  - We **model respectful relationships and the values** we want our girls to leave our school with **Respect, Resilience, Integrity and Empathy.**

## Target 1 – Reading and Writing

For improving student achievement

Shift Year 9 and Year 10 Reading and Writing Levels by enough sub levels to enable students to cope with Level 1 NCEA

Reading: Focus Group 1	=	Year 9 shift 7	2 sub levels
Focus Group 2	=	Year 10 shift 7	1 level
Writing: Focus Group 1	=	Year 9 shift 7	2 sub levels
Focus Group 2	=	Year 10 shift 7	1 level

## Target 2 - Numeracy

The goal is for 90% of Year 9 and Year 10 students to move up at least two sub-levels of the New Zealand Curriculum

## Target 3 - NCEA

Increase the percentage of students achieving NCEA

Level 1 – 85%

Level 2 > 85%

Level 3 – 70%

UE – 70%

## Target 4 - Merit and Excellences

Increase the percentage of Merit and Excellences at both subject level and certificate endorsement level in NCEA Levels 1 – 3 to meet National and Decile 3 comparable schools

## Target 5 - Attendance

The average student attendance in 2016 will be 87%



## Across the Principal's Desk

Date: Friday, 1 July 2016

Ka nui te mihi ki a koutou katoa

Dear Parents and Caregivers

Congratulations to those who have been elected to the new Board of Trustees: **Chris Nairn, Sharlene Easthope- Harper**, (returning from previous board), **Rana Motu** as staff rep and **Jayde Unuwai** as student rep. We warmly welcome **Mercia Dawn Yates, Herman Jansonius** and **Leonie Kiff**. Altogether, these people represent both considerable experience and diverse perspectives. The Board plays a governance oversight role in the leadership of the school. We regard them as an important part of the big team that is RGHS. To the other candidates who were unsuccessful, we would also like to thank you for 'putting your name in the ring'. We certainly appreciate the interest, time and effort you put into the process.

While the board has yet to allocate particular responsibilities, the key focus of any board of trustees is undoubtedly on improving student achievement through providing a positive environment for teaching and learning and through focused strategic and annual target setting. Setting high standards and high expectations around achievement; monitoring of progress towards targets, self-review, and adopting a climate of continuous improvement, are all marks of a highly effective board. While the board's focus is rightfully on student achievement, according to Alvin Toffler, in a rapidly changing world,

**"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn."**

This requires us to look further than the inevitable credit counting of achieving NCEA qualifications, to a focus on learning itself – what learning is, how does it happen and how can we ensure our students are increasingly developing the capacity to learn both independently and with others. A student who has a learning orientation will ask, in the face of both success and failure, "What can I learn from this?" rather than, "How many credits is it worth?"

Term 2 has been an incredibly busy term. We have celebrated students participation in "The Wiz" production, Stage Challenge, Shakespeare, Manu Korero Regional Speech competition, winter sports, Junior K2H programme and Senior practice examinations.

On Monday 4 July, a combined Kapa Haka group representing Rotorua Boys and Rotorua Girls High Schools leave on a 16 day tour to Portugal to perform at the Folk Cantahede International Festival . This

festival celebrates all indigenous cultures from around the world. At this festival our students will be performing brackets of Kapa Haka performance and this experience supports our Vision, “Our young women are leaders in the global environment”. Accompanying our students are **Whaea Laurelle** (Tutor), **Miss Morrison** and myself (Team leaders).

In the light of all these out of classroom activities, it is important that we remember that our core business is the facilitation of learning and that students need to ensure that this remains the major focus of their efforts at school. While organising or participating in sporting, cultural, artistic and social activities is an important part of school life, this must be tempered by the need to balance such activities with the academic work required.

Finally, senior students have only a further 16 more weeks of school before the NCEA external exams get underway. It is therefore vital that students take time over the holiday break to study and revise their work. Students should also take advantage of the CATCH UP HOLIDAY SCHOOL during the holidays, Homework Centre (Monday lunchtime, after school Tuesday, and Thursday) and the additional tutorials or workshop times provided by staff to ensure that they are prepared for these exams.

Have a happy and safe holiday with your daughter, we look forward to welcoming her back on Monday 25 July

### **Staff Update**

Welcome:

- We look forward to welcoming back **Sonia Foote** (Year 12 and 13 Biology and **Ian Woon** (Years 9-11 Science).

Farewell:

- **Beverley Murray Stevens** taught at the Rotorua School for Young Parents for eight years.
- We thank **Wendy Presland Cox** (Senior Biology and Science Teacher) and wish her well in her job at Bay of Plenty, Waiariki Polytechnic.

### **Community of Learning**

The Rotorua Central Community of Learning is a group of schools which come together, along with their communities, to raise achievement for all akonga (learners) by sharing expertise in teaching and learning and supporting each other with a focus on primary and secondary educational pathways. The Minister of Education has given approval for the formation of the Rotorua Central Community of Learning. The schools involved include the primary schools from Glenholme, Malfroy, Seventh Day Adventist, Rotorua Intermediate, Rotorua Boys' High School and Rotorua Girls' High School. We hope that by working in this way through the Central Rotorua Community of Learners, we will see greater inter-school collaboration around student learning and pathways, while each school will continue to hold its own particular identity and ways of doing things.

Ngā manaakitanga



**Ally Gibbons** – Principal



## ***From across the Board of Trustees Desk ...***

### **2016 Triennial Trustee Election Results**

Parent Representatives – The following parents were elected to the Board: **Mr Chris Nairn** - (Parent Rep); **Mrs Sharlene Easthope-Harper** (Parent Rep); **Mrs Leoni Kiff** (Parent Rep), **Ms Mercia Yates** (Parent Rep); **Mr Herman Jansonius**.

Staff Representative – one nomination was received so **Rana Motu** has been duly elected at the BOT Staff Representative

The new Board for 2016 – 2019 is: **Mr Chris Nairn** - (Parent Rep); **Mrs Sharlene Easthope-Harper** (Parent Rep); **Mrs Leoni Kiff** (Parent Rep), **Ms Mercia Yates** (Parent Rep); **Mr Herman Jansonius**, **Mrs Ally Gibbons** (Principal), **Ms Rana Motu** (Staff Rep) and **Miss Jayde Unuwai** (Student Rep)

The next monthly Board meeting will be held on Tuesday 26 July at 5.15pm in the RGHS Board Room. Anyone is welcome to attend.

## ***From across the Deputy Principal of Curriculum Assessment Desk ...***

### **On-line Reporting:**

During Term 2 this year we have moved to on-line reporting for all subjects replacing our mid and end of year reports. This means your daughters teachers will be commenting on her progress and assessments as she completes these for each subject. This will enable you to check on her progress at your convenience as results are reported 'live'. You will be able to access your daughter's results under the **Current Year Results** section on the KAMAR Web Portal at the end of Term 2.



A letter was given out to all families about the Rotorua Girls High School Web Portal access during the Term 1, Academic Planning Session held on Thursday, 24 March 2016.

The KAMAR Web Portal, allows parents and students to access:

Personal Details	The details held by the school.
Attendance	Up to minute information about attendance.
Timetable	Up to date timetable.
NCEA Summary	Information about NCEA credits.
Current Year Results	'Live' results and comments (on-line reporting)
All Years Results	School based and NCEA assessments.
Awards	Shows awards your daughter has received during her years at RGHS.
Groups	See what your daughter is involved in.
Fees	All the details of fees owed and paid.

Access to this system is controlled by a Username and Password set-up which is unique to your daughter and access which is based on the password used. The KAMAR Web Portal can be accessed via our school website (<http://rghs.school.nz>) then click on the KAMAR link. We will resend your Username and password out to you during the last week of school this term.

If you do not have access at home to view the Web Portal you are able to come into school to access computers in the D Block Technology Suite after school from 3.30 pm – 4.30 pm on Tuesdays and Thursdays when these rooms are open to students for 'Homework Club'. You will need to bring your KAMAR Web Portal Username and Password with you to access the Web Portal.

Your feedback on the new on-line reporting system is important to us. Please feel free to send me an email at rkrammer@rghs.school.nz to let me know how you are finding the new on-line reporting format as you enter this new electronic journey.

### **NCEA FEES FOR 2016:**

These fees are collected at the school's accounts office on behalf of NZQA. They are for all internal and external credits. **The last day for paying the fee at the school's accounts office is Thursday, 1 September 2016. Candidates who fail to pay the fee by this date will have to pay the fee directly to NZQA before the 1 December 2016. If paid after this date a \$50.00 late fee will be charged.**

You are most welcome to make weekly or fortnightly payments so that by the time the fees are due in August your daughter's qualification fees are paid. If you are interested in doing this, please contact Brenda Green at the accounts office.

#### Fees for Domestic Candidates:

Enrolment	Fee
Any number of NQF standards and up to 3 scholarship subjects.	\$76.70 per candidate
Scholarship entries are now an additional cost as they are not included with your NCEA fee.	\$30.00 per paper

#### Fees for International Fee Paying Candidates:

Enrolment	Fee
Any number of NQF subjects	\$383.30 per candidate
Scholarship subjects (additional to NQF fees)	\$102.20 per subject

#### Financial Assistance

Application forms for Financial Assistance are available from the school office. If you qualify for Financial Assistance please fill in the application form and hand it in at the school's account office with the fee of **\$20.00** per individual or **\$30.00** maximum per family by **Thursday, 1 September 2016**.

For any further assistance or any queries please contact **Mrs Raewyn Krammer** (Deputy Principal Curriculum/Assessment).

### **NCEA HOLIDAY SCHOOL CATCH UP PROGRAMME:**

During Week 1 of the Term 2 School Holidays we are running our NCEA internal assessment Catch Up Programme for senior students. Those students who need to attend this programme have been identified by their subject teachers and have been given a letter to take home which lists the subject, teacher and the room where the programme will be running.

The Holiday School programme runs from **Monday, 11 July 2016 through to Thursday, 14 July 2016** from **10.00 am to 3.00 pm**. Please **encourage your daughter to attend** this programme as it will help her to ensure she achieves her Academic Goals for 2016 and has further NCEA success.

- **Raewyn Krammer** (Deputy Principal – Curriculum/Assessment)

## CONGRATULATIONS TO:

- the following Year 13 students who have joined the 2016 Senior Leaders Group -

Sally	Haslam	Student Council Chairperson
Alexia	Goodall	CATCH Chairperson
Waiharakeke	Ruha-Hiraka	Raukura Leader
Michaela	Cairns	Arts Prefect
Marina	Tansey	Kohine Whakarae
Emily	Cooper	Sports Prefect

These girls received their Senior Leaders Badges at our full school assembly on Wednesday, 22 June 2016.

- Year 13 students, **Savani Kannangara** and **Priyal Jeram** who won a competition at the recent Rotorua Careers Expo to spend a day with Scion scientists on Wednesday, 6 July 2016. The day will consist of an overview of Scion, an insight into a number of different projects the various teams at Scion are working on, Laboratory Tours, a Science presentation and morning tea with scientist and eight other competition winners from high schools within Rotorua.

## JUNIOR ACADEMIC EXCELLENCE

On Wednesday, 15 June 2016, we acknowledged our Year 9 and Year 10 students who have already achieved four or more excellences towards their Foundation Certificate of Educational Achievement (FCEA) and Junior Certificate of Educational Achievement (JCEA). Congratulations to the following students:

Year 9:

First Name	Last Name	Whanau	Level	Excellence Subjects
<b>Hannah</b>	<b>Carney</b>	MA2	FCEA	Nga Mahi A Rehia (2), Science (1), Social Studies (2)
<b>Suzie</b>	<b>Ravudi</b>	MA4	FCEA	English (1), Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (2), Social Studies (1)
<b>Grace</b>	<b>McCarthy Sinclair</b>	MA6	FCEA	Nga Mahi A Rehia (1), Physical Education and Health (1), Science (1), Social Studies (1)
<b>Ashly</b>	<b>Atchico</b>	TA2	FCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (1), Social Studies (2)
<b>Ivani</b>	<b>Nand</b>	TA2	FCEA	English (1), Mathematics, (1), Physical Education and Health (1), Science (1), Social Studies (2)
<b>Meriana</b>	<b>McIntosh-Huriwai</b>	TA3	FCEA	English (1), Nga Mahi A Rehia (1), Physical Education and Health (1), Science (1), Social Studies (1)
<b>Sophia</b>	<b>Smith</b>	TA4	FCEA	Nga Mahi A Rehia (2), Physical Education and Health (1), Social Studies (2)
<b>Manaia</b>	<b>Lewis-Wano</b>	TA8	FCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (2), Social Studies (1)
<b>Maddison</b>	<b>Wikingi</b>	WI3	FCEA	English (1), Physical Education and Health (1), Science (1), Social Studies (2)
<b>Tiana</b>	<b>Kapene-Hamilton</b>	WI4	FCEA	English (1), Nga Mahi A Rehia (1), Science (1), Social Studies (2)
<b>Jasmine</b>	<b>Morrison</b>	WI5	FCEA	Physical Education and Health (2), Science (1), Social Studies (2)

<b>Taini</b>	<b>Paul Tomoana</b>	WI6	FCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (1) Science (1), Social Studies (2)
<b>Khobi</b>	<b>Paretoa</b>	WI8	FCEA	English (1), Physical Education and Health (2), Social Studies (1)

Year 10

<b>Amaaria-Rose</b>	<b>Bhana</b>	EVOL	JCEA	English (1), Mathematics (1), Science (1), Social Studies (1)
<b>Ayushi</b>	<b>Kataria</b>	MA1	JCEA	English (1), Mathematics (1), Physical Education and Health (1), Science (1), Social Studies (2)
<b>Atera</b>	<b>Apirana</b>	MA2	JCEA	Dance (4), English (1), Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (1), Social Studies (1)
<b>Ani-Matahera</b>	<b>Walker</b>	MA2	JCEA	Dance (4)
<b>Pareeya</b>	<b>Tabpramool</b>	MA3	JCEA	Mathematics (1), Physical Education and Health (1), Social Studies (2), Food Technology (1)
<b>Ansu</b>	<b>Suresh</b>	MA4	JCEA	Dance (4), English (1), Mathematics (1), Physical Education and Health (1), Science (2), Social Studies (1)
<b>Keeley</b>	<b>Dean</b>	MA6	JCEA	Mathematics (1), Physical Education (2), Science (1), Sports Performance (2)
<b>Keri Ana</b>	<b>Williamson</b>	MA6	JCEA	English (1), Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (1), Science (1), Social Studies (1)
<b>Madison</b>	<b>Tovia Hamo</b>	MA7	JCEA	Mathematics (1), Sports Performance (2), Social Studies (2)
<b>Maia</b>	<b>Kemp</b>	MA8	JCEA	Mathematics (1), Physical Education (1), Sports Performance (2), Social Studies (2)
<b>Kataraina</b>	<b>Ormsby</b>	MA8	JCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (1), Sports Performance (2)
<b>Kristia</b>	<b>Paras</b>	MA8	JCEA	Digital Technology (1), English (1), Mathematics (1), Physical Education and Health (2), Science (1), Social Studies (2), Theatre Performance (1)
<b>Savana</b>	<b>Paul-Kite</b>	PONO	JCEA	Literacy (3), Social Studies (1)
<b>Geraldine</b>	<b>Atchico</b>	TA1	JCEA	Dance (4), English (1), Mathematics (1), Physical Education and Health (1), Social Studies (1), Theatre Performance (1)
<b>Merci</b>	<b>De Har</b>	TA1	JCEA	Nga Mahi A Rehia (1), Physical Education and Health (1), Social Studies (2)
<b>Natalia</b>	<b>Healey Forde</b>	TA2	JCEA	Dance (4), Mathematics (1), Physical Education and Health (1), Social Studies (2)
<b>Eden</b>	<b>Togiatama</b>	TA3	JCEA	Dance (4), Physical Education (1), Social Studies (1), Theatre Performance (1)
<b>Mahanawai</b>	<b>Daniela</b>	TA4	JCEA	Physical Education and Education (1), Sports Performance (1), Social Studies (1), Food Technology (1)

<b>Sarah</b>	<b>Atkinson</b>	TA5	JCEA	Dance (4), English (1), Mathematics (1), Science (1), Social Studies (1)
<b>Jasmine</b>	<b>Hati</b>	TA5	JCEA	Mathematics (1), Physical Education and Health (1), Sports Performance (1), Social Studies (1)
<b>Ayuri</b>	<b>Wright</b>	TA5	JCEA	Dance (4), Theatre Performance (1)
<b>Joey</b>	<b>Moka</b>	TA6	JCEA	Dance (4), Physical Education and Health (1)
<b>Haley</b>	<b>Cairns</b>	TA7	JCEA	Dance (4), Physical Education and Health (1)
<b>Vijuan</b>	<b>Karaha-Paki</b>	TA7	JCEA	English (1), Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (2), Sports Performance (1), Social Studies (1)
<b>Keitha</b>	<b>Mitchell</b>	TA7	JCEA	Dance (4), Science (1)
<b>Bernadette</b>	<b>Terore-Hose</b>	TA7	JCEA	Dance (4)
<b>Ahumaitini</b>	<b>Smith</b>	WI1	JCEA	Dance (3), English (1), Social Studies (1)
<b>Tayla</b>	<b>Stone</b>	WI1	JCEA	Mathematics (1), Sports Performance (2), Social Studies (1)
<b>Kataraina</b>	<b>Rauwhero</b>	WI2	JCEA	Physical Education and Health (2), Sports Performance (1), Social Studies (1)
<b>Claudia</b>	<b>Dain</b>	WI4	JCEA	Dance (4), Science (1)
<b>Achaia</b>	<b>Gray</b>	WI4	JCEA	Physical Education and Health (2), Science (1), Sports Performance (1)
<b>Waipai</b>	<b>Knight</b>	WI6	JCEA	Dance (4)
<b>Tiakiawa</b>	<b>Reweti</b>	WI6	JCEA	Nga Mahi A Rehia (1), Physical Education (2), Science (1), Sports Performance (1)
<b>Amohia</b>	<b>Peka</b>	WI7	JCEA	Nga Mahi A Rehia (1), Physical Education and Health (2), Social Studies (2)
<b>Jayde</b>	<b>Hanna</b>	WI8	JCEA	Dance (4), Physical Education and Health (1)
<b>Hine Kaa</b>	<b>Heta</b>	WI8	JCEA	Digital Technology (1), Mathematics (1), Physical Education and Health (1), Social Studies (1)
<b>Ti'an</b>	<b>Paretoa</b>	WI8	JCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (1), Sports Performance (1), Social Studies (1)

## Stage Challenge 2016

### Looking back, Moving Forward – Titiro whakamuri, Kia haere whakamua

Stage Challenge is a performing arts event involving thousands of secondary school students from around New Zealand. Over 140 Rotorua Girls High School students and teachers are involved in different aspects of the production including; dance, acting, stage lighting, backstage, choreography, makeup, costumes, props, set-design and preparation.

This year our performance was titled 'Looking Back, Moving Forward – Titiro whakamuri, Kia haere whakamua and was introduced as follows:

He Kanohi Kitea, He Hokinga mahara, to see the faces, ignites and stirs a flow of memories. Te Arawa, a rich environment surrounded by natural phenomenon for past, present and future generations. Through local Maori Pakiwaitara – stories that interweave our spirit beyond time itself. Titiro whakamuri, Kia haere whakamua - Looking back, Moving Forward.



We focussed on pakiwaitara/stories specific to Te Arawa people to help establish connections within our school and our community.

The production team and choreographers consisted of Year 13 students: **Michaela Cairns, Gabrielle Jones, Chetique Paul, Xianar Pike, Charlotte Courtney-Strachen, Sally Haslam** and Year 12 students **Rose Smith, Pia Padayhag, Sinitia Lee** and **Tania Woods-Uluave**, who devoted much of their time and energy to ensure that Stage Challenge would be a positive and successful experience for all of those involved; and I am extremely proud of them all.

A special mention must also go **Michaela Cairns** (student in charge) who on the performance evening received the Ministry of Youth Development Award for Excellence in Leadership. **Michaela** and **Miss Kylie Hill**, spent a significant amount of time designing, building and painting the most amazing and realistic set that I have ever seen at this performance level.

I would also like to thank **Mapihi Kahurangi Tini**, our student co-host who introduced our performance in a dynamic and powerful way, you really were incredible. Our students choreography shone on stage and looked absolutely amazing in their costumes. The set and backdrops were breathtaking and our theme was easy to understand. I could not have been more proud of my team.

#### **We received the following awards of Excellence in**

- 3rd Place Open Division
- Award of Excellence for Performance Skill
- Award of Excellence for Choreography
- Award of Excellence for Stage Use
- Award of Excellence for Concept
- Award of Excellence for Drama
- Award of Excellence for Costuming Character
- Award of Excellence for Visual Enhancement
- Student Lead Award (Michaela Cairns)
- Award of Excellence for School Initiative

I am truly grateful for the following staff who were involved in organising and supporting me in the Stage Challenge Production and would like to thank them for all of their time and hard work that was freely given to this enterprise: **Miss Kylie Hill, Miss Sarah Riley, Miss Charlotte Hazlett, Whaea Trish Pike, Miss Bryony Edwards, Whaea Felicity Kaiwai, Whaea Rana Motu, Tina Sutherland** and **Meegan Edwards**. A further thanks needs to be given to parent help **Wendy Higgins** who again donated much of her own time to support our girls. They were truly amazing and without them this production could never have gone ahead.

To all of the parents, caregivers and students involved thank you for your commitment and dedication to this production over the past four months. You contributed a significant amount of your time and energy to our school and RGHS placed 3rd in the regional competition and we are truly grateful for that.

- **Janaye Biddle-Kite** – TIC Dance / Stage Challenge





## Year 9 AKO Future Focused Learning Fair – Wicked Problems

Thursday June 16<sup>th</sup> was 9 AKO's learning fair where they were able to display and present their inquiry topic work on the Wicked Problem – The Water Crisis Issue. By definition, a Wicked Problem has immense consequences, but no absolute solution, no right or wrong answer, just better or worse possibilities for dealing with the consequences...and even those adaptations and adjustments require profound changes in how all of society behaves.

Each student investigated an aspect of the water crisis that was important for them. These ranged from Local to National to International issues. In their Inquiry they were able to investigate the multifaceted issues presented and then evaluate that information and think about developing strategies to address, resolve or support the solving of that issue. As a class the students had spent the previous 6 weeks researching and defining their issue around Water.

There were a number of whanau and community guests who all came into to visit throughout the day. As part of the investigation of her water Issue, **Anipatene Williams** contacted **Tamati Coffey** who came into the class to discuss his own take on the water crisis issue in New Zealand. We learnt that there are 74 water bottling plants around New Zealand, each pumping upwards of One million litres of water every day out of the New Zealand fresh water supplies. We asked the question about how sustainable that is, and what are the government policies about this. Thank you **Tamati** for taking time out of your day to share your knowledge, views and opinions with us.



**9 Ako with Tamati Coffey**

Here are few summaries from the students about their recent work:

### **Awhimate Nikora:**

My wicked project was about the Rotorua lakes. My driving question was 'How can the lakes be improved and preserved for future generations.' For my project I first researched what caused the lakes to get so bad, then I researched what has already been done and lastly created a Facebook page as my own way of helping out.

What was your proposed solution and how will it solve your wicked problem?

Before I started my project I had no idea what was happening to the lakes so I thought that I would make a Facebook page so that the public would be more aware of what is happening. I believe that if more people are aware of the issue then they will start taking action themselves.

**Awhimate** produced a video which explained the issues around Lake Water Quality in the Rotorua Region and proposed different solutions to improving our Lake water quality.

**Chloe Le Comte (working with Ocean Christie)**

Ocean and I have been looking at the pollution in the Kathmandu Valley, Nepal and why they are not getting access to fresh clean water even though Nepal are the second richest country in terms of fresh clean water resources. Research has shown that this is a wicked problem because the Nepal government haven't done anything about the Kathmandu Valley not getting any access to fresh clean water.

Chloe and Ocean both investigated the impact that government decisions about access to clean water had on a region in Nepal. We were all quite shocked to find out that there is a large proportion of the Kathmandu region who are unable to access the water underneath their very feet due to the government putting restrictions on when they are able to have fresh running water. Sometimes they would have only an hour to get their water for the day – and this might be at 2am in the morning. Chloe and Ocean both created an amazing website that is jam packed full of information about this aspect of the water crisis.



A collage of pictures taken throughout the day - **Mela Kolibasoga, Zara Thomas and Sara Cooper**

Our project was on the water pollution in Rio and why it is a bad idea to have the 2016 Olympics in Rio. The evidence that our project is wicked problem is that it is affecting the community, the international sportspeople of the world and the reputation of the city. I have learnt that the water pollution in Rio is very harmful to the wildlife in and around the water and the people.

Our Water Crisis driving question is: How can the people of Rio improve the water quality before the Olympics on August the 5th. Our proposed solutions was that we could make a water quality purifier and place them around in Guanabara Bay around where the Rubbish and Pollution mostly is so when people dump rubbish in the Ocean it has to go through the top and go through the purifier, and that would help a little bit at a time of the water to not be polluted as much as it is now.

Well done to all of our students for their amazing work!

## 2016 University Graduates

Congratulations to the following 16 past students from Rotorua Girls' High School who have graduated with tertiary qualifications in 2016. These are our first tertiary graduates for 2016.

From Waikato University:

<b>Christina Kelly</b>	Bachelor of Teaching
<b>Knisha Ruland</b>	Master of Education – First Class Honours
<b>Cherie Cartwright</b>	Master of Education – Second Class Honours (first division)
<b>Olivia Dhanjee, Makyila Tuari</b>	Bachelor of Social Sciences
<b>Tawi Roberts</b>	Bachelor of Teaching – Primary Kakano Rua
<b>Bianca Taute</b>	Master of Educational Leadership – First Class Honours
<b>Jennah Terlesk</b>	Certificate of University Preparation
<b>Jamie Brosnahan, Kateriina Selwyn, Ashwini Pillay</b>	Bachelor of Management Studies
<b>Jemma Konig</b>	Bachelor of Computing and Mathematical Sciences with First Class Honours
<b>Ihipera McLean</b>	Graduate Diploma of Teaching – Secondary (GradDipT)
<b>Chelsea Lemon</b>	Master of Teaching and Learning – Primary Sector Distinction
<b>Nina Massonne</b>	Bachelor of Business Analysis
<b>Hannah Redmond</b>	Bachelor of Teaching – Early Childhood

## Offering to Serve in the Community

A huge THANK YOU and acknowledgement to the wonderful 16 senior students who stepped up to donate blood and give to help others.

The students pushed their apprehensions aside and gained great satisfaction in their selfless action.

Well done and we look forward to making this a regular occasion with increasing members.



Students being congratulated by the Mayor at the Blood Donation station:

**Kendall Brett, Zoe Allison, Hannah Maeroa, Mayor Stevie Chadwick, Kirsten Purdie, Raven Baruelo** and **Shania Toe Toe** lying 'horizontal' enjoying the experience.



## Homestays Wanted

Rotorua Girls High School is welcoming a Japanese school in late November this year for 6 nights and we are needing 20 enthusiastic host families to homestay a girl each. They arrive on Tuesday 29th November and depart on Monday 5th December. The girls from the Sendai Seiryō Secondary School will be attending school for 3 days with a day sightseeing in Rotorua. This is a great opportunity to represent your school and country and give these visitors fond memories to take home. Families receive \$210 for hosting a girl (6 nights x \$35pn).

If you and your family are interested in having a Japanese student to stay with you later in the year please ask your daughter to come and see Mrs Gibbons.

## ***From across the Sports Co-ordinators Desk ...***

### **Hockey 1<sup>st</sup> XI**

Congratulations to **Keeley Dean** and **Kishona Thapa Chettri** for making the BOP U15 Hockey team and good luck at your tournament. Well done.



### **Netball**

Good luck to the following girls who have made the Rotorua age group representative teams which head off to National tournaments around the country during the holidays.

U15 Team: **Natalia Healey-Ford, Puhirere Akuhata, Kataraina Ormsby, Siobahn Taute Collier and Tayla Stone**

U17 Team **Briana Cardon, Teina Cassidy and Marina Tahana-Beazley**

### **Basketball**

U15 Team **Dubai Whata, Te Mihiroa Tangira, Kiri Te Pania, Kararina Pene, Tyla Ward Napier, Grace McCarthy Sinclair, Jada Beckham**

U17 Team **Erina Himona**

U19 team **Rilee Rehu, Pareunuora Pene, Te Rima Walker**

### **TEAO Values: O meaning: Offering to Serve**

#### RGHS Sports Officials

What would we do without Officials?

NOT PLAY THE GAME! HOW VALUABLE YOU ALL ARE!

### Netball

Here at Rotorua Girls High School we have a large number of students who regularly model one of our TEAO Values by Offering to Serve, within the community, by being an umpiring or Referee of one or more School sports teams.

**We would like to take this opportunity to thank you all very much.**

**Sport simply would not be possible without you.**

In netball **Alice Watson** recently passed her local umpires badge with flying colours. She plays in the Junior A team at 9am every Saturday and then umpires two rounds for junior netball. **Alice** then waits for the Senior rounds in the afternoon and umpires for the senior school team.

**Katie Wilson** is another up and coming umpire currently sitting her local badge and umpiring every Saturday

**Paraakiri Higgins** coaches and umpires our Junior A team each week.

**Te Rima Walker** is another student who Offers to Serve by umpiring netball each week for her Senior team.

**Thank you very much girls!**

### Basketball

Every night during the week from Monday to Friday, several girls from our Junior to our Senior BASKETBALL team's umpire. There is a long list of girls who have umpired and passed the LOCAL basketball umpiring exam with **Sue Pene**.

We are grateful to all our students who OFFER TO SERVE BY BEING AN OFFICIAL. It is one of those jobs where we always manage to criticize, but never really put our hands up for. We are proud to support all our students who choose to umpire or referee sport here at RGHS.

**Dubai Whata, Kobi Paretoa, Karariana Pene, Te Mihiroa Tangira, Kiri Te Pania, Grace McCarthy Sinclair, Teemarangi Daniela, Erina Himona, Te Rima Walker, Rilee Rehu, Pareunuora Pene, Awatea Rikirangi Thomas and Nadia Elers.**

### Rugby

Round 1 of the Bay of Plenty Secondary Schoolgirls 1<sup>st</sup> XV rugby tournament ended with RGHS in 2<sup>nd</sup> place behind Tauranga Girls College. We had 2 wins against Trident and Taupo-nui-a-Tia College and two losses to Te Puke and Tauranga Girls. We look forward to Round 2 getting underway. A highlight will be playing on the Rotorua International Stadium ground on Saturday 6<sup>th</sup> August against Te Puke College as a curtain raiser to the BOP Volcanix Womens team. Kick off is 10.30am if you would like to come and support.

Rugby has grown so much at RGHS that for the first time, we have a Development rugby team that has played 2 games against Western Heights High School, winning both times. The purpose of the Development Team is to give our new players experience practicing their rugby skills and game play in games against other new players. They will travel to Paengaroa on Monday 4<sup>th</sup> July to play Development teams from around the Bay of Plenty and we wish them well.

Finally, we would like to take the opportunity to farewell **Shontel Ruri-Matangi**, who played her last game of rugby for us on Wednesday 29<sup>th</sup> June, before she moves to Auckland.

**Shonney** has played for 2 years and has been a stalwart in the Front Row as hooker. Her effort, commitment and dedication to rugby is commendable and we wish her well for the future.



### Winter Sports Teams

All our sports teams at RGHS are producing some fantastic results each week and as tournament week approaches, several teams are now preparing for the gruelling week with extra trainings and games in their bid for success.

Good luck to you all. We wish you well and please keep safe

# CAREERS NEWS

## INTERVIEWS with Year 13 students

Those of you who haven't yet seen Ms Gracie about your career pathways for 2017, please come to the careers office and make an appointment to see her during the last week of this term. These interviews are compulsory so please make a time with her. Girls, it's your future and we are here to help you decide what that future will look like.

## ***YEAR 13 STUDENTS SHOULD BE THINKING ABOUT...***

- Planning for 2017
- Courses of study
- Student Loans & allowances
- Applying for scholarships
- Applying for Halls of Residence (some applications out now)

All Year 13 students should be familiar with course application dates. Applications for scholarships have opened and if you need more information of what's available please see Ms Gracie for a list of some of the main scholarships on offer.

Each course is different so make sure you go online now to the tertiary provider you are interested in and find out by when you MUST have your application in! Most halls of residence applications for the various universities open on August 1.

### **What should I be doing now to be organised to apply for University?**

Here are a few things that you could be doing now to get yourself sorted for applying for university, polytech, Studylink student loans/allowances and scholarships.

1. Verified Bank account details – Go to your bank and get verified copies of this. If you don't yet have an account – then get one set up now! There are a range of special Student Specific Accounts that Banks can offer you.
2. Verified copies of either your birth certificate or passport. If you don't have either of these, then you will need to apply for your Birth Certificate through the Department of Internal Affairs.
3. IRD number - if you do not have your IRD number call 0800 377 774 to get it.
4. Get onto your NZQA page and 'order' a printed version of your Record of Achievement - THIS IS REALLY IMPORTANT! Do it now as it can take up to a month to arrive through the mail. It is free to order your first copy. You will need to have your NCEA Level One and Two certificates as well as your current RECORD OF ACHIEVEMENT. A print out of your results from KAMAR does not qualify as an official document!
5. A reference from one of your teachers who will write awesome stuff about how fabulous you are! This is actually really important to get. DONT wait until your application is nearly due in and then ask a teacher to RUSH a reference letter. I know from personal experience that when students rock up and ask for a reference letter by tomorrow – it's not quality!
6. Start compiling the lists of all your achievements; set them out in sub categories eg academic, cultural, sporting, community involvement etc. Most people are looking for your involvement in a range of areas so - please provide as much evidence of this as possible. Start looking for all those old certificates that you've filed away somewhere!

For more information about how to write a CV - go to the [careers.govt.nz](http://careers.govt.nz) CV builder

**\$\$\$\$\$\$\$\$\$\$\$\$ SCHOLARSHIPS \$\$\$\$\$\$\$\$\$\$**

Use a school computer to access givME – Generosity New Zealand (formerly Breakout) <http://generosity.org.nz/giv-me/>. This has a database of over 4000 scholarships that are available.

Get your share of the “free” money that is out there to assist with the costs of tertiary study

For more information on Studylink and how to apply for a student loan and student allowance, see Ms Gracie for an information sheet.

**WHAT’S COMING UP IN TERM 3**

If you are in Year 13 and interested in coming along to any of these below, please write your name on the form in the Careers Office. The forms will be put up two weeks before any of the tertiary institution’s respective visits. Keep an eye on Facebook and the Student Notices closer to the time of each visit.

Date	Time	What	Where
Wednesday 3 August	9am to 2pm	Massey University Open Day	Palmerston North Campus
Friday 5 August	10.40am to 12pm	Auckland University Course Planning Visit	RGHS Library
Saturday 20 August	10am to 3pm	Massey University Open Day	Auckland Campus
Friday 26 August	8.15am to 3pm	Victoria University Open Day	Wellington
Friday 26 August	8.30am to 1.30pm	Massey University Open Day	Wellington Campus
Saturday 27 August	9am to 3.30pm	Auckland University Open Day	Auckland
Saturday 27 August	9am to 5pm	AUT Open Day	Auckland
Wednesday 31 August	ALL DAY	Waikato University Law Student for a Day	Hamilton
Tuesday 6 September	10.40am to 12pm	Wintec Course Planning	RGHS Library
Tuesday 13 September	9am to 3pm	Waikato University Course Planning	RGHS Library
Wednesday 14 September	9am to 10.30am	Otago University Course Planning	RGHS Library







# Help build a bright future for Rotorua Girls High School ... now and forever!

Registered Charity No.CC21560

**Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.**

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

## **Giving back to the community – a new solution**

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at [www.geysercf.org.nz](http://www.geysercf.org.nz)

Thank you.  
Your donation will help build a bright future for  
Rotorua Girls High School – now and forever.