

Bulletin #9

2016

Celebrating Academic Excellence



2016

**Proxime Accessit –Pareeya Tabpramool (left)
and
2016 Dux Ludorum - Kristia Paras (right)**

SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

STRATEGIC OVERVIEW



our VISION	our MISSION	our VALUES	our PRINCIPLES
Every young woman is a LEADER in the GLOBAL ENVIRONMENT	To create a CONNECTED LEGACY of EXCELLENCE	<ul style="list-style-type: none"> T The willingness to learn: RESILIENCE E Engaging to achieve: INTEGRITY A Always shows respect: RESPECT O Offers to serve: EMPATHY 	THE FOUNDATIONS OF OUR CURRICULUM DECISION-MAKING ARE: <ul style="list-style-type: none"> • Innovate through personalised learning • Engage through powerful partnership • Inspire through deep challenge and inquiry



STRATEGIC PRIORITIES

1. *All students and staff are engaged in meaningful learning opportunities that develop connected critical thinkers*
2. *Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners*
3. *All students and staff are supported emotionally, spiritually and physically*
4.
 - Community and Stakeholders are involved with the life of the school
 - Parents and caregivers are engaged in their students' learning
5. *The Strategic Plan is effectively resourced and implemented*

Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

- Where power is SHARED
 - Learners have the right to self-determination
- Where CULTURE COUNTS
 - Learners bring who they are to their learning
- Where learning is INTERACTIVE and DIALOGIC
 - Learners speak and listen
- Where CONNECTEDNESS and RELATIONSHIPS are fundamental
 - Learners are valued
- Where there is a COMMON VISION
 - Learners experience EXCELLENCE in Education

“Crafting Future Leaders”

ROTORUA GIRLS HIGH SCHOOL



GRADUATE PROFILE

Is a citizen for this world

Is confident in her
languages, culture
and identity

Is strong and
proud in her
whakapapa to
RGHS

Puts service
before self

Is humble

Takes risks to achieve
excellence in all her
endeavours

Is resilient, empathetic,
respectful and acts
with integrity

Honours mana wahine and mana wairua

MANA MOKOPUNA

MANA-A-KURA

MANA TANGATA

MANA MATAURANGA

MANA TIKANGA

MANA REO

MANA WAIRUA

“Crafting Future Leaders”



Across the Principal's Desk

Date: Friday, 16 December 2016

Ka nui te mihi ki a koutou katoa

This is the final edition of "The Bulletin" for this year and so I take this opportunity to wish all families a joyful and a safe and relaxing holiday period.

My Junior Prizegiving Speech:

Nau mai, haere mai, we have journeyed rigorously to reach this moment in time and it is indeed a pleasure to gather so that we can acknowledge the young women who will grace our stage today. This group of young women will now take their place in the ever-growing legacy of young women who have found their expression of excellence and their commitment to their learning journey culminates in the array of acknowledgements and accolades that will be shared.

I want to acknowledge those who have supported our young women in their journeys – take your place as their champions and celebrate who you have been because without you, the journey would be that more arduous. Please know that you have made a difference.

To the set of champions that make up a very dedicated staff team - today's achievements could not be possible without you - as individuals and as a collective, you take us another step closer to important Charter targets exemplified in our Year 9 students who graduated on Monday with their Foundation Certificate of Educational Achievement and our Year 10 students who will complete their Junior Certificate of Educational Achievement and graduate with their Junior Diploma. Nga mihi manahau!

As a school, we are committed to offering a wide range of curricular and extra curricula opportunities that will enable every one of our young women to take their place as leaders in the global environment. It is a shared journey that we do not make lightly and we herald our commitment by standing clearly inside of the phrase – 'crafting future leaders,' This is what we are up for and this is what we are committed to doing so that our vision for every young woman who chooses to make her learning journey with us is realised.

We place our stake in the ground and articulate the crafting of future leaders through an inaugural set of awards that call us to co-ordinate a range of leadership strategies that we are seeding in the junior school and beyond. Across the four cornerstones of academic, sporting, cultural and art endeavours – leaders emerge and today we seize the opportunity to acknowledge their contributions.

Te Aokapurangi, our illustrious ancestress continues to shape all aspects of our journey. She calls us to be greater than we may have ever imagined ourselves to be and again we acknowledge those who embody the positive behaviour for learning values – the willingness to learn, engaging to achieve, always shows respect and offers to serve. We look for the Te Aokapurangi in ourselves and today is the day we celebrate the expression of that – every young woman in this room is her own version of Te Aokapurangi and girls, we are grateful for all that you bring to this dynamic environment. As Principal and the Board's Representative, my number one priority is your learning experience and I will always do my utmost to find the very best staff to make your learning work for you and what lies ahead of you. Our school is transformative in both its ethos and strategic direction. This is who we are and this is what we offer. We are your champions and will be relentless in the pursuit of your greatness. Our strategic targets help us chart this journey and to that end we are tireless and the data gained from these targets informs not just who we are for you but who we can be in terms of the realisation of your future hopes and aspirations.

With our eyes to the future, our future focussed learning classroom epitomises our commitment to ubiquitous learning and the collaborative learner. 2017 will see the growth of this learning experience to Year 10 and another class at Year 9. The data collated from 2016 proves without doubt, the value of this type of learning and as a school, this is our pathway into the future.

Real time online reporting for all year levels has proven to be a valid and up to date way of keeping parents informed. We value parent feedback but also realise that we must be proactive and inclusive in the way we connect with whānau, 2017 will see the advent of whānau blogs and a greater consistency on the use of Google Classrooms.

We are excited by what lies ahead but we cannot do this alone – nor would we even wish to because together – we could create something truly inspiring. So I wish you all a safe and wonderful Christmas – make memories that will bring you joy in the times ahead and may your new year be all that it needs to be shared with those that make your world what it is. See you in 2017 and together we will craft future leaders.

Ngā manaakitanga



Ally Gibbons
Principal

Celebrating Academic Excellence: Staff News:

“The most powerful way that school leaders can make a difference to the learning of their students is by promoting and participating in the professional learning and development of their teachers” The average impact (of this) was twice that of any other leadership dimension” Robinson-Student Centred leadership (BES- based) tools and collaborative learning can be used to raise achievement in the classroom. They also looked at and researched various options around 21st Century learning and how educators can transform their practice.



Congratulations to **Sarah Riley, Carolyn Katu** and **Rana Motu** who have successfully passed the 32 week Post Graduate UNITEC MindLab Course this year. They were the second group of RGHS participants to receive Ngā Pūmanawa e Waru Scholarships.

Year 13 Graduation – December 7 2016

The 2016 Year 13 graduates, parents and staff enjoyed listening to our inspirational guest speaker Dr. Jayani Kannangara who was the RGHS Dux in 2007, since then Jayani has achieved the following qualifications.

Postgraduate Diploma in Child Health
Postgraduate Certificate in Womens Health
Bachelor of Medicine and Bachelor of Surgery
New Zealand NCEA Level 3 endorsed with Excellence
New Zealand NCEA Level 2 endorsed with Merit
New Zealand NCEA Level 1 endorsed with Excellence



Thank you..... And Thank you Mrs Gibbons and faculty for inviting me to speak tonight
Good evening everyone! RGHS Class of 2016. I am honoured to be here today at your graduation Dinner.

To the many of you who don't know me, My name is Jayani Kannangara, and yes obviously with that name you guessed it I am Savani's sister. I graduated from Rotorua Girls High school in 2007, ... back when Mrs Joyce was principal, when Rukuwai was the best house ever, and the arena had just been built. The school was so excited for the Arena, we had our graduation dinner there and actually so was our year 13 ball!

I look around now and I can't believe how long it has been, 9 years ago I was sitting right there in your place. I know that sounds like a long time, but honestly feels like the time just flew by.

When I first started as a year 9 at RGHS, I was so different to who I am now. I was super shy, quiet, not very confident at all. Scared, excited, not knowing what to expect. Then through high school slowly I began to develop confidence, started developing my own voice, slowly learnt more about who I was, what interested me. I remember at the end of high school there is a huge expectation to have a plan, know what you are going to do. Such big decisions all of a sudden. I decided that at least for now I liked the sciences, and thought about where that could take me, then I talked to a few people and I started liking the idea of a career in medicine.

While most people were supportive, there were also those who made me really doubt myself: telling me "medicine is hard to get into", "maybe you should try something else", "It's a hard job for women" "telling me that I don't have what it takes" or "I wouldn't suit the work"

I started feeling scared to tell people what I wanted to do, that I wanted to go to university to study medicine, because I was afraid I would fail. Scared about what they would think.

I don't know what the turning point was, I can't say I remember one pivoting moment. But I think for me it came down to the fact that I knew deep down that this was something I wanted to do or at least try, that I shouldn't let fear of failure hold me back, otherwise I would regret it forever. So I did, I ignored the naysayers and decided to give it my 100%.

So after high school I went to Otago University for 6 years and graduated with a Bachelor of Medicine and Surgery. And in 2013 I came back, to work as a Doctor at Rotorua Hospital where I have been now for the last 3 years.

Now it wasn't easy at all. In the last 9 years I've been pushed out of comfort zone nearly every day, Some days I've hated it and thought why did I do this, other days I couldn't imagine doing anything else. I've made mistakes, but that's part of life, and you learn from it and grow from it. You just have to keep moving forward.

Today, you stand on the brink of a new chapter in your lives. Take a moment to reflect on everything that you all have achieved in these last 5 years at RGHS. Take a moment to look back and to see and appreciate just how far you have all come. The great leaders and role models you have become at the school. The amazing people you have met and the friendships you all have built. All your experiences,

House Attendance

2016	Makereti	Taini	Witarina
Week 1	86	85	87
Week 2	86	84	86
Week 3	86	85	86
Week 4	85	85	86
Week 5	85	85	87
Week 6	85	85	86
Week 7	86	85	87
Week 8	86	85	87
House Average	85	84	86

TEAO

The Willingness to LEARN

Engaging to ACIEVE

Always shows RESPECT

Offers to SERVE

TE AO (PB4L – Positive Behaviour for Learning/Restorative Practice):

We are pleased to report that the staff has now completed the six Restorative Practice Models as planned for this term. These modules have been worked on during Faculty, Staff and Professional Learning Meetings.

Bridget Donovan, Caroline Beamish and Karen Aldridge represented the Deans and attended the Mini Restorative Practice Conference held in Tauranga on Wednesday, 30 November 2016. The training they received was on running a semi-formal facilitated meeting to address a level of harm that goes beyond what a classroom teacher is expected to manage. Mini Conferences can address behavioural problems that have escalated between a member of staff and a student or between a student and another student. Mini conferences seek to understand the problem, hear from everyone involved, in a safe, respectful and collaborative setting. The aim is to repair the harm and reach an agreement. Follow up is very important to ensure closure on the incident. Staff will have Professional Learning on this early in 2017.

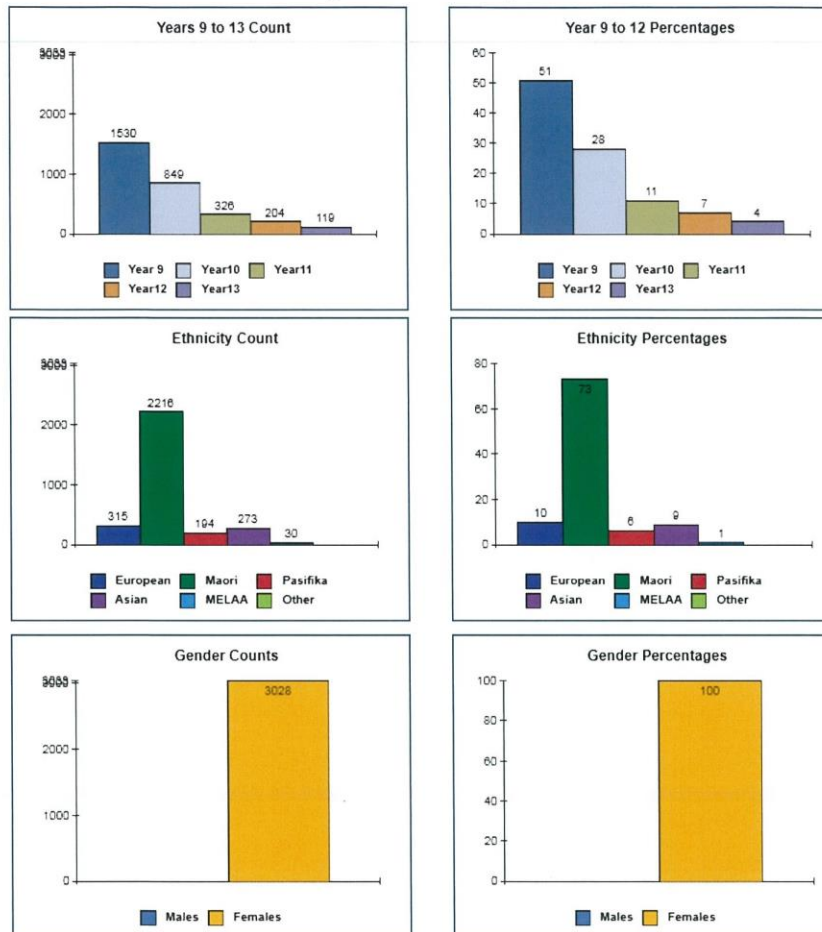
On Thursday, 8 December 2016 we had our Annual PB4L SET Assessment. This assessment determines how accurately school-wide PB4L is being implemented in the school and involves PB4L Facilitators visiting the school to check on our Strategic Plan, PB4L documentation, signage etc. The Evaluation looks at our TEAO expectations defined, TEAO expectations taught, Rewarding expected TEAO behaviour, responding to Behaviour problems, Monitoring and Decision Making, Management, Regional and Level Support through our Rotorua Cluster and Secondary Schools Cluster.

In our first SET evaluation in 2014 we received a 90% overall score. Our second evaluation in 2015 we received a 70.8% evaluation as we were going through the realignment process of our values and are expecting a positive shift this year as TEAO values are more embedded across the school.

This term we were able to use the new Kamar Graphing tool to produce a TEAO recognition summary sheet for 2016. This sheet shows the total number of TEAO recognitions received in Years 9 -13 this year. The table shows the number of TEAO points received per TEAO value and the percentage which counts towards students Certificates and Badges (see table below):

We are pleased to see a positive shift in TEAO recognitions this year and have celebrated those receiving certificates and badges in TEAO assemblies.

Recognition Summary 2016



	Count	%
Year 9	1530	51
Year 10	849	28
Year 11	326	11
Year 12	204	7
Year 13	119	4

	Count	%
European	315	10
Maori	2216	73
Pasifika	194	6
Asian	273	9
MELAA	30	1
Other	0	0

	Count	%
Males	0	0
Females	3028	100

The data shows that the Year 9 students are leading the way in receiving TEAO recognitions with 1530 points (51%) followed by Year 10 sitting on 849 points (28%). This is very positive as we have worked hard with the juniors to enforce positive behaviour for their learning. The seniors are sitting on 325 (11%) TEAO recognitions at Year 11, 204 (7%) at Year 12 and 119 TEAO recognitions (4%) at Year 13.

I still would like to see more senior students recognised for TEAO and will continue to encourage this next year as PB4L is a school wide project.

On Wednesday 14 December the Year 9 and 10 students were treated to an inspirational speech by former student **Adrienne Whitewood** (2005).



According to Adrienne There were many signs that she would work in the fashion industry. Her grandfather worked as a dry cleaner, her grandmother was a seamstress, her dad sewed buttons on jeans and her mum was his boss. Her whole whanau seemed to be involved in textiles and sewing.

Raised in Rotorua, but with whakapapa links to Rongowhakaata in Manutuke on the East Coast, Adrienne's earliest memory of fashion was of the bold matching clothes that her nan would make from patterns cut out from rubbish bags.

“I've lived here in Rotorua all my life, fashion design and sewing since I was eight-years-old. My grandmother taught me how to sew and it's been a bit of a gift for me really.”

In 2009, **Adrienne** graduated from The Auckland University of Technology with a Degree in Fashion design.

She also studied whakairo (carving) at Waiariki Institute of Technology and tikanga Māori at Te Wānanga o Aotearoa.

Her shop Ahu (the Māori word for fashion) mainly stocks her own designs, coupled with pieces from other local designers. The meaning behind her designs is important. “I love the idea of an emotional connection to indigenous design.

I find a lot of my customers buy something because it reminds them of things they had as a child growing up in New Zealand. Flax and woven prints have been some of the most popular designs.”

Celebrating Academic Excellence-2016 JUNIOR PRIZEGIVING

Academic Awards

The Willingness to LEARN

Engaging to ACHIEVE

Year 10

10AKO PRIZELIST

KEELEY	DEAN	FIRST FIRST DILIGENCE	PHYSICAL EDUCATION AND HEALTH SPORTS PERFORMANCE SOCIAL STUDIES
TENIKA	DUDSON	FIRST SECOND DILIGENCE DILIGENCE	FASHION SOCIAL STUDIES SCIENCE SPORTS PERFORMANCE
AYUSHI	KATARIA	FIRST FIRST SECOND SECOND	ENGLISH SOCIAL STUDIES MATHEMATICS SCIENCE
ANSU	SURESH	FIRST FIRST SECOND DILIGENCE	MATHEMATICS SCIENCE ENGLISH THEATRE PERFORMANCE
BERNADETTE	TERORE- HOSE	FIRST	DANCE

10ARO PRIZELIST

PUHIRERE	AKUHATA	FIRST SECOND	NGA MAHI A REHIA BUSINESS DIGITAL
GERALDINE	ATCHICO	FIRST FIRST SECOND SECOND SECOND	MATHEMATICS SCIENCE ENGLISH SOCIAL STUDIES THEATRE PERFORMANCE
LEAH	FOSTER	FIRST	MUSIC
MAIA	KEMP	FIRST DILIGENCE	SOCIAL STUDIES NGA MAHI A REHIA
KRISTIA	PARAS	FIRST FIRST FIRST FIRST DILIGENCE DILIGENCE DILIGENCE	BUSINESS DIGITAL ENGLISH PHYSICAL EDUCATION AND HEALTH THEATRE PERFORMANCE SOCIAL STUDIES MATHEMATICS SCIENCE

MADISON	TOVIA HAMON	SECOND	MATHEMATICS
		SECOND	SPORTS PERFORMANCE
		DILIGENCE	FOOD TECHNOLOGY

10AWHI PRIZELIST

HALEY	CAIRNS	FIRST	ENGLISH
WAIRUA	LLOYD	FIRST	PHYSICAL EDUCATION AND HEALTH
		SECOND	ENGLISH
AMOHIA	PEKA	FIRST	SOCIAL STUDIES
		SECOND	MATHEMATICS
		DILIGENCE	ENGLISH
		DILIGENCE	PHYSICAL EDUCATION AND HEALTH
		DILIGENCE	SCIENCE
TIAKIAWA	REWETI	SECOND	PHYSICAL EDUCATION AND HEALTH
		DILIGENCE	MATHEMATICS
		DILIGENCE	NGA MAHI A REHIA
PAREEYA	TABPRAMOO	FIRST	FOOD TECHNOLOGY
		FIRST	MATHEMATICS
		FIRST	SCIENCE
		SECOND	SOCIAL STUDIES

10MANA PRIZELIST

ATERA	APIRANA	FIRST	NGA MAHI A REHIA
		FIRST	SOCIAL STUDIES
		SECOND	ENGLISH
		SECOND	MATHEMATICS
		DILIGENCE	DANCE
JASMINE	HATI	FIRST	ENGLISH
		FIRST	MATHEMATICS
		SECOND	SOCIAL STUDIES
HANNA	PENMAN- COULL	FIRST	PHYSICAL EDUCATION AND HEALTH
		FIRST	SCIENCE
		DILIGENCE	ENGLISH
		DILIGENCE	MATHEMATICS

Year 9

9AKO PRIZELIST

HUMARIA	HIGGINS	SECOND	NGA MAHI A REHIA
		SECOND	PHYSICAL EDUCATION
		DILIGENCE	DANCE
TE AHUREINGA	HOHEPA	FIRST	NGA MAHI A REHIA
MELAIA	KOLIBASOGA	SECOND	RESEARCH AND CRITICAL THINKING AWARD
		DILIGENCE	FASHION
		DILIGENCE	THEATRE PERFORMANCE

CHLOE	LE COMTE	SECOND SECOND DILIGENCE	COMMUNICATION AND DIGITAL LITERACY AWARD ENTREPRENEURIAL THINKING AND INNOVATION BUSINESS DIGITAL
AWHIMATE	NIKORA	FIRST FIRST FIRST	COMMUNICATION AND DIGITAL LITERACY AWARD ENTREPRENEURIAL THINKING AND INNOVATION RESEARCH AND CRITICAL THINKING AWARD
TE MIHIROA	TANGIRA	FIRST	PHYSICAL EDUCATION
ANIPATENE	WILLIAMS	DILIGENCE DILIGENCE DILIGENCE DILIGENCE DILIGENCE	DESIGN AND VISUAL COMMUNICATION MUSIC NGA MAHI A REHIA PHYSICAL EDUCATION VISUAL ART

9ARO PRIZELIST

GRACE	LOWE	FIRST FIRST SECOND DILIGENCE DILIGENCE	ENGLISH SOCIAL STUDIES MATHEMATICS THEATRE PERFORMANCE VISUAL ART
MERIANA	MCINTOSH-HURIWAI	FIRST DILIGENCE	PHYSICAL EDUCATION AND HEALTH NGA MAHI A REHIA
RIPEKA	PITA	FIRST DILIGENCE DILIGENCE DILIGENCE DILIGENCE	MATHEMATICS DESIGN AND VISUAL COMMUNICATION FASHION PHYSICAL EDUCATION AND HEALTH SOCIAL STUDIES
MADISON	PRICE	SECOND SECOND DILIGENCE	SCIENCE SOCIAL STUDIES ENGLISH
TE PAEA	RAIMONA	FIRST	NGA MAHI A REHIA
KAYDEN	SCANLAN	FIRST SECOND DILIGENCE	SCIENCE PHYSICAL EDUCATION AND HEALTH FOOD TECHNOLOGY

9AWHI PRIZELIST

IREM	AYDIN	FIRST FIRST FIRST SECOND DILIGENCE	ENGLISH MATHEMATICS SOCIAL STUDIES SCIENCE PHYSICAL EDUCATION AND HEALTH
TAPUNI	MAUROA	FIRST FIRST SECOND DILIGENCE DILIGENCE DILIGENCE	PHYSICAL EDUCATION AND HEALTH SCIENCE ENGLISH FASHION FOOD TECHNOLOGY VISUAL ART

HERENA	PORA-KIMPE	FIRST SECOND DILIGENCE	NGA MAHI A REHIA MATHEMATICS SOCIAL STUDIES
SOPHIA	SMITH	SECOND SECOND DILIGENCE DILIGENCE DILIGENCE	NGA MAHI A REHIA SOCIAL STUDIES ENGLISH MATHEMATICS SCIENCE
CHARDAE	TIHI	DILIGENCE DILIGENCE DILIGENCE	DESIGN AND VISUAL COMMUNICATION MUSIC THEATRE PERFORMANCE

ROTORUA GIRLS' HIGH SCHOOL 9MANA PRIZELIST

GRACE	MCCARTHY SINCLAIR	DILIGENCE DILIGENCE SECOND	DESIGN AND VISUAL COMMUNICATION FOOD TECHNOLOGY PHYSICAL EDUCATION AND HEALTH
JASMINE	MORRISON	FIRST DILIGENCE DILIGENCE	SOCIAL STUDIES BUSINESS DIGITAL MATHEMATICS
TAINI	PAUL TOMOANA	FIRST FIRST SECOND FIRST	ENGLISH SCIENCE SOCIAL STUDIES NGA MAHI A REHIA
SUZIE	RAVUDI	FIRST DILIGENCE DILIGENCE	PHYSICAL EDUCATION AND HEALTH ENGLISH NGA MAHI A REHIA
MADDISON	WIKINGI	FIRST DILIGENCE	MATHEMATICS FASHION

Year 10 Junior Certificate of Education Achievement

Endorsed with Excellence:

10AKO	Keeley Dean, Tenika Dudson, Ayushi Kataria, Ansu Suresh, Keri Ana Williamson;
10ARO	Puhirere Akuhata, Geraldine Atchico, Sarah Atkinson, Leah Foster, Natalia Healey Forde, Hine Kaa Heta, Vijuan Karaha-Paki, Maia Kemp, Mere Kemp, Ji Yeon Kim, Kataraina Ormsby, Kristia Paras, Ti'an Paretoa, Eden Togatama, Madison Tovia Hamon
10AWHI	Amohia Peka, Pareeya Tabpramool
10MANA	Atera Apirana, Jasmine Hati

Endorsed with Merit:

- 10AKO Azarya Aitupuna, Lucy Ambrosino, Precious Joie Bravo, Mahanawai Daniela, Achaia Gray, Fatima Pari, Kataraina Rauwhero, Erei Sagato, Bernadette Terore-Hose, Maraea Winterburn-Anaru
- 10ARO Kahurautete Durie, Ana Graham, Paige Lett, Joey Moka, Chante Paul, Kararaina Pene, Amber Platten, Dubai Whata
- 10AWHI Haley Cairns, Merci De Har, Marina Fleming, Jayde Hanna, Wairua Lloyd, Unique Rapana, Tiakiawa Reweti, Chanaran Sirisawat, Tayla Stone, Brooklyn Tregoweth, Ashly White
- 10MANA Claudia Dain, Shaquia Forster-Ambrose, Keitha Mitchell, Beyonce Mudgway, Te Ruinga Nyman, Hanna Penman-Coull, Aroha Rapana

Achieved

- 10AKO Eve Annett, Azrael Hansen, Jahkaya Ngahere, Melissa Pinder, Santana Smith, Tyla Ward-Napier, Ayuri Wright, Jag Stephens, Breanna Nickson
- 10ARO Shelby Matthews, Kalani Sykes-White, Kodi Baller Angel
- 10AWHI Hinehopu Epapara-Whata, Tangiteoraiti Malcolm, Akevai Mare, Ngahera McCoullough, Kaylyn Monteith, Neha Raj, Ani-Matahera Walker, Harlym Wetini-Ransfield, Teo-Rangi Woods, Zara Buckton, Dayna Edwards
- 10MANA Briana Anderson, Lilyrose Anderson, Tira Hutana, Brooke Murdoch, Jemma Sutton, Manuae Te Rore, Maija Waiomio, Arahi Wereta, Katie Wilson, Skylar-Leigh Sargent, Te Atawhai Westbrook
- 10PONO Alana Davis, Soana Tau

Participation

- 10AKO Beatriz Bae
- 10 ARO Christian Te Whare
- 10AWHI Kahrma Adam, Taonga Kohunui, Sapphire Lyttle-Falamoe, Lenaire Mulholland
- 10PONO Demelza Lee

Celebrating Excellence in Sports. National Condor 7's Tournament

The Rotorua Girls High U15 7's Team who are the current North Island Champions can now add National Condor 7's U15 Champs to their title.

Rotorua Girls High School went through the tournament undefeated in five do or die games. In pool play they beat Kaipara College 28 – 0, Mt Roskill Grammar, 12 – 0 and Green Bay College 38 – 5.

In the semi-final they shocked last year's winning team Howick College with a 24 – 12 win to progress to the cup final against Aorere College. The final against Aorere College saw **Kahlia Kiel** cross over first after breaking through Aorere's defence. A spectacular sideline conversion to **Te Aomihi Williams Paul** saw RGHS ahead 7- 0. Williams Paul then added a try breaking away off the back of a scrum to go up 12 – 0 at the half time break. In the second half Kiel added another try, which sealed the win for RGHS and confirmed her position as Most Valuable Player of the tournament. The final score was 19 – 0.

Kahlia was also joined by **Te Aomihi** and **Siobahn Taute-Collier** in the tournament team. **Kahlia**, who had an operation to her eyelid the week before, having sustained an injury playing Touch Rugby, only received clearance to play the day before the tournament. Her pace, ability to break the defence made her an obvious choice for Most Valuable Player. Kiel was also supported by **Te Aomihi** who dictated play. The rest of the RGHS national winning team is made up of **Anaya Waiomio-Anapu**, **Tayla Stone**, **Kataraina Rauwhero**, **Humaria Higgins**, **Jasmine Hati**, **Te Mihiroa Tangira**, **Matalena Rapana**, **Mysian Tuhakaraina-Brown** and **Allannah Tapara**. The team is coached by **Fred Cox** and **Jimmy McLean**, trained by **Mark Edmonds** and managed by **Carolyn Katu**.

Jimmy McLean said that “we knew our players’ individual skill sets would take us far into the tournament so we asked them to be mentally focused and treat every game like the final”.

“The girls played with lots of heart and determination from our forwards working tirelessly up front to our backs capitalising on every opportunity,” **Jimmy McLean** said.

Rotorua Girls High School Principal **Ally Gibbons** said “as a school we are absolutely delighted with the win and acknowledge all the hard work and effort by students and management to win on the national stage in the pinnacle of the Secondary Schools’ 7’s Tournament”.

This was Rotorua Girls High School’s first year in the tournament after finishing 2nd in the Bay of Plenty Secondary Schools qualifying tournament behind Tauranga Girls College who Aorere College dismissed in the semi-finals.



National Condor 7's U15 Champs - Rotorua Girls High School



Rotorua Girls High School students (from left) **Te Aomihi Williams Paul, Kahlia Kiel and Siobhan Taute-Collier** who have been selected for the U15 7's Tournament Team.

More Host Families Required for Another Visiting Japanese School

Following on from a very successful visit from Sendai Seiryu Secondary School recently, we have been asked to host another 21 students from a school in Japan from Tuesday, 21 March 2017 to Monday 27 March 2017.

This is an exciting way to share out New Zealand culture and the English Language. We are seeking local area families who would act as host to a student.

Host families are expected to provide students with their own room, three meals every day and transport to and from school. The exchange programme can be incredibly rewarding not only for the visiting students, who get to experience NZ life first-hand but also for the host families. A homestay fee of \$210 for hosting a girl (6 nights x \$35per night) will be paid to host families to contribute to costs.

Please note that we have a responsibility to ensure that international students are well informed, safe and properly cared for, through following the Pastoral Care of International Students Codes of Practice 2016. To ensure the safety of the students, a Police Vet Check will be conducted. A mandatory host family orientation will be held at Rotorua Girls High School closer to the time. For additional requirements and more information on how to become a host family, please email principal@rghs.school.nz. An information form will be emailed out to you.

Important Dates To Diary

START DATES FOR 2017

Monday, 23 January – School Office reopens

Monday, 23 January – Wednesday 25 January: Enrolments and Option Changes with Deans

Thursday, 26 January –Teacher Only Day and Noho Marae

- **Staff meeting 8.20 am**
- **Rotorua Central CoL Launch- 9.45am-1.00pm (Distinction Hotel)**
- **Te Rangihakahaka Wananga- Tunohopu Marae 5.15pm- 3pm Friday 27 January**

Friday, 27 January – Te Rangihakahaka Wananga - 3pm.

Monday, 30 January – Auckland Anniversary Day

Tuesday, 31 January – Term 1 begins for all students

Term Dates for 2017

Term 1 Tuesday, 31 January to Thursday, 13 April

Term 2 Monday, 1 May to Friday, 7 July

Term 3 Monday, 24 July to Friday 29 September

Term 4 Monday, 16 October to Wednesday, 13 December

2017 Public Holidays

Waitangi Day	Monday, 6 February	Good Friday	Friday, 14 April
Easter Monday	Monday, 17 April	Easter Tuesday	Tuesday, 18 April
ANZAC Day	Tuesday, 25 April	Queens Birthday	Monday, 5 June
Labour Day	Monday, 23 October		

Back
to
School
made easy

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April
Jeremia



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- **Shop Your Way** - online, in-store, by phone or simply download a copy of the class list requirements for your child
- **Price Match Promise** - find a lower price and we'll match it[^]
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- **Earn School Rewards** for your school[^].

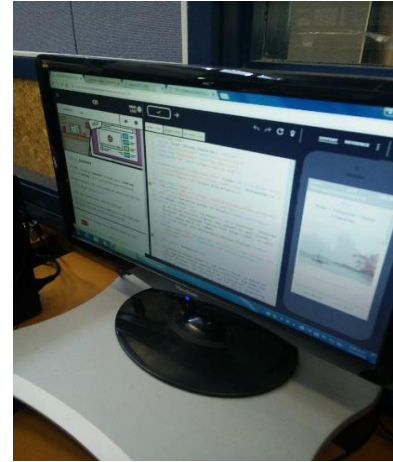
[^] Conditions apply, see myschool.co.nz for details

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LET'S GET
IT DONE

Collage of the Recent Code Camp held here at RGHS in December 2016





Help build a bright future for Rotorua Girls High School ... now and forever!

Registered Charity No.CC21560

Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.
Your donation will help build a bright future for
Rotorua Girls High School – now and forever.



Merry
Christmas

