

Bulletin #7

2016

Celebrating Excellence in Performing Arts
Placed Third in the New Zealand National
Stage Challenge Competition



Scan to store our details, link to our website, absence button and more



SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

ROTORUA GIRLS HIGH SCHOOL

OUR VISION

Our Young women are leaders in the global Environment

OUR MISSION

To create a connected culture of Excellence

OUR VALUES

R - The willingness to learn: RESILIENCE
E - Engaging to achieve: INTEGRITY
A - Always shows respect: RESPECT
O - Offers to serve: EMPATHY

OUR PRINCIPLES

The foundations of our curriculum decision-making are:

- * Innovate through personalised learning
- * Engage through powerful partnership
- * Inspire through deep challenge and inquiry

STRATEGIC PRIORITIES

1

All students are engaged in meaningful learning opportunities that develop connected critical thinkers

2

Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners

3

All students and staff are supported emotionally, spiritually and physically

4

Community and Stakeholders are involved with the life of the school

5

The Strategic Plan is effectively resourced and implemented

Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

Where power is SHARED

- Learners have the right to self-determination.

Where CULTURE COUNTS

- Learners bring who they are to their learning

Where learning is interactive and dialogic

- Learners speak and listen

Where connectedness and RELATIONSHIPS

are fundamental

- Learners are valued

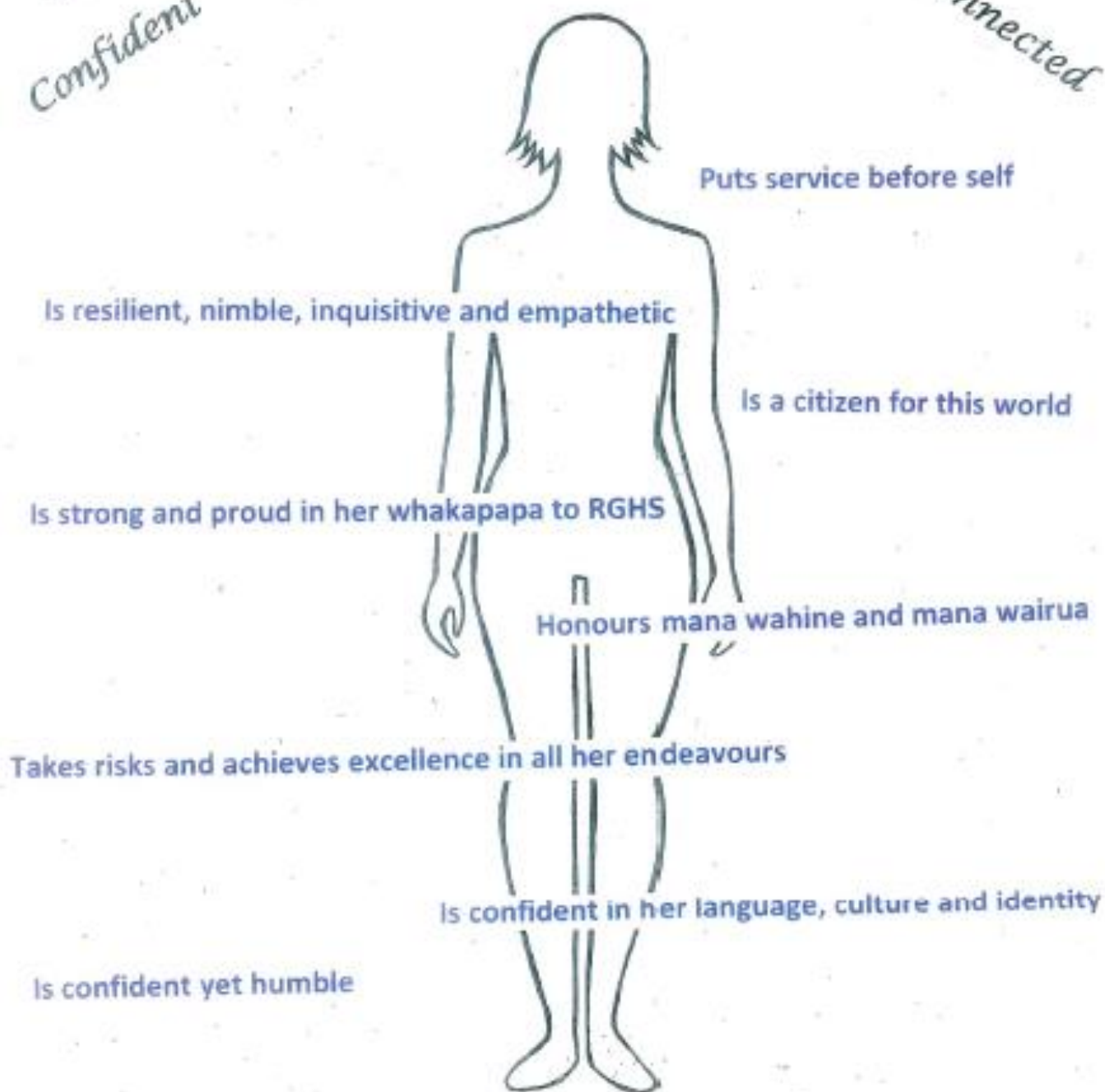
Where there is a COMMON VISION

- Learners experience Excellence in Education

RGHS Graduate Profile

Actively involved
Confident

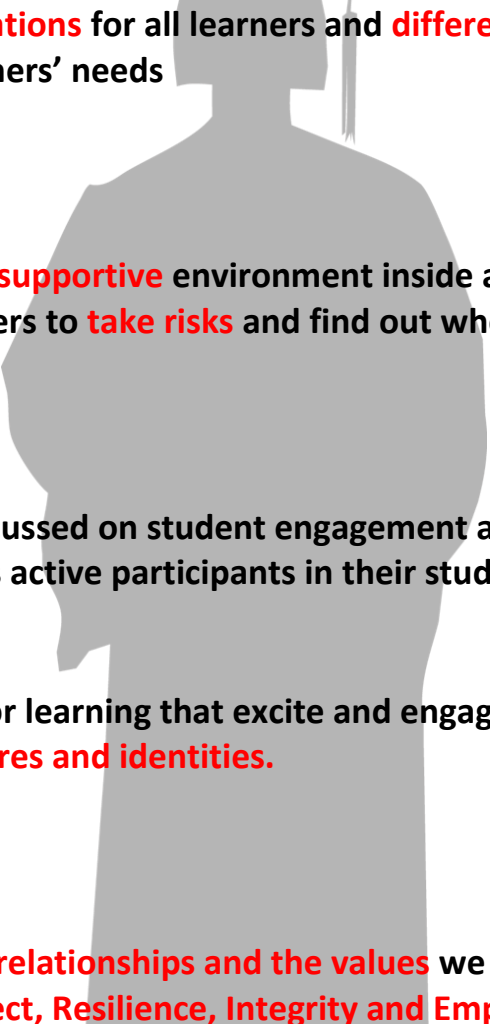
Lifelong learners
Connected



• *Mana mokopuna* •
• *Mana tangata* • *Mana matauranga* • *Mana tikanga*
• *Mana reo* • *Mana-a-kura* • *Mana wairua* •

Rotorua Girls High School

Teacher Profile

- 
- We have **high expectations** for all learners and **differentiate** and **adapt** our practice to meet learners' needs
 - We create a **safe and supportive** environment inside and outside the classroom to enable learners to **take risks** and find out who they are
 - We are constantly focussed on student engagement and achievement and **work with Whānau** as active participants in their student's learning
 - We create contexts for learning that excite and engage learners and **affirm their languages, cultures and identities.**
 - We **model respectful relationships and the values** we want our girls to leave our school with **Respect, Resilience, Integrity and Empathy.**

Target 1 – Reading and Writing

For improving student achievement

Shift Year 9 and Year 10 Reading and Writing Levels by enough sub levels to enable students to cope with Level 1 NCEA

Reading: Focus Group 1	=	Year 9 shift 7	2 sub levels
Focus Group 2	=	Year 10 shift 7	1 level
Writing: Focus Group 1	=	Year 9 shift 7	2 sub levels
Focus Group 2	=	Year 10 shift 7	1 level

Target 2 - Numeracy

The goal is for 90% of Year 9 and Year 10 students to move up at least two sub-levels of the New Zealand Curriculum

Target 3 - NCEA

Increase the percentage of students achieving NCEA

Level 1 – 85%

Level 2 > 85%

Level 3 – 70%

UE – 70%

Target 4 - Merit and Excellences

Increase the percentage of Merit and Excellences at both subject level and certificate endorsement level in NCEA Levels 1 – 3 to meet National and Decile 3 comparable schools

Target 5 - Attendance

The average student attendance in 2016 will be 87%



Across the Principal's Desk

Date: Friday, 23 September 2016

Ka nui te mihi ki a koutou katoa

Why a Girl's School?

"Girls' schools are focused solely on girls - how they learn, how they play, how they develop friendships and what they need to be successful." Trudy Hall.

Creating a culture of excellence has been a priority for the last three years. Rotorua Girls High is a wonderful school with many great students and the BOT and Senior Leadership team have continued to work with staff, students and parents to consolidate and lift the bar for raising achievement across the four cornerstones of Academic, Leadership, Cultural and Sporting excellence.

We recently held our preparation exams in the senior school. Results indicate progress and gaps in knowledge. Exam results are used in rare cases when a student is unable to sit the external exams in November. There are very strict conditions surrounding this type of assessment. However, students also learn about exam protocol through school exams and how to maximize their time available. I encourage all seniors when they get their scripts back to identify gaps in their knowledge and make the most of the remaining 20 days in Term 4, to ensure best preparation possible for the external NCEA and NZ Scholarship exams.

Being a Principal is an extremely challenging, but rewarding position. One of the enjoyable parts of the job is getting out and about to sporting and cultural events to watch our students play or perform. Thank you to all our parents, teachers and volunteers who give their time to provide wonderful opportunities for our students.

During the secondary schools' winter tournament week our sports coordinator Mrs Holt and I really enjoyed the opportunity to travel to Auckland to watch our Premier Netball Team. They played some outstanding games and qualified Top 3 after an exciting game against Epsom Girls, the final score was 29/26. Congratulations to **Briana Cardon** and **Kataraina Ormsby** who were named in the tournament team. Special thanks to Ellis Watson (Year 9) who was our school tournament umpire. Our Premier Basketball Team played in Rotorua and qualified Top 5 by winning their final game against Western Heights High School. Congratulations to both teams, coaches and supporters on these great results and we wish them every success at National Tournaments during the school holidays.

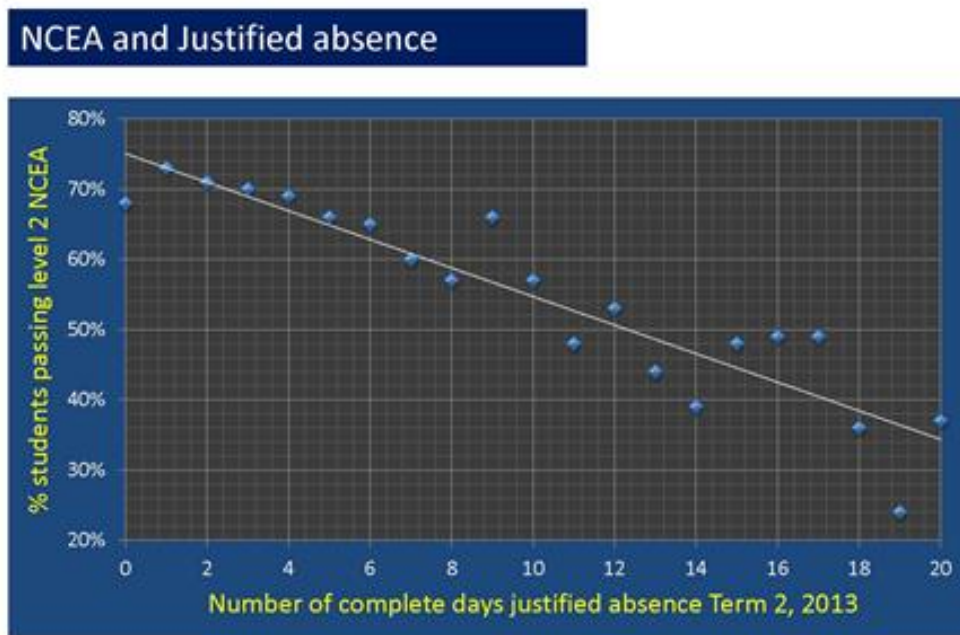
Make every minute count!

Attendance every day is important to achieving academic aims. I am concerned at the number of students who are unjustifiably absent from school. There are many excuses given for students being absent but only sickness, injury, representation at national and regional events and significant family events, e.g. funeral of a close family member are justified absences. Please notify the absence line as soon as possible for these sudden, unplanned absences – 073480156, or email attendance@rghs.school.nz

Students may also have to attend a medical or dental appointment in school time. However, you should try to make routine appointments such as dental check-ups during the school holidays or after school hours.

Some parents are choosing to take students out of school for overseas holidays during term time and justifying these holidays as an educational experience. While overseas visits certainly have an educative component, it will not assist students in NCEA qualifications and may affect how well students perform in external exams. Other unjustified reasons for missing school include shopping and birthday. Any planned absence must be requested as far in advance as possible through a letter addressed to the Principal.

The following graph shows the strong negative association between success in NCEA and number of days absent.



Based on a sample of 20,000 students, born in 1996, in year level 12 in 2013

Graph courtesy of University of Auckland Centre for Educational Leadership

Why is it important for students not to miss school? Most parents want their daughters to get on well in life. Nowadays, it is more important than ever to have a good education behind you if you want opportunities in adult life. Students only get one chance at school, and your daughter's chances of a successful future may be affected by not attending school regularly.

If students do not attend school regularly they may:

- Struggle to keep up with schoolwork. In a busy school day it is difficult for schools to find the extra time to help a student catch up.
- Miss out on the social side of school life – poor attendance can affect children’s ability to make and keep friendships; a vital part of growing up.
- Miss out on information that is shared in a sequential way by teachers. Students will struggle to understand instructions given later because they have missed the foundational knowledge through absence.

Setting good attendance patterns will also help your daughter once they leave school. Employers want to recruit people who are reliable. Students who have a poor school attendance record may have less chance of getting a good job.

Being on time is also vital. Arriving late at school can be very disruptive for your daughter, the teacher, and the other students in the class. Some parents may be trying but finding it hard to get their daughter to attend school. If you are having problems, please make contact with your daughter’s Dean as soon as possible. They will be able to support you in getting any issues resolved early.

Some useful statistics

Weekly Attendance	Percentage	Weeks missed per year
Every day	100%	None
4.5 days	90%	4 weeks
4 days	80%	8 weeks (2 full years missed over the course of their school career)
3.5 days	70%	12 weeks (more than one term a year)
3 days	60%	16 weeks (nearly half of the school year)

Being late for school reduces learning time.

- If your daughter is 5 minutes late every day they will miss three days of learning each year.
- If your daughter is 15 minutes late every day they will miss 2 weeks of learning each year.

What might the impact of poor attendance be on your daughter?

Research has shown that students who are not in school are most vulnerable and easily drawn into crime. Those students who play truant are more likely to offend than those that do not.

Research also shows that:

- There is a strong correlation between high attendance and successful completion of NCEA.
- In primary schools less than 65% get good results in Maths and English in schools with an average of 15 days absence compared to around 90% in schools where the average is less than 8 days.
- Many parents are surprised how quickly their children accumulate 15 days absence

What can parents/whānau do to help?

- If you suspect that your daughter may be missing school or is unhappy at school, you should contact your daughter’s Dean as soon as possible so that you can work with them to resolve any difficulties.
- Make sure your daughter understands that you do not approve of them missing school, but be on the alert for any particular reasons for non-attendance, such as bullying or problems with school work and discuss these with your daughter’s Dean.
- If your daughter is ill or absent for any other reason, contact the school on the first day of absence. Please ring the absence line – 07 3480156.
- Get a Doctor’s note on the third day of absence.

- Make sure your daughter arrives at school on time.
- Take an interest in your daughter's education. Ask them about their day and praise and encourage their achievements at school.
- Co-operate with any support, such as an attendance contract offered by the school.

PARENT ALERT



Many of you will have downloaded the free RGHS app onto your mobile phone. The app gives easy access to:

- The absence phone number
- Calendar of upcoming events
- Recent Update newsletters
- Daily Notices
- Alerts for school groups
- Term dates Absences can also be reported by phoning the absence line which is 3480156, or by emailing attendance@rghs.school.nz

The world is run by those who turn up!

New Uniform for Year 12 and 13 students for 2017

Throughout the year we have devoted a considerable amount of time to ensuring our students understand that the small things count at Rotorua Girls High School: being in class, being in class on time, wearing correct uniform and displaying positive behaviour for learning. We have also looked carefully at our current Year 12 and 13 uniform and the image and presentation of our students both in and out of school.



As a result we would like both year groups to wear a blazer and tie, with a regulation skirt next year

Students who achieve Excellence in NCEA Levels 1 and 2 are entitled to the award of an Academic Blazer and in the case of Level 2 an Honours Tie.

Left – Year 12 and 13 Blazer and
right – Year 12 and 13 Scholar
Blazer

Have a safe and enjoyable holiday and we look forward to your daughter/s returning on Monday 10 October 2016

Ngā manaakitanga

A Gibbons

Ally Gibbons
Principal

Board of Trustees News

Congratulations to our new Staff Representative, **Sarah Riley** and our new Student Representative **Chelsea Pita**. We hope that they will enjoy their time on our Board.

2017 SCHOOL TERM DATES

Term 1:	Tuesday 31 January - Thursday 13 April
Term 2:	Monday 1 May – Friday 7 July
Term 3:	Monday 24 July - Friday 29 September
Term 4:	Monday 16 October - Tuesday 12 December

Celebrating Excellence in the Performing Arts

Engaging to ACHIEVE

Our congratulations to **Isobella Cook** who is heading off to Dunedin these holidays.



We were very proud to learn that **Isobella Cook** was chosen for the Direct Entry Award to the Shakespeare's Globe Centre NZ National School Production Workshop running from 24th September to the 2nd October 2016 at the University of Otago.

Isobella will be representing the Rotorua Lakes Region at this prestigious workshop and rehearsal session which will culminate in a public performance. The skills and experience **Isobella** will gain during this time will be invaluable, not only for herself but other performers at school.

We wish her all the very best and look forward to sharing her learning when she gets back.

From Across the Deputy Principal of Curriculum Assessment Desk ...

NCEA 2016

Congratulations to the following **20** students who have passed NCEA this year since our last Bulletin:

Level 1: **Anahera Ballantyne** (MA1), **Kyla Kiel** (W16), **Mataina Manutai** (EVOL), **Darleen Robersts** (TA5).

Level 2: **Stevie-Lee Apo** (TA8), **Ebony Church** (W14), **Mereaira Epapara-Whata** (MA3), **Sammy-Lee Haimona** (W15), **Nirvana Heke** (MA4), **Kaimai-Rose Lee** (W12), **Rangipurei Manley** (MA1), **Billie-Jo Mareroa** (TA8), **Mairaatea Mohi** (MA8), **Harlem Pedersen** (MA1), **Chelsea Pita** (W11), **Brittany Thompson** (MA2).

Level 3: **Leanna Albert-Packer** (W16), **Chantelle Cobby** (TA4), **Judaea Newton-Te Riini** (MA7), **Patrice Te Aho** (MA5).



Holiday School Programme – NCEA Catch up on Internal Credits Programme: A reminder that your daughter is invited to attend our Term 3 Holiday School programme on Tuesday 27 September 2016 until Thursday, 29 September 2016 from 10.00 am to 3.00 pm. If your daughter's teacher has requested she attend, she will receive a letter this week. We encourage as many students as possible to take up this catch up opportunity.

Academic Planning: We wish to thank all parents/caregivers who came in to our second Academic Planning session on 2 September 2016 to discuss your daughter's goals, her progress and her subject choices for 2017.

Write that Essay Workshop: On Monday, 12 September 2016 we had 32 Year 13 students attend the 'Write that Essay' academic writing programme held at Rotorua Boys High School and run by Phillip Hornblow. Feedback from the students was that they found the two hour workshop very beneficial as it will assist them with their writing skills for NCEA examinations and beyond.

Celebrating Academic Excellence

The Willingness to LEARN
ENGAGING TO ACHIEVE

Senior Academic Assembly

On Wednesday, 24 August we acknowledged our Year 11, 12 and 13 students who have already achieved four or more Excellences towards their NCEA Level 1, 2 or 3. Congratulations to the following students:

First Name	Last Name	Level	Whanau	Excellence Subjects
Isobella	Cook	1	EVOL	English (4), Economics (3), History (1), Mathematics (1), Sociology (2)
Vaishali	Morarji	1	EVOL	English (1), Economics (2), Fashion and Textiles (2), Mathematics (2)
Briana	Cardon	1	MA5	English (1), History (1), Mathematics (4), Physical Education and Health (2)
Kristen	Dickson	1	MA5	English (2), Fashion and Textiles (2)
Devon	Bannister	1	MA8	History (1), Mathematics (2), Natural Science (1), Physical Education and Health (2)
Angel	Heta-Ngahuru	1	TA1	English (1), Mathematics (1), Music (1), Theatre Performance (2)
Ana	Nagera	1	TA1	English (1), Mathematics (2), Physical Education and Health (2), Sociology (1)
Mallory	Walsh	1	TA5	Fashion and Textiles (2), Sociology (2)
Natasha	Kiff	1	TA7	English (1), Mathematics (2), Physical Education and Health (1)
Siobahn	Taute-Collier	1	TA8	Physical Education and Health (2), Sociology (2)
Holly	Looijen	1	WI6	English (2), Music (1), Visual Art (1)
Dejah	Winikeri-Motu	1	WI8	English (3), Physical Education and Health (3), Sociology (2)
Sophie	Jansonius	2	EVOL	Chemistry (3), English (3), Mathematics (2), Physical Education and Health (1), Physics (1)
Rose	Smith	2	EVOL	Biology (1), Dance (4), English (1)
Sasha	Zhukova	2	EVOL	Dance (3), English (1), Fashion and Textiles (2), Mathematics (1)
Rangipurei	Manley	2	MA1	English (1), Mathematics (2), Music (1)
Kirsten	Purdie	2	MA3	Biology (2), English (1) Mathematics (1), Physics (1)
Marina	Tahana-Beazley	2	MA3	Fashion and Textiles (2), Mathematics (1), Physical Education and Health (2)
Levius	Hitchens-Chapman	2	MA6	Biology (3), English (1), Humanities (1), Mathematics (2)
Pia	Padayhag	2	MA6	Chemistry (2), Dance (3), English (2), Mathematics (1), Physics (1)
Tania	Woods-Uluave	2	MA7	Dance (4)
Pareunuora	Pene	2	MA8	Chemistry (3), Geography (1), Physics (1), English (1)
Raven Kyle	Baruelo	2	TA2	Biology (1), Chemistry (2), English (3)
Kayla	Kautai	2	TA4	Chemistry (2), English (3), Mathematics (2), Physics (1)

Darleen	Roberts	2	TA5	English (1), Mathematics (1), Music (1), Sociology (1)
Keighley	Jones	2	TA6	English (2), Humanities (1), Mathematics (1), Physics (2)
Billie-Jo	Mareroa	2	TA7	Biology (1), English (2), Sociology (2)
Hannah	Mareroa	2	TA8	English (2), Fashion and Textiles (2)
Chelsea	Pita	2	WI1	Biology (1), Chemistry (3), English (2), Mathematics (1)
Dennise	Lorilla	2	WI3	Biology (3), Chemistry (2), English (2), Mathematics (1)
Te Waiarangi	Manley-Merito	2	WI3	English (1), Mathematics (1), Sociology (2)
Alyssa Mae	Pineda	2	WI5	English (3), Mathematics (2), Chemistry (3), Physics (1)
Yunus	Asby	2	WI6	Biology (2), Classical Studies (1), Chemistry (1)
Jimmee	Brass	2	WI7	Biology (1), Chemistry (2), English (1), Physics (1)
Eunice	Obuyes	2	WI7	Mathematics (1), Chemistry (2), English (2), Physics (1)
Gabrielle	Jones	3	MA2	Dance (4), English (1), Theatre Performance (2)
Sally	Haslam	3	MA4	Dance (4), Sociology (1)
Savani	Kannangara	3	MA4	Biology (1), Mathematics with Calculus (2), Chemistry (2), English (1), Physics (2)
Jordan	Andrews	3	MA5	English (2), Mathematics with Statistics (1), Theatre Performance (1)
Courtney	Wiggins	3	TA1	Biology (1), Chemistry (2), English (1), Mathematics with Statistics (1), Physics (1)
Michaela	Cairns	3	TA2	Dance (4)
Shayla	Ram	3	TA3	English (2), Mathematics with Statistics (2)
Chantelle	Cobby	3	TA4	Biology (1), English (4), Mathematics with Statistics (1), Sociology (1)
Tiana	Tait	3	TA5	English (2), Mathematics with Statistics (3)
Jordyn	Tereu	3	WI3	Chemistry (2), English (2), Mathematics with Statistics (1), Physics (1)
Tiara	Winsor-Ngamata	3	WI5	English (3), Mathematics with Statistics (2)

Junior Academic Assembly

On Wednesday, 14 September we acknowledged more of our Year 9 and 10 students who have achieved four or more Excellences towards their Foundation Certificate for Education Achievement (FCEA) and Junior Certificate of Education Achievement (JCEA). Congratulations to the following students:

First Name	Last Name	Whanau	Level	Excellence Subjects
Sara	Cooper	FFL	FCEA	Project One (2), Project Two (1), Project Three (1)

Chloe	Le Comte	FFL	FCEA	Project One (1), Project Two (2), Project Three (1), Physical Education and Health (1), Nga Mahi A Rehia (1)
Awhimate	Nikora	FFL	FCEA	Project One (3), Project Two (3), Project Three (2), Physical Education and Health (1), Nga Mahi A Rehia (1)
Wairua	Tapara	MA1	FCEA	Nga Mahi A Rehia (2), Physical Education and Health (1), Science (1)
Ellis	Watson	MA7	FCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (2), Science (2), Social Studies (1)
Anahera	Herewini-Waiariki	MA8	FCEA	Mathematics (1), Physical Education and Health (4), Science (2)
Tui	Houkamau	PONO	FCEA	Literacy (5)
Grace	Lowe	TA3	FCEA	English (1), Nga Mahi A Rehia (2), Social Studies (1)
Tapuni	Mauroa	TA5	FCEA	Mathematics (1), Physical Education and Health (3), Science (1), Social Studies (1)
Lauryn	Nicholls	TA7	FCEA	Physical Education and Health (2), Science (1), Social Studies (1)
Te Rina	Chesley-Heyder	WI1	FCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (3)
Baylee	Earle	WI1	FCEA	Physical Education and Health (2), Science (1), Social Studies (1)
Kelis	Nuku	WI1	FCEA	Physical Education and Health (2), Science (1), Social Studies (1)
Te Aomihi	Williams Paul	WI3	FCEA	Mathematics (1), Nga Mahi A Rehia (1), Physical Education and Health (3), Social Studies (1)
Stella	Schmidt	WI4	FCEA	Nga Mahi A Rehia (1), Physical Education and Health (1), Science (1), Social Studies (1)
Salaseini	Kaitani	WI5	FCEA	Nga Mahi A Rehia (2), Physical Education and Health (1), Social Studies (1)
Irem	Aydin	WI7	FCEA	English (2), Mathematics (1), Science (1), Social Studies (1)
Evelyn	Te Kaawa-Ripia	WI7	FCEA	Physical Education and Health (3), Science (1)
Amber	Platten	MA1	JCEA	Mathematics (2), Music (1), Theatre Performance (1)
Chanaran	Sirisawat	MA2	JCEA	Mathematics (2), Physical Education and Health (1), Science (1)
Brooklyn	Tregoweth	MA3	JCEA	Dance (4), Fashion and Textiles (2), Mathematics (1), Physical Education and Health (1)
Neha	Raj	MA5	JCEA	Physical Education and Health (1), Science (1), Social Studies (1), Food Technology (1)
Melissa	Pinder	MA6	JCEA	Music (1), Physical Education and Health (3)
Kararaina	Pene	MA7	JCEA	Physical Education and Health (3), Sports Performance (1)
Aroha	Rapana	MA8	JCEA	Dance (2), Physical Education and Health (1), Science (1)

Tangiteoraiti	Malcolm	TA1	JCEA	English (1), Mathematics (1), Music (1), Physical Education and Health (1)
Hanna	Penman-Coull	TA2	JCEA	Physical Education and Health (1), Science (2), Social Studies (1)
Lucy	Ambrosino	TA4	JCEA	Mathematics (1), Physical Education and Health (1), Sports Performance (1), Fashion and Textiles (1)
Leah	Foster	TA5	JCEA	Mathematics (1), Music (2), Physical Education and Health (1), Science (1), Social Studies (1), Theatre Performance (2)
Puhirere	Akuhata	TA8	JCEA	Business Digital (2), Mathematics (1), Physical Education and Health (3)
Chante	Paul	TA8	JCEA	Mathematics (1), Physical Education and Health (4), Sports Performance (2)
Wairua	Lloyd	WI1	JCEA	Mathematics (1), Physical Education and Health (3), Social Studies (1)
Erei	Sagato	WI1	JCEA	English (1), Mathematics (1), Music (1), Physical Education and Health (1), Science (1), Social Studies (1)
Dubai	Whata	WI1	JCEA	Mathematics (1), Physical Education and Health (4)
Tenika	Dudson	WI3	JCEA	English (1), Fashion and Textiles (2), Mathematics (1), Physical Education and Health (3), Science (1), Sports Performance (1), Social Studies (1)
Mere	Kemp	WI3	JCEA	Mathematics (1), Physical Education and Health (5), Sports Performance (3), Social Studies (1)

NCEA

COURSE ENDORSEMENT

Students will be able to have their strengths in individual courses recognised with a course endorsement at Merit or Excellence. Students will gain an endorsement for a course where they achieve:

1. 14 or more credits at Merit or Excellence at the lower level that supports the endorsement
2. at least 3 credits from externally assessed standards and 3 credits from internally assessed standards (Physical Education, Religious Studies and level 3 Visual Arts will be exempt from this)

sufficient credits in a single school year. **CERTIFICATE ENDORSEMENT**

Students studying for NCEA Levels 1, 2, and 3 certificates will be able to achieve these qualifications with Merit or Excellence endorsements.

1. Merit endorsement = 50 credits at Merit (or Excellence) at the same level, or higher.
2. Excellence endorsement = 50 credits at Excellence at the same level, or higher.
3. Credits can be accumulated over more than one year for the purposes of certificate endorsement.
4. In any one year a learner will be awarded an endorsed certificate only at the highest level of endorsement recognised that year except when a learner has achieved two or three NCEA qualifications in a single year.

Year 8 Open Day

Excited, enthusiastic, happy, nervous and anxious girls filled our Nina Hogan Performing Arts Centre on Thursday 15 September 2016. We had over 250 students from different schools within our district - Rotorua Intermediate, Kaitao, Mokoia, Rotorua Primary, Te Kura o Whakarewarewa, Kaharoa, Lake Rerewhakaaitu and Murupara came to participate in action-packed, workshops filled with great learning organised by each Faculty.

The day started off with a warm welcome to all present - parents, whanau, teachers, teacher support and wider whanau who had come to experience what RGHS had to offer. Mrs Gibbons spoke to all students and spoke about Te Aokapurangi and the importance of Te Ao for our school. Our Head Girl Jordyn spoke about her time here and she shared a photographic presentation of what she has enjoyed most this year. This was really exciting to see for our potential new students to discover events and opportunities they may encounter at our school.

Students were split off into mixed schools groups and teachers hosted groups of between 40 to 45 participants, eagerly awaiting to see what English, Humanities, Technology, Mathematics, Science and Physical Education had to share with these new learners.



Left: These students from Lake Rerewhakaaitu were learning about Te Aokapurangi with the Technology Faculty.

Right: Students learning how to make Harakeke Headbands with the Maths Faculty



The next day Year 8 students will visit our school will be the Orientation Day on Tuesday, 22 November 2016 for enrolled students only, where students will be able to participate in 6 workshops across all faculties.

This is a fantastic opportunity for students to ask more questions and experience fun and relevant learning that is beneficial for future academic achievement.

Please contact **Ngaira Tepania** (Enrolment and Year 9 Dean) for more information about enrolling at our school through email at ntepania@rghs.school.nz or ring 348 0156 and leave a message. Prospectus and Enrolment information is available from our Main Office.

Faculty News

Humanities

11 Geography to Tarawera

An amazing day and a half was had recently by the Year 11 Geography class currently studying Extreme Natural Events as part of the external achievement standard studies. We spent last Friday afternoon at the Rotorua Museum, where, after a lecture from George in the Education Department, girls were confident that they already knew everything they needed to know about the 1886 eruption of Mt Tarawera. We were able to visit the museum's exhibit and see the movie of course!

On Wednesday Kaitiaki Adventures drove the girls up the side of Mt Tarawera in 4-wheel-drives. It was an amazing day and we were able to see all the way from Whale Island in the north, to Mt Ruapehu in the south – awesome views. We then looked into the crater - a short walk from the carpark - where the girls couldn't believe they would soon be. We spent the next hour or so climbing the ridge to the very summit of Ruawahia, Mt Tarawera and everyone was so proud of themselves for overcoming their fears and fitness concerns. Again, the views were spectacular and girls were able to identify from where each of their families came. After a few korero from our fantastic guide Kain, the girls began their decent, first a bit of practise walking down the loose scree then the adventure of running / moon hopping / walking / sliding down the scoria slope of the inside of the crater. Again, a tremendous achievement to make it to the bottom, where we had lunch and more information. The hike out wasn't as bad as girls were expecting and the journey back down in the 4-wheel-drives was good fun too!

It was an absolutely wonderful day where girls were able to solidify all their weeks of in-class learning and be able to see exactly where the eruption took place.



Offers to SERVE

St John Youth

Year 11 student, **Destiny Coster**, has been involved with the Putaruru St John Division for approximately four years. During this time, Destiny has taken on a variety of challenges, from helping out with programmes to organising games.

Destiny is very committed to the Putaruru Youth Division, travelling from Rotorua every Wednesday night from 6.30pm to 8.00pm to attend our St John Division and has developed into a very confident young adult.

She just achieved the Area Cadet of the Year Award where she will be representing Putaruru St John Youth for the south Waikato area.

This roll requires Destiny to attend at least 8 meetings with Area Committees to learn how they work and help with the running of Divisions in our area. **Destiny** will also be responsible for helping other Cadets out with any ideas they may come up with running programmes, or fundraising ideas for the Division.

She is also taking a Corporal Leadership Programme which will help her with the planning and setting of goals in the St John Programmes. These are also important life skills.

The starting age of cadets is 6 years going up to 18 years. If cadets would like to become Cadet Leaders, then they can.

If anyone would like to know more about our St John Youth Division they are more than welcome to come in for a visit or chat on Wednesday nights from 6.30pm to 8.00pm at the St John Hall in Overdale Street; otherwise phone 07 883 7132 and leave a message and contact number.

Stage Challenge – National Award Winners

Winning a National Stage Challenge Award was the furthest thing from the minds of this year's Rotorua Girl's High School performers and support crew. Our students placed third at the regional competition in June and thought that was the end of their 2016 Stage Challenge journey. When the news broke earlier this week that we had placed third in the national awards for our performance Looking Back, Moving Forward, our girls were rather speechless. Choreographer Sinitia Lee, a year 12 student spoke to the Daily Post. "We had some technical difficulties backstage that we lost points for. There's a huge rule book for Stage Challenge so things like our set piece breaking and props going over the red line lost us points".

"Because of those challenges we thought it was all over – I actually forgot they even sent the videos away to be judged" Sally Haslam, year 13, choreographer said.

The announcement was made after national judge, Cate Prestidge viewed footage of schools that placed at every event throughout the country. Her focus was on the overall concept, soundtrack and drama when determining the awards.

Our performance was centred around Te Arawa history and how it has shaped our society. Our students depicted figures including Hinemoa and Tutanekai, Hatupatu and Patupaiarehe, as well as historic moments such as the Tarawera Eruption.

We wanted a theme that had a strong connection to our school and our Maori culture, and we feel we did that justice.

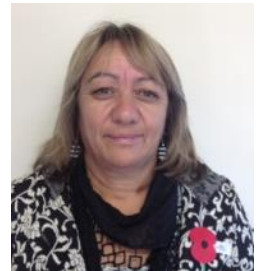
After such a long and exhausting haul it is amazing for us to be recognised nationally. Everyone involved should be extremely proud.

From Across the Sports Co-ordinators Desk ...

Three RGHS Sports team Qualify for NZSS Nationals in 2016!

Touch, Netball & Basketball

AMAZING GIRLS WE ARE ALL SO PROUD OF YOU



Celebrating Excellence in Sporting

Netball

RGHS Prem 1 Team Third in the A Grade at UNISS Tournament.

The Upper North Island Secondary School Netball Tournament is held every year and is a breeding ground of future NZ representative players from School level to the elite Silver Ferns Level.

There are four grades A, B, C and D and each grade has 32 teams competing within it. Our Senior team is in the A grade and now the third best team in the Upper North Island. This team will now attend The National Championship Tournament in October as one of the top sixteen schools in the country. They will compete for a placing and I'm sure do this with pride.



These girls have worked hard for their Coach **Hinei Taute-Collier** and Manager **Paula Ormsby** week in and week out. The commitment to train hard and play hard as seen them go far. Each girl as given all she could for her team.

The results for this Tournament were as follows:

- St Peters College 39-18, Waihi 40-21, Baradene 44-36 won all three
- St Pauls 27-26, Trident High School 41-23 won and lost to Epsom Girls Grammar 35-34
- Aorere College draw 24 all and Hillcrest High School won 41-29
- Lost to Mount Albert Grammar
- Beat Epsom Girls in the play-off for 3rd and 4th

At the end of the Tournament **Briana Cardon** – Captain (right) and **Kataraina Ormsby** (left) were then named in the Tournament team for the A grade.



We would like to wish this team all the best for the National Championship Tournament and I am sure they will have an awesome support group as usual doing whatever they can to help their daughters succeed.

Umpire at UNISS Netball Nationals

Ellis Watson a Year 9 student here at RGHS attended UNISS Nationals as the Umpire for our Prem 1 Team and did a fantastic job. We are really proud of **Ellis** - she is developing into a great umpire. It takes real courage to umpire at such a big tournament and do such a great job. Thanks heaps **Ellis** - you rock!

RGHS Junior A Team Win Junior A Grade at Kurangaituku Tournament

Our Junior A team won all six games over two days at the Annual Tournament held here in Rotorua two weeks ago to come out on top and win the Junior A Grade. The team played two teams from Australia and came out on top after two close first halves.

These girls have worked hard at building a team culture for their first season together as the Junior A team. The trust they are developing and the willingness to help each other on and off the court is already showing results. They committed to training hard all year and then backed that up by playing for purpose each week.



Basketball

Senior A Team have qualified for Nationals after beating WHHS in Play-off's.

Every Friday they travelled to Hamilton to compete in their Secondary School Competition. This team have had an awesome season playing in that competition three weeks ago when they won the A grade final.



This team are also the Bay of Plenty Secondary Schools Championship team for senior girls in 2016, so they have had a great build up to the national Championship Tournament being held in Palmerston North from the 26th to the 1st of October.

The girls have trained hard morning and night to be ready to compete next week. They have developed a great understanding for one another and their Coach Sue Pene has put a lot of time and effort into ensure she has prepared them as best she can.

Our Senior Girls Fever team won the A Grade Championship title on Thursday Night.

Our Junior White team won the Junior A Grade and our Blue team were runner-up after playing each other Thursday night.

Netball Academy

In 2017 the RGHS will be running Netball Academy for Year 9 & 10 students and entry will be by application.

The Academy will focus on building the players' skill and knowledge of the game. We would also like to expose these young women to a time management plan, nutrition plan and a strength and condition programme.

We will also help these girls gain a qualification in umpiring.

For more information regarding entry to the Academy for 2017, please phone **Carol Holt**, Academy Coach at the School on 3480156 ext 259.

2017 Girls Super 8 Netball Competition for Senior and Junior Teams

We are happy to announce we will be running a Girls Super 8 Competition in 2017 starting with Netball for both our Junior and Senior A teams. More details to follow.

This has been a term full of sporting success through dedication and commitment by all, coaches, managers, officials, first-aiders, students, parents, grandparents and staff.

We wish all our teams and girls success during the holidays and be safe.

Host Families for Visiting Japanese College Students

Rotorua Girls High School has partnered with Sendai Seiryu Secondary School, Japan to bring 20 Japanese students to Rotorua as an exciting way to share out New Zealand culture and the English Language. We are seeking local area families who would act as host to a student. The students will be between the ages of 16 and 17 are scheduled to arrive on Tuesday 29 November and will be leaving on Monday, 5 December 2016.

Host families are expected to provide students with their own room, three meals every day and transport to and from school. The exchange programme can be incredibly rewarding not only for the visiting students, who get to experience NZ life first-hand but also for the host families. A homestay fee of \$210 for hosting a girl (6 nights x \$35per night) will be paid to host families to contribute to costs.

Please note that we have a responsibility to ensure that international students are well informed, safe and properly cared for, through following the Pastoral Care of International Students Codes of Practice 2016. To ensure the safety of the students, a Police Vet Check will be conducted. A mandatory host family orientation will be held at Rotorua Girls High School closer to the time. For additional requirements and more information on how to become a host family, please email principal@rghs.school.nz. An information form will be emailed out to you.

CAREERS NEWS

INTERVIEWS with Year 13 students

Those of you who haven't yet seen Ms Gracie about your career pathways for 2017, please come to the careers office and make an appointment ASAP. These interviews are compulsory so please make a time with her.

Girls, it's your future and we are here to help you decide what that future will look like.

YEAR 13 STUDENTS SHOULD BE THINKING ABOUT...

- Planning for 2017
- Courses of study
- Student Loans & allowances
- Applying for scholarships
- Applying for Halls of Residence (some applications out now)

All Year 13 students should be familiar with course application dates. Applications for scholarships have opened and if you need more information of what's available please see Ms Gracie for a list of some of the main scholarships on offer.

Each course is different so make sure you go online now to the tertiary provider you are interested in and find out by when you MUST have your application in! Most halls of residence applications for the various universities open on August 1.

What should I be doing now to be organised to apply for University?

Here are a few things that you could be doing now to get yourself sorted for applying for university, polytech, Studylink student loans/allowances and scholarships.

1. Verified Bank account details – Go to your bank and get verified copies of this. If you don't yet have an account – then get one set up now! There are a range of special Student Specific Accounts that Banks can offer you.
2. Verified copies of either your birth certificate or passport. If you don't have either of these, then you will need to apply for your Birth Certificate through the Department of Internal Affairs.
3. IRD number - if you do not have your IRD number call 0800 377 774 to get it.
4. Get onto your NZQA page and 'order' a printed version of your Record of Achievement - THIS IS REALLY IMPORTANT! Do it now as it can take up to a month to arrive through the mail. It is free to order your first copy. You will need to have your NCEA Level One and Two certificates as well as your current RECORD OF ACHIEVEMENT. A print out of your results from KAMAR does not qualify as an official document!
5. A reference from one of your teachers who will write awesome stuff about how fabulous you are! This is actually really important to get. DONT wait until your application is nearly due in and then ask a teacher to RUSH a reference letter. I know from personal experience that when students rock up and ask for a reference letter by tomorrow – it's not quality!
6. Start compiling the lists of all your achievements; set them out in sub categories eg academic, cultural, sporting, community involvement etc. Most people are looking for your involvement in a range of areas so - please provide as much evidence of this as possible. Start looking for all those old certificates that you've filed away somewhere!

For more information about how to write a CV - go to the careers.govt.nz CV builder

\$\$\$\$\$\$\$\$\$\$\$\$ SCHOLARSHIPS \$\$\$\$\$\$\$\$\$\$\$\$\$

Use a school computer to access givME – Generosity New Zealand (formerly Breakout)

<http://generosity.org.nz/giv-me/>.

This has a database of over 4000 scholarships that are available.

Get your share of the “free” money that is out there to assist with the costs of tertiary study

University Scholarships

Applications are open for scholarships being offered by the various universities and polytechnics in New Zealand. Here are the links to various websites where you can apply.

- **University of Waikato:** <http://www.waikato.ac.nz/study/scholarships.shtml>
- **Auckland University:** <https://www.auckland.ac.nz/en/for/current-students/cs-scholarships-and-awards.html>
- **Victoria University:** <http://www.victoria.ac.nz/study/student-finance/scholarships/school-leaver-scholarships>
- **Massey University:** http://www.massey.ac.nz/massey/admission/scholarships-bursaries-awards/other-scholarships/undergraduate-scholarships/undergraduate-scholarships_home.cfm
- **Otago University:** <http://www.otago.ac.nz/study/scholarships/>
- **Canterbury University:** <http://www.canterbury.ac.nz/future-students/fees-and-funding/scholarships-at-uc/>
- **Lincoln University:** <http://www.lincoln.ac.nz/Lincoln-Home/Apply/Scholarships/>
- **Waiariki Institute of Technology:** <http://www.waiariki.ac.nz/study-options/fees-and-finance/scholarship-and-grants>
- **AUT University:** <http://www.aut.ac.nz/study-at-aut/fees-scholarships-and-finance/scholarships/school-and-community-partnership>

More Scholarships

Zespri Scholarship

Zespri Scholarships are awarded to outstanding students who are undertaking full-time tertiary study at a New Zealand University. A maximum of two scholarships are awarded each year to the value of \$15,000 each. Recipients are also supported and mentored throughout their time at university as well as being given opportunities to network with industry leaders.

Applicants need to –

- Achieve NCEA Level 3 with merit endorsement or higher.
- Be a New Zealand Citizen or a New Zealand Permanent Resident.
- Have registered in full-time tertiary study at a New Zealand University (or such other course approved in advance by Zespri) by 31 March in the year of the award.
- Provide examples of how tertiary study will support the development of the New Zealand horticulture industry.
- Demonstrate potential leadership skills, service to the community, and/or sporting activities.
- Be willing to contribute to the promotion of the New Zealand horticulture industry (such as school visits, career days etc.), if successful.

Tourism Industry New Zealand Trust Academic Tourism Scholarship

The Tourism Industry New Zealand Trust awards up to three tourism scholarships to pay tuition costs up to the value of \$2500. The scholarships are open to New Zealand citizens and permanent residents who completed NCEA Level 2 and are due to commence a tourism-related course of study at a New Zealand tertiary institution in 2017. Applicants will need to write an essay (max 300 words) explaining their interest in the tourism industry. Applications close on October 3, 2016. For more details go to www.tinz.org.nz/tinz-tourism-academic-scholarships

Applications are open for the following Scholarships administered by the Geyser Community Foundation. Applications are available at www.geysercf.org.nz and close on September 30.

Geyser Community Foundation Excellence Award: This scholarship is for young people who are excelling in a range of disciplines. Applicants must be aged between 12 and 25 and live in Rotorua or Taupo. The scholarships are given to up to five students in Rotorua and Taupo and are each worth at least \$1000.

Geyser Community Foundation Personal Development Award: For young people for whom a personal development opportunity (such as participating on the Spirit of Adventure or attending Outward Bound) would make a significant difference to their lives and help them reach their full potential. The scholarships are given to up to five students in Rotorua and Taupo and each are worth at least \$1000.

Harold Holmes Student Grant: Awarded to a most deserving Year 13 student who shows qualities which may be of benefit to the community in future years. Applicants will be one Year 13 student nominated by each of the principals of the Rotorua secondary schools. Worth \$1600.

The New Beverley Anaru Memorial Undergraduate Scholarship: Scholarship for the advancement of education for Te Arawa descendants enrolled in a NZQA Level 4 (or above) programme that is not a Bachelor Degree. There are four scholarships available and they are worth \$5000 each.

STUDYLINK

Students planning on tertiary study should be applying for their Student Allowance or Loan by mid December.

Year 13 students often think they can't apply to StudyLink until they have their NCEA results and have sorted all their tertiary study enrolment details.

In fact, because of the information required when someone applies for the first time, the best thing you can do is apply for your student support early. Your application can be updated as your enrolment details are confirmed.

When applying for a Student Allowance or Loan for the first time, you will need to prove your identity. You can do this by signing up for a RealMe verified identity.

For more information on how to apply for a Student Allowance or Loan log on to www.studylink.govt.nz or see Ms Gracie for an information sheet.

UNIVERSITY COURSE PLANNING VISITS IN TERM 4

DATE	UNIVERSITY/TERTIARY INSTITUTE	TIME AND PLACE
Thursday 13 October	Canterbury University	10.40am to 11.40am in library
Tuesday 18 October	Massey University	10.40am to 11.40am in library
Tuesday 1 November	WINTEC	10.40am to 12pm in library

University of Auckland UniBound Certificate in Academic Preparation Programme

Applications are open for the Unibound Certificate in Academic Preparation. The certificate is a pre-degree programme for Year 13 Maori and Pacific students. It is open to students without University Entrance who have gained NCEA Level 2 and completed the Literacy and Numeracy requirements for University Entrance. For more information contact UniBound Co-ordinator Peni Fa'alogo on p.faalogo@auckland.ac.nz or see Ms Gracie in the RGHS careers office.

Important Dates To Diary

10 October	Term 4 begins
11 October	5.15pm Combined Monthly Board and Resource Sub Committee Meetings
15, 16 October	Bay of Plenty Junior Volleyball
24 October	Labour Day – school closed
25 October	1.30pm – 4.00pm Art & Technology Exhibition for school; 5.30pm Art & Technology Exhibition Night
27 October	1pm Art, Sports and Cultural (ASCA) Awards Afternoon in ARENA
29 October	Bay of Plenty Junior Volleyball
3 November	1pm Senior Academic Prizegiving in ARENA
4 - 5 November	Bay of Plenty Junior Volleyball
11 November	Bulletin # 8 online
22 November	Open Day for Year 8 students enrolled for 2017 at RGHS
7 December	6pm Year 13 Graduation Dinner at Novotel Hotel



Help build a bright future for Rotorua Girls High School ... now and forever!

Registered Charity No.CC21560

Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.
Your donation will help build a bright future for
Rotorua Girls High School – now and forever.