

ROTORUA GIRLS' HIGH SCHOOL

LEVEL 1
2018



CURRICULUM GUIDE

Contents

Introduction to 2018 Curriculum Guide	3
Choosing a programme of study	3
NCEA – What does it all mean?	5
Hints and Tips to help.....	6
Vocational Pathways.....	7
Year 11 Subject choices for 2018.....	8
Year 11 Compulsory Subjects.....	9
ENGLISH.....	9
MATHEMATICS A.....	9
MATHEMATICS	10
Year 11 Elective Subjects	11
ART.....	11
Classical Studies.....	11
DANCE.....	12
DIGITAL TECHNOLOGY	12
FASHION AND TEXTILES TECHNOLOGY	13
FOOD TECHNOLOGY.....	13
GEOGRAPHY.....	14
HISTORY	14
MEDIA STUDIES.....	15
MUSIC.....	15
NATURAL SCIENCE	16
NGA MAHI A REHIA.....	16
PHYSICAL EDUCATION AND HEALTH	17
PHYSICAL SCIENCE	17
SOCIOLOGY	18
THEATRE PERFORMANCE.....	18
E-Volcanics.....	19
Planning Pages.....	22
Your Selections for 2018.....	23

Introduction to 2018 Curriculum Guide

At Rotorua Girls' High School, our young women are leaders in the global environment. We have identified what skills and dispositions a leader of the future would need and used these as a guiding principle in shaping a dynamic and innovative curriculum that will craft future leaders.

Choosing options for 2018 is a task that requires our students to think carefully about their potential career pathways and to plan and discuss with their whanau and wider community the options that are available to them as they move forward in their educational journey. Please take the time to discuss these subject choices with your daughter/ward, and know that we are happy to discuss any questions that you might have.

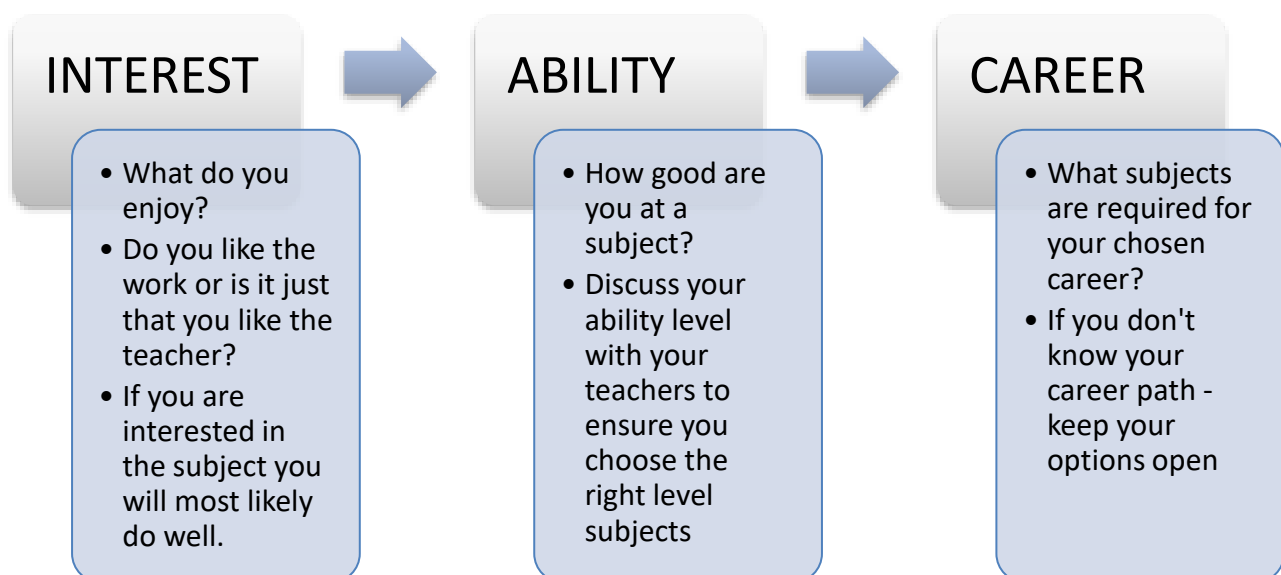
Using this booklet:

This booklet provides the necessary information for students and their whanau/family to make informed decisions regarding their subject choices for 2018.

General information is provided at the beginning of the booklet. The second section provides specific subject information to help students make their subject choices for 2018. The last section of the booklet is the planning pages and then the subject selection form. The subject selection form will need to be cut from the booklet and handed into your whanau teacher at the Academic Planning Review Day on Friday the 1st of September.

This year we have presented option choices in the form of confirmed lines of subjects. This means that you will choose a subject from each of the subject lines.

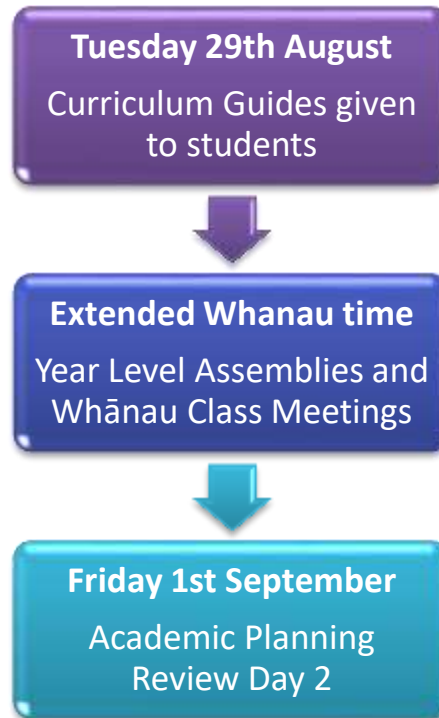
Choosing a programme of study



This is YOUR choice for YOUR future

Process for selecting your option subject

This year the process for selecting your option subjects will incorporate the Academic Planning Review Day. This is to ensure that you are able to discuss your option choices with your whanau and teachers. When choosing your subjects it is important that you plan ahead and think about the subjects that will lead you to your chosen career pathway. If you are unsure about your intended career pathway then choose subjects that will challenge you, which you enjoy and in which you can succeed.



Extended whanau time will begin in year level assemblies where you will be given general information about the use of the Curriculum Guide to key learnings about how you go about picking your options.

From there, you will return to your whanau class where you will have an opportunity to discuss your option subjects with your whanau teacher. It is also a time to discuss your reasons for choosing those subjects or clarifying what those subjects are and also hear about new courses on offer in 2018.

On Friday the **1st of September**, all students and their families will be required to come into school to meet with their whanau teacher for the second Academic Planning interview. You will be required to have your completed subject selection form to hand in at the end of that interview.

Subject selection forms will only be accepted if they are signed by the student, whanau teacher and a whanau member.

NCEA – What does it all mean?

The National Certificate of Educational Achievement (NCEA) is the main National Qualification for secondary school students in New Zealand.

Credits are the currency of the NCEA qualification. Generally speaking, one credit represents ten hours of learning and assessment. This includes teaching time, homework and assessment time.

How many credits are needed to earn NCEA?

To gain NCEA Level 1:

Achieve 80 credits at any level (Level 1, 2 or 3).

This must include a minimum of 10 credits in literacy and 10 in numeracy.

To gain NCEA Level 2:

Achieve a minimum of 60 credits at Level 2 or above; and

20 credits at any level.

To gain NCEA Level 3:

Achieve a minimum of 60 credits at Level 3 or above; and 20 credits at Level 2 or above

(Image taken from www.careers.govt.nz)



Hints and Tips to help

1. Try to avoid dropping Science early - Many career options require employees to have basic knowledge of Science principles. Once you drop Science in Year 11 it is very difficult to then pick it up again in Years 12 and 13.
2. University Entrance - If you are unsure at this stage if you will choose to study at University, it is better to keep your options open and to have picked subjects from at least three University approved and two non-approved subjects.
3. Plan for a future full of change and challenge.
While we may not know exactly what life will look like in 20 years-time, we know that it will be full of change and challenges. To make sure you are well-equipped, you will need to keep building on the following set of skills (Fullan, 2013):
 - Critical Thinking
 - Collaboration
 - Communication
 - Character
 - Creativity
 - Citizenship

Vocational Pathways

Our school incorporates the educational tool “Vocational Pathways” into the curriculum programme. The Vocational Pathways provides a clear framework for vocational options and clarifies the links between education and employment. By using this tool, students will be able to map and plan towards a clear career goal whether that is in the workforce or moving towards further study.

The pathways help you as a student see how your learning and achievement will be valued in the ‘real world’ when you look for a job and start your career.

Achieving Vocational Pathways means that as a student you have developed skills and achieved in areas that employers value, and that you have skills and knowledge that is relevant to their industries.

By achieving enough credits from the standards recommended by the sector, you can have your NCEA endorsed by one or many vocational pathways. This makes it easier for employers to see if you have the strengths and abilities they are looking for.

If you are aiming for a career in a sector, the pathway helps you to see which subjects and standards you should do to get to where you want to go. For most jobs or careers, you’ll definitely need to further your education after school through tertiary study or training on the job.

There are six pathways which represent new ways to structure and achieve NCEA.

-  Creative Industries
-  Primary Industries
-  Service Industries
-  Social and Community Services
-  Manufacturing and Technology
-  Constructions and Infrastructure



Year 11 Subject choices for 2018

This booklet has been designed to ensure that you are able to select a range of subjects that will best meet your interests and career goals for the future. The overview of each subject is intended to show the vital information needed when selecting your subjects.

Each page will show:

- Name of course
- Vocational Pathways offered
- University approved or not
- NCEA credits offered
- Cost
- A brief description of the subject
- Potential careers that may be available through that subject

Are there any compulsory Subjects for Year 11 Students?

Yes. English and Maths are compulsory subjects at Year 11

How many optional Subjects can I choose?

You will be required to select another **three** subjects. It is really important that you think carefully about the subjects that will work best with your vocational pathway.

Where can I get more information or help from?

There are a range of sources where you can get further information from. Speak with your parents/caregivers to discuss any questions you might have. Heads of Faculties are also available to speak with you about your option choices, as well as your whanau teacher who will have more specific information about your year level subjects. There is also more information available on our school website in the careers section.

Things to consider:

At Year 11 it is important that you keep your options open. Students are strongly encouraged to continue with Science in Year 11. Think ahead to Year 13 and be careful not to limit your options in years to come.

Write that essay License:

All subjects have a \$5 fee included in course costs. This is to contribute to the overall \$25 license fee; of an online programme to aid in writing across the curriculum.

Year 11 Compulsory Subjects

SUBJECT	ENGLISH THIS IS A COMPULSORY SUBJECT	CODE	11ENG
----------------	--	-------------	--------------

Vocational Pathways Offered



COST	\$20	UNIVERSITY APPROVED	YES
-------------	------	----------------------------	-----

This course is designed with the needs of the student as its focus and allows for independent programmes to be created for individual student needs. There are 11 standards, three external and eight internal standards, at level one that are available to students. Students are required to make up a programme that has at least 16 credits. There is a strong focus on developing important literacy skills, through a medium that is relevant to the students as individuals. They will have the opportunity to explore grand themes in literature, film and cultural context and look at how these themes can weave throughout society, using essential skills around critical thinking and analysis. There is a strong digital component using Google Apps for Education and we strongly recommend students have their own device; either a tablet (Android or Apple) or a laptop. Please note that in accordance with school policy a cellphone does not constitute a device.

STUDENTS WILL BE OFFERED A SELECTION OF AT LEAST 16 CREDITS

Possible future Career or Study Pathways

Lawyer, Novelist, Accountant, Doctor, Librarian, Historian.

SUBJECT	MATHEMATICS A COMPULSORY TO CHOOSE EITHER 11MAA OR 11MAT	CODE	11MAA
----------------	---	-------------	--------------

Vocational Pathways Offered



COST	Revision Books \$25	UNIVERSITY APPROVED	YES
-------------	---------------------	----------------------------	-----

This course is a specialist Mathematics course that covers Algebra and Statistics standards of NCEA Level 1 Mathematics and Statistics Curriculum. Students can choose which achievement standards that they would like to learn about, based on their ability and interest.

Mathematics with Algebra: This is a course designed for keen mathematicians who have a passion for Algebra and are considering taking Calculus at NCEA Level 3. There are three external examinations.

STUDENTS WILL BE OFFERED 10 INTERNAL CREDITS AND 16 EXTERNAL CREDITS

Possible future Career or Study Pathways

Market Research Analyst, Animator, Industrial and Civil Engineer, Architecture, Medicine, Business, Physicist, Astronomer, Forensic Scientist, Computer Scientist.

SUBJECT	MATHEMATICS COMPULSORY TO CHOOSE EITHER 11MAT OR 11MAA	CODE	11MAT
----------------	---	-------------	--------------

Vocational Pathways Offered



COST	Revision Books \$10	UNIVERSITY APPROVED	YES (depending on learning pathway)
-------------	---------------------	----------------------------	-------------------------------------

COURSE DESCRIPTION

This course is a generic Mathematics course and covers the majority of NCEA Level 1 Mathematics and Statistics Achievement Standards. Students can choose which achievement and unit standards that they would like to learn about, based on their ability and interest. There are two main pathways.

Numeracy: This will cover the 10 Numeracy unit standard credits needed for NCEA Level 1 plus extra achievement standards. Entering into the External Examination will be optional.

Mathematics with Statistics: This is a good, solid course of NCEA Level 1 Mathematics and includes a minimum of 16 internal credits plus the opportunity to sit one external examination.

Mathematics with Algebra: This NCEA Level 1 Mathematics Accelerate course focuses on the rich external standards covering algebra, graphing, geometric reasoning and probability with statistics.

STUDENTS WILL BE OFFERED A MINIMUM OF 10 INTERNAL CREDITS AND 16 EXTERNAL CREDITS

Possible future Career or Study Pathways

Economist, Accountant, Banker, Retail Industry, Researcher, Teacher, Statistician, Business Industry, Computing

Year 11 Elective Subjects

SUBJECT	ART	CODE	11ART
---------	-----	------	-------

Vocational Pathways Offered



COST	\$55	UNIVERSITY APPROVED	YES
------	------	---------------------	-----

COURSE DESCRIPTION

This course explores a range of media from drawing through to painting, printmaking and sculpture. The students visually research images to inform and construct their own artworks for both their internal workbook and external folio. Students will study art and artists to show understanding and to interpret meaning. This course provides a foundation for understanding problem solving in the visual arts and is a pathway for students interested in any or all of the senior visual art subjects.

STUDENTS WILL BE OFFERED A MINIMUM OF 10 INTERNAL CREDITS AND 12 EXTERNAL CREDITS

Possible future Career or Study Pathways

Graphic Design, Web Design, Art Director, Marketing and Advertising Designer or Director, Photo Editor, Print and Publication Editor, Photoshop Retouch Artist, Commercial and Industrial Designer, Freelance Designer, Interior Designer, Architectural Designer, Spatial Designer, Set Designer, Teacher, Make-up Artist.

SUBJECT	Classical Studies	CODE	11CLA
---------	-------------------	------	-------

Vocational Pathways Offered



COST	\$25	UNIVERSITY APPROVED	YES
------	------	---------------------	-----

COURSE DESCRIPTION

Classical Studies is the study of the civilisations of classical Greece and Rome. The historical importance of classical civilisation in the cultural tradition of Western Europe is an important part of contemporary New Zealand culture. The origins of much of our art, science, literature, law, philosophy, politics and religion can be found in classical Greek and Roman Society. Knowledge of the roots of our traditions throws much light on our present ways of thinking, governing and living. Classical Studies is a “multi-disciplinary” subject, including a number of different types of study, e.g. history, literature and art, which are normally separated in the curriculum. Students will gain experience of the connections that can exist between different intellectual disciplines.


Students are also expected to further develop skills of reasoning, argument, data/information analysis and report and essay writing, and will become familiar with a range of both primary and secondary sources.

At Level One, students may learn about the ideas and values of the ancient world through Homer’s Iliad, examine significant works of art and architecture such as the Temple of Nike Athena, and sculptures such as Kritios Boy and Laocoon, understand the impact of a significant figure in the classical world, such as Socrates or Alexander the Great, examine social relationships such as slavery in the classical world, and look at the links between the ancient world and other cultures and time periods.

STUDENTS WILL BE OFFERED 12 INTERNAL CREDITS AND 8 EXTERNAL CREDITS


Possible future Career or Study Pathways

The knowledge and skills acquired this year may be applied to the study of art, anthropology, archaeology, journalism, languages, librarianship, museum curacy, philosophy, science and medicine, and in the practice of law, teaching, business and management. A knowledge of Classical Studies increases the capability of anyone employed in a position which demands accuracy, logical thought and articulate speech.

SUBJECT	DANCE	CODE	11DAN
Vocational Pathways Offered 			
COST	\$35	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Do you sit there tapping your feet along to any beat? Do you daydream about being the star of Footloose or Born to Dance? Well, take a chance on Dance and explore the dance genres such as Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre to name but a few. This course will allow you to build your confidence and experience the many different elements of dance. It will develop your skills and ability to critique dance performances, choreograph routines, research dance practices, deliver media presentations and perform dance sequences.			
STUDENTS WILL BE OFFERED A MINIMUM OF 10 INTERNAL CREDITS AND 12 EXTERNAL CREDITS			


Possible future Career or Study Pathways

Professional Dancer, Entertainer, Dance Studio Owner, Teacher, Choreographer, Modelling, Dacting (dance acting), Fitness Instructor.

SUBJECT	DIGITAL TECHNOLOGY	CODE	11DIG
Vocational Pathways Offered 			
COST	\$25	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Students who have successfully completed this course will have a working knowledge of industry standard web and print design applications. The skills acquired here will be very helpful whether your plans include tertiary education or going into the workforce. Digital technologies focus on understanding, developing and using digital software, hardware and electronic systems across a range of contexts including organisations, school, the home and wider community settings. Students develop understandings and skills related to producing quality digital outcomes or environments.			
STUDENTS WILL BE OFFERED A MINIMUM OF 16 INTERNAL CREDITS AND 4 EXTERNAL CREDITS			


Possible future Career or Study Pathways

Programmer, Web Developer, Computer System Technician, Database System Administrator, Project Manager, Computer Design.

SUBJECT	FASHION AND TEXTILES TECHNOLOGY	CODE	11FASH
Vocational Pathways Offered 			
COST	\$75	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION This course consists of two major assignments. The first half of the year explores technical construction using basic techniques and processes to construct an overnight duffle bag. Planning is used to plan resources and ensure equipment is available and improve time management. The second assignment offers the opportunity to create a garment from a given brief. This includes analysing existing outcomes, designing concepts, adapting patterns with measurement, testing ideas and justifying decisions made to create a suitable outcome that is fit for purpose.			
STUDENTS WILL BE OFFERED 26 INTERNAL CREDITS AND 4 EXTERNAL CREDITS			


Possible future Career or Study Pathways

University or tertiary qualifications including Degrees, Honours, Masters and PHD in Fashion. Careers include Fashion Designer, Pattern Maker, Retailer, Costume and Set Design, Stylist, Business Management, Computer Aided Design, Colour Consultant, Fashion Photographer, Magazine Editor

SUBJECT	FOOD TECHNOLOGY	CODE	11FOOD
Vocational Pathways Offered 			
COST	\$155	UNIVERSITY APPROVED	NO
COURSE DESCRIPTION The course allows for a holistic overview of how we organise, process and are responsible for the food we serve and consume. You will learn strategies and practices to address different hygiene and safety issues. You will implement and demonstrate a range of selected baking and skills to make a specified product. To further enhance your learning, you will demonstrate and practice your understanding of cultural practices of countries and how these have influenced the Kiwi way of life.			
STUDENTS WILL BE OFFERED 21 INTERNAL CREDITS			


Possible future Career or Study Pathways

Food Technologist, Chef, Barista, Dietician, Nutritionist, Wait Staff, Bartending, Café owner, Hotel and Restaurant service with Industry approved credits that are globally recognised.

SUBJECT	GEOGRAPHY	CODE	11GEO
Vocational Pathways Offered 			
COST	\$55 (Field Trip in Term 3)	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION			
<p>Geography is the study of the environment as the home of people. It seeks to interpret the world and how it changes over time – past, present, and future. It explores the relationships and connections between people and both natural and cultural environments. Geography investigates the ways in which features are arranged on the earth’s surface. It describes and explains the patterns and processes that create them. Students learn to think spatially and use maps, visual images and new technologies, including geographical information systems (GIS), to obtain, present and analyse information.</p> <p>This course provides a range of Geography Skills around perspectives, sustainability, research, patterns and volcanic processes. Students will develop mapping and graphing skills by studying the world around them.</p>			
STUDENTS WILL BE OFFERED 13 INTERNAL CREDITS AND 8 EXTERNAL CREDITS			

Possible future Career or Study Pathways


Travel Agent, CEO, Geologist, Environmentalist Engineer, Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist, Ambulance Officer, Librarian, Foreign Policy Officer, Probation Officer and many more.

SUBJECT	HISTORY	CODE	11HIS
Vocational Pathways Offered 			
COST	Nil	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION			
<p>Level 1 History aims to help students develop an understanding of how the causes and consequences of past events significant to New Zealanders have shaped the lives of people and society. It is a subject for the inquiring mind and those seeking to know more about the origins of the world’s current problems. Through engaging in a variety of independent and collaborative tasks including research projects, seminars, data and resource interpretation, students will learn how to gather information from a range of sources, process and present information taking into consideration perspectives and bias. Contexts for learning are drawn from Black Civil Rights in the U.S.A. with connections made to New Zealand’s Maori Protest Movement, Hitler and the rise of the NAZI party, and key events from New Zealand’s History such as the bombing of the Rainbow Warrior and the 1981 Springbok Tour.</p>			
STUDENTS WILL BE OFFERED 12 INTERNAL CREDITS AND 12 EXTERNAL CREDITS			

Possible future Career or Study Pathways


Students of History develop a valuable set of skills that are transferrable to a range of careers, including those which require competency in: Research, Communication, Critical Thinking, Problem solving and the ability to interpret evidence and make judgements. Careers might include: Travel Agent, CEO, Geologist, Food Technologist, Environmentalist Engineer, Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist, Ambulance Officer, Librarian, Foreign Policy Officer, Probation Officer and many more.

Studying History will serve to further tertiary education in the fields of Law, Communications, Politics, Journalism, Business, Teaching and the Arts.

SUBJECT	MEDIA STUDIES	CODE	11MED
Vocational Pathways Offered 			
COST	\$15	UNIVERSITY APPROVED	YES
Course Description			
<p>We live in a world where Media, in its many forms, creates great influence over society. This course is designed to explore the many different elements of media studies and how that influence is used. Students' will be offered a minimum of 16 credits in the course. They will learn to write, plan and produce media products and explore how media influences society and the negative and positive effects of these influences. There is a strong digital component using Google Apps for Education and film editing software; we strongly recommend students have their own device; either a tablet (Android or Apple) or a laptop.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF 16 CREDITS			


Possible future Career or Study Pathways

Film, Journalism, Writer, News Reader, Acting, Editor, Director

SUBJECT	MUSIC	CODE	11MUS
Vocational Pathways Offered 			
COST	\$5	UNIVERSITY APPROVED	YES
Course Description			
<p>Want to study music, further your talent and find out how to start a career in the music industry? This course nurtures, challenges and rewards you for skills you have. You will be provided with opportunities to perform as a soloist and as a member of a group, create your own music as an individual or collaboratively with others or investigate different styles of music and eras from around the world. You can use Maori Performing Arts or Pacific Island songs for your music performances. You will acquire skills in vocal and instrumental performance, composition, research and live sound.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF 22 CREDITS			


Possible future Career or Study Pathways

Musician, Singer, Composer, Conductor, Sound Technician, Entertainer, Teacher

SUBJECT	NATURAL SCIENCE	CODE	11NSC
Vocational Pathways Offered 			
COST	Workbook \$30	UNIVERSITY APPROVED	YES
Course Description			
<p>This course is for those students who wish to concentrate on exploring the living world and focus on skills and competencies. There is less emphasis on content and externals with mostly internally assessed standards on skills of investigating and processing data: researching: critically thinking and using evidence. Skills are taught through the science strands of chemistry, physics and biology so students are still well grounded in the foundations</p>			
<p>STUDENTS WILL BE OFFERED A SELECTION OF MOSTLY INTERNAL AND OPTIONAL EXTERNAL CREDITS TO MAKE UP A MINIMUM OF 16 CREDITS</p>			


Possible future Career or Study Pathways

Technician, Nurse, Health and Beauty, Electrical and Mechanical Industries, Dental Support, Data Processor, Environmental Services, Communicative Industry

SUBJECT	NGA MAHI A REHIA	CODE	11NMR
Vocational Pathways Offered 			
COST	\$20	UNIVERSITY APPROVED	YES
Course Description			
<p>Te Reo Maori is a living language and one of the official languages of Aotearoa. This subject will include achievement standards in speaking, listening, reading and writing in Te Reo Maori and also Maori Performing Arts Standards. Tikanga and cultural aspects of protocol will also be studied through specific topics. Students will use their language skills to study various topics that will enhance their ability to use Te Reo in everyday situations. The appropriate level of grammatical constructions and vocabulary will be woven into the programme to prepare all students for assessment opportunities.</p>			
<p>STUDENTS WILL BE OFFERED 18 INTERNAL AND 6 EXTERNAL CREDITS</p>			


Possible future Career or Study Pathways

Travel Agent, Tour Guide, Police officer, Television presenter, Journalist, Kaiwhakaako Maori, Translator, Policy Analyst, Education Advisor Industry, Lawyer, All medical fields.

SUBJECT	PHYSICAL EDUCATION AND HEALTH	CODE	11PEH
Vocational Pathways Offered 			
COST	\$33 for textbooks. Costs for trips and excursions will be notified ahead of time	UNIVERSITY APPROVED	YES
Course Description			
<p>Physical Education and Health encompasses two related subject areas. Students of Physical Education and Health, will have the opportunity to create independent courses of study made up of Achievement Standards and Unit Standards from within Physical Education, Health and Sport and Recreation. Through learning in these subjects, students will gain the knowledge, skills, attitudes, and values to enjoy a healthy lifestyle and to contribute actively to the well-being of others and society. Students will take increasing responsibility for their own health and will learn movement skills in a wide range of contexts. NB: If a student wishes to complete a full course of study in both Physical Education and Health, it is strongly recommended that they take two lines of Physical Education and Health so that they can do 16 credits in both.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL(HEALTH ONLY) CREDITS TO MAKE UP A MINIMUM TOTAL OF 16 CREDITS			


Possible future Career or Study Pathways

Teacher, Health Care Assistant, Nurse, Physiotherapist, Health Promotion, Army, Navy, Air Force, Police, Firefighter, Ambulance Officer, Gym Instructor, Personal Trainer, Coach

SUBJECT	PHYSICAL SCIENCE	CODE	11PSC
Vocational Pathways Offered 			
COST	\$30 for workbook	UNIVERSITY APPROVED	YES
Course Description			
<p>This course is for students looking towards a tertiary career in Science which requires more detailed content (than the Natural Science course) and more externally assessed standards. Chemistry, Physics and Biology are given equal time and credit value and caters for those students who may wish to follow these subjects into Level 2 and Level 3. Planning, investigative procedures, researching, are assessed through internal standards.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMUM OF 16 CREDITS			


Possible future Career or Study Pathways

Doctor, Dentist, Physiotherapist, Psychologist, Radiologist, Health Specialist, Optometrist, Chemist, Research and Development, Chemist, Pharmacist, Vet, Food Technologist, Scientist

SUBJECT	SOCIOLOGY	CODE	11SOC
Vocational Pathways Offered 			
COST	\$5	UNIVERSITY APPROVED	YES
Course Description <p>This Sociology is the study of Society and the people in it. The aim of this course is to help you better understand changes and beliefs in society and develop ways to solve social problems. Sociology will sharpen your skills in research and analysis of information. You will learn how to develop a strong, well-constructed argument and appreciate the wide range of beliefs that exist regarding social issues.</p> <p>Topics include The Family, The Class System, Protest Action, 40 Hour Famine and the influence of Social Networking on Society.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF 24 INTERNAL AND 4 EXTERNAL CREDITS			

Possible future Career or Study Pathways

Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist

SUBJECT	THEATRE PERFORMANCE	CODE	11THE
Vocational Pathways Offered 			
COST	\$43	UNIVERSITY APPROVED	YES
Course Description <p>Students will study the craft of performance through a variety of hands-on activities, including character development, proper voice technique, staging and rehearsal. In this course there is the opportunity to study a variety of dramatic genres by reading and watching theatre versions of assigned plays, completing written assignments, and developing a group presentation over some aspect of the theatre and/or entertainment industry. Dramatic performance is required of all students.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF 17 INTERNAL AND 4 EXTERNAL CREDITS			

Possible future Career or Study Pathways

Actress, Comedian, Camera Operator, Radio presenter, Artistic Director, TV & Film Director, Producer

Curriculum Information for VOLCANICS eLEARNING COMMUNITY

As a member of Volcanics, we are able to provide students with access to course taught by teachers from other schools nationally through eLearning.

For more information visit www.volcanics.school.nz or contact Sara Field sara@volcanics.school.nz

Benefits

There are multiple benefits to enrolling in through Volcanics in an online course.

- Students are able to take courses that are not currently offered at their school.
- Timetable clashes can be resolved.
- A personalised approach can be used to meet students needs.
- Year 10 students are welcome to enrol in NCEA Level One courses as an extension opportunity.
- Successful eLearners are also very well prepared for tertiary study.

How it works?

Each eLearning course will have one or more of the following learning components:

- Paper based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as Moodle, UltraNet, Google Docs
- Video conferencing (VC), or web based conferencing using Zoom or Google Hangouts

All NCEA courses offer NZQA Achievement Standards. Communication is maintained through video-conferencing and a combination of tools in the online learning environments such as email, google communities, google drive, google sites, learning management systems, skype and texts.

Acceptance into eLearning courses will also be determined by a recommendation that the student is sufficiently self-motivated and has the ability to work with less direct teacher supervision than would normally be the case in a face to face class.

Please note that acceptance into an online course is dependent upon available resources, the level of student enrolment and the timing of the enrolment. Sometimes students will be on a waiting list for a short time.

Subjects offered in 2017:

Please note these are the courses offered this year. Most of the courses will be offered next year and we hope to have additional options. These will be confirmed in Term 4.

Courses	Beginners	Level 1	Level 2	Level 3/4
Accounting		✓	✓	✓
Art History			✓	✓
Biology			✓	✓
Business Studies			✓	
Chemistry			✓	✓
Chinese	✓	✓	✓	✓
Classical Studies			✓	✓

Digital Technology		✓	✓	✓
Digital Photography			✓	✓
Economics		✓	✓	✓
French	✓	✓	✓	✓
Fashion and Textiles Technology		✓	✓	✓
Geography		✓	✓	✓
German	✓	✓	✓	✓
Graphics		✓	✓	✓
History		✓	✓	✓
Hospitality				✓
Japanese	✓	✓	✓	✓
Korean	✓	✓	✓	✓
Te Reo Maori	✓	✓	✓	✓
Maths		✓	✓	
Maths with Calculus				✓
Maths – Statistics and Modelling				✓
Media Studies			✓	✓
Music		✓	✓	✓
Physics			✓	✓
Physical Education			✓	✓
Print Journalism			✓	
Psychology			✓	✓
Samoan	✓	✓	✓	✓
Spanish	✓	✓	✓	✓
Social Studies				✓
Tongan		✓		
Web Design				✓

Frequently Asked Questions

1. **Who will be my teacher?**

If you are enrolled in an online course, your eTeacher will be from another school in New Zealand.

2. **How often will I see my teacher?**

You will have an hour long video or web conferencing class each week, and your eTeacher will provide an online classroom (like a website) in which you will work 3-4 hours each week.

3. **How will I communicate or get work to and from my teacher?**

You will be able to communicate regularly with your eTeacher through emails, online forums, online chats, news forums, discussion boards, skype and text messages.

4. **How do I receive work or send work to my eTeacher?**

You will be able to upload your assignments, assessments, tests and any other work into your online classroom. You can also email your work, share it eg through Google Docs, Dropbox etc or simply post it. For work sent online, your eTeacher will mark your work online and send it back the same way.

5. **Do I need access to a computer or device at home?**

You will require access during school time to a computer or a device (eg tablet, laptop, phone) and the internet so that you can work independently in your "online environment/online classroom." If you have the internet at home, that is an added bonus.

6. **What happens if I have another class at that time?**

Video-conference lessons take precedence. You will have to make up for the lost time by working with your teacher from your school on what you have missed in their lesson. This is why you need to be self-motivated.

7. **Who can apply for an online class?**

You may apply through the eDean to be enrolled in an online course if the subject/course you wish to study is:

- Not currently offered at your school
- Clashes with another timetabled class
- Offered through a tertiary organisation

Students who apply must:

- Be self-motivated and well organised
- Have suitable prior learning for the course applying for

Contacts:

Your school eDean:

Trish Pike tpike@rghs.school.nz

Volcanics ePrincipal:

Sara Field sara@volcanics.school.nz
Mob. 021 246 6148

Ass't Volcanics ePrincipal:

Jan Collier jan@volcanics.school.nz
Mob. 027 380 8735

Volcanics Website:

www.volcanics.school.nz

Planning Pages

Use these pages to help plan your subject choices for next year.

Tick the relevant box

Make a list of possible subject choices	Personal Interest	Need for a specific career interest	Core skills offered eg Literacy / Numeracy
1			
2			
3			
4			
5			
6			

Positives for each subject	Negatives for each subject (if any)
1	1
2	2
3	3
4	4
5	5
6	6

People I have discussed these subject choices with:

Your Selections for 2018

Name: _____ Whanau _____

Possible Careers/Vocational Pathways I am interested in:

1. _____
2. _____

English and Maths are compulsory in Year 11. Therefore your daughter/ward needs to select three option subjects from the lines below. They can only choose one option per line, but **three** subjects in total. (This means that English and Maths will be in the spare lines)

Line 1	Line 2	Line 3	Line 4	Line 5
English	English	English / ESOL	English	English
Classical Studies	Mathematics A	Mathematics	Mathematics	Mathematics
Mathematics	Natural Science	Geography	Physical Science	History
Theatre Performance	Dance	Physical Science	Sociology	Music
Fashion	Food	Physical Education & Health	Media Studies	Physical Education & Health
Nga Mahi a Rehia	Art	Digital Technology		Natural Science

My selections are:

Line	Subject Name	Subject Code

e-Volcanics Course (if applicable): _____

(If you have selected an e-Volcanics course the eDean Trish Pike will be in touch with you about this before the end of the year.)

Student Signature: _____

Parent/Caregiver Signature: _____

Whanau Teacher code/ Signature: _____

I am not returning to Rotorua Girls' High School in 2018

ROTORUA,
GIRLS'
HIGH SCHOOL



ART WORK BY:
ADRIENNE
DE LOS REYES
YEAR 11 VISUAL ARTS



“Crafting Future Leaders”
