

Te Mātārere # 3



Mark Edmonds QSM

31/12/1941- 11/06/2018

'Kua hinga he totara i te wao nui a Tane'.

On Monday 11 June we received the news that Mark Edmonds had passed away. While he began his journey with us as a Groundsman, his legacy as an Athletic Coach and the many lives he touched is what we draw our strength from during this very sad time. He gave without question and had the heart of our girls at the forefront of all that he did. Mark was our pou that we turned to so that we could build the athletic fitness for all sporting codes within Rotorua Girls High School. He did this for us and the many others who have gone on to achieve regional, national and international accolades in a range of sporting codes.

While Mark did not sing his own praises, his contribution was celebrated by others. He received a service to Rugby award at the Rugby Bay of Plenty Awards for service to Bay of Plenty U18 Secondary School Girls, Rangiuru Women's Rugby and RGHS Rugby. However, this was only one snapshot of his service to others. In 2017 Mark Edmonds was awarded a Queens Service Medal in the Queen's Birthday Honours List. He received his medal for services to training athletes in Rotorua for 30 years. We were that much more skilled and focused because of his generous service.

Auē te mamae, auē te pouri...

Kua ngū te wao nui ā Tane.

*Hoki atu ra ki tō whaiāipo e tatari ana, ki ō tupuna hoki,
ki a rātou katoa kua mene atu ki te po.*

Moe mai, moe mai, moe mai ra....

SCHOOL CREST



- the crown is the symbol of loyalty to the Queen and to our country
- the rose, beautiful and elegant, symbolises care for our environment
- the lion shows strength and with paw outstretched is indicating friendship and peace in our school community
- the book represents knowledge and learning
- the kowhaiwhai pattern surrounding and encompassing these symbols represents the tangata whenua

Below is the Rotorua Girls' High School Strategic Overview and we welcome any feedback.

ROTORUA GIRLS HIGH SCHOOL


STRATEGIC OVERVIEW

our VISION	our MISSION	our VALUES	our PRINCIPLES
Every young woman is a LEADER in the GLOBAL ENVIRONMENT	To create a CONNECTED LEGACY of EXCELLENCE	<ul style="list-style-type: none"> T The willingness to learn: RESILIENCE E Engaging to achieve: INTEGRITY A Always shows respect: RESPECT O Offers to serve: EMPATHY 	THE FOUNDATIONS OF OUR CURRICULUM DECISION-MAKING ARE: <ul style="list-style-type: none"> • Innovate through personalised learning • Engage through powerful partnership • Inspire through deep challenge and inquiry



Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

- Where power is **SHARED**
 - Learners have the right to self-determination
- Where **CULTURE COUNTS**
 - Learners bring who they are to their learning
- Where learning is **INTERACTIVE** and **DIALOGIC**
 - Learners speak and listen
- Where **CONNECTEDNESS** and **RELATIONSHIPS** are fundamental
 - Learners are valued
- Where there is a **COMMON VISION**
 - Learners experience **EXCELLENCE** in Education

STRATEGIC PRIORITIES

1.

All students and staff are engaged in meaningful learning opportunities that develop connected critical thinkers
2.

Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners
3.

All students and staff are supported emotionally, spiritually and physically
4.

- Community and Stakeholders are involved with the life of the school
 - Parents and caregivers are engaged in their students' learning
5.

The Strategic Plan is effectively resourced and implemented

“Crafting Future Leaders”

ROTORUA GIRLS HIGH SCHOOL



GRADUATE PROFILE

Is a citizen for this world

Is confident in her languages, culture and identity

Is strong and proud in her whakapapa to RGHS

Puts service before self

Is humble

Takes risks to achieve excellence in all her endeavours

Is resilient, empathetic, respectful and acts with integrity

Honours mana wahine and mana wairua

MANA MOKOPUNA

MANA-A-KURA

MANA TANGATA

MANA MATAURANGA

MANA TIKANGA

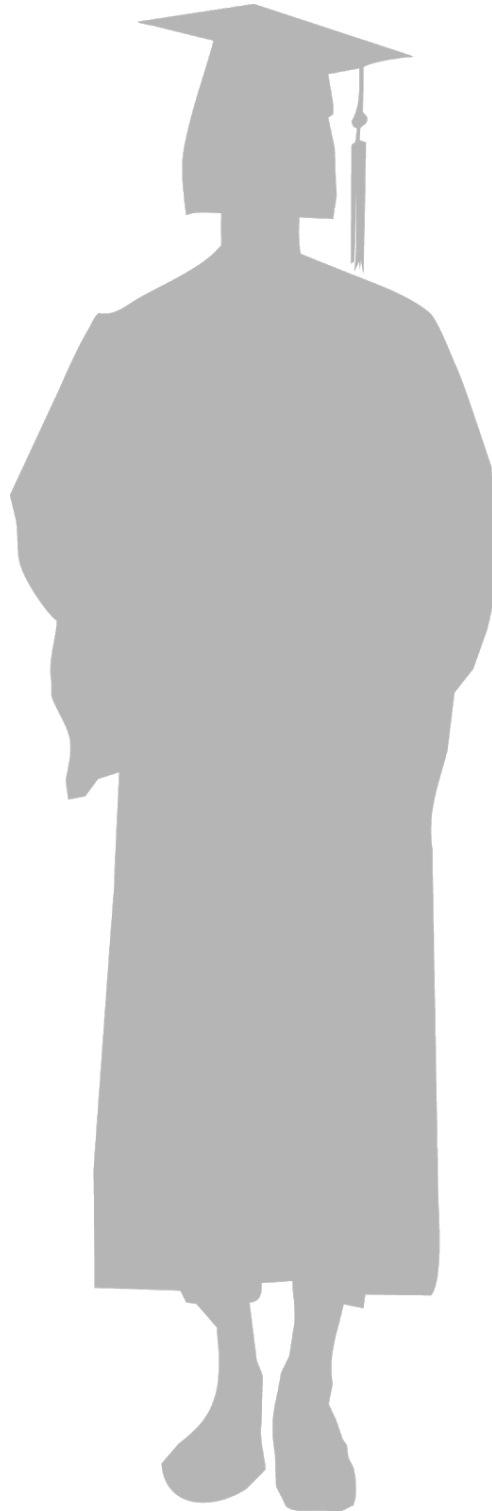
MANA REO

MANA WAIRUA

“Crafting Future Leaders”

Rotorua Girls High School

Teacher Profile



- We have **high** learners and our practice to meet

expectations for all **differentiate** and **adapt** learners' needs

- We create a **safe and** inside and outside learners to **take risks**

supportive environment the class room to enable and find out who they are

- We are constantly engagement and **with Whānau** as student's learning

focussed on student achievement and **work** active participants in their

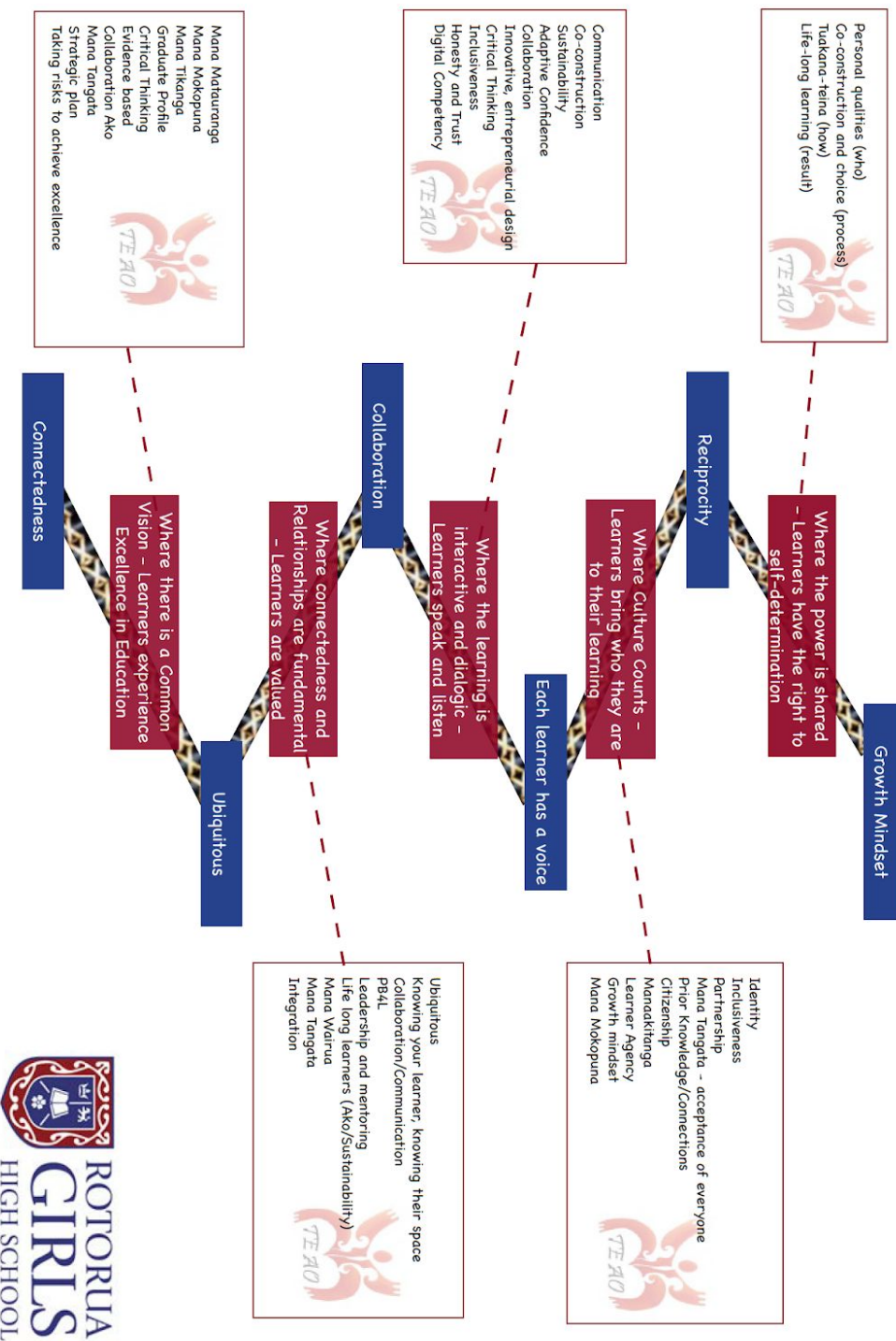
- We create contexts and engage learners **languages, cultures**

for learning that excite and **affirm their and identities.**

- We **model respectful values** we want our with **Respect, Empathy.**

relationships and the girls to leave our school **Resilience, Integrity and**

Pedagogy for *Crafting Future Leaders* at Rotorua Girls High School



We continue to build our relationships with our learners through Culturally Responsive and Relational Pedagogy infused with Future Focused Learning Competencies and this will be the continued pathway forward in 2018.

Target 1 – Reading and Writing

The goal is for 90% of Year 9 .
Year 10 students to move up at least two sub-levels of the
New Zealand Curriculum.

Focus Year 9 and 10 Māori and Pacifica.

Reading:	Year 9 = shift 2 sub levels	Year 10 = shift 2 sub levels
Writing:	Year 9 = shift 2 sub levels	Year 10 = shift 2 sub levels

Target 2 - Numeracy

The goal is for 90% of Year 9 and Year 10 students to move up at least two sub-levels of the
New Zealand Curriculum. Focus: Year 9 and 10 Māori and Pacifica.

Target 3 - Curriculum

By the end of 2018, 90% of Year 10 students will be working at Level 5 of the
New Zealand Curriculum.

1. 90% of targeted students working towards Level 3 and 4 upon enrolment will be working at Level 5 by the end of Year 10.
2. 90% of targeted Māori students working towards Level 3 and 4 upon enrolment will be working at Level 5 by the end of Year 10.
3. 90% of targeted Pasifika students working towards Level 3 and 4 upon enrolment will be working at Level 5 by the end of Year 10.

Target 4 - NCEA

Increase the percentage of students achieving NCEA:

Level 1: 90%	Level 2: 98%	Level 3: 92%
UE: 100% of students intending to go to University.		

Target 5 - Merits and Excellences

Increase the percentage of Merits and Excellences at both subject level and certificate endorsement level in NCEA
Levels 1 – 3 to meet National and Decile 3 comparable schools.

Focus	Level 1 Māori and Pacifica)	For
	Level 2 Māori and Pacifica)	Merits and
	Level 3 Māori and Pacifica)	Excellences

Target 6 - Attendance

The average student attendance in 2018 will be 85%.

Focus: Year 9 Māori and Pacifica	Year 10	Māori and Pacifica	Years 11 – 13	All
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Across the Principal's Desk



Friday, 15 June 2018

Ka mihi kau atu ki a koutou katoa

'Ehara taku toa i te toa takitahi Engari, he toa takitini'

'Success is not the work of one, but the work of many'

2018 Prime Minister's
Education Excellence Awards

Finalist



The Prime Minister's / *Te Pirimia*
EDUCATION / NGĀ TOHU
EXCELLENCE / KAIRANGI
AWARDS / MĀTAURANGA

While on sabbatical it was wonderful to receive the announcement that we were finalists in the PRIME MINISTERS EDUCATION TEACHING AND LEARNING PRIZE - ATAŪ PRIZE. This prize is a phenomenal achievement for our school community, staff, students and whānau/families. We can all be extremely proud of our school community for this acknowledgement of excellence on a national scale. This prize celebrates the type of teaching that transforms the learning of all children and young people, and achieves improved and sustained outcomes for them all.

The Panel of Experts who selected us for this category provided this feedback about our entry:

- “Identity” is key in this entry. The school has excellent Māori role models and is developing a bi-culturally focused environment. Teaching practice shows clear cultural competence.
- There is clear data to support the improved outcomes throughout the school, including cultural responsiveness by students.
- The school is thinking beyond academic test scores, addressing issues such as attendance. The school has strong student and whanau voice.
- The panel was very impressed that the school is taking on significant projects such as Poutama Pounamu and Mind Lab.

In 2014, to address the significant disparity between Māori and European achievement a responsive curriculum was designed. It was holistic in its approach and contextualised through the actions of an illustrious Te Arawa ancestress - Te Aokapurangi. An Action Plan was implemented that included the upskilling of staff, collaboration of whānau, a review of teaching practice, and the establishment of a successful middle management team. We created an engaging environment for all students with a particular focus on Māori. We knew that a focus on identity and what students brought to learning experiences would enhance their knowledge and celebrate who they were. Four years later and our achievement data has continued to show improvement. As a result the school has successfully addressed *‘in-school disparities in achievement and excellent educational outcomes.’* This award also compliments the findings in our 2017 Education Review Office report which states *‘the school is highly effective in its response to those learners whose progress and achievement need acceleration.’* The reasons behind these findings highlighted that the learning experiences on offer enable *‘the achievement of equity and excellence’* and include *‘a well-designed and responsive curriculum, highly effective leadership, effective teaching and learning support, meaningful partnerships with parents and whanau and strong governance.’* Moreover, school performance has been sustained over time through *‘well-focused, embedded processes and practices.’*

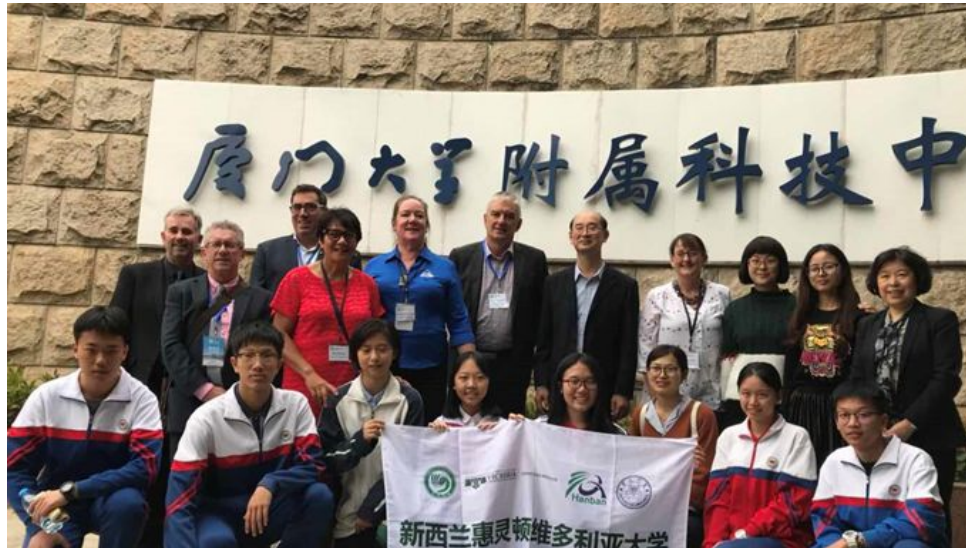
My sincere thanks to Whaea Aramoana who wrote our application with assistance from Hancine Samvelyan and Tui McCaull. On Tuesday 3rd July following Raukura’s performance as the current National Kapa Haka Champions in Palmerston North, Deputy Principal Whaea Aramoana, Te Ao Leach (Deputy Head Girl, Raukura performer) and I will drive to Wellington to attend the awards ceremony at Parliament. We will be joined in Wellington by: Te Ririū Williams, Carolyn Katu, Tui McCaull, Mercia-Dawn Yates (Board Rep), and Riria MacDonald (Parent Rep).

I have really enjoyed my 10 week principal's sabbatical which was a combination of refreshment leave and a professional component. I attended the SPANZ Conference in Queenstown, travelled to China with a Principal's delegation supported by the Confucius Institute of Victoria University. I also read about and visited some schools in New Zealand with new or remodelled innovative learning spaces (ILSs) to investigate physical differences, discover new pedagogical approaches, and observe practice where culturally responsive and relationships based pedagogy are working best.

The opportunity to be part of a NZ principal's delegation to China provided a very intense and focused exposure to Chinese language and culture, that greatly enhanced my understanding. The trip was also an effective way of stimulating interest in, and commitment to, Chinese language teaching in New Zealand schools.

We visited Schools and Universities in Xiamen and Beijing. Schools I visited were very traditional and regimented in their approach to curriculum delivery. A significant emphasis was placed on an assessment driven model with the qualification rather than the development of competencies the main driver. Rote learning in large classes of compliant pupils was the status quo. The students were thirsty to absorb the knowledge transmitted by the teacher.





During our stay in Beijing, our delegation visited the Ministry of Education of China, Embassy of New Zealand in Beijing, Confucius Institute Headquarters, West Academy of Beijing, Beijing Chaoyang Foreign Language School, toured the Great Wall and the Forbidden City.

The opportunity to be part of this delegation provided a very intense and focused exposure to Chinese language and culture, that greatly enhanced my understanding. It stimulated my commitment to Chinese language teaching but it was not just about the language. I want our students to also value the culture. With a greater understanding myself as a result of the trip, I hope to share this in our school.

Thank you to the Rotorua Girls High School's Board of Trustees for supporting my sabbatical. As well, it would not have been possible without the knowledge that the competence and abilities of the members of my Senior Leadership Team, Aramoana Mohi Maxwell, who was a superb Acting Principal, assisted by Deputy Principal Raewyn Krammer and Acting Deputy Principal, Tui McCaull plus others who acted up meant that during my absence our students remained at the heart of everything.

***' Haere taka mua, taka muri, kua e whai
Be a leader not a follower. '***

On Wednesday 6 June, we accompanied Mrs Tui McCaull to her pōhiri at Trident College. Tui has thrived in her role as Assistant Principal at RGHS and drove a number of initiatives within the school. One of her key responsibilities has been leading our Future Focussed Learning Class where we now have classes from Years 9-11. Her work also involved ensuring that our culturally responsive and relational pedagogy was infused with future focussed competencies.



Tui will be missed by us all - her skills particularly in the area of Future Focused Learning, Culturally Responsive and Relational Pedagogy and school-wide systems, her commitment to her colleagues and students will be the legacy she leaves us as she forges her own leadership journey. On behalf of our wider school community I wish her every success in her new role as Deputy Principal at Trident High School.

Ki a koe e Tui, Waka Ama World Champion - ki te hoe!

From Across the Desks of the Deputy Principals

Teaching and Learning

Whāea Aramoana



The continued growth of our Project Based Learning in Year and 10 has been further evidenced by our Kāhui Ako in the last two weeks. The Inquiry Process which is foundation of the Year 9 and 10 programme consists of six stages and is the framework for students' framing their projects and answering the questions they have created;

The Inquiry Process

Inquiry Stages	Relevant Activities
Orientation	<ul style="list-style-type: none"> ● Introduce topic, Theory, Exploration, Engagement, Observation, Challenge
Questioning	<ul style="list-style-type: none"> ● Raise Inquiry Questions, Problems to solve, Intention/s, Brainstorming ● Inquiry Journal
Investigate	<ul style="list-style-type: none"> ● Plan, Explore, Wonder, Search Invention ideas ● Collect evidence/information, Analyse and Interpret ● Create: Static Image, Speech,
Concluding	<ul style="list-style-type: none"> ● Reasoning, Solution, Theory, Answer Inquiry Question

Discussion	<ul style="list-style-type: none"> ● Debate, share, Argument, Justify, Reasoning, Evaluate Invention ● Group Task
Reflection	<ul style="list-style-type: none"> ● Analyse the learning process/new understanding

Our young women used this Inquiry process to develop their knowledge of the Commonwealth Games and the outcomes of their learning are evidenced in the following ways;

Commonwealth Games at Year 9 and Year 10 - Sports Education Module PE and Health.

Each of our Kāhui Ako on the 8 of June. They country's colour and were country in netball and began with a formal an oath given by our Junior were medals and trophies about sportsmanship and could.

'It was thrilling to see all our girls involved and supporting their countries'
Nā Mrs Ally Gibbons



represented a country came dressed in their ready to represent their basketball. The day parade and there was House Prefects. There on offer but the day was doing the best that you



'A huge mihi to our kaiako from Learning Area - PE and Health. This day was a huge success. Great team collaboration wāhine mā'
Nā Whāea Aramoana



Congratulations to the Year 10 winners for Netball
Gold - South Africa (10 ARO),
Silver - Fiji (10 AWHI), Bronze - Canada (10 AKO)

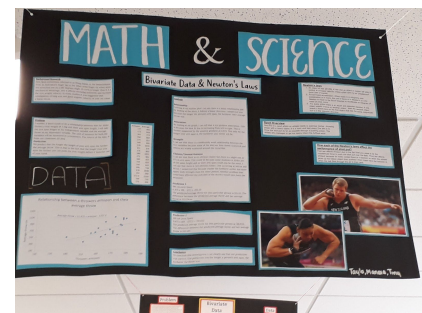
Congratulations to the Year 9 winners for Netball
Gold - Jamaica (9AKO),
Silver - England (9ARO), Bronze - Scotland (9MANA)



Success was two fold for Jamaica (9AKO). This group of girls also won Gold for Basketball - a fantastic achievement - **Congratulations** and a silver for Australia (9PONO), and Bronze - England (9ARO). Year 10 Gold medallists were India (10MANA). The silver went to Canada (10ARO) and Wales (10PONO) earned bronze. **Stunning achievements kōtiro mā!**

Commonwealth Games in our Kāhui Ako Year 9 and Year 10

Thursday 14th June provided an opportunity for our students to share their learning outcomes from their respective Inquiries. There was a definite air of excitement and inspired learning evidenced by the girls. Their inquiries showed critical thinking and presented innovative projects. This strengthens the foundations of the Inquiry Process and shows the development of deeper learning and future focused competencies.



Commonwealth Games in 9 Ako using Mahi Tahī in Photography and Design.

After our mahi tahi sessions, students worked in groups to produce posters. These ones were hand painted, each student taking their part in the poster.



*Student work:
Hand painted
designs using
symmetry,
radiation and
contrast as
layouts in mahi
tahi (collaborative
group work).*

As a result of their layout studies and historical studies, students in 9Ako made individual posters in Adobe Photoshop Ps and Adobe Illustrator Ai. Students used the “Object> Image trace” to change rasterized images into vectorised images. The images are based on their inquiry through writing aspects of an athlete’s biography in English.



*Basketball
Commonwealth
Games*



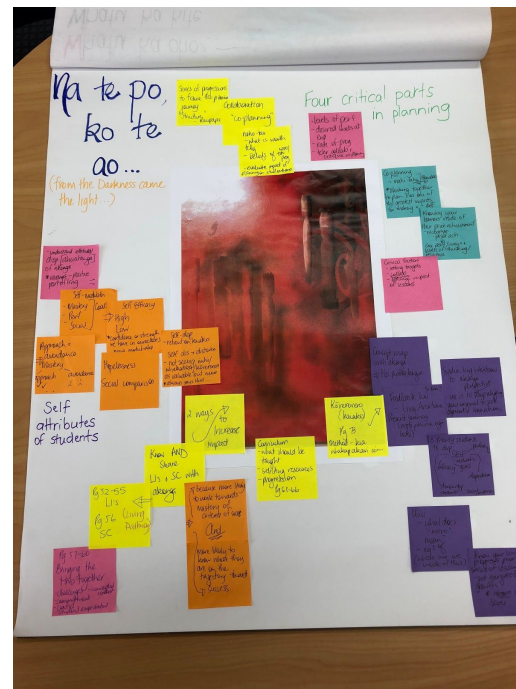
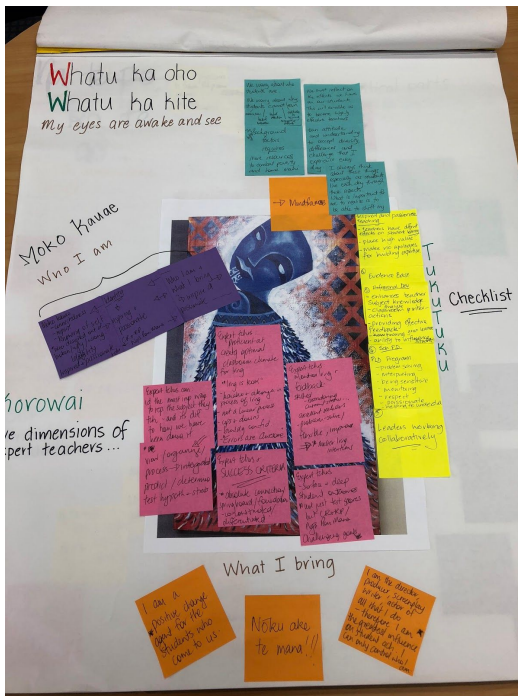
*Weight Lifting
Commonwealth Games 2018*



*Students work:
Neven,
Rosanne,
Atria, Alicia,
Rangimahuta,
Aimee, Pania (9
Ako) have
represented
their biography
using design in
Adobe
Illustrator Ai,
converting their
images to
vector.*



We are all life-long learners and teaching staff have recently shown their commitment to a new learning initiative that is being shared across our Community of Learning (CoL). This initiative is based on the work of John Hattie a world renowned Education Researcher. His work on Visible Learning is transforming the learning experiences of students and we know that this can do the same for our young women. We have already had an expert team come in to help us determine our starting point and while we await the feedback, Learning Areas have begun to contextualise Hattie's work on Visible Learning from their own Learning Area lens. **Marautanga** offer their lens on the chapters that focus on the role of the teacher and the planning stages that are based on our own Culturally Responsive and Relational Pedagogy infused with Future Focused Learning competencies.



We would also like to acknowledge the pivotal role our parents and whānau have in our Visible Learning journey and on behalf of staff, we thank you for the recent Teacher Only Day that provided the catalyst for our learning. You are our learning partners and we are committed to providing optimum learning experiences for all our talented learners.

LEARNING AREA NEWS

Our senior students are continuing their NCEA pathway of achievement and their learning is often taken outside of the classroom to help them contextualise the new concepts they encounter in their subject areas. Our Learning Areas feature examples of learning outside of the classroom.

Art and Technology

2018 Senior Art and Technology Wellington Trip.

Last May, the “AT FAC” took the senior students from Hospitality, Fashion, Painting, Photography and Design to Wellington. For over half of the girls on this trip, it was their first time to the capital city. We journeyed by train and stayed in Backpacker style accommodation. The girls experienced a range of activities from attending the Culinary Fare and La’Farre Coffee Roasters, going behind the scenes at top Fashion Designers Kowtow and touring Massey School of Design, venturing out to the suburbs to take photos and draw as well as experiencing galleries and the urban environment. We ate out together as a big Whanau, in student priced eateries where the food was adventurous and healthy. It was an amazing experience for both students and teachers to further build manaakitanga within our faculty.



2018 Rotorua Museum – Competition and Exhibition.

For Term one this year Year 9 and 10 Art and Photography and Design, along with Year 12 Painting and Year 13 Photography, dedicated their time to researching World War One and how this affected change. Girls researched Rotorua actual military personal from WW1 and produced an art work in response which was then judged. We submitted 6 finalists whose work was exhibited at RAVE alongside students from all Rotorua schools. These were further judged by a panel made up of museum staff, RSA members and representatives from the generous sponsors Ngati Whakaue. There were 4 prizes awarded, three excellence in Art awards and a supreme award.



Rotorua Girls High students Martine Ocangas and Animata Te Runa Tukiwaho won Excellence in Art prizes of \$1000!

Finalists: Daytona Te Kowhai, Manaiah Le Comte, Martine Ocangas, Amber De Los Reyes, Rosemary Barron and Animata Te Runa Tukiwaho.

English and Theatre

Verbatim

The Year 10, 11, 12, and 13 Theatre students were lucky enough to be part of the audience for an excellent performance of the the show Verbatim.

Verbatim is a theatre style that recreates real life incidents through articles such as newspapers, government reports, interviews and even journals. It has become very popular in our world of “fake news” because it gives the audience a raw and almost untouched presentation of information and opinions.

Created in verbatim style, this play is based on over forty interviews with families of imprisoned murderers, families and victims as well as the offenders themselves.

The play is presented by six characters all talking about the same event and is acted by a solo performer. It is an incredibly powerful piece of theatre and we all took so much away from it.

After the show, our girls had the opportunity to do a workshop with the actor, producer and director as well as discussing living and working in the theatre industry in New Zealand. It was a fabulous morning of some really relevant learning.



Physical Education and Health

13 Police Studies Aotearoa

The Year 13 Police Studies class spent a week at the Royal New Zealand Police College in Porirua, Wellington from 27 May - 1st June. The objective of the trip was to engage in activities that are common for recruits who have joined the NZ Police. Therefore, students participated in sessions on compliant handcuffing, informal interviewing of a witness, victim and offender, swim test, fingerprinting, cognitive conditioning and the physical appraisal test. On Wednesday, we caught the train from Porirua to Wellington City and visited Te Papa and Parliament. Part of the group got to meet with Stuart Nash who is the Police Minister. We also spent a couple of hours learning the Police Haka, which we performed to Wing 314 who graduated while we were at College. At the end of the week, Allannah Tapara was presented with her police pin to acknowledge her gaining the PRIMED award for the person who consistently demonstrated the police values - professionalism, respect, integrity, commitment to Maori and the Treaty of Waitangi, empathy and diversity.



Year 12 PE Mountain Biking Course

The year 12 PE class have just completed their 4 week mountain biking course which involved a series of basic skill learning sessions and practice rides on the Waipa trails leading up to the assessment day. The students stepped out of their comfort zones and took on this challenge with enthusiasm, even when faced with some challenging weather and trail conditions! On the assessment day the challenge was to complete two laps of '100 Acre Wood' as fast as possible to achieve the level 2 performance standard. The students produced outstanding performances, demonstrating the skills they had built in the weeks leading up to the assessment and a huge improvement from day one in the forest.

The majority of the class rode fast enough to produce Excellence or Merit results - a huge achievement! It was a fantastic opportunity to be able to get out and about in our local environment and experience one of the number one attractions of Rotorua. A special mention to those who supported us in making our mountain biking course possible, Mark 'Cabin' Leishman for his awesome coaching and guiding, Mountain Bike Rotorua for the support with bike hire, Hugh Bootten from the Rotorua District Council his help with the bike safety sessions, Tina Sutherland for assisting with transport and Rick and Julie Fleming for their support at the Waipa bike sessions.

Project Youth Hip Hop Dance Competition - Xecute Megacrew

On Saturday the 2nd of June, our school Megacrew Xecute participated in the Project Youth Hip Hop Dance Competition at the ASB Baypark Arena. Project is a dance Competition for youth who have a passion for Hip Hop Dance. Participants came from throughout NZ.

This competition was able to provide the perfect platform for NCEA assessment. Each performing student was able to gain credits towards their NCEA programme through participating in this performance.

The event allowed young people to engage in creative expression, in a supportive and positive environment, that encourages participation and enjoyment. It was a rewarding experience for our students, opening their eyes to other opportunities that are out there for dancers. Congratulations to all the students involved and to Miss Janaye Biddle-Kite (Miss K), ngā mihi nui ki a koe - as the Teacher in charge of Dance, you make these opportunities possible.



Science

Science is in full swing with senior classes engaged in internal assessments. These are mostly practically based and it is vitally important students are in class to practise the procedures and techniques which they would not otherwise be able to gain without the specialised equipment.

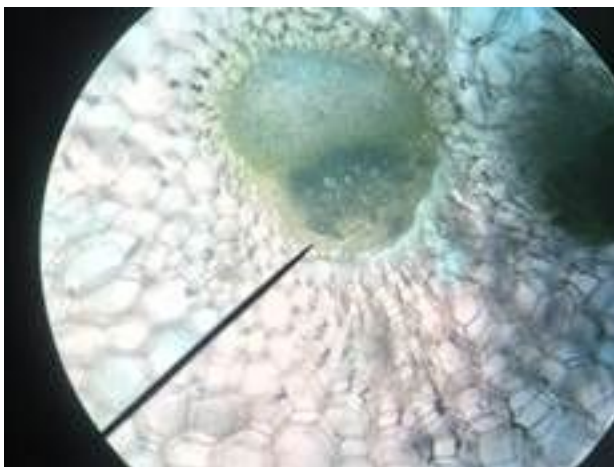
Biology students have been doing Microscopy - Preparation of specimens and correct scientific drawings. They can take photos of their slide which enables them to study more closely without feeling cross-eyed!

They also travelled to Maketu to study the estuary ecology and distribution of organisms. The mud did not deter the students who respectfully counted mud crabs. A talk from the local kaumatua – Neven Rae - highlighted the history of the land and the town – which we gratefully acknowledged. Also we thank Bay of Plenty Regional Council for taking the time to host us and inform us of their practices.

Chemistry students have been using titration to solve quantitative problems – a precise technique which requires patience and perseverance.

Classes are now focusing on Organic Chemistry and will research into the pros and cons of different polymers – topical at the moment with the phasing down of plastic products and bags.

Microscope Slide of a cross-section of celery





Irem and Hinemihi showing a titration in progress and Adrienne and Hariata investigating the effect of surface area on diffusion. Discussion and collaboration is encouraged.



Maketu Biology Trip: Neven Rae the local kaumatua talking to the students. Biology students at Maketu 'enjoy' inspecting the mudcrabs.

Some of our young women also got the opportunity to learn outside of the classroom to fulfill really important roles in the event of a civil emergency. The Civil Defence Course was called 'Never Happens, Happens'



This was hosted by EBoP and the Ministry of Civil Defence and Emergency Management. Geraldine, Shay and Eden show their action plan for RGHS which will be implemented later this year.

Geraldine Atchico provides her perspective on the course...

The sign-in desk was bold and attentive, it read in big poster signs: "Civil Defence Youth Ambassadors sign in here". From that point, I knew that the next three days would be very busy, informative and a whole lot of fun! Sixteen schools within the Bay Of Plenty were present, with 2-3 student representatives from each school. I was both excited and determined to make the best out of this opportunity.

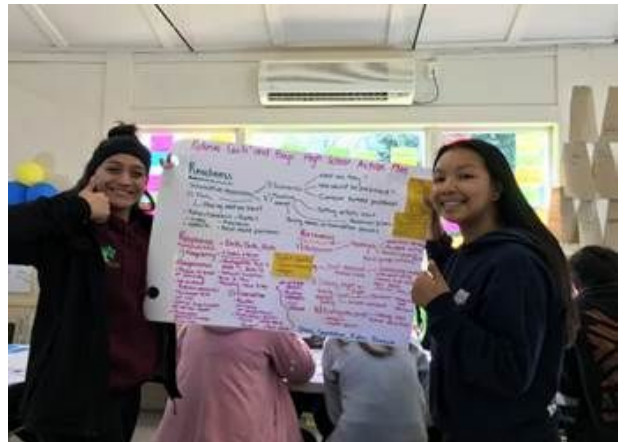
I was privileged enough to represent Rotorua Girls' High School, along with two other students and Ms Goeth at the annual Bay Of Plenty Youth Jam camp this year. The focus for this year's event was Civil Defence, and the program was specifically planned around making all student representatives qualified civil youth defence ambassadors, by the end of the camp. The program was enriched with resources and activities that made us knowledgeable about the possible disasters in Aotearoa. We were constantly encouraged to craft ideas on safe protocols around natural disasters, and were made aware of the current protocols we have in New Zealand Civil Defence.

A definite highlight from the camp was the camp activity: "Amazing Race". This activity placed us in random groups, dependant on our most favoured flavour of fruit burst (a popular candy). The activity had five rotations with each rotation focusing on a specific natural disaster. Extra points were awarded based on our prior knowledge about the specific natural disaster. My team excelled in this activity, specifically at the Tsunami rotation, where we maximised and received all possible extra points.

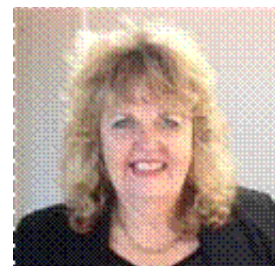
At this rotation, we were required to find items buried deep within the sand, that we would commonly find in an emergency backpack kit - it was raining on this specific day, so sand stuck everywhere but it was worth it!

On the last day of camp, we were asked to take everything we learnt over the past few days, look at our current protocols at school and make an action plan on improving these protocols and making our schools more aware and prepared. Eden, Shay and myself were able to craft a detailed action plan for Rotorua Girls' High School that is set to take place within the next few weeks of term. Our action plan consists of frequent practise drills for likely natural disasters within Rotorua. Our plan also specifically encourages more informative discussions in assembly about the importance of being prepared. We have also gathered resources for our school to help further develop their knowledge about possible natural disasters, but most importantly, we wanted to focus on making the students within our schools equipped with a "Personal Plan". This was one of the main focus topics at camp, and as a representative group for Rotorua Girls' High School, the girls and I decided that this should be a vital part of our action plan.

Youth Jam equipped me with great knowledge and unforgettable experience. I was privileged enough to be in such a lively environment surrounded with other young leaders. I not only learnt about Civil Defence, but also the importance of working together with other networks in order to gain a new and unique view on natural disasters within Aotearoa. Youth Jam was an amazing opportunity and I cannot wait to take what I've learnt and share it with the rest of Rotorua Girls' High School, along with my fellow youth ambassadors: Eden and Shay.



Student Support and Principal's Nominee **Deputy Principal Raewyn Krammer**



NZQA Fees – Due September 2018:

These fees are collected at the school's accounts office on behalf of NZQA; they are for all internal and external credits. You will be advised by invoice as to how much you have to pay in NZQA fees. The last day for paying the fee at the school's accounts office is Monday, 3 September 2018. Candidates who fail to pay the fee by this date will have to pay the fee directly to NZQA before the 1 December 2018. If paid after this date a \$50.00 late fee will be charged for NCEA and Scholarship fees.

You are most welcome to make weekly or fortnightly payments through the school so that by the time the fees are due in September your daughter's qualification fees are paid. If you are interested in doing this, please contact Ms Brenda Green at the accounts office.

Fees for Domestic Candidates:

Enrolment	Fee
Any number of NQF standards and up to 3 scholarship subjects	\$76.70 per candidate
Scholarship entries are now an additional cost as they are not included with your NCEA fee.	\$30.00 per paper

Fees for International Fee Paying Candidates:

Enrolment	Fee
Any number of NQF subjects	\$383.30 per candidate
Scholarship subjects (additional to NQF fees)	\$102.20 per subject

Financial Assistance:

Application forms for Financial Assistance are available from the school office. If you qualify for Financial Assistance, please fill in the application form and hand it in at the school's account office with the fee of \$20.00 per individual or \$30.00 maximum per family by Monday, 3 September 2018. For any further assistance or any queries, please contact Mrs Raewyn Krammer (Principal's Nominee NZQA).



TEAO VALUES

Our school has created a culture that encourages positive behaviours and interactions between all. Our approach is to teach students the positive behaviours we expect to see, to remind them to use these positive behaviours and to acknowledge student when they show these positive behaviours.

We have championed the story of our Te Arawa ancestress TE AO Kapurangi and have woven her qualities into our PB4L (Positive Behaviour for Learning) expectations using the following acronym:

T = the willingness to LEARN (Resilience)

E = Engaging to ACHIEVE (Integrity)

A = Always shows RESPECT (Respect)

O = Offers to SERVE (Empathy)

Each term we focus on teaching and recognising one of these values. In Term 1, the TE AO value was: T = the willingness to LEARN (Resilience).

This looks like:

- Attending all classes with a minimum of 85% attendance.
- Following the classroom Code of Conduct
- Being on time to all classes.
- Being organised with equipment for all lessons and contributing positively throughout the lessons.

The BIG focus in this value is ATTENDANCE and BEING ON TIME TO SCHOOL. Our school wide target is for students to have a minimum of 85% for the term, as 'Attendance equals Achievement' and she needs to be at school by 8.30 am each day.

The Deans, Heads of Houses and Deputy Principals are looking closely at lateness and attendance. We are continuing to reward and recognise students who are good attenders and who are on time.

We would like your support with attendance and lateness and remind you to please let the school know if your daughter is going to be absent using our text stream system.

Our Term 2, TE AO value is: E = Engaging to Achieve (INTEGRITY)

This looks like:

- Being on task
- Meeting all deadlines and completing set work
- Achieving credits towards FCEA, Year 9 (Foundation Certificate of Educational Achievement), JCEA, Year 10 (Junior Certificate of Educational Achievement) and NCEA, Years 11, 12 and 13 (National Certificate of Educational Achievement).
- Achieving a Merit or Excellence grade in a subject assessment.

Restorative Practices:

The restorative practice essentials are made up of three fundamental elements:

- Relational Approach.
- Effective Communication
- Restorative Conversations

The Relational approach recognises that people exist in a world of relationships and that a person's character is developed through their relationships with others. The underlying principle is that all people are equally entitled to enjoy respect, care and dignity. It focuses on the ways in which we connect with others and how these connections value each person in a relationship.

Relational learning opportunities for students, and the PB4L restorative practice model supports the five key competencies of the New Zealand Curriculum: thinking; using language, symbols, and texts; managing self; regulating to others; and participating and contributing.

Effective Communication supports schools to build positive and respectful relationships across the whole school community. The skills include effective questioning, listening, clarifying, summarising, and using language that students relate to.

Restorative Conversations are solution focused and they provide a best-practice to de-escalate and manage low level behavioural situations. The conversations appear informal and are grounded in a process of three essential phases – preparation, participation and follow-up. The conversation script held with students allows the student to tell her story, explore the harm, and repair the harm and to reach an agreement with planned follow up to see how she is going.

Our school PB4L and Restorative Practice Committee are continuing to develop our school wide restorative practice programme which we will discuss in future bulletins.

TEAO Awards for Term 1 2017

On Wednesday, 6 June, there was a full school assembly to celebrate PB4L and Hauora Day - Yr 9 and 10 Reflections. Congratulates to the following students who received certificates and badges.

Certificates

Names	Whanau	Number	Badge	Year Level
Lisa-Rau Tioke	9AWHI	1st		9
Perahuia Wana	9AWHI	1st		9
Tayla Akurangi	10AKO	1st		10
Rosemary Barron	10AKO	1st		10
Lexie Brothers	10AKO	1st		10
Sonya Cropp	10AKO	1st		10
Ashlee Egan-McTainsh	10AKO	1st		10
Anahera Green	10AKO	1st		10
Heriata Rukupo	10AKO	1st		10

Nicardi Stevens	10AKO	1st		10
Animata Te Runa Tukiwaho	10AKO	2nd		10
Maea Hay	10ARO	1st		10
Varda Korde	10ARO	1st		10
Isabella Simmons	10ARO	1st		10
Claire Wiki	10ARO	1st		10
Ariana Cairns	10AWHI	1st		10
Caitlyn Harman	10AWHI	1st		10
Helen Hodge	10AWHI	1st		10
Madison Koopu	10AWHI	1st		10
Anju Matsumoto	10AWHI	1st		10
Anzio Pao-Toleafoa	10AWHI	1st		10
Te Aurere Reweti-Wipaki	10AWHI	1st		10
Cheval Rhynd	10AWHI	1st		10
Haylee Rolfe	10AWHI	1st		10
Lushea Waitere	10AWHI	1st		10
Reeko Boyd	10MANA	1st		10
Summer Christie	10MANA	1st		10
Brooke Day	10MANA	1st		10
Malikyh Hapi	10MANA	1st		10
Raukawa-Tia Hona-Paku	10MANA	1st		10
Louise Oliver	10MANA	1st		10
Teagan Ritchie	10MANA	1st		10
Nisha Tawa	10MANA	1st		10
Shayde Taylor	10MANA	1st		10
Matariki Iti-White	10MANA	1st		10

Pauline Tau	10MANA	1st		10
Ashly Atchico	11EVOL	1st		11
Irem Aydin	11EVOL	1st		11
Casey Flavell-Campbell	11MAK	1st		11
Melaia Kolibasoga	11MAK	1st		11
Jurnee Paul	11MAK	1st		11
Grace Lowe	11TAI	1st		11
Denise Nothdurft-Ruri	11TAI	1st		11
Terina Piu	11TAI	1st		11
Kayden Scanlan	11TAI	1st		11
Wikitoria Thomson	11TAI	1st		11
Baylee Earle	11WIT	1st		11
Kazalia Gerrard -Te Waa	11WIT	1st		11
Salaseini Kaitani	11WIT	1st		11
Layla Lacey	11WIT	1st		11
Jasmine Morrison	11WIT	1st		11
Ripeka Pita	11WIT	1st		11
Irihapeti Tamahou	11WIT	1st		11
Eve Tau	11WIT	1st		11
Chardae Tihi	11WIT	1st		11
Maria Tini	11WIT	1st		11
Sarah Atkinson	12TAI	1st		12
Harlym Wetini-Ransfield	12WIT	1st		12
Te Waiwhakaataata Aorangi	13TAI	1st		13
Matiria Wilson	13TAI	1st		13
Vaishali Morarji	13WIT	1st		13

Te Riri Williams	13WIT	1st		13
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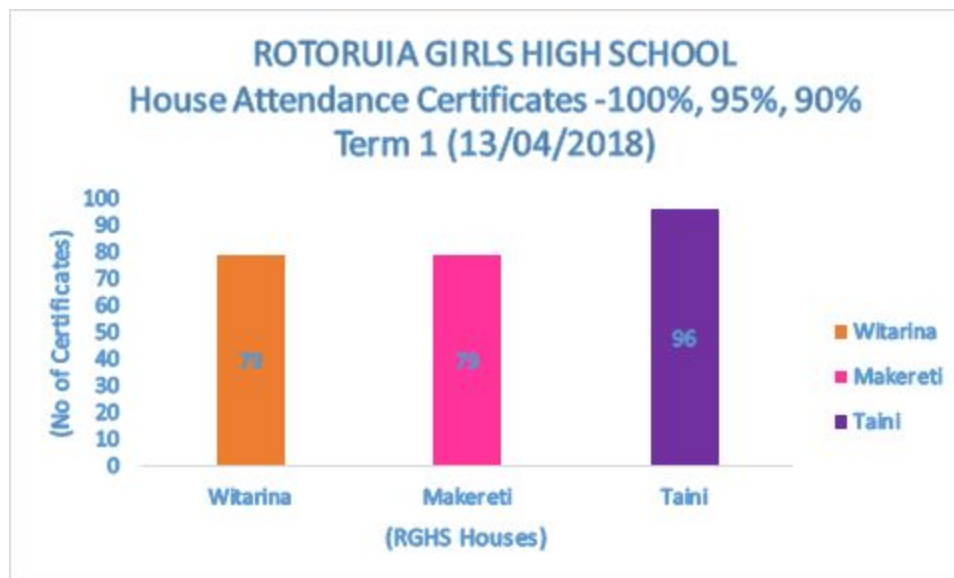
Badges

Names	Whanau	Number	Badge	Year Level
Daeyal Biddle	10AWHI	2nd	Bronze	10
Anipatene Williams	11WIT	1st	Gold	11

Attendance

Deans and Heads of House are monitoring student attendance closely and are meeting with students to discuss their attendance percentage. We have set our school Attendance target at a minimum of 85% this year and are providing positive incentives to encourage students to attend school as our motto - 'Attendance equals Achievement'. Please support us by ensuring your daughter attends school regularly, if she is absent please use our school text stream to inform us as soon as possible.

Graph 1: Shows the number of students across the three houses: Witarina, Makereti and Taini who have achieved either a 100%, 95% or a 90% Attendance Certificate for Term 1:



We aim to raise these numbers through the House Competition. Let the challenge continue.

Nga Mihi Raewyn Krammer – Deputy Principal – Student Support

Across the Deans' Desks

Leaving School

Your daughter is important to us.

If your daughter is leaving us, please phone the school office and make an appointment to meet with her Year Level Dean to complete the leavers process as we like to know her next steps in her learning journey and to wish her well. The year level deans are:

Year 9 – Jaylene Tamati

Year 10 – Janaye Biddle-Kite

Year 11 – Ngaire Tepania

Year 12 – Sarah Riley

Year 13 – Karen Aldridge

Hauora Day

On Thursday, 17 May 2018, we held the first full school 'Hauora Day' to support students to make positive life choices. The programme for the day was as follows:

Year 9 – Cyber Safety and Bully Free programmes

Year 10 – Cyber Safety and Bully Free programmes

Year 11 – Drug and Alcohol Education programme

Year 12 – Loves Me Not Police Programme

Year 12 – Loves Me Not Police Programme

The 'Hauora Day' was very positive and successful. We wish to thank the Rotorua Police and their team and staff from Te Utuhina Manaakitanga for facilitating and supporting our programmes.



CELEBRATING ACADEMIC EXCELLENCE

2018 University Graduates

Congratulations to the following six past students from Rotorua Girls High School who have graduated with tertiary qualifications in 2018 from Waikato University:

Jacqui Brouwer	Master of Education – Second Class Honours
Senila Savage	Graduate Diploma of Teaching – Secondary (GradDipT)
Kate Robins	Master of Counselling – Second Class Honours
Shannon Dunn	Graduate Diploma of Teaching – Primary (GradDipT)

Emylie Watson	Bachelor of Laws
Parichat Tabpramool	Bachelor of Business Analysis

Bay of Plenty / Waiariki Pasifika Speech Competition

Last week on Tuesday, Whaea Rana and I went with 31 Pasifika students (made up of the PI Group and the Pasifika Fono) and attended the Pasifika Speech Competition, held at Harvest Church on Malfroy Road - the first one ever for the Bay of Plenty region.

We had four speakers enter into the competition - **Melaia Kolibasoga** (Fijian category), **Ana Nagera** (English category), **Keleni Foliaki** and **Rebecca Cocker** (Tongan category).

Results: **Melaia** won her category
Keleni came third in her category

Rotorua Girls' High was the only school that were asked to perform. The PI Group prepared four different cultural items for the event: Cook Island, Fijian, Tongan and Samoan. The girls showed off their passion and pride for their cultures and brought so much life and vibrancy to the event.

It was a very eventful and successful day for our students and we are extremely proud of the way they all represented RGHS at the event - definitely showcased TEAO values the whole day.



Congratulations to our speakers and to our students who got placings. And a huge thank you to all the parents who came to watch and support the girls, the staff at RGHS for their support and to everyone who had helped the girls prepare for this amazing event.

Faafetai Lava

Erica Tuese - Teacher in Charge

Chinese International Students

Queen's Birthday our lovely Chinese students got to celebrate the occasion with High Tea. It was the perfect opportunity not only to learn a little about Queen Elizabeth II but to experience a treat for all the hard work they have been doing.

Among some of the delights sampled were cucumber sandwiches, pikelets with strawberry jam and cream and ginger crunch. Peppermint tea proved a good choice to compliment the food.

Table etiquette became a topic of discussion and we were able to draw comparisons between the way Chinese and New Zealanders celebrate special occasions. All in all the High Tea proved to be a very pleasurable experience.



From across the Sports Co-ordinators Desk ...

Winter sports are well under way and teams are now making a mark on their sport and or teams for the season.

SQUASH

BOP Championship 2018

RGHS: Division 1 Champion TENIKA DUDSON



Sport BOP held their annual Squash Championship in Tauranga earlier in the term. Both girls entered the top division. Tenika Dudson won the grade and Manaia Peeti came runner-up. These girls are at the top of their game in squash along with several other girls scattered across the Bay. Manaia is a year ten student, 14 years of age with an B1 grading. Both these girls represent us as members of the Bay Plenty Squash Team. We are most certainly making a mark in Squash.

WELL DONE TO THE BOTH OF YOU

If you watched the Commonwealth games you would have seen ex pupil Amanda Landers-Murphy win Gold in the women's doubles, with her partner Joelle King in Squash. Like Amanda, our girls could be two names to watch for in the future.



NETBALL

Junior Netball



We have 4 Junior teams playing netball this year 3 in the junior grades and these team are all holding their own. Our Junior Blue team have won the banner round so congratulations to this team.

The Junior Prem team are in the Secondary Schools Senior A Grade, where they have finished third in the Banner round.

The junior prem team played in the Pita pit tournament 2 weeks ago and were runner-up. This was an exciting day where 3 teams were on equal points. We were one of those three. A

countback was done were we missed out by 1 goal. It was a great day of netball and the girls played with so much heart.

Every Tuesday this team travelled to Taupo to play in a 6 week competition. The girls never lost a game and won the final by a big margin winning their first trophy of the season.



Senior Netball

We have 2 senior teams playing netball this year. Our Prem 2 team playing in the Secondary school grade and our Prem I Team playing in the senior women's grade in the afternoon.

Our prem 2 girls finished runner-up in the banner round and our Senior Prem 1 were runner up too in their grade of the banner round.

Our Prem 1 team also travelled to Taupo every Tuesday where we place 2nd In a game where umpires controlled the game and the outcome. Travelling to Taupo each week gives us a taste of what it's like to travel and then play and helps set us up for the UNISS netball tournament in term 3.

Representative News

We would like to congratulate the following girls for making the Rotorua Reps for 2018

Rotorua U15 A & B

Pirihira Taupe, Mya Tamamasui, Nataliah Kingi, Manaia Wharekura, Lailai Tai, Ruth-Mary Rika, Harmony Rodgers, Pania Paul, Neven Northcroth, Maia Jenner

Rotorua U17

Suzie Ravudi, Baylee Earle, Bree St George, Te Mania Whata

Good luck to this group of girls who will attend tournaments in the next 4 weeks and then go to Nationals for their age group during the holidays.

Congratulations also to Manaia Wharekura who was an U15 Waiariki Maori Representative who made it into the Aotearoa Maori U15 Tournament Team.

FINALLY, I WOULD LIKE TO ACKNOWLEDGE ALL THE TIME AND EFFORT MARK EDMONDS HAS PUT INTO SPORT AT ROTORUA GIRLS HIGH FROM MARKING FIELDS TO TRAINING TEAMS AND INDIVIDUALS AND MOSTLY HELPING TO CREATE CHAMPIONS. (Even if he would never say it).

I DON'T THINK WE WILL EVER MEET ANOTHER HUMBLE, LOVING MAN LIKE MARK WHO WAS SO GIVING TO EVERYONE. YOUR CHARMING BUT WITTY PERSONALITY MADE US RECEPTIVE TO ANYTHING YOU SAID AND YOUR KIND, CARING, NATURE DREW US ALL YOU IN.

YOU MADE IT SO EASY FOR OUR GIRLS TO CHASE THEIR DREAMS AND BE SUCCESSFUL.

WE WILL NOT ONLY MISS YOU BUT WE WILL NEVER FORGET YOU MARKEVER



Rotorua Girls High School now has a School App!

Go to the App Store on your Apple or Android Device and Search Rotorua Girls High School to download the App to your phone or tablet.

School Apps^{NZ}

schoolappsnz.co.nz

Embark on one of the most exciting and rewarding experiences of your life

HOST FAMILIES NEEDED

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All students have a wide range of interests and hobbies.

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Important Dates To Diary

19 June	5.15pm Combined Monthly Board and Resource Sub Committee Meetings
2 - 8 July	Kapahaka Nationals – Palmerston North
3 July	The Prime Minister's Education Excellence Awards Ceremony – Wellington; 5.15pm Board of Trustees Monthly Meeting
6 July	Bulletin #4 online; End of Term 2
23 July	Term 3 begins

Term Dates

Term 1	Tuesday, 30 January to Friday, 13 April
Term 2	Monday, 30 April to Friday, 6 July
Term 3	Monday, 23 July to Friday 28 September
Term 4	Monday, 15 October to Thursday, 13 December

2018 Public Holidays

Waitangi Day	Tuesday, 6 February	Good Friday	Friday, 30 March
Easter Monday	Monday, 2 April	Easter Tuesday	Tuesday, 3 April
ANZAC Day	Wednesday, 25 April	Queens Birthday	Monday, 4 June
Labour Day	Monday, 22 October		



Help build a bright future for Rotorua Girls High School ... now and forever!

Registered Charity No. CC21560

Thank you for choosing to support the Rotorua Girls High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.
Your donation will help build a bright future for
Rotorua Girls High School – now and forever.