

**Rotorua Girls High School**  
**Te Mātārere #8**  
**Celebrating Academic Excellence**



2017 Year 10 Dux Ludorum - Jasmine Morrison (right)  
and Runner Up – Maddison Wikingi (left)

## SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

Below is the Rotorua Girls' High School Strategic Overview and we welcome any feedback.

ROTORUA GIRLS HIGH SCHOOL



# STRATEGIC OVERVIEW

| our VISION   | our MISSION                                       | our VALUES   | our PRINCIPLES  |
|--|---|--|---|
| <p>Every young woman is a LEADER in the GLOBAL ENVIRONMENT</p> | <p>To create a CONNECTED LEGACY of EXCELLENCE</p> | <p><b>T</b> The willingness to learn: RESILIENCE<br/> <b>E</b> Engaging to achieve: INTEGRITY<br/> <b>A</b> Always shows respect: RESPECT<br/> <b>O</b> Offers to serve: EMPATHY</p> | <p>THE FOUNDATIONS OF OUR CURRICULUM DECISION-MAKING ARE:</p> <ul style="list-style-type: none"> <li>• Innovate through personalised learning</li> <li>• Engage through powerful partnership</li> <li>• Inspire through deep challenge and inquiry</li> </ul> |



## STRATEGIC PRIORITIES

1. *All students and staff are engaged in meaningful learning opportunities that develop connected critical thinkers*
2. *Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners*
3. *All students and staff are supported emotionally, spiritually and physically*
4. *Community and Stakeholders are involved with the life of the school*

  - Parents and caregivers are engaged in their students' learning
5. *The Strategic Plan is effectively resourced and implemented*

**Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy**

- Where power is SHARED
  - Learners have the right to self-determination
- Where CULTURE COUNTS
  - Learners bring who they are to their learning
- Where learning is INTERACTIVE and DIALOGIC
  - Learners speak and listen
- Where CONNECTEDNESS and RELATIONSHIPS are fundamental
  - Learners are valued
- Where there is a COMMON VISION
  - Learners experience EXCELLENCE in Education

## “Crafting Future Leaders”

ROTORUA GIRLS HIGH SCHOOL



# GRADUATE PROFILE

Is a citizen for this world

Is confident in her  
languages, culture  
and identity

Is strong and  
proud in her  
whakapapa to  
RGHS

Puts service  
before self

Is humble

Takes risks to achieve  
excellence in all her  
endeavours

Is resilient, empathetic,  
respectful and acts  
with integrity

Honours mana wahine and mana wairua

*MANA MOKOPUNA*

*MANA-A-KURA*

*MANA TANGATA*

*MANA MATAURANGA*

*MANA TIKANGA*

*MANA REO*

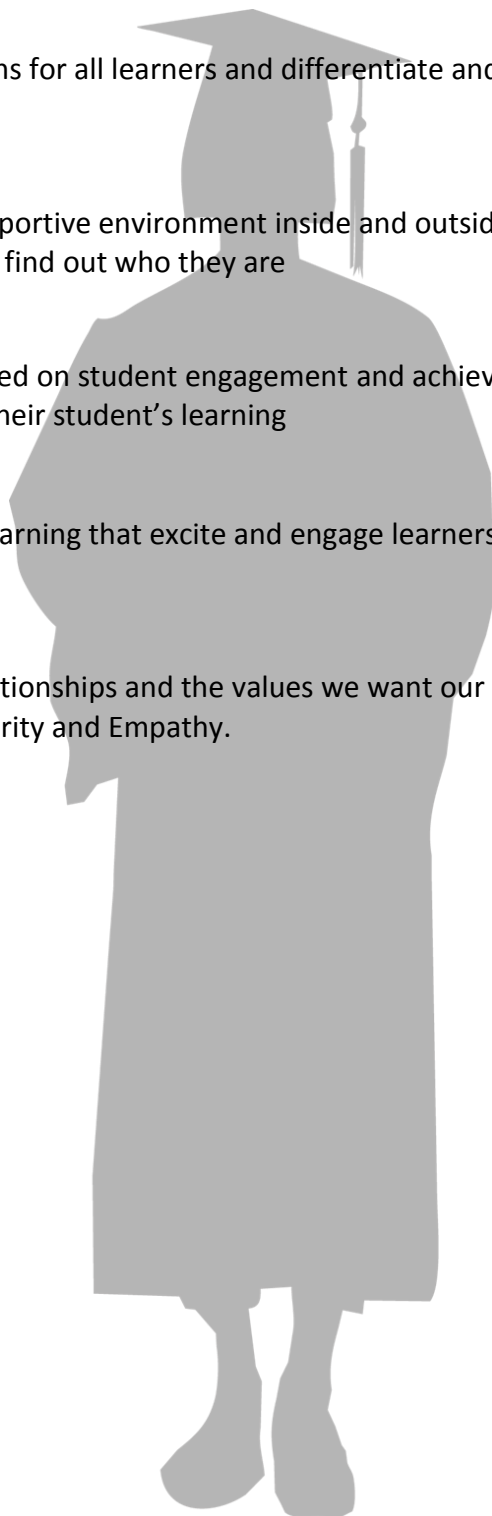
*MANA WAIRUA*

*“Crafting Future Leaders”*

# Rotorua Girls High School

## Teacher Profile

- We have high expectations for all learners and differentiate and adapt our practice to meet learners' needs
- We create a safe and supportive environment inside and outside the classroom to enable learners to take risks and find out who they are
- We are constantly focussed on student engagement and achievement and work with whānau as active participants in their student's learning
- We create contexts for learning that excite and engage learners and affirm their languages, cultures and identities.
- We model respectful relationships and the values we want our girls to leave our school with: Respect, Resilience, Integrity and Empathy.



### **Target 1 – Reading and Writing**

The goal is for Year 9 and and Year 10 students to move up at least two sub-levels of the New Zealand Curriculum  
Focus Year 9 and 10 Māori and Pacific

|          |         |   |                    |
|----------|---------|---|--------------------|
| Reading: | Year 9  | = | shift 2 sub levels |
|          | Year 10 | = | shift 2 sub levels |
| Writing: | Year 9  | = | shift 2 sub level  |
|          | Year 10 | = | shift 2 sub levels |

### **Target 2 - Numeracy**

The goal is for 90% of Year 9 and Year 10 students to move up at least two sub-levels of the New Zealand Curriculum  
Focus Year 9 and 10 Māori and Pacific

### **Target 3 - NCEA**

Increase the percentage of students achieving NCEA  
Level 1 90%  
Level 2 98%  
Level 3 96%

UE – 100% (of students intending to go to university)  
Focus Māori and Pacific

### **Target 4 - Merits and Excellences**

Increase the percentage of Merits and Excellences at both subject level and certificate endorsement level in NCEA Levels 1 – 3 to meet National and Decile 3 comparable schools

|       |                           |   |             |
|-------|---------------------------|---|-------------|
| Focus | Level 1 Māori and Pacific | ) | For         |
|       | Level 2 Māori and Pacific | ) | Merits and  |
|       | Level 3 Māori and Pacific | ) | Excellences |

### **Target 5 - Attendance**

|        |  |                   |
|--------|--|-------------------|
|        | The average student attendance in 2017 will be 87% |                   |
| Focus: | Year 9   | Māori and Pacific |
|        | Year 10  | Māori and Pacific |
|        | Years 11 – 13                                      | All               |



*"Crafting Future Leaders"*

## Across the Principal's Desk

Date: Friday, 15 December 2017

Ka nui te mihi ki a koutou katoa

**He aha te mea nui o te ao?  
He tangata, he tangata, he tangata.**



What is the most important thing in the world?  
It is people, it is people, it is people.

This is the final newsletter for the year and it provides an opportunity to showcase the learning and some of the c and fun activities that the junior students have been involved in over the year.



On Tuesday we celebrated the achievements of the Year 9 and 10 students at our Junior Prizegiving. It was wonderful to see so many girls gaining academic awards which are an acknowledgement of their hard work and ability.

Congratulations to **Jasmine Morrison** (Year 10) - left  
and  
**Raiha Mahaki** (Year 9) – right

on achieving the Top Scholar Award for their year level.



The focus for our junior students continues to be on developing the key 21st century competencies or capabilities that will enable them to live, learn, work, and contribute as active members of our community and to strive to reach their potential as future leaders in the global environment.

Over recent years the Rotorua Girls' High school curriculum has seen the development of a more "Student Learning-centric" model which has evolved into the Future Focussed Learning programmes. We continue to look at alternative timetable and learning structures which might better enable students to have this choice and depth of understanding and make better use of the learning resources available both within and outside of our school campus and in the Rotorua community.

Our Curriculum design and review is a continuous, cyclic process, building on our existing good practice. This process involves making decisions about how to implement the New Zealand Curriculum in ways that best meets the needs, interests, and talents of our students and we will introduce some new structures and programmes in 2018.

We believe the use of a digital platform is imperative. It enables rich and extensive learning opportunities that support students in their learning towards Senior school and, in fact, learning for life. We want to ensure that our curriculum , timetable and the approaches which we use allow all our learners (both students and staff ) to be prepared for the future .

We are excited by what lies ahead and I know that we cannot do this alone-nor would we even wish too, but together - we could create something truly inspiring.

I would like to thank you all for your commitment to the students and their learning at Rotorua Girls' High over 2017 and I look forward to working with them next year. Have a wonderful holiday period, keep safe and enjoy a Merry Christmas with whanau and friends

We look forward to welcoming your daughter back in 2018.

Ma te Atua koutou e manaaki

Meri Kirihimete me ngā mihi o te tau hou!

Ngā manaakitanga



Ally Gibbons  
Principal



## Offers to SERVE

Kia ora Ally

I have just returned from my Battalion reunion in Rotorua where I was privileged to listen and observe your School Choir who were such an integral part of our 60th 1 Bn NZ Regt Reunion Church memorial service at Ohinemutu Marae last Tuesday. Please pass on to your Kaiawhina and the girls our congratulation and sincere thanks for their support at this event which was so important for the members attending. None of the members attending are under 80 years and we were so appreciative of the poise, professionalism and expertise of your group. I was fortunate to be able to speak with your Deputy Head Girl who was leading the many waiata they provided in support of our speakers at the formal powhiri and later during our luncheon. The young lady in question, and I'm so sorry I didn't ask for her name, was such a credit to you and your School. I told her, as I'm an ex School Principal of many years, what a wonderful example she was setting. I also told her that our country desperately needs young ladies like her to take leadership and aspire to greater heights as I know she will be able to encourage her peers to reach those heights as well. I do hope she is able to further her educational qualifications to progress this aim.

With respect for you, the School's leader and your staff.

Michael Wilks - President 1 Bn NZ Regt 1957-1959 Association

## Celebrating Academic Excellence

**The Willingness to LEARN**

**Engaging to ACHIEVE**

The Junior Academic Prizegiving was held on Tuesday, 12 December in our Performing Arts Centre (PAC). Congratulations to our Top Academic Scholars and all prizewinners:

### Academic Awards:

Year 10

#### 10AKO PRIZELIST

|         |         |  |   |
|---------|---------|--|---|
| HUMARIA | HIGGINS | FIRST<br>JCEA  | DANCE<br>MERIT  |
| TAPUNI  | MAUROA  | FIRST<br>DILIGENCE<br>JCEA                                     | SCIENCE<br>PHYSICAL EDUCATION AND HEALTH<br>MERIT   |
| IREM    | AYDIN   | FIRST<br>FIRST<br>FIRST<br>FIRST<br>FIRST<br>DILIGENCE<br>FCEA | ENGLISH<br>MATHEMATICS<br>MUSIC<br>PHYSICAL EDUCATION AND HEALTH<br>SOCIAL STUDIES<br>SCIENCE<br>EXCELLENCE |

**10AWHI PRIZELIST**

ANIPATENE WILLIAMS

FIRST  
JCEACHINESE  
EXCELLENCE

GRACE LOWE

FIRST  
SECOND  
DILIGENCE  
JCEADIGITAL TECHNOLOGY  
LITERACY  
INNOVATION & CREATIVITY  
EXCELLENCE

MELAIA KOLIBASOGA

FIRST  
FIRST EQUAL  
SECOND  
DILIGENCE  
DILIGENCE  
DILIGENCE  
JCEAFASHION AND TEXTILES  
PHYSICAL EDUCATION  
INNOVATION & CREATIVITY  
ART  
FUTURE FOCUSED LEARNING  
AWARD  
NUMERACY  
EXCELLENCE

AWHIMATE NIKORA

FIRST  
FIRST  
FIRST  
FIRST  
FIRST  
FIRST EQUAL  
FCEALITERACY  
ART  
FUTURE FOCUSED LEARNING  
AWARD  
INNOVATION & CREATIVITY  
NUMERACY  
PHYSICAL EDUCATION  
EXCELLENCE**10MANA PRIZELIST**

SHAY TAHANA

FIRST  
FIRST  
FIRST  
FIRST  
FIRST  
FIRST  
FIRST  
FCEAACCELERATE TE REO  
ENGLISH  
MATHEMATICS  
PHYSICAL EDUCATION AND HEALTH  
SCIENCE  
SOCIAL STUDIES  
THEATRE PERFORMANCE  
EXCELLENCE**10PONO PRIZELIST**

SHEAN ATON

SECOND  
DILIGENCE  
DILIGENCE  
JCEAART  
ENGLISH  
MATHEMATICS  
EXCELLENCE

|           |                   |                                       |   |
|-----------|-------------------|---------------------------------------|---|
| TAINI     | PAUL TOMOANA      | SECOND<br>SECOND<br>DILIGENCE<br>JCEA | MATHEMATICS<br>SCIENCE<br>ACCELERATE TE REO<br>EXCELLENCE                       |
| ISABELLE  | TOWNSEND          | FIRST<br>JCEA                         | MEDIA STUDIES<br>MERIT  |
| ANAHERA   | HEREWINI-WAIARIKI | FIRST<br>JCEA                         | NGA MAHI A REHIA<br>MERIT   |
| ASHLY     | ATCHICO           | FIRST<br>JCEA                         | ENGLISH<br>EXCELLENCE   |
| SUZIE     | RAVUDI            | FIRST<br>SECOND<br>DILIGENCE<br>JCEA  | FOOD TECHNOLOGY<br>PHYSICAL EDUCATION AND HEALTH<br>MEDIA STUDIES<br>EXCELLENCE |
| JASMINE   | MORRISON          | FIRST<br>FIRST<br>JCEA                | SPORTS PERFORMANCE<br>SOCIAL STUDIES<br>EXCELLENCE                              |
| MADDISON  | WIKINGI           | FIRST<br>FIRST<br>JCEA                | MATHEMATICS<br>SCIENCE<br>EXCELLENCE  |
| TE AOMIHI | WILLIAMS PAUL     | FIRST<br>FIRST<br>SECOND<br>JCEA      | SPORTS PERFORMANCE<br>PHYSICAL EDUCATION AND HEALTH<br>ENGLISH<br>EXCELLENCE    |

### Year 9

#### 9AKO PRIZELIST

|          |           |   |  |
|----------|-----------|---|--|
| MARIANNE | FERNANDES | SECOND<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>FCEA | PHYSICAL EDUCATION AND HEALTH<br>ENGLISH<br>SCIENCE<br>PROJECT BASED LEARNING<br>MERIT |
| HOPE     | SMITH     | FIRST<br>FCEA   | PROJECT BASED LEARNING<br>MERIT  |

|                       |                |  |   |
|-----------------------|----------------|--|---|
| TAARIKI               | PAUL           | FIRST<br>EQUAL<br>FCEA   | NGA MAHI A REHIA<br>MERIT   |
| PORSHA                | AKUHATA        | FIRST<br>FIRST<br>EQUAL<br>FCEA  | PHYSICAL EDUCATION AND HEALTH<br>NGA MAHI A REHIA<br>MERIT  |
| ELENI                 | MARKOTSIS      | FIRST<br>FIRST<br>FIRST<br>FIRST<br>SECOND<br>DILIGENCE<br>DILIGENCE<br>FCEA | ENGLISH<br>MATHEMATICS<br>SCIENCE<br>SOCIAL STUDIES<br>PROJECT BASED LEARNING<br>DRAMA<br>DANCE<br>EXCELLENCE |
| <b>9ARO PRIZELIST</b> |                |  |   |
| KIMALYN               | SMITH          | DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>SECOND<br>FCEA           | ENGLISH<br>FOOD TECHNOLOGY<br>NGA MAHIA A REHIA<br>SCIENCE<br>MATHEMATICS<br>ACHIEVED                         |
| MATARIKI              | ITI-WHITE      | FIRST<br>DILIGENCE<br>FCEA   | NGA MAHIA A REHIA<br>PHYSICAL EDUCATION AND HEALTH<br>MERIT   |
| MAHINARANGI           | KAMETA-NOA NOA | FIRST<br>DILIGENCE<br>DILIGENCE<br>FCEA                                      | SOCIAL STUDIES<br>MATHEMATICS<br>DRAMA<br>MERIT   |
| DANISHA               | TE KAAWA       | FIRST<br>SECOND<br>SECOND<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>FCEA     | MATHEMATICS<br>ENGLISH<br>SCIENCE<br>ART<br>DIGITAL TECHNOLOGY<br>MUSIC<br>MERIT                              |

|           |      |        |                               |
|-----------|------|--------|-------------------------------|
| MYKAELAJH | PEEK | FIRST  | ENGLISH                       |
|           |      | FIRST  | PHYSICAL EDUCATION AND HEALTH |
|           |      | FIRST  | SCIENCE                       |
|           |      | SECOND | SOCIAL STUDIES                |
|           |      | FCEA   | MERIT                         |

**9AWHI PRIZELIST**

|        |       |           |                         |
|--------|-------|-----------|-------------------------|
| HAYLEE | JONES | SECOND    | INNOVATION & CREATIVITY |
|        |       | DILIGENCE | FUTURE FOCUSED LEARNING |
|        |       | DILIGENCE | PHYSICAL EDUCATION      |
|        |       | FCEA      | MERIT                   |

|        |        |       |            |
|--------|--------|-------|------------|
| LOUISE | OLIVER | FIRST | LITERACY   |
|        |        | FCEA  | EXCELLENCE |

|         |         |       |                    |
|---------|---------|-------|--------------------|
| KHATANA | POHOIWI | FIRST | PHYSICAL EDUCATION |
|         |         | FCEA  | EXCELLENCE         |

|      |      |           |                         |
|------|------|-----------|-------------------------|
| RUTH | RIKA | FIRST     | INNOVATION & CREATIVITY |
|      |      | FIRST     | FUTURE FOCUSED LEARNING |
|      |      | EQUAL     |                         |
|      |      | SECOND    | NGA MAHI A REHIA        |
|      |      | SECOND    | PHYSICAL EDUCATION      |
|      |      | DILIGENCE | LITERACY                |
|      |      | FCEA      | EXCELLENCE              |

|       |        |       |                         |
|-------|--------|-------|-------------------------|
| RAIHA | MAHAKI | FIRST | NGA MAHI A REHIA        |
|       |        | FIRST | NUMERACY                |
|       |        | FIRST |                         |
|       |        | EQUAL | FUTURE FOCUSED LEARNING |
|       |        | FCEA  | EXCELLENCE              |

**9MANA PRIZELIST**

|         |       |           |                               |
|---------|-------|-----------|-------------------------------|
| MADISON | KOOPU | SECOND    | ENGLISH                       |
|         |       | SECOND    | PHYSICAL EDUCATION AND HEALTH |
|         |       | DILIGENCE | DANCE                         |
|         |       | DILIGENCE | DRAMA                         |
|         |       | DILIGENCE | SCIENCE                       |
|         |       | FCEA      | MERIT                         |

|           |               |        |                               |
|-----------|---------------|--------|-------------------------------|
| TE AURERE | REWETI-WIPAKI | FIRST  | PHYSICAL EDUCATION AND HEALTH |
|           |               | SECOND | SCIENCE                       |
|           |               | SECOND | SOCIAL STUDIES                |
|           |               | FCEA   | MERIT                         |

|                        |                 |  |   |
|------------------------|-----------------|--|---|
| DAEYAL                 | BIDDLE          | FIRST<br>FIRST<br>FCEA   | MATHEMATICS<br>NGA MAHI A REHIA<br>MERIT  |
| JORDEN                 | EDMONDS         | FIRST<br>FIRST<br>FIRST<br>SECOND<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>FCEA | ENGLISH<br>SCIENCE<br>SOCIAL STUDIES<br>MATHEMATICS<br>ART<br>DIGITAL TECHNOLOGY<br>FOOD TECHNOLOGY<br>PHYSICAL EDUCATION AND HEALTH<br>FASHION<br>EXCELLENCE |
| <b>9PONO PRIZELIST</b> |                 |  |   |
| MAZVITA                | MAPENGO         | DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>FCEA  | DANCE<br>DIGITAL TECHNOLOGY<br>MATHEMATICS<br>MERIT   |
| HAYLEY                 | CRESSWELL       | FIRST<br>FCEA  | CHINESE<br>MERIT  |
| JESSICA                | DUNCAN          | FIRST<br>FCEA  | ENGLISH<br>EXCELLENCE   |
| TE<br>AOWHEORO         | HOHEPA-GARDINER | FIRST<br>DILIGENCE<br>FCEA   | NGA MAHI A REHIA<br>PHYSICAL EDUCATION AND HEALTH<br>EXCELLENCE   |
| ROSEMARY               | BARRON          | FIRST<br>DILIGENCE<br>DILIGENCE<br>FCEA  | MATHEMATICS<br>MUSIC<br>SOCIAL STUDIES<br>EXCELLENCE  |
| MANAIA                 | PEETI           | FIRST<br>SECOND<br>SECOND<br>FCEA  | PHYSICAL EDUCATION AND HEALTH<br>ENGLISH<br>NGA MAHI A REHIA<br>MERIT   |

|         |          |  |   |
|---------|----------|--|---|
| HERIATA | RUKUPO   | FIRST<br>SECOND<br>SECOND<br>FCEA                              | SOCIAL STUDIES<br>PHYSICAL EDUCATION AND HEALTH<br>SCIENCE<br>EXCELLENCE          |
| LEXIE   | BROTHERS | FIRST<br>SECOND<br>DILIGENCE<br>DILIGENCE<br>DILIGENCE<br>FCEA | SCIENCE<br>SOCIAL STUDIES<br>ART<br>ENGLISH<br>FASHION AND TEXTILES<br>EXCELLENCE |

### Special Awards

| First Name | Last Name       | Award   | Award2   |
|------------|-----------------|---|--|
| HUMARIA    | HIGGINS         | DANCE AWARD   | THE TRASK JUNIOR DANCE<br>POTENTIAL AWARD                    |
| TAINI      | PAUL<br>TOMOANA | MATHEMATICS AWARD   | OUTSTANDING JUNIOR<br>MATHEMATICIAN                          |
| MAZVITA    | MAPENGO         | ROBERT MCFARLAND MEMORIAL<br>NUMBERWORKS SCHOLARSHIP                | YEAR 9   |
| CHARDAE    | TIHI            | ROBERT MCFARLAND MEMORIAL<br>NUMBERWORKS SCHOLARSHIP                | YEAR 10  |
| JORDEN     | EDMONDS         | HEATONS TECHNOLOGY AWARD  | FOR EXCELLENCE IN YEAR 9<br>TECHNOLOGY                       |
| SUZIE      | RAVUDI          | JUNIOR TECHNOLOGY   | FOR EXCELLENCE IN YEAR 10<br>TECHNOLOGY                      |
| SHAY       | TAHANA          | THE E H WHATARAU AWARD  | FOR THE MOST OUTSTANDING<br>MAORI LANGUAGE JUNIOR<br>STUDENT |
| KIRI       | TEPANIA         | NGA KOHINE AWARD  | FOR EXCELLENCE IN<br>PERFORMANCE FOR NGA<br>KOHINE           |
| MARINGI    | JAMES           | YEAR 9 SPEECH AWARD   |  |
| MANAIA     | LEWIS-<br>WANO  | YEAR 10 SPEECH AWARD  |  |
| HAYLEY     | CRESSWEL<br>L   | 17TH ROTORUA INTER-SCHOOL<br>CHINESE LANGUAGE SPEECH<br>COMPETITION | SECOND PLACE - YEAR 9<br>JUNIOR SECTION                      |
| ANIPATENE  | WILLIAMS        | 17TH ROTORUA INTER-SCHOOL<br>CHINESE LANGUAGE SPEECH<br>COMPETITION | FIRST PLACE - YEAR 10 JUNIOR<br>SECTION                      |
| ANAHERA    | GREEN           | 100% ATTENDANCE FOR 2017  |  |

|            |                   |                                       |          |
|------------|-------------------|---------------------------------------|----------|
| MAZVITA    | MAPENGO           | 100% ATTENDANCE FOR 2017              |          |
| SUZIE      | RAVUDI            | 100% ATTENDANCE FOR 2017              |          |
| ASHLY      | ATCHICO           | 100% ATTENDANCE FOR 2017              |          |
| IVANI      | NAND              | TE AO AWARD                           |          |
|            | NIKORA            | NGA PUMANAWA E WARU CHEEKY E AWARD    |          |
| AWHIMATE   |                   |                                       |          |
| RAIHA      | MAHAKI            | YEAR 9 CRAFTING FUTURE LEADERS AWARD  | ACADEMIC |
| MAEA       | HAY               | YEAR 9 CRAFTING FUTURE LEADERS AWARD  | SPORTING |
| RUTH       | RIKA              | YEAR 9 CRAFTING FUTURE LEADERS AWARD  | CULTURAL |
| JODILEIGH  | STONE             | YEAR 9 CRAFTING FUTURE LEADERS AWARD  | ARTS     |
| MANAIA     | LEWIS-WANO        | YEAR 10 CRAFTING FUTURE LEADERS AWARD | CULTURAL |
| TE MIHIROA | TANGIRA           | YEAR 10 CRAFTING FUTURE LEADERS AWARD | SPORTING |
| ANIPATENE  | WILLIAMS          | YEAR 10 CRAFTING FUTURE LEADERS AWARD | ART      |
| JASMINE    | MORRISON          | YEAR 10 CRAFTING FUTURE LEADERS AWARD | ACADEMIC |
| JASMINE    | MORRISON          | TE AOKAPURANGI SUPREME AWARD          |          |
| RAIHA      | MAHAKI            | TOP YEAR 9 ACADEMIC AWARD             |          |
| MADDISON   | WIKINGI           | RUNNER UP TO DUX                      |          |
| JASMINE    | MORRISON          | YEAR 10 DUX LUDORUM                   |          |
| GRACE      | MCCARTHY SINCLAIR | ARIA AWARD                            |          |

## TE AO Awards Recipients

### Year 9

#### Jodileigh Stone - Arts

Jodileigh Stone is the deserving recipient of the Year 9, Creating Future Leaders, Arts Award for 2017. Jodileigh is a diligent student with a creative being. In her short time here at Rotorua Girls' High, she has immersed herself in various areas of the Arts. It was earlier in the year with our school Production of Hairspray that she found a passion for the Arts, as part of the production team. She was also a member of our Junior Kapa Haka group - Nga Kohine who performed at the Te Arawa regionals. Later in the year she became one of the youngest performers of the newly established Dance Crew, Xecute who performed both Regionally and Nationally - coming second in New Zealand.

Jodileigh approaches all that she does for Performing Arts in our school with enthusiasm and dedication and we congratulate you on your achievements. Thank you for all that you have done for Rotorua Girls High this year.



### **Ruth Rika - Cultural**

Ruth Rika is the deserving recipient of the Year 9, Crafting Future Leaders, Cultural Award 2017. She has participated in a number of performances including the Te Arawa Secondary School Regional Kapa Haka Competition with Nga Kohine, the Year 9 Whanau Evening as Kaitataki, numerous pohiri in-school, and the RGHS Talent Quest.

Her ability to step up at any given time is what makes her an outstanding leader amongst her peers. She is reliable, confident, consistent and she leaves no stone unturned when it comes to serving her school community where we acknowledge her today for her efforts in our school cornerstone of Cultural Excellence.

### ***Ano, ko te whare whawhao a Te Ao Kapurangi***

### **Raiha Mahaki - Academic**

Raiha, you are a stunning example of what a Future Focused Learner at Rotorua Girls High School would aspire to be. In the classroom you are a confident and assured learner that will work hard to complete all aspects of a task to the highest possible standard.

You are innovative and creative in the way that you approach problems, always seeking to understand the “why” it is the way it is - and questioning constantly how you can make something better.

This year it has been an absolute pleasure watching you take risks to progress your learning. With 93 FCEA Excellence credits this year and 36 NCEA Level One, Two and Three credits you astound us with your commitment and dedication to your education.

### **Maea Hay - Sporting**

In a sport which is predominantly taken up by men, you have become a shining star, Boxing your way to success. At your young age - you already have several New Zealand National weight division titles and is also a Champion of several North Island Golden Gloves Titles, including an Australian Title.

With 19 Fights under your belt, you have won 17 with 6 by Technical knockout. Maea, your commitment to you sport is evident in these results. In the sport of boxing, you have become a champion to watch in the future.

It is our pleasure to name you as the Year Nine Crafting Future Leaders Sporting Award winner for 2017.



Year 9 Recipients left to right: **Maea Hay, Ruth Rika and Raiha Mahaki.**  
Absent: **Jodileigh Stone**

## **Year 10**

### **Anipatene Williams - Arts**

Anipatene Williams is the deserving recipient of the Year 10, Crafting Future Leaders, Arts Award 2017. This year in her role as Penny-Lou Pingleton, she showed enthusiasm, dedication and her exceptional qualities to her school, in the professional and joyful way in which she worked on our production, Hairspray.

Anipatene is an incredibly talented performer who can sing, dance and act. She has shown real commitment to the Performing Arts at Rotorua Girls High and was actively involved in the One Chance performance and Lakeside Concert. Anipatene is a dedicated and fun loving person. She is reliable, respectful and a delight to work with. Anipatene, I congratulate you on your achievements in the arts so far. You are a real asset to our school. Thank you for your hard work and sharing your gifts with us.

### **Jasmine Morrison - Academic**

Jasmine, this year you are a shining star that stands as the forefront of the Year 10 cohort, demonstrating Academic Excellence at a level very rarely displayed with such humility.

Your academic results are a true reflection of how dedicated you are to working hard, persisting when you were challenged. Your ability to experiment or try new things alongside of supporting your peers while upholding your very own - extremely high achievement standards at Junior Certificate of Educational Achievement and National Certificate of Educational Achievement Level 1, this year. Therefore we are clear that you have topped your peers, not only in your class but the whole of Year 10.

We are excited to be guiding and learning alongside you Jasmine, as you journey far beyond our expectations and we can only wonder what other surprises you will show us all in 2018. Congratulations Jasmine, have a restful break with your whanau and friends as I know you can be proud of what you have accomplished at Rotorua Girls High this year.

### **Te Mihiroa Tangira - Sporting**

In a school full of sporting talent amongst the year 10 cohort, you have shown us what hard work, dedication and commitment to sport at the highest level can achieve.

You are a New Zealand basketball representative, a New Zealand Secondary Schools and Club National Waka Ama Champion. You have contributed to several teams at Rotorua Girls High School, often earning a place in a senior team whilst still a Junior.

Thank you for all that you have given to sport and the way in which you strive to be the best at what you do in a variety of sports. You are a most deserving recipient of the year 10 Crafting Future Leaders Sporting Award winner for 2017.

### **Manaia Lewis-Wano - Cultural**

Manaia Lewis-Wano is the recipient of our Year 10, Crafting Future Leaders, Cultural Award 2017. In 2016 she was part of our National Secondary School Kapa Haka Champion team who won Te Haaro o

te Kaahu, she toured to Portugal, Spain and Hong Kong alongside Raukura, she travelled this year to Tahiti with our Marautanga Faculty, she won the Te Arawa Secondary School Manu korero Regional Speech Competition (Junior English section), and she was a representative at the Manu korero National Speech Competition in New Plymouth.

Manaia is a proud wahine Maori, who strives for excellence in this realm of Nga mahi a Rehia. She has contributed hugely to numerous pohiri and performances with Raukura, and always remains committed to all things Maori in our school.

Manaia is that seed that was sewn in Rangiatea.

***Ano, ko te whare whawhao a Te Ao Kapurangi***



Year 10 Recipients left to right – **Jasmine Morrison, Anipatene Williams, Te Mihiroa Tangira and Manaia Lewis-Wano.**

### **Launch Of The New Police Studies Course – Takiri Ko Te Ata**

On Wednesday 1<sup>st</sup> November, we ventured down to Rotorua Boys High School for the joint launch of the new Police Studies Course for 2018. Dignitaries from Te Arawa and from the NZ Police force gathered to give the new initiative their blessing. On the day, we were treated to a spectacular demonstration of different divisions of the police force including the Armed Offenders Squad, the Dog Squad, Negotiators and regular police officers. The Police Helicopter landed on the RBHS field to arrest some offenders in a simulated hostage scenario that included a car chase, dogs biting baddies, and armed offenders jumping out of helicopters to ensure a safe outcome. Prior to the launch, students participated in a 7 Sharp television interview as well as being interviewed by Te Karere, the Maori News.

RGHS and RBHS are the first schools in New Zealand to trial this new initiative.

The course is a partnership between the New Zealand Police, UNITEC, RGHS and RBHS. Year 13 students will gain 24 Level 3 credits towards NCEA as well as a Level 4 Introduction to Police Studies Certificate through UNITEC. Students will be mentored by current Police officers and will also visit the NZ Police College in Porirua, Wellington. The intention of the course is to enable students to gain entry into the Police recruits course in 2019. As well as this, Area Commander Anaru Pewhairangi is interested in working with youth to find solutions to youth issues. He also hopes to contribute to a more diverse NZ police force that reflects society.

The course has been named Takiri Ko Te Ata. Below is a brief synopsis as to the meaning of the new name:

*“Takiri ko te Ata - refers to the bird chorus heard early morning in the bush. This refers to the programme as a new / fresh / clean start, a new dawn / day / grasping opportunities, seizing the benefits of the day about to unfold.*



*The NZ Police play a key role in creating safe and secure communities where people can enjoy their lives. The names chosen for the programme refer to the peacemaking sought by rangatira of old, who negotiated pacts between iwi. In the ancient times of Te Ao Māori, peace was brought about by a process called Tatau Pounamu kia hohou i te rongo – Greenstone door of peacemaking. **Tatau Pounamu** (greenstone door ) is a metaphor that refers to reconciliation and peace”*

Students who are a part of the course will have a letter confirming this at the beginning of the year. There is also a parents hui on Monday 23<sup>rd</sup> January at 5.30pm – all students and parents must attend please.

## Faculty News



# FACULTY NEWS ART & TECHNOLOGY

2017 - TERM 4

This year we have been lucky to have the help of teachers who have come into our faculty to teach our extra junior classes. We would like to thank Whaea Raiha Rewhiu, Juliet Boone and Whaea Puarito Jennings for all their mahi in Food Technology and Fashion & Textiles. Without you and your willingness to venture into teaching new subjects, we would not have been able to run our successful junior programmes. Nga Mihi.

*Charlotte Hazlett*

*HDF Art and Technology*

### Year 9 & 10 FASHION and TEXTILES TECHNOLOGY

WITH MISS CHARLOTTE HAZLETT AND MISS JULIET BOONE



#### 9 MANA OPTION MIX

Year 9 - Fashion Rotations with Miss Boone worked on a Tie-Dying unit. They explored through testing and sampling, evaluating as they worked towards these creative final T-Shirt designs. Ka mau te wehi !!

Year 10 Fashion girls have been working on a "GIVING BACK" project this term.

Tauranga's "LITTLE - BIG MARKETS" have an initiative by "BOOMERANG BAGS" that aims to reduce plastic and promote upcycling. This initiative started in Australia and is spreading throughout Aotearoa.

Our girls have been sewing up a storm, during class time and also giving up their lunch times. It has been heartening to see them so willing to contribute to this project and do their part to save the environment.

We hope to continue to promote social conscience projects in 2018, and we aim to bring this project to Rotorua. If any Whanau would like to donate fabric or come into help run sewing bees, please contact us.



#### 10 FASHION AND TEXTILE TECHNOLOGY



### DIGITAL TECHNOLOGY

WITH WHAEA FELICITY KAIWAI

Year 9 Digital students have been learning to create games using the Scratch Programme. This is part of Computer Science using coding language. Girls designed a character as well as the background, using a Scratch "Paint Editor". As part of their designs they needed to create an obstacle course for their character to navigate and throughout the game they designed roadblocks for the game user need to avoid.

EXCITING and ENGAGING!



**FOOD TECHNOLOGY**  
WITH MRS NOELINE FINLAY

This Term we have travelled to Hamilton to dine at "MEXICO"! Year 11 girls celebrated their end of year with a trip in October and a special group of Year 10 students enjoyed this spicy experience as well! These twelve Year 10 girls went as a reward for achieving 5, Level 1 Achievement Standards Credits. These literacy-based credits were from their "CULTURAL FOODS" unit, where the girls researched food and traditions. Their learning was condensed by this trip as "MEXICO" is one of the most authentic that we have here in Aotearoa.



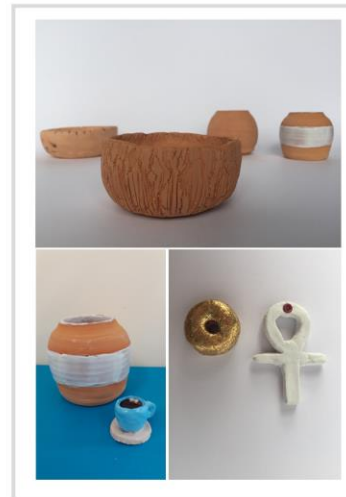
These delicious meals were experience by our girls in Hamilton at MEXICO. Girls tried unusual foods like: Patatas Bravas - Chimichangas - Smokey Chipotle and Agave Ribs - Quesadillas (pronounced KEES-A-DIA!)

**YEAR 10**  
**REWARD DINNER AT "MEXICO"**



**VISUAL ART**  
WITH MRS CAROLYN COMPTON

Year 10 Visual Art students branched out this term, with a stint into Pottery! Girls had a go "throwing" using a pottery wheel, which was really exciting and challenging. They also made "pinch pots" where they needed to try to achieve as thin and delicate results as possible, considering methods of using only their hands with their "ball, thumb and claw" to refine their work. Pottery is very processed based and so the girls learnt about "firing" using a kiln. Their fragile pieces were "soaked" up to 600 degrees, bisque fired to 980 degrees and glazed at 1080 degrees!



POSTER BY DIXIE YATES-FRANCIS

**PHOTOGRAPHY & DESIGN** WITH MRS BRYONY EDWARDS

In Photography, Design and in Mrs Compton's Painting classes, term 4 is all about FOLIOS ! These require hours of time out of class but are exceptionally rewarding once complete. We have 1020 credits at Level 1, 2 and 3 that will come from Folios, and as these results are external we won't know them until January, so we wait with excited / nervous anticipation and congratulate all our girls for their MAH!!

This term we celebrated our 4th Vision Exhibition and would like to thank all the parents and members of the community who came and support our girls.



A very special pat on the back and hug for Alyssa-Mae Pineda and Hannah Mareroa for sitting Scholarship in Design. Your work is amazing and we are very proud!

## Humanities Learning



This year Junior classes studied about Governments which coincided with our own NZ General Elections. Local MP's such as **Te Ururoa Flavell**, **Todd McLay** and **Fletcher Tabuteau**. For 9 Pono, this required them to create a political party with their peers. Students worked together and learnt to problem solve, work collaboratively.

Photo Left: 9 PONO with Te Ururoa Flavell



10 Pono this year did a study on Climate Change. Part of their study meant that students had to collaboratively work together to complete a form of social action that created awareness around helping to stop/reduce climate change. Suzie and Kahu contacted Scion and Greg (tree man) who came in with 8 Native trees for the girls to plant. He explained the importance of trees in our environment and how they combat Climate Change.

All students got the opportunity to plant Totara, Manuka, Rimu and other varieties throughout different locations around the school. Students are hoping to return in 20 years to see how their trees have grown which will be exciting.

## Mathematics

### Highlights for the Year

#### Year 8 Open Day:

Is always a special day for our faculty, every year we collaborate together as a team Putting together fun, entertaining and engaging Year 8 students visiting from other schools. Very similar to last year we had TE Ao Kapurangi a the central focal point to our maths task. Using 'Harekeke' – the art of weaving, we teach the concepts and skills within Geometry & Transformations mathematical disciplines.

The activities set out was student – lead and implemented by senior students, who can then relay their learning experiences with the visiting year 8 students. AKO, whanaungatanga and manaakitanga are all culturally responsive strategies weaved within the fundamental focal point of our Te Ao values (School-wide PB4L).



#### World Maths Day:



Was a significant success, we had Charles, an expert Mathematician teacher for many years, came in and share with year 9 students, engaging maths learning experiences.

Our girls found the tasks set out challenging, curious at times but FUN! It was fantastic to see our juniors engaging collaboratively in groups problem solving.

#### Trigonometry in Action:

In the Maths faculty we aim to deliver learning experiences that is, not only skills-driven, but interactive and student led. This year we have been promoting 'Learner Agency', because we believe that our learner's best learn through action. Student's learn best when they are 'DOING' the maths.

Our Trigonometry 'Flag Pole' for example was a wonderful achievement standard in which a majority of our senior students found engaging.





### **WERO National Maths Competition:**



We believe online learning is a fantastic way to engage and motivate our students in the learning of Mathematics. Add to that recipe a little healthy competition and the engagement goes to a whole other level. Miss Pike our E-Volcanics Dean has been coordinating with other schools, to facilitate this Nation-wide competition. This year both our year 9 and year 10 teams had a fantastic time competing against schools like Forest View High, Reparoa College, Te Puke High School and many more.

Both teams made it to the top 5 teams in the North Island region, with our year 9's coming second. The girls have had a serious taste of what it's like to compete at this level, and now they are hungry for more. Super excited to give the competition another go next year.

### **Holiday Program:**

This program is offered to all our students, in the Maths Faculty we are always finding ways we can help our students to achieve at high standards. Through holiday programs, usually first week of each term breaks, each Mathematics teacher spend extra time and effort to tutor, mentor and or just help catch up students in need.



Always with the aim of ensuring that, the majority of our senior students attain necessary credits they need at NCEA level. This is just one way we ensure that every learner experience success in mathematics.

### **Online Learning**



In the Maths faculty we aim to deliver balanced learning experiences between traditional and contemporary methods, always being future focused in our approaches. So what does this look like? Mainstream junior classes have the aid of Khan Academy and EduPerfect, online tools to aide and accelerate the learning of mainstream students & priority learners.

Wonderful tool for differentiated learning in the classroom. Seniors classes have their own computer suites where specialised mathematical software programs are installed – specifically to meet their needs, such as iNZight (statistics software).

## Physical Education, Health, Dance and Music

### Physical Education

It has been another busy year in the PE faculty, with numerous EOTC activities in the community as well as guest speakers from different organisations coming in to deliver valuable messages to our students. This year, we were fortunate to have both THETA and Attitude come in to talk about sexuality issues with our Year 9 and 10 students. Developing positive attitudes and values around sexuality issues is an important concept in Health and we are pleased to announce that as of next year, all Year 9 students will take part in a Hauora Rotation, whereby, they will get an extra 8 weeks of Health education where we can develop their understanding of crucial sexuality issues. Our motto in our faculty is “kaha tinana, kaha hinengaro, mana wahine – strong body, strong mind, strong woman”. This shows the link between having the ability to make responsible choices that will protect our mental and physical wellbeing.

Our Year 11 PE students ended the year with a trip to Adrenalin Forrest in Tauranga as part of an assessment to test their interpersonal skills. Along with the Tough Gal Challenge, a high ropes, low ropes and adventure based learning trip to rock n ropes in Taupo, a Year 9 ABL day at Lake Okareka and trips to different local attractions, we have been busy getting out and about to extend our students learning through active movement. Through these activities, not only are we developing physical skills, but we are also working on goal setting, problem solving, confidence and communication. All of which, can easily be transferred to our everyday lives.



We hope that everyone has a safe and festive Christmas and New Year period that also involves doing some sort of new physical activity. Mauriora.

### Music

The Junior Music students were showcased at our Junior Prizegiving with Anju playing two classical piano pieces, one of which was The Spruce by Sebaelius. We were also treated to an original song “Broken Heart” by **Kiri Tepania, Te Aomihi Williams-Paul** and **Tomairangi Patterson-Waaka**. All three students composed the lyrics and music with Te Aomihi playing the piano and Tomairangi playing the guitar. **Anahera Herewini-Waiariki** also treated us to a catchy song “Love you, I do”.

### Dance

Our Dance classes continue to develop an awareness around health and well-being but also skill and technique. We have more and more students’ taking this subject which as a Dance Teacher makes me very happy. Our 2017 Arts Captain Rose Smith is a senior dance student and she too has helped increase the profile of Dance in our school. Extra-curricular opportunities are also showcasing the talent we have in our school. The Production of Hairspray, Talent Quests’, Kapa Haka, Dance Competitions, Assemblies, School advertising, and every second year with Stage Challenge.

I always place a strong emphasis on getting to know one another, building positive relationships through various classroom activities. This aids in establishing a collaborative classroom environment,

where all students' can confidently express who they are as people and as learners. A positive outcome for this is that students excel when they feel safe and connected and this years results are a testament to this.

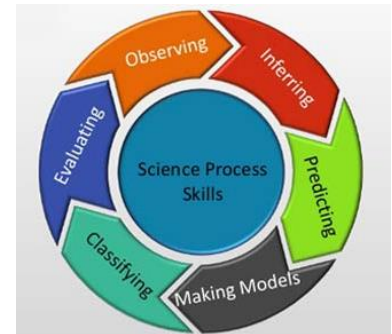
Acknowledging the BYOD (Bring Your Own Device) initiative in our school, all Dance classes at Yr 10-13 have used Google Classroom. All resources, templates and submission of assessments was accessible through the online classroom. Having this classroom enabled students the ability to learn anywhere and at anytime. I am looking forward to the future with these students as we continue to learn together through this incredible journey of Dance.

- **Janaye Biddle-Kite - TIC Dance**

## Science Faculty

The science Faculty wish the senior students all the best in their NCEA exam results and a safe and happy Christmas holiday. Junior students have been engaged in carrying out Investigations, using skills they have learnt during the year. Their Investigations were displayed in the library and showed good methodology as well as creative minds.

Professor Rosalind Archer, Mercury Chair of Reservoir Engineering took time out of the Geothermal Workshop in Rotorua to inspire potential future scientists at Rotorua Girls' High School. Mercury Geothermal Geochemist Charis Wong told her career story too and added 'wow' with a very expensive rock core sample from over a kilometre under the earth.



## Junior Science Fair

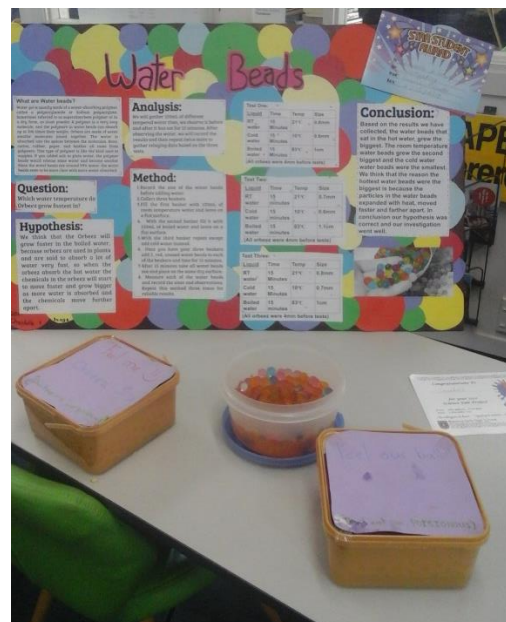
All students inquired and investigated an aspect of science that was relevant and interesting to them. Their display board/poster were team marked according to the Regional Science Fair judging criteria with the aim to "Find the BEST and Encourage the REST"

A science exhibit is one which

- focuses on establishing an experiment (NOT MERELY RESEARCH BASED)
- gathers data to support or refute a hypothesis or to further investigate an aim or seek answers to questions
- shows evidence of an appreciation for accuracy, observation, measurement, presentation of data and reporting
- shows an understanding of the underlying or related scientific principles embraced within the project:

The Faculty acknowledges efforts some students have shown and the creative and passion chosen topics. Well done Girls!

Chantelle and Sonja working on a Water Bead Investigation – To find the effect of temperature on the growth rate of water beads.



### Waitomo EOTC Year 10PONO:

10PONO spent Term 3 inquiring into Climate Change, and the effects on earth. They followed this with a day at Waitomo Caves looking at limestone formations and the effects of carbon dioxide.

The Titiwai were fascinating to the students (Glow worms are not really worms...but maggots in one of their four life stages).



## 9AKO PBL

This year, the Year 9 AKO PBL class embarked on a project of Collaboration and Facing their Fears. The girls coordinated a fundraiser where they worked cooperatively and constructively. They learnt how to work interdependently as they strived towards a common goal. Through brainstorming they came up with an Inquiry question. They wanted to learn about fears and phobias and how they affect different people.

They researched many different phobias and decided to face one of the common phobias 'Acrophobia' which is the fear of heights. They looked at different ways to face this fear and the girls decided that the best way to do this was to go a place that involves extreme heights and speeds etc. This 'scary' place was no other than Rainbows End.. what better way for these girls to face their fears!! The girls set themselves a goal date and a list of what they needed to be able to go on an Educational Excursion. They THEN SET ABOUT FUNDRAISING. They managed to raise \$180 through a school Bakesale and doing Henna tattoos, utilising the skills of some of our girls in our class. They also raised \$1500 through a Hangi fundraiser. This was a big task and they were up for the challenge.

The tasks involved making posters, baking, creating tickets, selling tickets, calculating food costs, buying food and packaging, organising food preparation and transport. It all went smoothly due to the girls having great attitudes and team cohesion. The girls only had to pay \$10 each for their Macdonalds breakfast! Throughout this Journey 9AKO 2017 have proven themselves to be capable of anything they set their minds to.



They have acquired a skill set that enables them to solve problems and use logical thinking processes to create a plan.



In the End the girls got to experience a fun day out, facing their fear of heights and making more memories and friendships. Well done 9AKO! You girls Rock! I wonder what you will achieve in Year 10?

## Sports News

### Condor National Rugby 7's Review

For the first time in RGHS history, we fielded an U15 and an U19 team at the National Condors Tournament. The U15 team had automatic entry having won the tournament in 2016, but the U19 team had to qualify at the BOP Qualifying Tournament in November. To get through, we had to beat our old foes, Tauranga Girls in the semi final to take one of the two qualifying spots for the Bay. In a very close match, we managed to beat them and qualify.

It was a tough two days of competition for both teams. The U15 team finished runners up in the Bowl and the U19's lost their semi final match. It was a valuable experience for all players and management and we know now what it takes to be a champion at this level. We had a few key injuries early on in the tournament, such is the physicality of 7's. A special mention to **Te Aomih Williams Paul** and **TeMihiroa Tangira** who played for both teams at the tournament.

Many thanks to the many people who have given up time and energy to provide this amazing opportunity for our young women – U15's – **Mr David Groot** (Coach), **Mrs Geraldine Cunningham** (Manager). U18's – **Jimi McLean** and **Jimi-Leigh McLean** (Coaches), **Mrs Carolyn Katu** (Manager), **Ramari Paul** (Manager). **Mark Edmonds** – Fitness Coach.

We would also like to acknowledge our sponsors who have given generously to our campaign – **Linley** and **Rob Parry** of **McDonalds Rotorua**, **Selena** at **RaD** rental company, **Design Culture**, **Marshall Innovations** and **Stead Construction**.

Finally to all of our amazing players who have sacrificed their bodies and time to play 7's, nga mihi nui ki a koutou.

U15's – **Mykaelajh Peek**, **TeMihiroa Tangira**, **Jada Beckham**, **Kiri Tepania**, **Helena Double**, **Ryda Matthews**, **Casey Flavell-Campbell**, **Denise Ruri-Northcroft**, **TeAomih Willams Paul**, **Jade McCormack-Bevin**



RGHS U15 Team with Coach **Mr Groot** and Manager **Mrs Cunningham**

U19's – Marina Tahana-Beazley, Kahlie Kiel, Kataraina Rauwhero, Allannah Tapara, Emma Tonihi O'Toole, Rebecca Cocker, Matalena Rapana, Taryn Stone, Te Aomihi Williams Paul, Te Aomania Grace Paul, Wairua Lloyd, Chevi Nicholas, TeMihiroa Tangira



RGHS U18 Team at the opening ceremony

## Wellness Centre

A huge thank you from Ms Sloane and Mrs Tickelpenny to all the girls who have come through the centre this year for one reason or another. The Wellness centre will be closed from Tuesday 12<sup>th</sup> December until the first day of Term 1. The Wellness Centre Facebook page and Phone can not be accessed during that break as well.

If you find yourself needing any services please go to Rotovegas Youth Health, 6 Te Ngae Road or call free from your mobile on 0800 211 211 ask for Rotovegas Youth Health. They will be closed for a short time between Friday 22<sup>nd</sup> December and Wednesday January 3<sup>rd</sup>, so accessing your own family medical practice or Lakes Primecare in that time is an option.

Remember these sites are also around to help you:

Youthline Text 234 or [www.youthline.co.nz](http://www.youthline.co.nz)

Rainbow Youth [www.ry.org.nz](http://www.ry.org.nz)

Family planning [www.familyplanning.org.nz](http://www.familyplanning.org.nz)

Wishing you all a very Merry Christmas and a Safe, Happy and Healthy New Year

## Important Dates To Diary

|   |   |
|---|---|
| Monday, 22 January                        | School Office re-opens                      |
| Monday, 22 January – Wednesday 24 January | Enrolments and Option Changes with Dean     |
| Thursday, 25 January                      | Teacher Only Day                            |
| Friday, 26 January                        | Te Rangihakahaka Wananga - Teacher Only Day |
| Monday, 29 January                        | Auckland Anniversary Day                    |
| Tuesday, 30 January                       | Term 1 begins for all students              |
| Wednesday, 21 February                    | RGHS Athletics Sports Day                   |
| Tuesday, 27 February                      | School Whanau and Individual Photos         |
| Wednesday, 28 February                    | RGHS Swimming Sports Day                    |

## Term Dates

|        |   |
|--------|---|
| Term 1 | Tuesday, 30 January to Friday, 13 April     |
| Term 2 | Monday, 30 April to Friday, 6 July          |
| Term 3 | Monday, 23 July to Friday 28 September      |
| Term 4 | Monday, 15 October to Thursday, 13 December |

## 2018 Public Holidays

|               |                     |                 |                  |
|---------------|---------------------|-----------------|------------------|
| Waitangi Day  | Tuesday, 6 February | Good Friday     | Friday, 30 March |
| Easter Monday | Monday, 2 April     | Easter Tuesday  | Tuesday, 3 April |
| ANZAC Day     | Wednesday, 25 April | Queens Birthday | Monday, 4 June   |
| Labour Day    | Monday, 22 October  |                 |                  |



**ROTORUA  
GIRLS  
HIGH SCHOOL**

*"Crafting Future Leaders"*

## 2018 INFORMATION AND COMMENCEMENT DATES

### NEW ENROLMENTS/SUBJECT CHANGES

Rotorua Girls' High School welcomes students at all levels who wish to enrol and enjoy a positive educational opportunity. Appointments can be made from **Monday 22 to Wednesday 24 January 2018 between 8.00am to 3.30pm** for enrolments and subject changes. Appointments can be made at any time by leaving a message.

### SCHOOL APP

We now have a Mobile App for important School messages search for Rotorua Girls' High School on the App Store.

### SCHOOL OFFICE AND UNIFORMS

The school office is open from Monday 22 January 2017, 8.00am to 3.30pm. Student Uniform items can only be purchased at NZ Uniforms, 1302 Ranolf Street (Opposite Spotlight) ph 282 2023.

### DATES FOR START OF SCHOOL YEAR

Students in Year 10 to Year 13 will start at 8.40am on Tuesday, 30 January 2018 and Year 9 students will start at 9.45am.

### WELCOME

A pohiri to welcome new staff and students will be held in the Arena at Rotorua Girls' High School at 10am on Tuesday, 31 January 2018.

*Nau mai - Haere mai*

**Rotorua Girls High School**

251 Old Taupo Road, PO Box 518 Rotorua 3015 • Phone: 348 0156

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**1<sup>ST</sup> - 31<sup>ST</sup> DECEMBER 2017**

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\* Conditions apply, see [myschool.co.nz](http://myschool.co.nz) for details

 Being able to shop online is so much easier. I'm always so busy with the kids so it's nice to know that someone can do it for me. I really like that I could order and be prepared and not have to pay until January. I think that's a great idea for parents... Thank you 

Bonnie Adams, Nelson (parent)

 As a Mum I find there's such a lot to do getting the kids back to school - everything from covering exercise books to emptying mouldy sandwiches from lunch boxes. So it's a relief to be able to order online at OfficeMax MySchool. Or you can always shop at your local OfficeMax store. 

*April Jeremia*



**PROMOTION TERMS & CONDITIONS:** 'Buy Now, Pay Later' promotion (Promotion) gives you the choice to purchase goods in December 2017 but delay payment until your order is delivered in January 2018. **1.** Payment by credit/debit card only, offer not available for internet banking. **2.** The Promotion is only available for orders placed online at [myschool.co.nz](http://myschool.co.nz) from 1 - 31 December 2017. **3.** Select your desired delivery timeframe on [myschool.co.nz](http://myschool.co.nz) and you will be charged when we deliver. Note: if you select delivery in December, you will be charged in December. The full charge of your order will not be charged to your credit card until the delivery date. No interest applies to any delayed payments. **4.** School donations and other charges will be charged when you place your order as these are paid direct to the school and will show as a separate transaction on your credit/debit card. **5.** School stationery lists are published as soon as your school has approved them for publication. OfficeMax is not responsible if the Promotion is shortened due to any delay in OfficeMax receiving approved lists. **6.** The free magnetic family organiser is available for all online orders placed in December (one per customer, while stocks last) and will be delivered with your order.

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