

TE MĀTĀRERE

ROTORUA GIRLS
HIGH SCHOOL
BULLETIN

DANCE NZ MADE 2017 REGIONAL CHAMPIONS

OVERALL ROTORUA REGIONAL COMPETITION
WINNERS - 1ST PLACE RGHS MEGACREW (XECUTE)



ISSUE #5
08/SEPT/17

EDITORS: Kayla Kautai
& Alyssa Pineda



SCAN TO STORE
OUR DETAILS, LINK
TO OUR WEBSITE,
ABSENCE BUTTON
AND MORE...

YEAR LEVEL DEANS

Year 9 Dean
Janaye Biddle-Kite

Year 10 Dean
Ngairi Te Pania

Year 11 Dean
Sarah Riley

Year 12 Dean
Karen Aldridge

Year 13 Dean
Kylie Hill

e-Vol Dean
Trish Pike

HEAD OF FACULTIES

English/Drama/ESOL
Sarah Riley

Mathematics
Yvette Nelson

Humanities
Wai Morrison

Science
Michelle Goeth

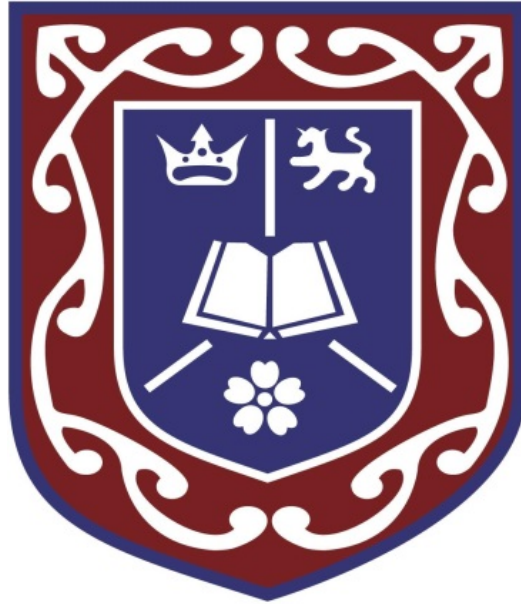
Marautanga
Laurelle Tamati

Physical Education/
Health and Dance
Carolyn Katu

Art / Technology
Charlotte Hazlett



SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

Below is the Rotorua Girls' High School Strategic Overview and we welcome any feedback.

ROTORUA GIRLS HIGH SCHOOL


STRATEGIC OVERVIEW

our VISION	our MISSION	our VALUES	our PRINCIPLES
Every young woman is a LEADER in the GLOBAL ENVIRONMENT	To create a CONNECTED LEGACY of EXCELLENCE	<ul style="list-style-type: none"> T The willingness to learn: RESILIENCE E Engaging to achieve: INTEGRITY A Always shows respect: RESPECT O Offers to serve: EMPATHY 	THE FOUNDATIONS OF OUR CURRICULUM DECISION-MAKING ARE: <ul style="list-style-type: none"> Innovate through personalised learning Engage through powerful partnership Inspire through deep challenge and inquiry



Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

- Where power is SHARED
 - Learners have the right to self-determination
- Where CULTURE COUNTS
 - Learners bring who they are to their learning
- Where learning is INTERACTIVE and DIALOGIC
 - Learners speak and listen
- Where CONNECTEDNESS and RELATIONSHIPS are fundamental
 - Learners are valued
- Where there is a COMMON VISION
 - Learners experience EXCELLENCE In Education

STRATEGIC PRIORITIES

1.
All students and staff are engaged in meaningful learning opportunities that develop connected critical thinkers
2.
Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners
3.
All students and staff are supported emotionally, spiritually and physically
4.
 - Community and Stakeholders are involved with the life of the school
 - Parents and caregivers are engaged in their students' learning
5.
The Strategic Plan is effectively resourced and implemented

“Crafting Future Leaders”

ROTORUA GIRLS HIGH SCHOOL



GRADUATE PROFILE

Is a citizen for this world

Is confident in her
languages, culture
and identity

Is strong and
proud in her
whakapapa to
RGHS

Puts service
before self

Is humble

Takes risks to achieve
excellence in all her
endeavours

Is resilient, empathetic,
respectful and acts
with integrity

Honours mana wahine and mana wairua

MANA MOKOPUNA

MANA-A-KURA

MANA TANGATA

MANA MATAURANGA

MANA TIKANGA

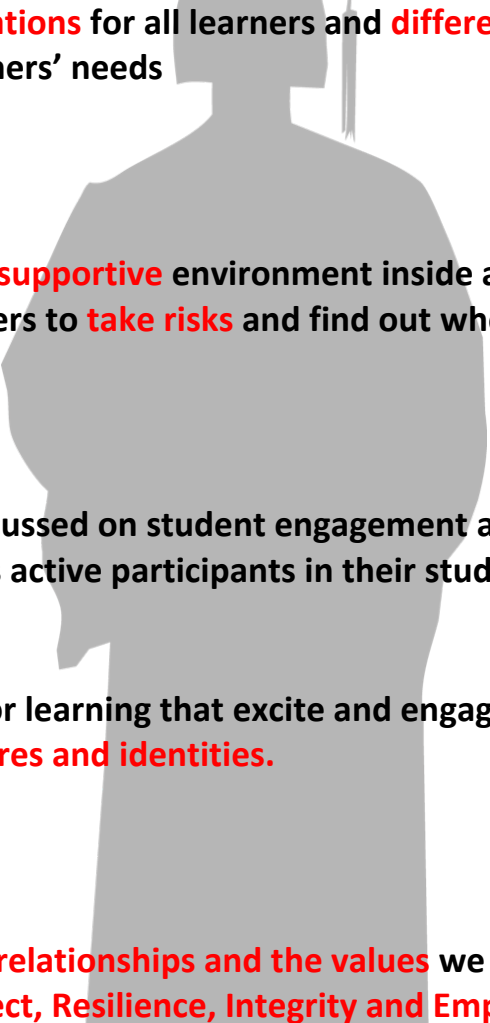
MANA REO

MANA WAIRUA

“Crafting Future Leaders”

Rotorua Girls High School

Teacher Profile

- 
- We have **high expectations** for all learners and **differentiate** and **adapt** our practice to meet learners' needs
 - We create a **safe and supportive** environment inside and outside the classroom to enable learners to **take risks** and find out who they are
 - We are constantly focussed on student engagement and achievement and **work with Whānau** as active participants in their student's learning
 - We create contexts for learning that excite and engage learners and **affirm their languages, cultures and identities.**
 - We **model respectful relationships and the values** we want our girls to leave our school with **Respect, Resilience, Integrity and Empathy.**

Target 1 – Reading and Writing

For improving student achievement

Shift Year 9 and Year 10 Reading and Writing Levels by enough sub levels to enable students to cope with Level 1 NCEA

Reading:	Year 9	=	shift > 2 sub levels
	Focus	=	Māori and Pacific
	Year 10	=	shift > 1 sub level
Writing:	Year 9	=	shift 2 sub levels
	Year 10	=	shift > 1 sub level
	Focus	=	Māori and Pacific

Target 2 - Numeracy

The goal is for 90% of Year 9 and

Year 10 students to move up at least two sub-levels of the New Zealand Curriculum

Focus Year 9 and 10 Māori and Pacific

Target 3 - NCEA

Increase the percentage of students achieving NCEA

Level 1 > 85%

Level 2 > 85%

Level 3 > 70%

UE – 70% (of students intending to go to university)

Focus Māori and Pacific

Target 4 - Merits and Excellences

Increase the percentage of

Merits and Excellences at both subject level and certificate endorsement level in

NCEA Levels 1 – 3 to meet National and Decile 3 comparable schools

Focus	Level 1 Māori and Pacific)	For
	Level 2 Māori and Pacific)	Merits and
	Level 3 Māori and Pacific)	Excellences

Target 5 - Attendance

The average student attendance in 2017 will be 87%

Focus:	Year 9	Māori and Pacific
	Year 10	Māori and Pacific
	Years 11 – 13	All

Ka nui te mihi ki a koutou katoa

The third term got underway to a very positive start and in the second week we welcomed the ERO Review Team . An area of this review included how well we promote student wellbeing and respond to well being issues. Our thoughtful response and evidence was based on a (2015) ERO publication which identified nine key outcomes for student wellbeing or hauora.



These are:

- A sense of belonging and connection to school, to whanau, to friends and to the community.
- Experience achievement and success.
- Resilient, have the capacity to bounce back
- Socially and emotionally competent, are socially aware, have good relationship skills, are self confident, are able to lead, self manage and are responsible decision makers
- Physically active and lead healthy lifestyles
- Nurtured and cared for by teachers at school, have adults to turn to who grow their potential, celebrate their successes, discuss options and work through problems
- Feeling safe and secure at school, relationships are valued and expectations are clear
- Included, involved, engaged, invited to participate and make positive contributions
- Understanding of their place in the world, are confident in their identity and are optimistic about the future .

Special thanks to parents and whānau who gave their time willingly to share their daughter's RGHS learning journey with the ERO review team.

This term there is a strong focus on support for our senior students undertaking NCEA and assisting students and their families to make good curriculum choices for 2018. With only 10 school weeks left for our senior (Years 11,12 and 13) students there is an accelerated emphasis on clarifying their goals for achievement. Please put aside some time for our Academic Review day on Friday 1st September.

These 20 minute conferences will provide a further opportunity to review students achievements and aspirations and for Years 10, 11 and 12 students, to affirm their 2018 course selection.

Our seniors especially need your guidance at this time because they are also involved in significant sporting and other events. It is therefore important to support them in taking extra care to plan and prepare for these events which compete for their time.

While occasions like the sports and Tournament Week are vital elements of the school year, our primary focus must be on student achievement. Their first milestone of this preparation are the mock assessment exams to be held during Assessment Week beginning Monday 18 September.

If you want to know more about the National Certificate of Educational Achievement (NCEA), the New Zealand Qualifications Authority (NZQA), provides information on their website written specifically for parents and whānau.. To assist parents to participate more effectively in their daughter's education the Ministry of Education has set up <http://parents.education.govt.nz> Studyit (www.studyit.org.nz) is another useful website that is available for you to look at.

Our teachers have again impressed me by their commitment to assist students to achieve. They make themselves available for extra tutorials, additional assistance and have provided further assessment opportunities at lunch times, after school , weekends and in the term breaks. They are always prepared to help the young women who are prepared to help themselves.

The school provides a range of additional opportunities, the after school homework club and regular updates of information to parents, working in partnership with families and whānau is the most effective way to nurture achievement.

I would encourage you to regularly sit with your daughter and discuss her goals for the year and review her academic tracking sheet and attendance and academic progress on the Parental Portal. While both your daughter's teachers and the School will continue to closely monitor her progress, please do not hesitate to contact your daughter's subject teacher(s) or her Whānau Teacher if you have any concerns about her progress.

Ngā manaakitanga



Ally Gibbons - Principal

How Studyit can help your students

Studyit (studyit.org.nz) is an NCEA examination online support service for students that provides detailed explanations and links to revision material for mathematics, the sciences, and English, plus 15 other NCEA subject areas.

Students can learn from each other and from mentors online, and can ask questions in online forums if they are having difficulty understanding a particular subject area. Students are encouraged to respond to each other's posts, so that they can learn from and with each other. The forums are moderated by other students and mentors. Mentors are all trained secondary teachers who respond as quickly as they can to student questions on the forums during the day, in the weekends, at night, and in the holidays.

There is also a helpful section on 'study and exam advice' so students who aren't sure where to start, or how to make the best use of that crucial time in the lead-up to exams, can be confident they're doing everything they can.

A FEW STUDY TIPS FROM STUDYIT

Studyit has been designed with input from secondary students. Its content and advice has been written by subject specialists and has been checked by student editors, ensuring that students will find the site useful for their examination study.



BE PREPARED:

- Go to all revision sessions for your subjects.
- Have up-to-date course notes. If you don't, ask your teachers for the latest versions.
- Practise assessments and examination papers.
- Know what is required for each achievement standard.
- Set regular routines of study.
- Choose a quiet, airy, well-lit place to study.
- Set study goals: daily goals, weekly goals and longterm goals
- Know your deadlines.
- Make a study timetable.
- Do a small amount of study on each subject every night.

RELAX:

- Have lots of breaks (eg, break every 50 minutes for 10 minutes).
- Eat healthily, sleep regularly and exercise.
- Reward yourself regularly.
- If stressed, ask for help. Your teachers want you to succeed – ask them!

Study programmes need to be a routine part of all Senior Students' daily programmes. Please support your daughter in

- planning and discipline around her study routine.
- encourage her to seek help and ask questions from her teachers.
- ensure she is balancing all aspects of her life style, ensuring her academic focus and study is her priority.

ACKNOWLEDGEMENT

The late Margaret King prior to her death established the Margaret King Charitable Trust in 1991. The purpose of the trust was to advance educational opportunities for students requiring financial support. Perpetual Guardian announced that Rotorua Girls High School is the the successful recipient of a grant of \$5,450.44.

Congratulations

THE WILLINGNESS TO LEARN

100% Attendance For Term II – 2017

Congratulations to the 25 students below who achieved 100% attendance in Term 2.

EVOL - Danielle Coote

FFL- Maea Hay, Cassandra Kiff

MAKERETI: MDD - Sara Cooper, Humaria Higgins; MFN - Eve Annett; MJN - Unique Biddle; MSW - Faye Pohoiwi, Jiaxin Shi; MTL - Kristia Paras

TAINI: TAP - Irem Tagimacruz; TBR - Teremataora Taringa; TNG - Varda Korde, Matiria Wilson; TTM - Rodellie Beatriz Bae, Natalia Healey Forde

WITARINA: WFL - Danisha Te Kaawa; WGT - Yaren Aydin, Brittany Coote; WHM - Anahera Green; WJB - Ripeka Pita; WMW - Tenika Dudson; WVR - Shean Aton, Mazvita Mapengo, Khobi Paretoa

95+% Attendance For Term II – 2017

Congratulations to the 70 students below who achieved 95% + attendance in Term 2.

EVOL - Nadia Elers, Tiana Jones, Vanessa Fepuleai, Sophie Jansonius

FFL- Khatana Pohoiwi, Nisha Tawa, Raiha Mahaki, Ani-Makere Taare, Aaliyah Ututaonga, Brooke Day, Sharnikah Karaha, Mindy Praditduang, Teagan Ritchie

MAKERETI: MDD - Melaia Kolibasoga, Chanaran Sirisawat; MFN - Harlem Pedersen; MJN - Caroline Mauroa; MKC - Animata Te Runa Tukiwaho, Kiri Tepania; MND - Mereaira Epapara-Whata, Eleni Markotsis, Joelle Paki; MSM - Kaylin Anderson, Kahurautete Durie, Suzie Ravudi, Ashanti Werahiko; MSW - Destiny Coster, Lisa Denk

TAINI: TAP - Zoe Allison, Geraldine Atchico, Carrie Rose Ripi, Zara Thomas; TBM - Zelda Hosking-Ngatai, Shaniqua Ngamotu, Nicardi Stevens, Eden Togatama; TBR - Aponiva Fepuleai, Ngawini Timoti; TDN - Jasmine Hati, Daisy Moke; TFT - Shay Tahana, Wikitoria Thomson; TMO - Parichaya Sirisawat; TNG - Tea Donaldson-MacFarlane, Josmi Joju, Jessie Mearns, Denise Nothdurft-Ruri, Chante Paul; TTM - Ashly Atchico, Kelly Malcolm, Heriata Rukupo.

WITARINA: WCP - Iriss Ced, Chevaania Tamepo; WFL - Matalena Rapana, Anipatene Williams; WGT - Kelis Nuku, Te Aurere Reweti-Wipaki, Kishona Thapa Chettri; WHM - Ashleigh Bolt, Lexie Brothers, Alofa Sakalia, Iesha Thomas; WJB - Ebony Church, Stella Schmidt, Kayla Uata; WMW - Kazalia Gerrard-Te Waa; WRR - Salaseini Kaitani, Mykaelajh Peek, Alyssa Mae Pineda, Nina Rutene; WVR - Mitch Ced.

90% Attendance For Term II – 2017

Congratulations to the 104 students below who gained 90 to 95% attendance in Term 2.

EVOL - Lateisha Holden, Aira Cabatingan, Rawinia Te Whare

FFL - Reeko Boyd, Te Waiarama Huata-Hatu, Haylee Jones, Dekoda Roberts, Ada Fraser, Ruth Rika, Karly-Ann Skipper

MAKERETI: MDD - Veronica Bell, Sonya Cropp; MFN - Tayla Akurangi, Erina Himona, Rangipurei Manley, Bailey McKenzie, Billie-Rose Morgan, Wairua Tapara, Piata Waeford-Heketa; MJN - Preshis Hignett, Grace McCarthy Sinclair, Melissa Pinder, Manaia Wharekura; MKC - Jada-Cadence Beckham, Eden Staunton, Tania-Rose Turner-Graham, Ellis Watson, Dixie Yates-Francis; MND - Daeyal Biddle, Helena Dou'ble, Talia Henry, Chanel Poihipi-Fladkjar, Taruke Rangawhenua; MSM - Danielle Hotene, Georgia Perham; MSW - Arieta Bilivalu, Shaquia Forster-Ambrose, Neha Raj; MTL - Anahera Herewini-Waiariki, Taariki Paul, Te Aroha Putahi, Chantelle Uerata.

TAINI: TAP - Porsha Akuhata; TBM - Jennifer Galvin, Jashika Kumari, Trinity Tuahuru, Te Atawhai Westbrook; TBR - Lucy Ambrosino, Chance Butler-Werahiko, Ji Yeon Kim, Marie Reuben, Sophia Smith; TDN - Te Waiwhakaataata Aorangi, Sarah Atkinson, Gaebrielle Beau-fill, Te Aowheoro Hohepa-Gardiner, Manaia Peeti, Mallory Walsh; TFT - Pei Arahanga, Angela Gelliana, Te Aomania Grace-Paul, Paige Left, Virginia McIntyre, Joey Moka, , Tai-Mikaere Ututaonga-Tait; TMO - Natasha Kiff, Shya-Rose Marsh, Lauryn Nicholls, Shaniah Togatama; TNG - Puhirere Akuhata, Jordan Edmonds, Ngaire Pahl, Bree St George; TTM - Manaia Cudby, Tomairangi Paterson-Waaka, Herena Pora-Kimipe, Jessica Rolston.

WITARINA: WCP - Rebecca Cocker, Awhimate Nikora, Rose Pickernell, Tiakiawa Reweti; WFL - Irem Aydin, Aalijah Dillimore, Amohia Peka, Evelyn Te Kaawa-Ripia, Kyla Williams; WGT - Wairua Lloyd, Erei Sagato; WHM - Kataraina Rauwhero, Irihapeti Tamahou; WJB - Bailey Nathan-Kaio; WMW - Hayley Cresswell, Layla Lacey, Te Raumawhitu Nawainilaga; WRR - Chloe Le Comte, Fatima Pari, Jodileigh Stone, Te Riri Williams; WVR - Airish Cabatingan, Erana Edmonds, Anzio Pao-Toleaoa, Ti'an Paretoa, Oriwa Tamahou.

2017

UNIVERSITY GRADUATES

Congratulations to the following six past students from Rotorua Girls High School who have graduated with tertiary qualifications in 2017 from Victoria University:

Cathryn Bjarnesen	PGDSCI – PGDip in Science
Leonie Brown	PGCMWF – PGCert in Midwifery
Alysha Carlin, Donna Shearman	BCOM – Bachelor of Commerce
Sonia Munro	MIS – Master of Information Studies
Helen Payn	BSC – Bachelor of Science

“CRAFTING FUTURE LEADERS”

ASSEMBLY

On Wednesday, 26 July 2017 a full school assembly was held to celebrate students from each year level who have exhibited outstanding leadership during the first two terms of this year using the following cornerstones - Academic, Sports, Cultural and Arts.

The recipients were:

Name	Year Level	Award	Comment
Mazvita Mapengo	9	Excellence in Academia	Currently has 46/46 credits (Based on the most credits to date and the value – Excellence 15 / Merit 22
Dekoda Roberts	9	Excellence in Sport	Selected for the New Zealand Under 14 Girls Basketball Team who the Nunawading Basketball Tournament in Melbourne 8 – 13 June 2017
Aimee Whata	9	Excellence in Sport	Selected for the New Zealand Under 14 Girls Basketball Team who the Nunawading Basketball Tournament in Melbourne 8 – 13 June 2017
Te Aowheoro Hohepa-Gardiner	9	Excellence in Cultural Performance	Kaitataki Wahine – Nga Kohine Roopu at Regionals
Manaia Lewis-Wano	10	Excellence in Cultural Performance	Winner of the Junior English Section (Sir Turi Carroll) in the Regional Ngā Manu Kōrero Speech Contest; Performed on-stage for Raukura and displayed true Raukura values
Antipatene Williams	10	Excellence in The Arts	For her outstanding effort and performance in the 2017 RGHS Production of Hairspray
Taini Tomoana	10	Excellence in Academia	Has achieved 10 credits at Excellence at NCEA Level 1, 51 credits towards JCEA with 26 at Excellence Level
Te Mihiroa Tangira	10	Excellence in Sport	Represented New Zealand in the Under 16 Basketball Development Squad
Tayla Raine Sherman	11	Excellence in Academia	Has achieved 46 credits at NCEA Level 1 (20 Merits and 23 Excellences)
Christian Te Whare	11	Excellence in The Arts	Lead Role in 2017 RGHS Production of Hairspray
Atera Apirana	11	Excellence in Cultural Endeavours	Been in Raukura for three years and attended Race Unity Speech Conference.
Kataraina Ormsby	11	Excellence in Sport	RGHS Netball (Prem 1) and making regional teams
Te Ao Leach	12	Outstanding Excellence in Leadership, Academia, Sports and Cultural Activities	Senior Basketball Team; Under 19 Rep in Rotorua Basketball Team, New Zealand Basketball Rep went to USA in the Holidays, Referees Basketball, Raukura member, Lead role in Hairspray and an outstanding young lady everywhere. One Chance Group Leader.

Teina Cassidy	12	All Round Excellence in Leadership, Sport and The Arts	Member of RGHS Prem 1 Netball Team, Played Waiariki Maori's and Rotorua U17 Reps, Co Coaches Junior team, lead role in the 2017 RGHS Production of Hairspray, Runner up in Talent Quest and One Chance Team Leader.
Beatriz Bae	12	Excellence in Academia	Awarded First Place at the 2017 Waikato Culinary Fare
Kayla Kautai	13	Global Leadership	Produced an innovative curriculum resource for Years 7 – 10 about the Battle of Passchendaele. New Zealand Secondary Schools Representative at 100 th Anniversary of Passchendaele
Alyssa-Mae Pineda	13	Global Leadership	Produced an innovative curriculum resource for Years 7 – 10 about the Battle of Passchendaele. New Zealand Secondary Schools Representative at 100 th Anniversary of Passchendaele
Keighly Jones	13	Global Leadership	Produced an innovative curriculum resource for Years 7 – 10 about the Battle of Passchendaele. New Zealand Secondary Schools Representative at 100 th Anniversary of Passchendaele
Mairaatea Mohi	13	Global Leadership	Produced an innovative curriculum resource for Years 7 – 10 about the Battle of Passchendaele. New Zealand Secondary Schools Representative at 100 th Anniversary of Passchendaele
Atawhai Ngatai	13	Global Leadership	Produced an innovative curriculum resource for Years 7 – 10 about the Battle of Passchendaele. New Zealand Secondary Schools Representative at 100 th Anniversary of Passchendaele

TEAO AWARDS FOR TERM 2 CERTIFICATES

Names	Whanau	Number	Year Level
Porsha Akuhata	9AKO	1st	9
Josmi Joju	9AKO	2nd	9
Varda Corde	9AKO	1st	9
Charlie Lynskey	9AKO	1st	9
Kelly Malcolm	9AKO	1st	9
Eleni Markotsis	9AKO	1st	9
Michelle Morhan-Rangikatua	9AKO	1st	9
Bailey Nathan-Kaio	9AKO	1st	9
Iris Paul	9AKO	2nd	9
Chanel Poihipi-Fladkjar	9AKO	1st	9
Angelique Powell	9AKO	1st	9
Maniyah Ropiha	9AKO	1st	9

Peace Ryder McIntosh	9AKO	1st	9
Isabella Simmons	9AKO	1st	9
Trinity Tuahuru	9AKO	2nd	9
Piata Waetford-Heketa	9AKO	2nd	9
Claire Wiki	9AKO	1st	9
Te Hukatai-Moana Bryant-Kameta	9ARO	1st	9
Angela Geliama	9ARO	1st	9
Danielle Hotene	9ARO	1st	9
Matariki Iti-White	9ARO	2nd	9
Mahinarangi Kameta-Noa Noa	9ARO	1st	9
Riahn Le Comte	9ARO	1st	9
Mykaelajh Peek	9ARO	1st	9
Bonnie Roberts-Smith	9ARO	1st	9
Kimalyn Smith	9ARO	1st	9
Shae Stewart	9ARO	1st	9
Pauline Tau	9ARO	1st	9
Pirihira Taupe	9ARO	1st	9
Danisha Te Kaawa	9ARO	1st	9
Reeko Boyd	FFL	2nd	9
Rebecca Colbert	FFL	1st	9
Ada Fraser	FFL	1st	9
Malikyh Hapi	FFL	1st	9
Maea Hay	FFL	2nd	9
Raukawa-Tia Hona-Paku	FFL	1st	9
Te Waiarama Huata-Hatu	FFL	1st	9
Haylee Jones	FFL	1st	9
Cassandra Kiff	FFL	1st	9
Raiha Mahaki	FFL	2nd	9
Jaya McMahan	FFL	1st	9
Hamiora Ngahehu	FFL	1st	9
Louise Oliver	FFL	2nd	9
Khaana Pohoiwi	FFL	1st	9
Mindy Praditduang	FFL	1st	9
Teagan Ritchie	FFL	1st	9
Karly-Ann Skipper	FFL	1st	9
Manaia Steele	FFL	1st	9
Ani-Makee Taare	FFL	1st	9
Nisha Tawa	FFL	2nd	9
Lydia Treleaven	FFL	1st	9
Marama Watling	FFL	1st	9
Aimee Whata	FFL	2nd	9

Daeyal Biddle	9MANA	1st	9
Helena Double	9MANA	1st	9
Jorden Edmonds	9MANA	2nd	9
Ebony Farmer	9MANA	1st	9
Kyla-Jane Franklyn-Kingi	9MANA	1st	9
Jennifer Galvin	9MANA	1st	9
Helen Hodge	9MANA	1st	9
Danielle Kameta	9MANA	1st	9
Madison Koopu	9MANA	1st	9
Shyla-Rose Marsh	9MANA	1st	9
Shaneekwa Mason	9MANA	1st	9
Jessie Mearns	9MANA	1st	9
Anzio Pao-Toleafoa	9MANA	1st	9
Te Aurere Reweti-Wipaki	9MANA	1st	9
Cheval Rhynd	9MANA	2nd	9
Haylee Rolfe	9MANA	1st	9
Allazay Tarawa	9MANA	1st	9
Teremataora Taringa	9MANA	3rd	9
Lushea Waitere	9MANA	1st	9
Tayla Akurangi	9PONO	1st	9
Rosemary Barron	9PONO	1st	9
Lexie Brothers	9PONO	2nd	9
Iriss Ced	9PONO	2nd	9
Hayley Cresswell	9PONO	2nd	9
Sonya Cropp	9PONO	1st	9
Ashlee Egan McTainsh	9PONO	1st	9
Aponiva Fepuleai	9PONO	1st	9
Anahera Green	9PONO	1st	9
Te Aowheoro Hohepa-Gardiner	9PONO	1st	9
Jade McCormack-Bevin	9PONO	1st	9
Manaia Peeti	9PONO	1st	9
Heriata Rukupo	9PONO	2nd	9
Nircardi Stevens	9PONO	2nd	9
Jodileigh Stone	9PONO	1st	9
Animata Te Runa	9PONO	2nd	9
Tyla Teddy	9PONO	2nd	9
Chantelle Uerata	9PONO	1st	9
Tai-Mikaere Ututaonga-Tait	9PONO	1st	9
Te Paea Waetford-Hereta	9PONO	1st	9
Irem Aydin	10AKO	1st	10
Chance Butler-Werahiko	10AKO	1st	10

Humaria Higgins	10AKO	1st	10
Tapuni Mauroa	10AKO	1st	10
Tomairangi Paterson-Waaka	10AKO	1st	10
Jurnee Paul	10AKO	1st	10
Terina Piua	10AKO	1st	10
Herena Pora-Kimipe	10AKO	1st	10
Kelly-Marie Rapana	10AKO	1st	10
Freedom Semmens	10AKO	1st	10
Anika Smith-Waihi	10AKO	1st	10
Sophia Smith	10AKO	1st	10
Peata Wano	10AKO	1st	10
Jada-Cadence Beckham	10AWHI	1st	10
Sara Cooper	10AWHI	2nd	10
Preshis Hignett	10AWHI	1st	10
Melaia Kolibasoga	10AWHI	2nd	10
Grace Lowe	10AWHI	1st	10
Jazmin Mends	10AWHI	1st	10
Awhimate Nikora	10AWHI	2nd	10
Pania Pedersen	10AWHI	1st	10
Wairua Tapara	10AWHI	1st	10
Wikitoria Thomson	10AWHI	2nd	10
Casey Flavell-Campbell	10MANA	1st	10
Angel McCormack	10MANA	1st	10
Meriana McIntosh-Huriwai	10MANA	2nd	10
Sheyquan Mita	10MANA	1st	10
Shaniqua Ngamotu	10MANA	1st	10
Ripeka Pita	10MANA	2nd	10
Madison Price	10MANA	1st	10
Te Aroha Putahi	10MANA	1st	10
Marie Reuben	10MANA	1st	10
Alofa Sakalia	10MANA	1st	10
Kayden Scanlan	10MANA	2nd	10
Jenna Squire	10MANA	1st	10
Shay Tahana	10MANA	1st	10
Irihapeti Tamahou	10MANA	2nd	10
Zara Thomas	10MANA	2nd	10
Chardae Tihi	10MANA	1st	10
Ashly Atchico	10PONO	1st	10
Shean Aton	10PONO	1st	10
Gaebrielle Beaufill	10PONO	1st	10
Ashleigh Bolt	10PONO	1st	10
Te Rina Chesley-Heyder	10PONO	1st	10

Baylee Earle	10PONO	1st	10
Anahera Herewini-Waiariki	10PONO	1st	10
Tiana Kapene-Hamilton	10PONO	2nd	10
Manaia Lewis-Wano	10PONO	1st	10
Grace McCarthy Sinclair	10PONO	2nd	10
Jasmine Morrison	10PONO	2nd	10
Ivani Nand	10PONO	1st	10
Lauryn Nicholls	10PONO	1st	10
Kelis Nuku	10PONO	1st	10
Taini Paul Tomoana	10PONO	1st	10
Taruke Rangawhenua	10PONO	1st	10
Suzie Ravudi	10PONO	1st	10
Stella Schmidt	10PONO	2nd	10
Chevaania Tamepo	10PONO	1st	10
Evelyn Te Kaawa-Ripia	10PONO	1st	10
Maria Tini	10PONO	1st	10
Isabelle Townsend	10PONO	1st	10
Ellis Watson	10PONO	1st	10
Manaia Wharekura	10PONO	1st	10
Maddison Wikingi	10PONO	2nd	10
Te Aomihī Williams Paul	10PONO	1st	10
Sarah Atkinson	TDN	1st	11
Lenaire Bidois Mulholland	WHM	1st	11
Haley Cairns	TMO	1st	11
Shaquia Forster-Ambrose	MSW	1st	11
Achaia Gray	WJB	1st	11
Tira Hutana	WRR	1st	11
Ngahera McCoullough	MDD	1st	11
Savana Paul-Kite	MKC	2nd	11
Tayla Raine Sherman	MKC	1st	11
Rhiannon Stone	MKC	1st	11
Kalani Sykes-White	WHM	1st	11
Ani-Matahera Walker	MDD	1st	11
Te Atawhai Westbrook	TBM	1st	11
Katie Wilson	WMW	1st	11
Teo Rangi Woods	MDD	1st	11
Danielle Owen	WMW	1st	12

Manawa Rongo-Apanui	TDN	1st	12
Iesha Thomas	WHM	1st	12
Te Riri Williams	WRR	1st	12
Liana Apiata	TAP	1st	13
Kalani Bosley	WVR	1st	13
Levius Hitchens-Chapman	MJN	1st	13
Sinitia Lee	WCP	1st	13
Hannah Mareroa	TNG	1st	13
Harlem Pedersen	EVOL	1st	13
Rose Pickernell	WCP	1st	13
Awatea Rikirangi-Thomas	MND	1st	13
Rose Smith	EVOL	1st	13
India Te Runa	MDD	1st	13
Anahera Teinakore-Curtis	WRR	1st	13
Dixie Yates-Francis	MKC	1st	13

BADGES

Names	Whanau	Number	Badge	Year Level
Ruth Rika	FFL	3rd	Bronze	9
Mazvita Mapengo	9PONO	2nd	Bronze	9
Carrie Rose Ripi	9PONO	2nd	Bronze	9
Eve Tau	10AKO	1st	Bronze	10
Albany Whare	10AKO	1st	Silver	10
Destiny Williams	10AKO	1st	Bronze	10
Paris Chase	10AWHI	1st	Silver	10
Laya Lacey	10AWHI	1st	Silver	10
Chloe Le Comte	10AWHI	2nd	Silver	10
Daisy Moke	10AWHI	2nd	Bronze	10
Faye Pohoiwi	10AWHI	1st	Bronze	10
Jessica Rolston	10AWHi	1st	Bronze	10
Bree St George	10AWHI	1st	Bronze	10
Te Mihiroa Tangira	10AWHI	2nd	Bronze	10
Kiri Tepania	10AWHI	2nd	Bronze	10
Anipatene Williams	10AWHI	2nd	Silver	10
Kaylin Anderson	10MANA	1st	Bronze	10
Heaven-Lee Apanui	10MANA	1st	Silver	10
Arieta Bilivalu	10MANA	1st	Silver	10
Kazalia Gerrard - Te Waa	10MANA	2nd	Bronze	10
Lilyrose Anderson	TBM	1st	Bronze	11
Tenika Dudson	WMW	1st	Silver	11
Kristia Paras	MTL	1st	Silver	11
Hanna Penman-Coull	TTM	1st	Silver	11

— FREE WILL MILLENNIALS —

V O L U N T E E R

volan'tta/
verb

gerund or present participle: **volunteering**

1. freely offer to do something.



Offering freely is one of the TEAO values in Rotorua Girls High School. This value has been portrayed by the students in the Student Council Committee - as we freely volunteered for Love Soup every week-days Tuesday, Thursday and Friday. Along with the help of other volunteers from the community and Rotorua Boys High School we manage to successfully meet our goals every night which is to feed the hungry with joy and comfort.

Love Soup is a local community based charity organization whose focus is to feed the needy with the mission of:

- Feeding the hungry in mind, body and spirit.
- To treat our guests with the dignity and love that we would a guest in our own home.
- Provide others the opportunity to serve.
- Provide Free nourishing meals and supportive services in an atmosphere of acceptance and caring for those in need.

More information can be found from their official website <https://lovesoup.org.nz/>. Elmer Peiffer-the co-founder, co-ordinator and trustee of Love Soup has guided us since from the start of our volunteering. The people in the organization were very friendly and accepted us warmly. Volunteering in Love Soup has helped us to further connect with the community and empathise with others. This also has increased our knowledge about community issues which we could apply into our school. We encourage other students to also join us for the rest of the year and the following years to come- to promote our community and help others.

"A kind gesture can reach a wound that only compassion can heal", a quote by Steve Maraboli.

Raven Kyle Baruelo – Student Council Chairperson

YEAR 10 STUDENTS ATTEND THE MATARIKI EXPONENTIAL CONFERENCE

In Term Two 15 of our Year 10 students had the opportunity to attend the He Kai a Aku Ringa business challenge at Toi Oho Mai. This is a venture that supports young Maori students to think about their place in the business world and how to become entrepreneurs and to encourage innovative thinking. From this amazing three day course - Te Puni Kokiri offered a scholarship for 10 of these students to attend the Matariki Exponential Conference that was held on Saturday 29th July at the Sir Howard Morrison Performing Arts Centre. This conference is an annual gathering of inspiring Maori business leaders and future super stars. Our students got the chance to listen and learn from some of the best! Te Puni Kokiri also provided a ticket for one of our whanau members (Roimata Williams) to go along to support our students. Here is her write up of the day spent at the conference:

The girls and I had a fantastic day at the Matariki Xponential so thanks again to you and Te Puni Kokiri for the invitation. It was a long day and it went a bit over the scheduled finish but the girls did well to stay engaged. Everyone "showed up" and didn't just come for "the ride," they took notes and listened attentively, particularly to the guest speakers who could engage them and make them feel, laugh, cry, or remember in order to inspire them to DO!

They had a few younger Maori Entrepreneurs such as Jade Temepara who had a vision to turn the crumbled and disheartened city of Christchurch into one of hope and joy. She bought a small piece of land and grew her own organic veges and opened a cafe and cookery selling organic traditional Maori kai and beverages - in Christchurch where the Maori population is low! She took a risk but it paid off and she is now planning to expand her business nationwide!

Tu Paea Rolleston at the age of 17 decided he didn't want to go back to school and didn't want to work for anyone else so he told his mum that he was going to start his own business. Though his mum was skeptical he set up a little security company and within the first year he got 12 clients on board. Today he is 24 years old, has employed 24 staff to care of his 700+ clients and his company is still vastly expanding.

Blanch Murray who is the GM of KaiOra Honey Limited spoke about being in business with her family and the struggles they faced along the way. She shared how they overcame hurdles by working together as opposed to against each other, finding their strengths and putting them in more suitable roles so they'd flourish not only as an individual but as a whanau and as a business, ensure they were surrounding themselves with the right people and had to disassociate with the wrong people. They are now a major exporting company. She spoke about thinking exponentially not to only think of next year but also think of the next 100 years, think internationally not just locally. Have fun, make mistakes and know that it's okay to fail so you can learn and grow, but most of all stay true to your values, who you are, where you came from and to give back.

The girls met with Shane, Taria and Sada and spent some time during the break with Rachel Taulelei who as you know is the CEO of Kono. She spoke to them about figuring out what their "why" is and what their "superpower" is. She encouraged them to "do things better in order to do better things", say yes to all good opportunities that come their way, and simply to make a start.

I think the girls really enjoyed listening to Cliff Curtis's journey and how he was faced with grief, hardship, bullying, and abandonment from a very early age but how he overcame them by staying positive and ignoring the naysayers. Another thing he said that hopefully resonated with the girls was to always feed the mind with good kai (or good korero). To always have an appetite for more knowledge and wisdom.

Lastly there was a board where they were encouraged to write one action that they would do after the event and place it on the board that read "Do the mahi and get the treats"!! It might be interesting to see what they each wrote and to follow up with them about it.

Our students who attended were: **Tiana Kapene-Hamilton, Chloe Le Comte, Lauryn Nicholls, Awhimate Nikora, Kelis Nuku, Khobi Paretoa, Jessica Rolston, Shay Tahana, Chevaania Tamepo, Wikitoria Thomson.**

DANCE NZ MADE 2017

REGIONAL CHAMPIONS

Every year I look at new ways to let some of the stars in our school shine. On Tuesday 15th August, twenty nine of our students took part in the NZ Dance Made Regional Competition. Despite this being a competitive event, our girls were provided with an opportunity throughout the day to participate in various workshops and extend their movement vocabulary as dancers. We had eleven entries in this years competition and nine of these placed - a huge accomplishment for these girls and our school as this was our first time in the competition. Our **Megacrew (Xecute), Te Riri Williams** and **Jayde Hanna** will be competing at Nationals in Palmerston North on the 23rd of September.

DMNZ REGIONAL COMPETITION RESULTS - 2017

Year 10 Solo - 1st Place - **Humaria Higgins**

Year 11 Solo - 1st Place - **Jayde Hanna**; 1st Runner up - **Claudia Dain**; 2nd Runner up - **Precious Bravo**

Year 12 Solo - 1st Place - **Te Riri Williams**

Top Soloist of the Evening (There were 4, 2 from our school) - **Te Riri Williams** and **Jayde Hanna** (National in Palmerston North - competing for WCDT, LA)

Senior Duet - 2nd Runner up - **Claudia Dain** and **Jayde Hanna**

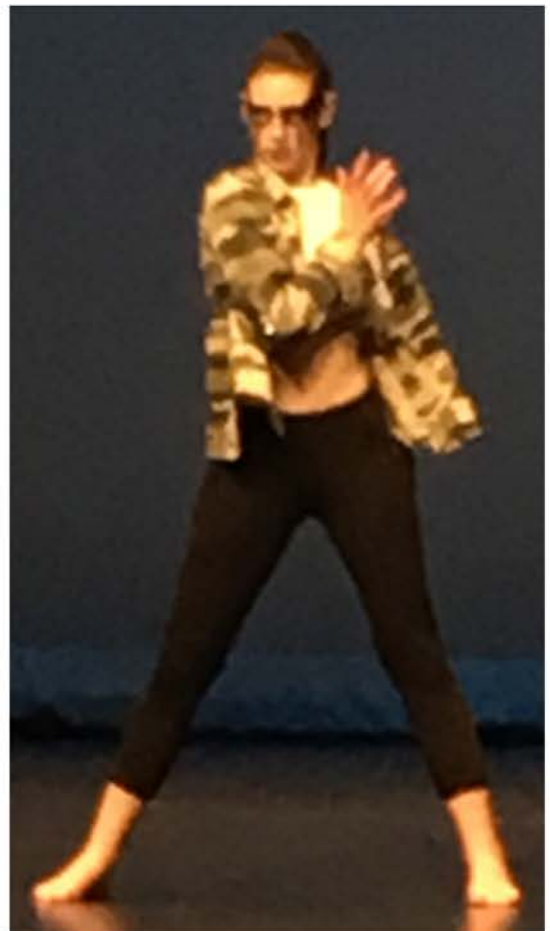
Junior Team - 1st Runner up - **Humaria Higgins, Heaven-Lee Apanui, Tapuni Mauroa** and **Whirinai Waitere-Te Rauna.**

Senior Team - 1st Runner up - **Hayley Cairns, Tira Hutana, Hayde Hanna** and **Claudia Dain**

Excellence for Choreography Award - Adjudicators gave either a 9 or 10/10 for choreography to two groups, **RGHS Megacrew (Xecute)** gained 1.

Open Division - 1st Place RGHS Megacrew (Xecute) - **Kataraina Riri, Parichaya Sirisawat, Chanaran Sirisawat, Gardeniarr Ikimaunga, Heavenly Apanui, Humaria Higgins, Jodileigh Stone, Lateshia Holden, Nikita Henry, Chase Te Rupe-Kurei, Mitch Ced, Rhiannon Stone, Rose Smith, Whirinai Te Rauna, Aira Cabatingan, Stevie Taramai, Tapuni Mauroa, Waikeri Leathers, Yozana Ngapera** and **Jahnaia Brown**

Overall Rotorua Regional Competition Winners - 1st Place **RGHS Megacrew (Xecute)**



I am extremely proud of all of those students involved and would like to thank the whanau of these students for the support we have received around this kaupapa!

Janaye Biddle-Kite - TIC Dance

YEAR 10 STUDENTS MAKING THE MOST OF WORLDWIDE TRAVEL EXPERIENCES

We are very fortunate to have a few of our Year 10 students who travelled overseas with their various events specifically with Sports. From Year 10 we had **Te Aomihi Paul, Khobi Paretoa** both to Los Angeles, **Te Mihiroa Tangira** flew to Australia and **Jada Beckham** flew to Las Vegas, accompanied by students from other schools.

I would like to take this opportunity to share Khobi Paretoa's and Te Mihiroa Tangira's experience and learning with our school community, as they all have worked really hard from fundraising for travel expenses, early morning and late afternoon/weekend trainings, being away from their families, sacrificing important events as well as being away from school, in order to put themselves at the forefront of their sports. - Whaea Ngaire Tepania

(Student Written Article) Travelling to Los Angeles with Sports Minded Athletes by Khobi Paretoa

On 15th July 2017, 18 New Zealand Maori students including (**Te Aomihi Williams-Paul** Year 10, **Ti'an Paretoa** Year 11) travelled on a 14 hour flight to Los Angeles / Santa Barbara.

The main purpose of our trip was to expand the knowledge of our bodies and what we were capable of doing. We first got our bodies tested at the AKI Laboratory in Santa Barbara and we had three main mentors , Morry , Lucas and Evan.

The first two days were mainly for seeing our balance and seeing where the weaker parts of our body were.

The last two days were more intense, we had set schedules that consisted of hardcore trainings. Some of the many things we done were a Chin Up test, a Push Up Cadence test and the Bleep test.

Once all the testing was done we each got given an individual booklet that held all our results from our testing and personal training schedules that we could use to let us continue to the next level in our individual sports.

I am so grateful that I was able to attend this trip with such an amazing group of people. Of course we had to go shopping and we also went to Universal Studios which was really cool.

Since I've been back I've used the schedules that we've been given and I've been training and focusing on the weaker parts of my body so I can become a better athlete.

This is a photo of our crew that participated on the programme.



Back row (standing) - second from right side - **Ti'an Paretoa, Te Aomihi Paul** (standing)

Front row - second from right side - **Khobi Paretoa**

(Student Written Article) Playing Basketball in the Under 16 New Zealand Squad by Te Mihiroa Tangira

Last year, back in October, was the first Identification (ID) camp that I attended with Basketball New Zealand. The process that they used to select the Under 16 NZ Squad, was that from the first ID camp they selected 145 players from across the country. From here, we had to then attend another trial in Auckland approximately one month later, where they made a cut to only 45 players. I was really nervous as I was the only player from Rotorua at the time and it was scary because I didn't know anyone and it was a completely different environment with new coaches and ways of coaching. It felt like you were always competing with everyone and trying to be the best player that your team needed you to be - but you had a different team every game, and I so had to constantly adapt. It was a pretty intense process.

At the end of December - just before Christmas, I found out that I had made the shortlist for the 24 player New Zealand Under 16 squad! While this was so exciting, I knew that this would be really hard work. I had to do my own trainings here and try to keep fit and keep my skill level up for Basketball as well as trying to find time to train for my summer sport - Waka Ama.

We had to attend training camps once a month and these were held in Auckland. It got a lot harder mentally and physically. Fitness was a key component so that you were able to make good decisions on the court under pressure. I also found it hard sometimes being away from home when we were at the training camps, I missed the home cooking, my own bed and just being able to relax. There was a lot of theory that we also had to do. Goal setting, team bonding, game plans and we even had to learn to give speeches!

In June this year, 12 of us travelled together as the New Zealand Under 16 Select team to compete in the Medibank Classic tournament that was held in Melbourne. It was a great learning experience where we were able to practice against different competition, each with a different style of play (and different style of uniform too!).

Thank you to everyone who has supported me to help me achieve this goal. My whanau for all the time and effort to get me to and from all my trainings. To my Basketball coach Sue Pene and my fitness coach Mark Edmonds, I would never have made it this far if it wasn't for all their help and putting up with me. To my Rotorua Girls High School teammates, thank you for always supporting me and pushing me to be the best player I can be.

Z CLUB AT ROTORUA GIRLS HIGH SCHOOL, ROTORUA

Finally, we are now a chartered Z Club from Zonta International becoming official on Wednesday, 19 July 2017. We are planning to have a ceremony in October 2017. It's been quite a journey to get this far and certainly would not have happened without the help of Allison Zanelli, Teresa McMenamin and Niki Silao. Having Ally Gibbons, the Principal at Rotorua Girls High School allowing us to use the school as our base has also been bonus.

The club has 26 members who meet once a week in their lunchtime at the school. The girls have been an amazing group to work with, always keen to help, volunteer and learn new skills to benefit their community.

This year we have been helping at the Salvation Army, knitting and sewing for Early Buds (a not for profit organisation that makes up packs for mothers who have premature babies). We have successfully held a stall raising money for Breast Cancer Research sending over \$370.00. We will continue the Early Buds and Salvation Army projects until the end of this term plus organise a muffin day at the school. The payment is going to be a can of food that we will take to the Salvation Army food bank.



Knitting & sewing for the Early Buds !

At the Salvation Army!



The Pink Stall!

Written by - **Barbara Stewart**, Z Club Co-ordinator

ACROSS THE SPORTS CO-ORDINATOR'S DESK



The girls played 3 tough games against Tauranga Girls, WHHS and Te Kura o Kokiri at the Queen Elizabeth Centre in Tauranga on Friday 18th of August.

We went down against WHHS which also counted for a Friday Night Waikato Competition game, which made for a 3 way tie. Points were counted back on and we had scored 35 or so points more to win the trophy for the 7th year straight.

Valuable learning came from the loss to WHHS as our players strongly fought to ensure we were not going to head into another loss - the experienced senior players led the team through the final challenge against Te Kura o Kokiri really nicely.



SENIOR A BASKETBALL TEAM AT BAYWIDE BASKETBALL

Back row - **Dubai Whata, Hinekura Kingi, Pareunuora Pene (Captain), Te Mihiroa Tangira, Te Ao Leach**

Front row - **Aimee Whata, Dejah Winikeri-Motu, Kararaina Pene, Jada Beckham, Grace McCarthy-Sinclair**

Missing in Action - **Kiri Tepania, Dekoda Roberts**

JUNIOR BAYWIDE COMPETITION

Our Junior girls played 3 good games against Te Kura o Mauao, Bethlehem College and Te Kura o Kokiri, winning all games by fair margins at the ASB Arena at Mount Maunganui on Friday 3rd of August. The experience gained by all players has been valuable in lead up to Junior Premierships in Auckland at the start of September.

There are 6 junior students who are playing in both the Senior and Junior teams, which has been fantastic development for the girls encourages the younger juniors to play up to where our 6 girls are currently. The team successfully retain the Junior Baywide trophy for another year.

Left - **Dekoda Roberts** (defending player) and **Te Mihiroa Tangira** (supporting play) take on a player from Te Kura o Kokiri, to come away with a successful win

Right - Coach **Sue Pene** sharing team talk at quarter time



RUGBY REPORT 2017

The rugby season ended on Saturday 19th August with the Baywide Secondary Schoolgirls final against Tauranga Girls College in Whakatane. The team stayed over in the Arena on Friday night and applied themselves to learning the RGHS haka, which they performed to TGC before the game. Performing the haka helped to prepare us mentally and physically for the game ahead. We will certainly be performing it before games in the future.

Right - Captain, **Matalena Rapana** and Vice Captain Anaya **Waiomio-Anapu** leading from the front.



TGC controlled the first half of the game, scoring 3 tries and leading 15 – 0 into the half time break. However, RGHS speedsters Emma Tonihi-O'Toole and Allannah Chapman-Tapara punished TGC when two players were sent to the sin bin for infringements. Te Aomihi Paul Williams converted the try. The heavens opened up with torrential rain into the second half which halted our momentum and TGC eventually took out the game 20 – 12. Overall, we have convincingly been one of the top performing teams, beating Whakatane, Taupo-nui-a-Tia, Opotiki and Te Wharekura o Mauao along the way to the finals.



Many thanks to our Coaches – **Jimi McLean** and **Marcus Lloyd**, Fitness Coach – **Mark Edmonds** and Manager – **Carolyn Katu**. We would also like to thank **Chris Hancock** of EMS Limited who sponsored tracksuits for the 1st XV this year. We appreciate your generous sponsorship Chris and are thankful that we were able to look like a unified unit on finals day.

ACROSS THE DESK OF DEPUTY PRINCIPAL- STUDENT SUPPORT - RAEWYN KRAMMAR



These fees are collected at the school's accounts office on behalf of NZQA; they are for all internal and external credits. You will be advised by invoice as to how much you have to pay in NZQA fees. The last day for paying the fee at the school's accounts office is **Friday, 1 September 2017**. Candidates who fail to pay the fee by this date will have to pay the fee directly to NZQA before the 1 December 2017. If paid after this date a \$50.00 late fee will be charged for NCEA and Scholarship fees.

NZQA FEES - DUE SEPTEMBER 2017

FEES FOR DOMESTIC CANDIDATES:

Enrolment	Fee
Any number of NQF standards and up to 3 scholarship subjects	\$76.70 per candidate
Scholarship entries are now an additional cost as they are not included with your NCEA fee.	\$30.00 per paper

FEES FOR INTERNATIONAL FEE PAYING CANDIDATES:

Enrolment	Fee
Any number of NQF subjects	\$383.30 per candidate
Scholarship subjects (additional to NQF fees)	\$102.20 per subject

You are most welcome to make weekly or fortnightly payments through the school so that by the time the fees are due in September your daughter's qualification fees are paid. If you are interested in doing this, please contact Ms Brenda Green at the accounts office.

FINANCIAL ASSISTANCE:

Application forms for Financial Assistance are available from the school office. If you qualify for Financial Assistance please fill in the application form and hand it in at the school's account office with the fee of \$20.00 per individual or \$30.00 maximum per family by Friday, 1 September 2017. For any further assistance or any queries please contact Mrs Raewyn Krammer (Principal's Nominee NZQA).

FACULTY NEWS

ART AND TECHNOLOGY

The Year 13 Fashion students have just recently competed at the Bay of Plenty Pin'd Fashion Competition. They have been working on their major portfolio assessment over the year that consists of 24 internal credits. We had an awesome weekend away in Tauranga and came away with 5 awards. The girls have put a lot of effort and extra hours into their garments with very successful outcomes. Congratulations to all of the girls involved.

RESULTS

Levius Hitchens-Chapman - 2nd Overall Supreme Design Award

Dixie Yates-Francis - 2nd Pleats Cuts and Folds Category

Hannah Mareroa - 2nd Classic Category

Kalani Bosley - 3rd Classic Category

Brittany Thompson - Highly Commended Pleats, Cuts and Folds Category



HUMANITIES

Rotorua MP, **Todd McClay**, came to talk to the accelerate class, 9 Pono, who are studying Government as part of their cross-curricular project across Social Studies, English, Science and Maths. It was a very informative visit, with lots of great questions from the students, who learned much from Mr McClay's answers.

9 Pono are also expecting visits in the next couple of weeks from NZ First MP, **Fletcher Tabuteau**, and Maori Party MP and Minister for Maori Development, **Te Ururoa Flavell**.



The information they glean from these politicians will assist the students in 9 Pono create their own political parties and policies as part of their Government assessment.



Back to School
made easy

I use OfficeMax for all our back to school supplies.
April Jeremiah

OfficeMax MySCHOOL

- **Shop Your Way** - online, in-store, by phone or simply download a copy of the class list requirements for your child
- **Price Match Promise** - find a lower price and we'll match it[^]
- **Free Delivery** - for orders over \$57.50[^]. Plus choose delivery to home or work at a time that suits you in the holidays
- **Earn School Rewards** for your school[^].

[^] Conditions apply, see myschool.co.nz for details

SHOP YOUR WAY

myschool.co.nz
OfficeMax Stores
0800 724 440

LET'S GET IT DONE

CAREER NEWS

Interviews with Year 13s

Those of you who haven't yet seen Ms Gracie about your career pathways for 2018, please come to the careers office and make an appointment to see her during the last week of this term. These interviews are compulsory so please make a time with her.

Girls, it's your future and we are here to help you decide what that future will look like.

Year 13s should be thinking about...

- Planning for 2018
- Courses of study
- Student Loans & allowances
- Applying for scholarships
- Applying for Halls of Residence (some applications out now)

All Year 13 students should be familiar with course application dates. Applications for scholarships have opened and if you need more information of what's available please see Ms Gracie for a list of some of the main scholarships on offer.

Each course is different so make sure you go online now to the tertiary provider you are interested in and find out by when you **MUST** have your application in! Most halls of residence applications for the various universities open on August 1.

What should I be doing now to be organised to apply for University?

Here are a few things that you could be doing now to get yourself sorted for applying for university, polytech, Studylink student loans/allowances and scholarships.

1. **RealMe login** – You need to log into the RealMe webpage www.realme.govt.nz so you can begin the process of applying for your student loan
2. **Verified Bank account details** – Go to your bank and get verified copies of this. If you don't yet have an account – then get one set up now! There are a range of special Student Specific Accounts that Banks can offer you.
3. **Verified copies of either your birth certificate or passport.** If you don't have either of these, then you will need to apply for your Birth Certificate through the Department of Internal Affairs.
4. **IRD number** - if you do not have your IRD number call 0800 377 774 to get it.
5. Get onto your NZQA page and 'order' a **printed version of your Record of Achievement** - THIS IS REALLY IMPORTANT! Do it now as it can take up to a month to arrive through the mail. It is free to order your first copy. You will need to have your NCEA Level One and Two certificates as well as your current RECORD OF ACHIEVEMENT. A print out of your results from KAMAR does not qualify as an official document!
6. A **reference from one of your teachers** who will write awesome stuff about how fabulous you are! This is actually really important to get. DON'T wait until your application is nearly due in and then ask a teacher to RUSH a reference letter. I know from personal experience that when students rock up and ask for a reference letter by tomorrow – it's not quality!

7. Start compiling the **lists of all your achievements**; set them out in sub categories eg: academic, cultural, sporting, community involvement etc. Most people are looking for your involvement in a range of areas so
8. Please provide as much evidence of this as possible. Start looking for all those old certificates that you've filed away somewhere!

For more information about how to write a CV - go to the careers.govt.nz CV builder

\$ \$ \$ \$ SCHOLARSHIPS \$ \$ \$ \$

Use a school computer to access givME – Generosity New Zealand (formerly Breakout) <http://generosity.org.nz/giv-me/>. This has a database of over 4000 scholarships that are available.

Get your share of the "free" money that is out there to assist with the costs of tertiary study.

For more information on Studylink and how to apply for a student loan and student allowance, go to www.studylink.govt.nz

Students thinking about further study after they leave school have a lot of decisions to make. StudyLink's website is a great place to visit to get you thinking about what it will cost to live and study. StudyLink can help you work out if study is right for you and how you'll support yourself. How much money you may need to support yourself could surprise you.

Once you've made the decision to study it's a good idea to sign up to receive emails from StudyLink. This way you won't miss out on important information, like when to apply and documents you need to send. We encourage students and parents to check out www.studylink.govt.nz.

There are some really important decisions to make. A little effort, planning and commitment now can turn into exciting jobs, higher wages and only having to pay back what you really needed to borrow to get there.

Let's figure out what things you'll need for your tertiary education, and how you might pay for them. Sign up to receive emails now:

<http://faqs.studylink.govt.nz/ci/documents/detail/2/details>

Studylink have an eligibility test as part of the application process, this will tell you what you are eligible for. For this you will need: Course details (including start and end dates and break period), Citizenship/residency details, Income information (if applicable), Parents income information, IRD number and tax code

<https://www.studylink.govt.nz/starting-study/thinking-about-study/information-for-parents.html>

WHAT'S COMING UP?

F O R T H E R E S T O F T E R M 3

If you are in Year 13 and interested in coming along to any of these below, please write your name on the form in the Careers Office. The forms will be put up two weeks before any of the tertiary institution's respective visits. Keep an eye on Facebook and the Student Notices closer to the time of each visit.

Date	Time	What	Where
Wednesday 30 August	ALL DAY	Waikato University Law Student for a Day	Hamilton
Friday 1 September	8am to 3pm	Victoria University Open Day	Wellington
Friday 1 September	9am to 3.30pm	Massey Open Day	Wellington
Saturday 2 September	9am to 3.30pm	Auckland University Open Day	Auckland
Saturday 2 September	9am to 5pm	AUT Open Day	Auckland
Monday 18 September	9am to 3pm	Massey University Course Planning	RGHS Library
Thursday 21 September	11.20am to 12.30pm	Victoria University Course Planning	RGHS Library
Friday 22 September	6pm to 9pm	Whakapiki Ake	RGHS
Saturday 23 September	9.30am to 1.30pm	Waikato University Applicant Day	Hamilton
Thursday 28 September	10.40am to 11.20am	Otago University Course Planning	RGHS Library

IMPORTANT DATES TO DIARY

30 August	Nominations close for the BOT Student Rep Election; RGHS Year 8 Open Day and Parent Information Evening; Year 11 and 12 Students Study Day at Home
1 September	Academic Planning Day #2; Last Day for students to pay NCEA Fees to the school
4 – 8 September	Winter Tournament Week; Tongan Language Week
5 September	5.15pm Board of Trustees Monthly Board Meeting
11 – 15 September	Maori Language Week
13 September	Election Day for BOT Student Rep
18 – 22 September	Senior Exam Week
20 September	New BOT Student Rep announced
20 – 22 September	Nga Manu Korero National Competition – Palmerston North
24 – 25 September	Year 13 Hospitality Trip – Auckland
29 September	End of Term 3; Bulletin #6 online
7 October	7pm RGHS School Ball



Registered Charity No. CC21560

HELP BUILD A BRIGHT FUTURE FOR ROTORUA GIRLS HIGH SCHOOL ... NOW AND FOREVER!

Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.

Your donation will help build a bright future for
Rotorua Girls High School – now and forever.

LET'S TALK - COMMUNITY KORERO

COMMUNITIES WORKING TOGETHER TO MAKE A DIFFERENCE



The Community Korero is an early evening community event that runs in conjunction with the Cool to Korero school programme. Where the school talk empowers young people to find solutions for their problems and makes it ok to talk, the Community Korero reinforces the need for adults to listen. After all, there is no point in getting our youth to open up if nobody is listening.

Government and non-government agencies are invited to attend the talk are given an opportunity to address attendees. This enables them to let the community know, who they are, what they do, and how they can be accessed. This is the major focus of The Key to Life Charitable Trust: Uniting communities and highlighting where they can get help.

Over the course of the evening Mike once again shares his story with the community before branching out and talking about the problems faced by today's youth. They include: bullying, peer pressure, drugs and alcohol, sex abuse, divorce, sexuality and disconnection at home and in school. An in depth Q&A follows and it is here that the community gets to ask the hard questions, express their concerns and offer up solutions that may be helpful for our youth. This free 2 hour event is solution driven and packed full of useful information and tools that we all need to make positive difference in our communities.

OUTCOMES

- A more united community
- A community where everyone feels more connected, less isolated and alone
- A community where young people are less afraid to come forward and ask for help
- A community that has more empathy for others who may be having problems
- A community that is more willing to come to the aid of their peers and pathway them to the help they may need
- A community where young people recognise your concern for their welfare and are prepared to show you that recognition in return.

COMPREHENSIVE FOLLOW UP SERVICE

All talks come with a comprehensive follow up service including fact sheets covering the key points of the talk including

- Guide to Depression in Men
- Guide to Depression in Women
- Parents Guide to Teen Depression
- Guide to Teenage Depression
- 15 Things You Should Never Say to Someone Who is Depressed

All attendees who wish to speak to me confidentially will be given my personal phone number and email address so I can answer any questions and if need be pathway them to the appropriate professional services.

COOL TO KORERO

MONDAY SEPTEMBER 25TH
Rotorua Lakes High School
School Hall 6:30 to 8.30pm

TUESDAY SEPTEMBER 26TH
John Paul College
Auditorium 6:30 to 8.30pm

GOLD COIN DONATION



The Key To Life Charitable Trust

A: PO Box 926, Taupo, 3351

W: www.keytolife.org.nz

f [TheKeytoLifeCharitableTrust](https://www.facebook.com/TheKeytoLifeCharitableTrust)



Mike King

T: +64 21 448 789

E: mikeking@keytolife.org.nz

f [TheNuttersClub](https://www.facebook.com/TheNuttersClub)

Whakapiki Ake, Hui-Ā-Rohe

Nau Mai, Haere Mai



Whakapiki Ake invites all rangatahi (Year 8—13) Māori, their whānau, iwi, hapū, school staff and the community to a Hui-Ā-Rohe.

The aim of these hui are to have an interactive kōrero with rangatahi, parents and whānau. We want to encourage whānau to think about becoming a COACH to support rangatahi career decision making and support rangatahi to think about how to use school as a tool to reach their goals. For Year 12 and 13 it's all about the preparation for the journey towards a career in health through the Whakapiki Ake pipeline.

Come along and listen to Medical students who are currently on their journey towards becoming Māori health professionals. Be inspired over pizza, tea and coffee and then we will break into workshops. Year 12 and 13 will focus on preparation for tertiary, scholarships, and maximising NCEA.

For the younger rangatahi you will work in an interactive workshop to look at your aspirations/expectations and work out how you can achieve your goals. Whānau workshops will focus on parents as the COACH and an introduction to understanding the key points of NCEA and making sure we are using school as one tool of many in the tool box for learning. To date whānau have appreciated and enjoyed the workshops.

ROHE/REGION: Lakes DHB

DATE: Friday 22nd September 2017

LOCATION: Rotorua Girls High School, 251 Old Taupo Rd, Hillcrest, Rotorua 3015

TIME: 6.00pm—9.00pm

RSVP: <https://vision2020.auckland.ac.nz/surveyLogin.a5w?data=Event,149>

Or if you need us to SMS TXT 0272912990 or Email:Whakapikiake@auckland.ac.nz

“Ehara taku toa i te toa takitahi engari he toa takitini.”

It is not my strength alone, but the strength of many that contribute to my success.