

Issue #6

2018

Te Mātārere

Rotorua Girls' High School

National Winners



Congratulations to our Xecute Dance Team who were the winners of the Open Division Dance NZ Made Inter School National Competition in Palmerston North.

School Crest



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwai pattern surrounding and encompassing these symbols represents the tangata whenua

Across the Principal's Desk



Ka mihi kau atu ki a koutou katoa
Dear Parents and Caregivers

**‘Mā te huruhuru ka rere te manu’
‘Adorn the bird with feathers so it may fly ‘**

This whakatauki sits at the conclusion of John Parson’s recently published book, *Keeping Your Children Safe Online, A Guide for New Zealand Parents*, which is widely available in book stores.

The whakatauki has wide application but in this instance, John uses it to allude to our collective responsibility to empower our young people with the knowledge that they need to flourish in the world. He says that we must teach them “ultimately how to integrate good values and decency into all aspects of their lives, including when they connect with any form of digital communication technology”.

His premise very much is that all young people need teachers in the classroom and teachers in the home and that collectively we share the responsibility to teach, model and reinforce our values, so that young people can successfully apply them in all aspects of their lives (including online interactions).

Technology is a reality for us all, and is a great enabler of communication, socialisation and connection. He does not advocate avoiding technology, as it is a powerful tool that enables young people to engage with the world in ways that were unthinkable for previous generations. However, it is vital that we support our young people to engage with technology, and the world, appropriately.

Our school TE AO values of The Willingness to Learn- Resilience, Engaging to Achieve- Integrity-Always shows Respect and Offers to Serve all can be applied to the digital world as much as to the physical world, and we must not only have the same expectations of values-driven behaviour in both those spaces, but convey those expectations clearly to our young people, both in words and in our modelling of those expectations.

For parents and caregivers who are looking for guidance in supporting their daughters’ safe online presence, I recommend getting a copy of this book with its many practical suggestions.

Term 3 has been a very successful term for Rotorua Girls’ High School students. This newsletter celebrates success across the four cornerstones of Academia, Leadership, Cultural and Sporting endeavors of our young women. We are very proud of all our young women who have given of their best as they have competed in local, regional and national cultural and sporting competitions.

Academia- recipients of 2019 \$20 000 tertiary scholarships to date are; Te Ao Leach, the prestigious Te Ara a Kupe Beaton Scholarship which includes mentoring and Isobella Cook a Waikato of University Te Paewai o Te Rangi Scholarship for Outstanding Academic Achievement.

Leadership - the Year Level Deans have acknowledged students who have exhibited leadership qualities this year .

Sports - our Junior Basketball Team won the Junior Prem's National competition.

Arts - our Xecute dance team won the National Open Division winners of the NZ Dance Made Competition.

Cultural – I had the pleasure of accompanying the Marautanga Learning Area on a very successful trip to Hawaii with 33 students, Laurelle Tamati, Learning Leader and Jaylene Tamati, Year 9 Dean and Te Reo Kaiako plus six whānau members. Personal highlights were our cultural performances at two schools and at the Polynesian Cultural Center.

I thank the teachers, support staff, coaches, parents and whānau who have given freely of their time and supported our students to participate and achieve success in all of these areas.

Term 3 has been a very busy term on the academic front. The focus for Year 9 and 10 students continues to be on developing the key competencies or the capabilities that will enable them to live, learn, work, and contribute as active members of our community. A key part of their learning journey towards the senior school.

The focus for Years 11, 12 and 13 has been the completion of their NCEA internal assessment programmes. As this newsletter goes to print, senior students are receiving back their marked preliminary examination papers and marks. Staff provide feedback both on your daughter's paper and in class as to next steps they need to take to progress their learning.

Sitting and discussing their studies (and their teachers' feedback) will help your daughter formulate the next steps in her study programme. Research shows that students whose parents get involved in their education tend to achieve better grades, have higher self-esteem and are better behaved at school. I would encourage you to sit with your daughter and review her papers and results.

The October holidays are an important part of this study programme – when there are younger siblings tearing noisily around the house, it can be difficult for senior students to study. The school will be open for any students who would like to use the facilities to study. Please ring the office and speak to my PA Mrs Kay Asplin (Extn 264) if you require the use of a computer.

Time off from studying is also important, and this is another easy way in which you can help support your daughter's studies. Enjoy quality time together as a whanau/family but also let them spend time with their friends or doing things they enjoy, without making them feel guilty for not studying. Make sure they eat healthily and go to sleep at a reasonable time, too.

Home school partnerships are crucial. Please do not hesitate to contact your daughter's Kahui Ako or Whānau teacher, Subject Teacher or Dean if you have any questions or concerns about your daughter's learning programmes.

We are not only tracking each learner's engagement and progress, we are also continuously reviewing our teaching and learning programmes to ensure that we are best meeting learners' needs. We have included some key dates for Term 4. I look forward to meeting you at one of the prizegivings held to celebrate the successes of Rotorua Girls' High School students.

Wishing everyone a safe and happy holiday and we look forward to the start of Term 4 on Monday 15 October.

Ma te Atua koutou e manaaki

Ngā manaakitanga

A Gibbons

Ally Gibbons
Principal
Justice of the Peace



Crafting Future Leaders – Waihangatanga kaingārahu mo te anamata

Celebrating Excellence - under the cornerstones of Academia, Leadership, Cultural / Arts and Sporting endeavours.

Name	Level	Cornerstone/s
Raukura Ruha-Hiraka	9	Leadership and Cultural
Alyssa Webster	9	Cultural and Sports
Lill Harris-Dobbs	9	Leadership and Academic
Lahaina Kiel	9	Leadership and Academic
Lisa Ray Tioke	9	Leadership and Cultural
Laila Tai	9	Leadership
Leiland Teague	9	Academic and Sports
Nadea Yee	9	Academic
Helen Dou'ble	10	Leadership and Sports
Haylee Jones	10	Sports
Mykaelajh Peek	10	Sports
Raiha Mahaki	10	Academic
Lexie Brothers	10	Academic
Rosemary Barron	10	Academic
Nicardi Stevens	10	Academic
Dekoda Roberts	10	Sports
Maea Hay	10	Sports
Hope Smith	10	Leadership and Cultural
Manaia Peeti	10	Academic and Sports
Te Aowhero Hohepa-Gardiner	10	Cultural
Jodileigh Stone	10	Performing Arts
Trinity Tuahuru	10	Performing Arts
Aimee Whata	10	Leadership, Cultural and Sports
Ashlee Egan McTainsh	10	Leadership
Jasmine Morrison	11	Leadership, Academic, Cultural and Sports
Taruke Rangawhenua	11	Academic, Cultural and Sports
Melaia Kolibasoga	11	Leadership, Academic and Cultural
Suzie Ravudi	11	Cultural and Sports
Grace McCarthy-Sinclair	11	Academic, Performing Arts/Cultural and Sports,
Kiri Tepania	11	Leadership, Academic, and Sports
Anipatene Williams	11	Leadership, Academic, Service to School
Te Aomihi Williams Paul	11	Academic and Sports
Taini Tomoana Paul	11	Academic and Sports

Shay Tahana	11	Leadership, Academic and Cultural & Performing Arts
Khobi Paretoa	11	Academic and Sports
Jayda Rossi-Baker	11	Academic and Cultural
Kristia Paras	12	Academic
Kararaina Pene	12	Sports
Atera Apirana	12	Cultural
Tayla Stone	12	Leadership Academic and Cultural

2017 University Graduates

Congratulations to the following five past students from Rotorua Girls High School who have graduated with tertiary qualifications in 2017 from Victoria University:

Celene Aitchison	Bachelor of Commerce
Keelie Bell	Bachelor of Arts
Sarah Fitton	Bachelor of Design Innovation
Tia Huia Haira	Bachelor of Biomedical Science
Jessie Henderson	PG Cert in Public Management

Board of Trustees news



Congratulations to **Joelle Paki**, our new Board of Trustees Student Representative (right)

I would also like to take this time to acknowledge the contribution of Vaishali Morarji (left). You have been an excellent student representative Vaishali.



Thank you for setting a high standard and we wish you well.

TEAO Awards

The Willingness to LEARN

Engaging to ACHIEVE

Always shows RESPECT

Offers to SERVE

Names	Level	Award
Hinepukohurangi Gillespie	9AWHI	1st
Lisa-Ray Tioke	9AWHI	1st

Perahuia Wana	9AWHI	1st
Hikurangi Kameta-Noa Noa	9PONO	1st
Aria Jackson	9ARO	1st
Kicha Porter	9ARO	1st
Raukura Ruha-Hiraka	9ARO	1st
Tayla Akurangi	10AKO	1st
Rosemary Barron	10AKO	1st
Zyra Sarduma	10AKO	1st
Nadea Yee	10AKO	1st
Maea Hay	10ARO	1st
Helena Double	10AWHI	1st
Kyla-Jane Franklyn-Kingi	10AWHI	1st
Caitlyn Harman	10AWHI	1st
Te Aowheoro Hohepa-Gardiner	10AWHI	1st
Anzio Pao-Toleafoa	10AWHI	1st
Te Aurere Reweti-Wipaki	10AWHI	1st
Haylee Rolfe	10AWHI	1st
Lushea Waitere	10AWHI	1st
Summer Christie	10MANA	1st
Brooke Day	10MANA	1st
Malikyh Hapi	10MANA	1st
Teagan Ritchie	10MANA	1st
Shayde Taylor	10MANA	1st
Casey Flavell-Campbell	11MAK	1st
Tapuni Mauroa	11TAI	1st
Tomairangi Paterson-Waaka	11TAI	1st
Wikitoria Thomson	11TAI	1st
Ocean Christie	11WIT	1st
Sarah Atkinson	12TAI	1st
Tenika Dudson	12WIT	1st
Grace Dorman	13MAK	1st
Matiria Wilson	13TAI	1st
Vaishali Morarji	13WIT	1st
Te Ririu Williams	13WIT	1st

Badges

Daeyal Biddle	10AWHI	2nd	Bronze
Anipatene Williams	11WIT	1st	Gold

Junior School Term 3

This year Rotorua Girls High School implemented a new program of cross-curricular integrated inquiry based learning throughout our Junior School. Term three's contexts were Inventions and Innovations.

Some great ideas were generated by the students ranging from innovating hand creams, the creation of new apps, robot rubbish distributors, heat and eat lunch containers, musical walking sticks, cubby jackets to ideas around new Tourism attractions!

This context strengthened their understanding of inquiry-based learning while also allowing them to let their imaginations run wild.

These inquiries culminated in a Dragons Den presentation where students pitched their ideas to a panel of judges. Teachers and students enjoyed this challenge.

To end the Term, junior students have been focussing on Career Pathways, which they are enjoying.



Congratulations to all students for the work they have done throughout this Term. Next Term students will undertake an inquiry around Waiariki. We look forward to seeing some more amazing mahi.

Wishing you all a wonderful and safe break over the next two weeks.

Miss Wai Morrison
Head of Junior School

WHAIA NGĀ TAPUWAE A NGĀ TUPUNA

Tracing the footsteps of our ancestors

Tahiti and now Hawaii

Rotorua Girls High, e ara e ki te karanga o te mōwai ukiuki kia whakahokia mai tōna reo tūāuriuri, kia tiritiria, kia morimoria e ngā ringa mākohakoha o ngā whakatupuranga e haere ake nei. Nau mai rā, whakawhiti mai rā e ngā kōrero o Hawaiiki nui, Hawaiiki reo, Hawaiiki Pāmamao!

‘Whaia ngā tapuwae a ngā tupuna (Retracing the footsteps of our ancestors) is an extension of the kaupapa that began with our journey to revitalise our connections with our past by visiting the sacred sites of Tahiti. Marautanga faculty came together to reinvigorate the connections that makes us who we are through a cultural exchange to Hawaii. This exchange allowed us as a faculty to build our understanding of who we are as leaders by understanding the similarities and differences of other communities – particularly those that are indigenous to understand our own evolution as speakers of a native tongue and keepers of traditions in this ever changing world.

While reo acquisition has been the primary responsibility of Marautanga, today we are in critical need of ensuring the continued growth of our tikanga responsibilities which in turn ensures our place as a unique people in this global world.

This haerenga (trip) was about developing our potential and capacity through opportunities to learn about who we are and where we come from. Moreover, it was an opportunity to experience first-hand the rich connections between the Hawaiians and ourselves as Māori. Our faculty believes that it is essential that we understand our history and who we are in relation to our Pasifika whanaunga as we revisit the historical migration pathways that brought us to Aotearoa.

This trip was offered to all students in the Marautanga faculty and the main objective was to develop their Reo and strength in Ngā Mahi-ā-Rehia.. This trip increased students confidence and developed their competency in everyday reo and relevant tikanga. It provided an opportunity to reconnect with the tāonga of our tūpuna and be part of the continuum of mātauranga for our whānau, hapū, and iwi.



School Visits

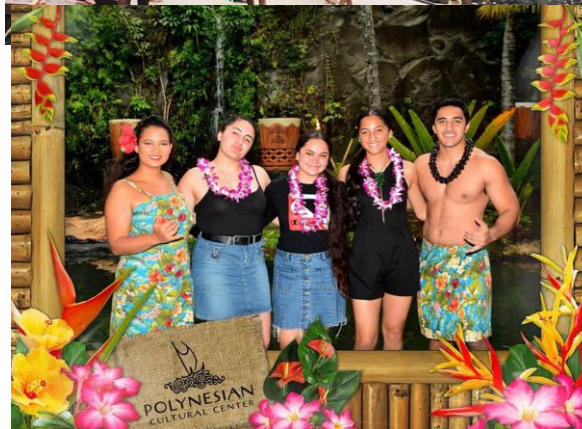
One of the schools that we visited and performed at was Waldorf College. The students enjoyed spending the day learning about the Hawaiian School curriculum and the traditional customs that the students participate in on a daily basis.



Polynesian Cultural Center

Our cultural experience at the Polynesian Cultural Center in Laie allowed us to experience the Hawaiian culture through sight, sound, smell and touch. Talented villagers shared the beauty of the islands through dance and song while hula lessons were provided throughout the day under a magnificent shade tree.

Students were able to play ancient Hawaiian games and participate in demonstrations that were interactive and discover the art of tapa weaving. The villages are a testament to the Hawaiian ingenuity as we witnessed how the sky, land and sea work in harmony.



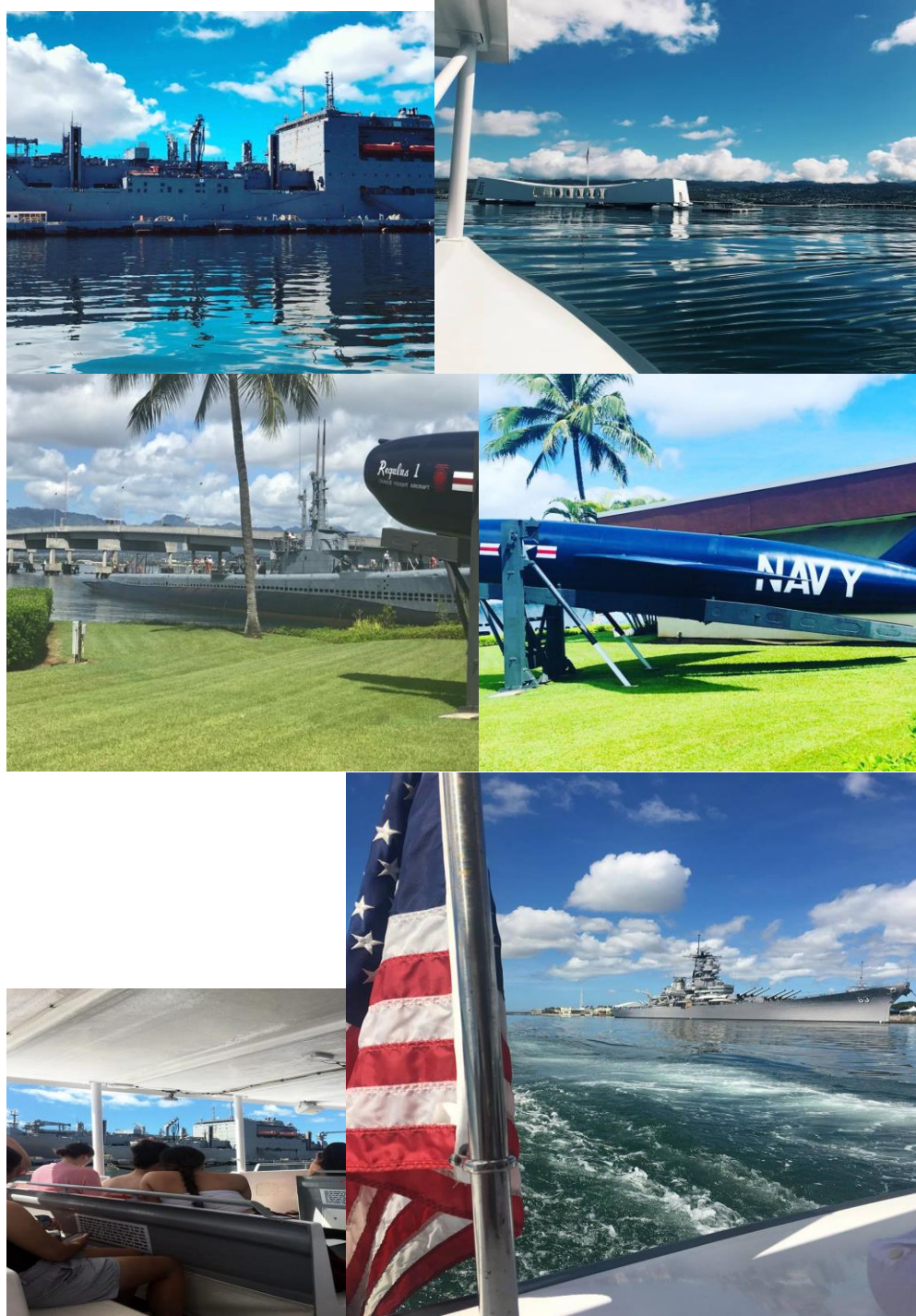
Hawaikiroa - The marae at the Polynesian Cultural Center

We were formally welcomed to the village of Aotearoa with a pohiri. We entered inside the tupuna whare where we watched the show which showcased poi, haka, mau rakau, action songs and sick games. After the show the performers remained behind to teach ancient Maori games, the art of taa moko and cooking and food preservation methods.



Pearl harbour

As we entered the gates of Pearl Harbour we could feel the wairua of all those that had fallen during the attack. Of the eight battleships that were present in Pearl Harbor, four of them sank to the ocean floor; there were more than 180 aircraft destroyed on the ground, and over two thousand sailors, soldiers, and Marines perished, Japan set out to make a strong statement. This was one of the defining moments in US and world history, the attack on Pearl Harbor came as a complete surprise to the US and the World. E kore tatou e warewaretia!



Fun in the sun

Bottom left: Manea Winitana, Aroha Rapana and Manaia lewis-Wano enjoying the beautiful sun in Waikiki.

Right: Atera Apirana, Raihi McDonald and Mere Kemp enjoying the waters of Hawaii - Waikiki beach.



Shopping in Hawaii

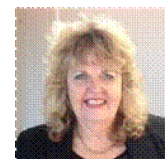
As you can see that the shopping in Hawaii was very expensive but our girls enjoyed it. They were able to buy authentic Hawaiian gifts for themselves and their whanau

Bottom left: Shay Tahana, Atera Apirana and Taruke Rangawhenua

Bottom right: Taruke Rangawhenua Aroha Rapana, Hope Waaka and Atera Apirana



Student Support and Principal's Nominee Deputy Principal – Raewyn Krammer



NZQA fees now need to be paid direct to NZQA before 1 December 2018. If paid after this date a \$50.00 late fee is charged for NCEA and Scholarship fees. If your daughter chooses not to pay the NZQA fee, they are not eligible to:

- have results transferred to their Record of Achievement, which only includes the results for which payment has been made
- have NCEAs (or other National Certificates or UE) awarded, because unpaid results are on the New Zealand Record of Achievement.

You can contact the NZQA Call Centre on 0800 697 296 from 8.00 am – 5.00 pm for payment queries. See below for the list of fees:

Fees for Domestic Candidates:

Enrolment	Fee
Any number of NZQA standards and up to 3 scholarship subjects	\$76.70 per candidate
Scholarship entries are now an additional cost as they are not included with your NCEA fee.	\$30.00 per paper

Fees for International Fee Paying Candidates:

Enrolment	Fee
Any number of NZQA subjects	\$383.30 per candidate
Scholarship subjects (additional to NZQA fees)	\$102.20 per subject

Financial Assistance:

Application forms for Financial Assistance are available from the school office and are online on the NZQA Website. If you qualify for Financial Assistance please fill in the application form and send it to NZQA it in at the school's account office with the fee of \$20.00 per individual or \$30.00 maximum per family. For any further assistance or any queries, please contact Mrs Raewyn Krammer (Principal's Nominee NZQA).

Senior Examinations:

During Week 8 and Week 9 of this term, we held our Senior Preliminary, MCAT and volcanic examinations. We are pleased with the turn out for these examinations and encourage students to continue to keep working hard on their internal assessments to ensure they pass their year Level NCEA.

NCEA External Examination begin on Wednesday, 7 November 2018 and finish on Friday, 30 November 2018. We are having our final academic assembly for senior students on Tuesday, 30 October 2018 to give students their examination candidate entry slips, and timetables. We welcome back Mrs Colleen Walker, our NZQA Examination Centre Manager who works with Mrs Krammer as Principal's Nominee with the running of the external examinations. It is very important that your daughter is present for this meeting.

Please see the NCEA external examination timetable below:

2018 EXAMINATION TIMETABLE					
DATE	TIME	LEVEL1	LEVEL 2	LEVEL 3	SCHOLAR SHIP
Wed 7 Nov	9.30 am	Social Studies	Dance	Art History	Earth & Space Science
	2.00 pm		French		Drama
Thurs 8 Nov	9.30 am	Media Studies	Earth & Space Science	Drama	Chemistry
	2.00 pm	Sāmoan / Spanish	Japanese	Te Reo Rangatira / Social Studies / Psychology	Sāmoan
Fri 9 Nov	9.30 am		Physics	Business Studies	Calculus
	2.00 pm	Geography	German	Dance	Agricultural & Horticultural Science
WEEKEND					
Mon 12 Nov	9.30 am	English			
	2.00 pm		Media Studies	Home Economics	Statistics
Tue 13 Nov	9.30 am	French	Business Studies	Calculus	English
	2.00 pm	Economics		Accounting	Media Studies
Wed 14 Nov	9.30 am		Mathematics & Statistics		Classical Studies
	2.00 pm	Music	Accounting	History	French
Thurs 15 Nov	9.30 am	Science		Making Music	History
	2.00 pm	Chemistry	Geography	Chemistry	Te Reo Rangatira
CANTERBURY ANNIVERSARY DAY					
WEEKEND					
Mon 19 Nov	9.30 am		English		
	2.00 pm	History	Te Reo Māori	Biology	Economics
Tue 20 Nov	9.30 am	Mathematics & Statistics			Biology
	2.00 pm		Drama	Physics	Art History
Wed 21 Nov	9.30 am	Japanese		English	
	2.00 pm	Home Economics	Economics		Geography
Thurs 22 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Chinese	Spanish / Health	Earth & Space Science	
Fri 23 Nov	9.30 am	German	Biology	Geography	Physics
	2.00 pm	Physics	Home Economics	Classical Studies	Japanese
WEEKEND					
Mon 26 Nov	9.30 am	Drama	Chemistry	Music Studies	Spanish
	2.00 pm	Health	Sāmoan / Education for Sustainability	Te Reo Māori / Latin	Chinese
Tue 27 Nov	9.30 am	Biology	Music	Media Studies	Accounting
	2.00 pm	Business Studies	Social Studies	Agricultural & Horticultural Science / German / Chinese	
Wed 28 Nov	9.30 am	Te Reo Rangatira / Latin	Agricultural & Horticultural Science	Sāmoan	Te Reo Māori / Latin
	2.00 pm		History	Health	Music
Thurs 29 Nov	9.30 am	Accounting	Te Reo Rangatira / Latin	Japanese	German
	2.00 pm	Dance	Classical Studies	Spanish	
Fri 30 Nov	9.30 am	Te Reo Māori / Art History	Chinese	French	
	2.00 pm	Classical Studies		Economics	

NCEA Congratulations:

We wish to congratulate the following 36 students for passing NCEA:

Year 11: Kahrma Adam (12TAI), Anahera Herewini-Waiariki (11MAK), Nafisa Khatoon (EVOL), Raumati Lawson (12TAI), Brooke Ngatoro-Teddy (12MAK), Taruke Rangawhenua (11MAK), Jayda Rossi-Baker (11WIT), Evelyn Te Kaawa-Ripia (11WIT), Santana Smith (12WIT), Kiri Tepania (11MAK).

Year 12: Azarya Aitupuna (12TAI), Lucy Ambrosino (12TAI), Atera Apirana (12MAK), Geraldine Atchico (12TAI), Mahanawai Daniela (12TAI), Te Oriwa Collier (13MAK), Danielle Fontia (12TAI), Ayushi Kataria (EVOL), Brooke Ngatoro-Teddy (12MAK), Thu Phan (EVOL) Kristia Paras (12MAK), Chante Paul (12TAI), Aroha Rapana (12MAK), Tiakiawa Reweti (12WIT), Tayla Stone (12WIT), Christian Te Whare (12MAK).

Year 13: Beatriz Bae (13TAI), Georgia Brouwer (13TAI), Te Awa Forrest (13TAI), Seona Healey Forde (13MAK), Te Ao Leach (13WIT), Nicole Jane Pepito (EVOL), Allannah **Tapara** (13TAI), Hinemihi Taylor (13WIT), Anahera Waikato (13MAK), Dejah Winikeri-Motu (13WIT).

PISA Examination Congratulations:

On Wednesday, 1 August 2018 and Friday 10 August 2018, we held the International Student Assessment PISA examination. PISA is the world's largest international educational study where students sit a 2-hour computer-based test and a 1-hour questionnaire. This rich information, which is gathered from the examination, tells the Ministry of Education what is working in education in New Zealand and where we can do better to prepare young New Zealanders for success.

We wish to thank those students who were randomly selected and who participated in this examination. For their service, they received a Certificate of Appreciation from the Ministry of Education and TE AO recognitions from Mrs Krammer. They are: Anaya Waiomio-Anapu, Jada-Cadence Beckham, Chance Butler-Werahiko, Kishona Chettri, Ocean Christie, Shontae Halliday-Hannah, Tatiana Johnson, Awatea Lacey, Madison Price, Atawhai McMahan Pukepuke, Tapuni Mauroa, Shaniqua Ngamotu, Kelis Nuku, Te Waiwhakaata Ratu, Tayla Schwass, Tiakiawa Reweti, Tivinia Tamoua, Shay Tahana, Chardae Tihi, Tomairangi Paterson-Waaka, Albany Whare, Anipatene Williams.

TE AO School Audit:

On Thursday, 13 September 2018 we had our annual PB4L/Restorative Practice Audit from Dorcas Kayes from the Ministry of Education. We are pleased to report that the TE AO values are embedded schoolwide and that the school is making continuous positive progress with our PB4L (Positive Behaviour for Learning) and our Restorative Practice programmes and actions.

During the last week of Term 3, the students were able to present TE AO Staff Appreciation cards to their teachers to recognise their teachers for leading the way with the TE AO values.

We wish all students a staff and happy holiday.



Teaching and Learning

Deputy Principal – Aramoana Mohi-Maxwell



As the winner of the Prime Minister's Excellence in Governing Award-Awatea and a finalist in the Teaching and Learning Award- Atatū Award we were delighted to feature on the cover in a five page spread of The New Zealand Education Gazette- Tukutuku Kōrero.



Anipatene Williams and Learning Leader of Science Michelle Goeth

A copy of our amazing five year journey can be accessed on our website.



Featured in the article:

NGĀ POU MANA

The introduction of strategic leadership changes at Rotorua Girls' was based on the leadership framework provided in the Tū Rangatira Māori medium leadership framework. This has contextualised the leadership journey for staff and students alike and has evolved to match student needs and reflect the community. This framework also provides an evaluative lens, which is culturally responsive and relational in its design. This enables Learning Leaders to grow the way they work with their Learning Area teams. Student success

can also be nurtured through this holistic leadership framework that recognises who they are and what they bring to the learning environment.

Through these seven areas of focus, students have experienced a range of learning experiences:

- » Learners design learning programmes both in groups and individually (Mana Mokopuna).
- » Connections with community groups such as the Te Arawa River Iwi Trust where students are applying their learning to local problems (Mana Tangata).
- » At the start of each school year, teachers explore what students culture can bring to learning and regular PLD reinforces that being Māori and thinking in Māori is an advantage (Mana Mātauranga).
- » The school's TE AO values that encourage and celebrate students serving their community alongside hapu and iwi and in both formal and informal learning experiences (Mana Tikanga).
- » Te Arawa linguists help teachers weave te reo into classroom activities and senior students and staff take weekly te reo classes together (Mana Reo).
- » Students who are encouraged to develop work out of their cultural contexts and are achieving excellence (Mana Wairua).
- » Students have a voice in planning work, so they are engaged with what they are learning (Mana-ā-kura).

"Your community has to be a part of the journey." "You have to listen to your students; you have to drive it through school values and celebrate local cultural icons. The inclusivity and achievement will follow."

"Students teach us what they want us to know about them as well." Recently students taught teachers Pacific languages and decided how the school would celebrate Pacific Language Week, and each year prefects decide what legacy they want to leave behind and staff work with them to create it. Student leaders are also building relationships and exploring their cultural identity through the weekly Te Reo classes they take with staff.

Aramoana Mohi- Maxwell

From Across the Desks of the Year Level Deans

Year 13 Dean - Karen Aldridge

2018 School Ball

Unfortunately, due to the low numbers of registrations for this Annual Event- it is with deep regret that it had to be cancelled.

In Term 4 a meeting will be held with all Year 13 and 12 students to discuss the possibility of an event at the end of the year.

Year 12 Dean - Sarah Riley



Congratulations on completing a another Term of your year 12 year. You only have 3 weeks of Term 4, until you head off on exam leave. However, if you have not completed level 2 internals you will be expected to return to school to complete level 2. On that note congratulations to the following students that have passed level 2, Azarya Aitupuna, Lucy Ambrosino, Atera Apirana, Geraldine Atchico, Mahanawai Daniela, Danielle Fonotia, Ayushi Kataria, Brooke Ngaroto-Teddy, Kristia Paras, Chante Paul, Aroha Rapana, Tiakiawa Reweti, Tayla Stone, Christian Te Whare. Well done girls.

Term 4 is the summer term. The uniform requirements are black roman sandals. Please ensure that you have this sort by the time you return to school. Also for those returning for year 13 you will be wearing a black tie, so look to buy this before the start of term in 2019.

Be safe and see you all next term.

Year 11 Dean - Ngaire Tepania



Thank you all very much for the hard work and tremendous effort you have all shown these past few weeks. I know there have been many school and outside events that you are a part of which adds to the hectic pressure of your workload and expectations.

There are a few things to remember for the last Term of this year:

- Roman sandals are uniform for next term, you can wear Roman sandals with your new senior uniform
- Go and look at the new uniform for next year, try it on and see how it fits
- Study time is important - allow time each day to study in a quiet place



Year 10 - Janaye Biddle-Kite



The Year 10 students have been working well to gain credits towards their Junior Certificate of Educational Achievement (JCEA). It has been a busy term combine with extra-curricular activities such as Production, Kapa Haka, Netball, Basketball, Hockey, Rugby, Xecute and other exciting opportunities. These valuable opportunities enable our students to foster positive friendships with peers across all year levels and getting to know others is very precious. I would like to congratulate all of the students that have been involved in these groups. It is great to see students extending themselves beyond the classroom.

CHANGE OF YEAR 11 UNIFORM FOR 2019

In 2019 our Year 11 students will require the following uniform items:

- | | |
|------------------------|---------|
| • Senior Skirt (Black) | \$80.00 |
| • Navy Blue Tie | \$28.00 |
| • White Blouse | \$55.00 |

These items can be purchased from the NZ Uniform shop.

Students will continue to wear the maroon school jersey and the navy blue soft shell jacket, black roman sandals in summer and black shoes and black stockings in winter.

If you have any concerns please contact the Year 11 Dean for 2019, Janaye Biddle-Kite - jbiddle@rghs.school.nz



Year 9 - Jaylene Tamati



Tena koutou katoa

This year has been full of diverse learning opportunities, challenges, celebrations, changes, mentoring and fun.

A huge congratulations to all those students who have been involved in extracurricular activities such as sports teams, Raukura, Footloose and Xecute.

School uniform

In term 4, we switch to our summer uniform as the days will be getting a lot warmer. Which means the girls will no longer wear stockings and closed shoes but will be expected to wear roman sandals. Please start organising some shoes for your daughter now as in the past those that leave it for the last minute usually miss out. Kia kaha tatou!

Learning Areas News

Art and Technology

What's happening in the Art & Technology Learning Area

Te Wiki o te Reo Māori was an inspiring and inclusive experience in our Faculty. Staff learnt a waiata and a haka; we learnt to order our morning espresso in te Reo, we created badges that stated our Tūrangawaewae as conversation starters and Kate Townsley taught us to use the long poi. Students stepped up and became our teachers.



Year 9 Fashion and Textiles - 9 Pono
Pencil cases and tote bags
Invention and Innovation



Trainee Teacher Eleanor Batten
with associate teachers Bryony Edwards and
Carolyn Compton

We were lucky to have Eleanor Batten joins us for 5 weeks on her teaching practicum. She taught year 9, 10 and 11 art. Eleanor brought and fresh ideas to our learning area, referencing contemporary art practice which was inspiring.

This time of the year is super busy in our Art subjects, Painting, Photography and Design. We have been working through the weekends and have spent several nights here at school working to finish our folios.

Te Ririru has been selected as an emerging designer to feature in this year's fashion show at Te Puia along side professional designers. Her woven garment will be worn by a professional model on the cat walk. She has created this with guidance from her Aunty and will be submitting it for both her Fashion and Art credits this year.

<https://tikiahua.com/>

If anyone is interested:

It is on Saturday 6th October.

Middle Weekend of the school holidays.

Tickets are \$65.

English and Drama



During this term we had our students participate in the Great Debates between RGHS and RBHS.

This year we tied, RGHS winning two debates years 9 and 12 and RBHS winning years 10 and 13. We tied year 11. It was a fantastic night, which put girls out of their comfort zone.

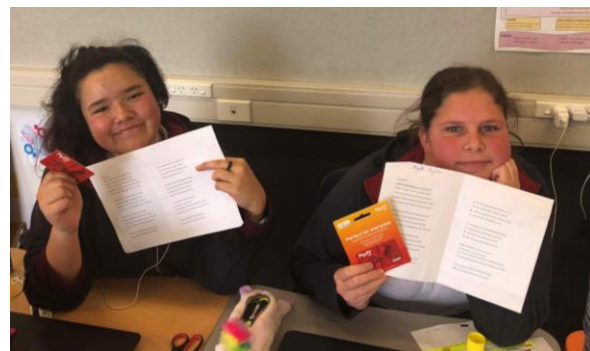


I would like to congratulate these girls for all their hard work.

Also this term we had the playhouse theatre company visit and perform their interactive performance of Shakespeare As You Write It. This was greatly enjoyed by the students and allowed them to see how improv and Shakespearean language can be used to tell different stories. We look forward to having them back in 2019.



To celebrate Te Wiki o Te Reo Maori Week the English Learning Area held a competition looking at the translation of Sonnet 18 in English and Te Reo Maori. We had two winners: **Nisha Tawa** and **Shayde Taylor**. These girls successfully translated the poem in the right order. Ka pai girls.



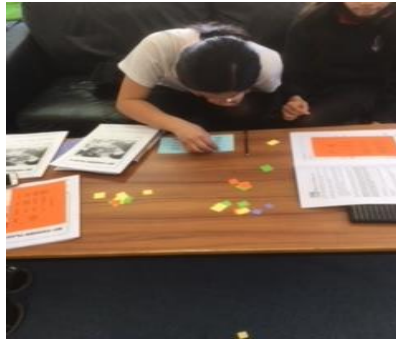
Humanities

Unuhia te rito o te harakeke kei whea te kōmako e kō? Whakatairangitia – rere ki uta, rere ki tai; Ui mai koe ki ahau he aha te mea nui o te ao, Māku e kī atu he tangata, he tangata, he tangata!

Social Studies encompasses the study of people and society. This year to celebrate Te Wiki o Te Reo Maori, our Faculty decided to give our students a fun exercise that would grow their knowledge around the use of Te Reo in different career pathways. For the past 2 weeks in the Junior classes, students have been working on future career pathways that they are interested in. They have had the opportunity to look at the skills needed in an area they wish to pursue at the end of their high school tenure. On completion of this they now have the opportunity to create their own Curriculum Vitae which they can use to apply for part-time work if they so wish.

Students took part in a game of BINGO – the catch being all the jobs were in Te Reo. Students had a lot of fun while at the same time adding to their growing Te Reo vocabulary.





Student feedback about our kemu was positive and many akonga learnt an array of different kupu to enhance their Te Reo. Taku ke!

Physical Education Health Dance and Music

TE WIKI O TE REO MAORI

Physical Education classes enjoyed participating in a range of traditional Maori games over the week including Ki-o-Rahi, Tapuae, Whanowhano and Matimati. Interest in Ki-o-Rahi is building and it is also great to see the number of students who have joined up to play the game during Term 4. Traditional Maori games build dexterity, agility, problem solving, nimbleness and are also lots of fun. If you want to find out more on how to play these games, check out the following website – www.r2r.org.nz



Students from 9 Aro playing Whanowhano.

Police Studies visit to Fergusson Rest Home.

On Tuesday 18th September, the Police Studies students visited the elderly at Fergusson Rest Home to put on a Variety Concert. The concert was part of an assessment on Planning an event as a Team. We had 5 acts, including a Tongan dance, poi demonstration, guess the song competition, a jazz and hip hop dance routine and balloon tennis. We also had a special guest in Pipi the poodle, who came along with us and did some tricks. Thank you to Pipi's owner Tina Sutherland who helped to drive the mini vans. The students and residents thoroughly enjoyed the variety concert and it was lovely to see the interaction between everyone.



10 Sports Performance coaching of Malfroy Primary school

These year 10 Sports Performance classes have used a Kiwi Leadership model to plan and lead lessons in groups using their knowledge for sports to inspire others. It was a very successful unit of work with some very busy and happy students as a result. Thanks to Malfroy school for their continual support.

Photo 1 Jaya and Summer coached Netball



Photo 2 Touch lesson. Shaneekwa, Anzio, Khatana, Trinity



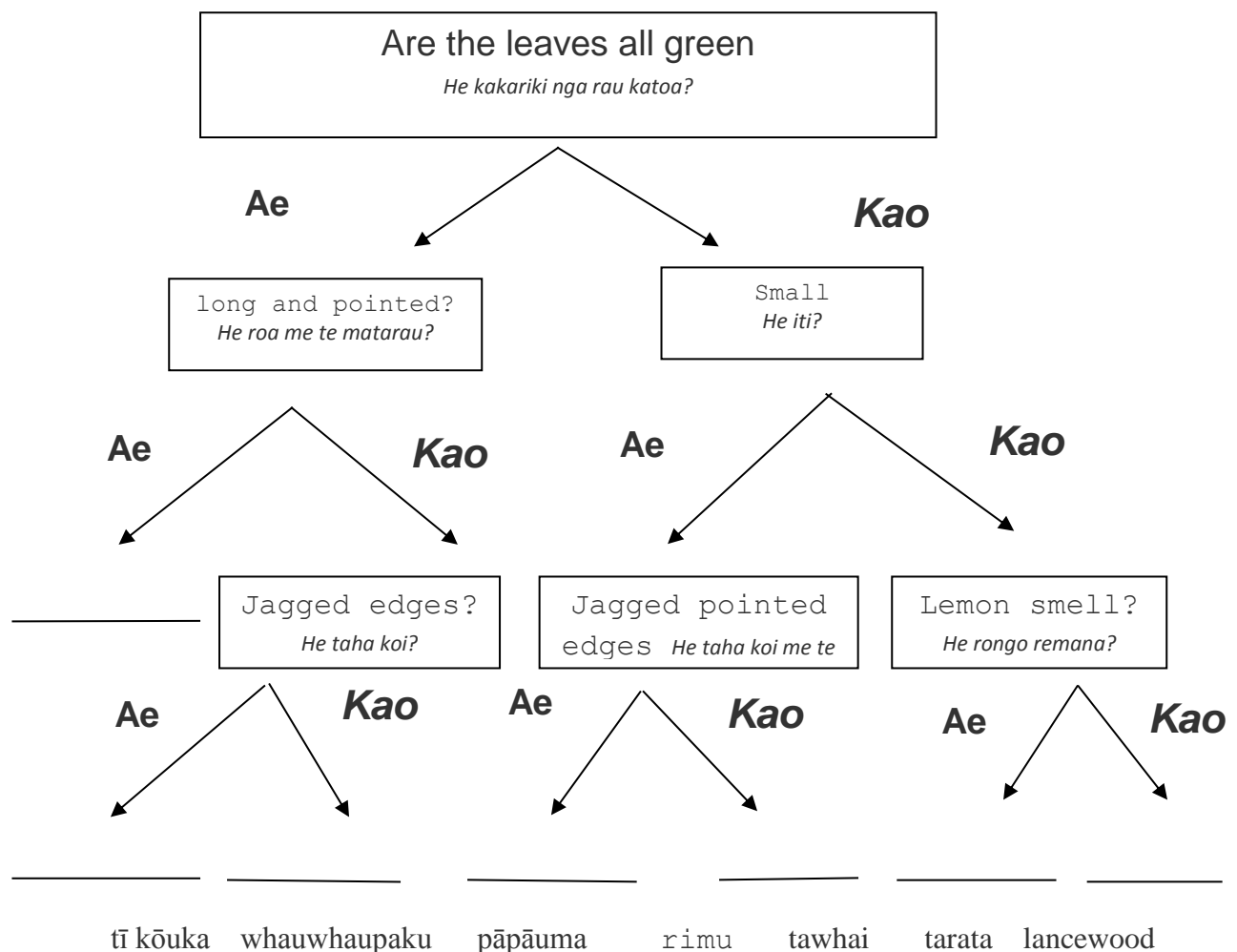
Sexuality Education in Schools

ERO have published a report on Sexuality Education in Schools. You can access the report, Promoting Wellbeing through Sexuality Education at ERO Publications. The report validated some of the good things that we are currently doing in our comprehensive Year 9 and Year 10 Sexuality Education, but it also highlighted other areas that we need to address. If you would like to contribute any correspondence to what you feel we need to be teaching your daughter in Sexuality Education, please send an email to ckatu@rghs.school.nz. Thank you, Carolyn Katu – Leading Learner of Physical Education.

Science

Te wiki Te Reo – Putaio

A lot of native plants are known by a common name or scientific name, so this year we focused on using the Maori name and getting to know our lovely school grounds in a more 'green' manner. Students used a classification key (below) for identification and were spot on with their plant names. Ka pai girls and keep it going all year round!





Sports News

Basketball Term 3

Juniors featured first up with a hard fought tournament, coming in as runners up to the winners Mount Maunganui. The girls battled relentlessly, their efforts and hard work was evident against the teams that entered into the Baywide Tournament. I am sure the girls will battle hard again in 2019.



2nd row: Reine, Jahzell, Teina, Ariana, Hana, Pania, Natasha Hereana
Front row: Nina, Alyssa, Dekoda, Aimee, Carly, Shondivo

Baywide proved to be a good lead up to Junior Prem's in Tauranga, the Junior A Academy team won the National Title after 2017's team placed second. The Junior players were fiercely challenged by top teams throughout New Zealand.

This team took top spot of Gold and can no doubt be proud of their achievements this entire season. The Junior Prem's tournament is the finale to junior basketball, so what a great way to end the season together. Special thanks to our wonderful Head Coach Mrs Sue Pene, Manager Hereana Roberts and Parent Supporter Reine Douthett. Without our Coach, Manager and Support Parents, our teams may not have made it so well prepared for every game as there are so many 'behind the scenes' organisational things that must accompany every team. Also thank you to Taini Tomoana Paul, for standing in as our RGHS referee for the team, we are very appreciative Taini!



A week after the Junior Baywide tournament, the Seniors featuring some very strong junior players, competed at their Baywide tournament retaining their winning streak and trophy for another year. The junior players were Aimee Whata, Dekoda Roberts and Jahzell Roberts. These girls have continued to develop and support the team as many players have encountered other events leading up to Senior Qualifiers. We Thank Ariana Ferguson for her offer to serve for our senior girls and referee during the qualifier's tournament. Thank you Ariana.

Thankfully the girls have also qualified for the Secondary Schools National Basketball Tournament in Palmerston North during these school holidays. We are always grateful and appreciative of our Junior Basketball Academy run by Sue Pene, who spends a lot of time developing our junior players because we welcome to the team for Nationals, Alyssa Webster.

Here are some moments to remember from Baywide and Qualifiers of our senior girls:



2nd row: Kararaina, Te Ao, Taini, Te Oriwa, Dubai, Grace
Front row: Dekoda, Te Aomihi, Jahzell, Aimee, Kiri

We wish our Senior team all the best for their upcoming tournament, we Thank our Head Coach Mr Darrell Pene, Mrs Sue Pene and team Manager Hereana Roberts for your continued support throughout this season.

We also must Thank Mrs Gibbons, Mrs Krammer and Whaea Aramoana for your ongoing support as you keep us all grounded and aware of what we need to do both on and off the court. Allowing us funding to attend Nationals is crucial, of which Rotorua Basketball Association has supported us financially as well.

Thank you all very much

Important Dates To Diary

30 Sept – 7 October	NZ Secondary Schools National Basketball Champs – Palmerston North
5, 6, 7 October	2018 Rangatira Leadership Conference
15 October	Term 4 begins
16 October	5.15pm - Combined Monthly Board of Trustees and Resources Sub Committee Meetings
23 October	5.30pm Rotorua Young Achievers Awards Ceremony
26 October	1.00pm to 3.00pm Arts, Sports and Cultural Awards (ASCA)
30 October	3.30pm to 7.00pm Art and Technology Exhibition in the Library
5 November	1.00pm to 3.00pm Senior Academic Prizegiving
6 November	Senior Study Day
7 – 30 November	NCEA and Scholarship Exams
9 November	Te Mātārere #7 online
13 November	5.15pm – Board of Trustees Monthly Meeting
14 November	2019 Year 9 Orientation Day
27 – 29 November	Junior Exams
3 – 7 December	Junior EOTC
5 December	6.00pm - Year 13 Graduation Dinner at The Millennium Hotel- to be discussed next term
11 December	Board of Trustees Monthly Meeting
13 December	9.30am to 11.00am - Junior Prizegiving and Year 10 Graduation; End of Term 4 Te Mātārere #8 online.



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Help build a bright future for Rotorua Girls High School ... now and forever!

Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.

Your donation will help build a bright future for
Rotorua Girls High School – now and forever.

