

ROTORUA GIRLS HIGH SCHOOL



YEAR 10
2019

CURRICULUM GUIDE

Introduction to 2019 Curriculum Guide

At Rotorua Girls' High School, our young women are leaders in the global environment. We have identified the skills and dispositions a leader of the future would need and used these as a guiding principle in shaping a dynamic and innovative curriculum that will craft future leaders.

Choosing options for 2019 is a task that requires our students to think carefully about their potential career pathways and to plan and discuss with their whanau and wider community the options that are available to them as they move forward in their educational journey. Please take the time to discuss these subject choices with your daughter/ward, and know that we are happy to discuss any questions that you might have.

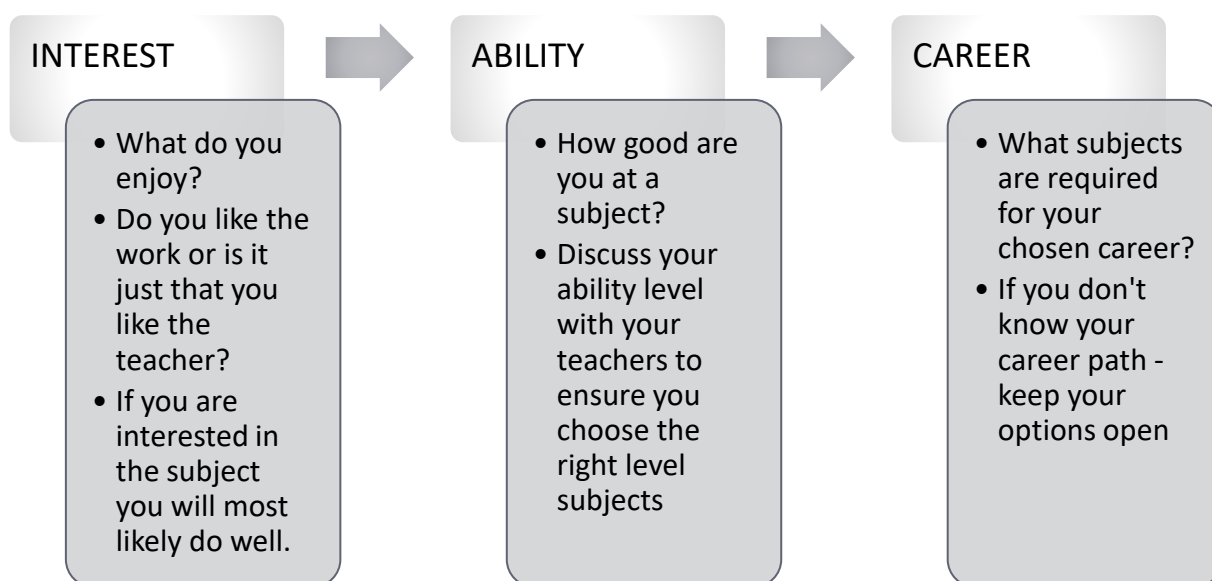
Using this booklet:

This booklet provides the necessary information for students and their whanau/family to make informed decisions regarding their subject choices for 2019.

General information is provided at the beginning of the booklet. The second section provides specific subject information to help students make their subject choices for 2019. The last section of the booklet is the planning pages and then the subject selection form. The subject selection form will need to be cut from the booklet and handed into your whanau teacher at the Academic Planning Review Day on Friday the **31st August 2018**.

This year we have presented option choices in the form of confirmed lines of subjects. This means that you will choose a subject from each of the subject lines.

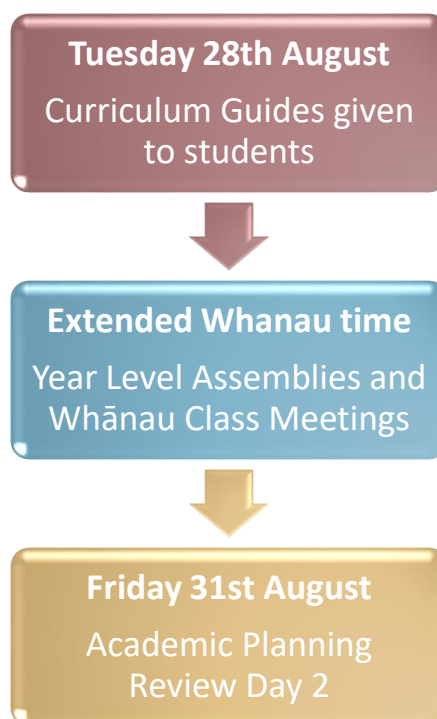
Choosing a programme of study



This is YOUR choice for YOUR future

Process for selecting your option subjects

This year the process for selecting your option subjects will incorporate the Academic Planning Review Day. This is to ensure that you are able to discuss your option choices with your whanau and teachers. When choosing your subjects it is important that you plan ahead and think about the subjects that will lead you to your chosen career pathway. If you are unsure about your intended career pathway then choose subjects that will challenge you, which you enjoy and in which you can succeed.



Extended whanau time will begin in year level assemblies where you will be given general information about the use of the Curriculum Guide and key learnings about what you need to consider as you pick your options.

From there, you will return to your whanau class where you will have an opportunity to discuss your option subjects with your whanau teacher. It is also a time to discuss your reasons for choosing those subjects or clarifying what those subjects are and also hear about new courses on offer in 2019.

On Friday the **31st August 2018**, all students and their families will be required to come into school to meet with their whanau teacher for the second Academic Planning interview. You will be required to have your completed subject selection form to hand in at the end of that interview.

Subject selection forms will only be accepted if they are signed by the student, whanau teacher and a whanau member.

Year 10 Subject Choices for 2019

This year students have had an equal opportunity to experience the various option subjects that are offered at Rotorua Girls' High School. Your daughter will be asked to choose two option subjects for Year 10. They will do these options for the whole year alongside their core programme of:

Maths	Physical Education
English	Health
Science	Social Studies

Year 10 Kahui Ako at Rotorua Girls High School involves specific curriculum area learning from specialist teachers alongside inquiry based learning. Inquiry based learning involves providing general contexts within which students have some agency to direct their own learning. Outcomes of the inquiry are aligned to New Zealand Curriculum Achievement Objectives from subject areas, therefore teachers provide guidance as students work towards these outcomes. As an example a topic might be 'Invention and Innovation', students identify a need/problem, inquire into possible solutions and develop one of them. This type of activity blurs the boundaries between subject areas allowing for integrated learning and the application of skills from a variety of fields. It is also an opportunity for students to explore areas of particular personal interest and/or relevance. Soft skills that are of vital importance in 21st Century learning include; collaboration, self-management, communication, knowledge construction (as opposed to regurgitation) and use of information technologies. Our inquiry based learning program facilitates the development of these skills with support from specific subject-based content knowledge.

*NB Accelerate students will also be given the opportunity to learn the Chinese Language

The options available are:

- Art
- Chinese
- Dance
- Digital Technology
- Fashion
- Food Technology
- Media Studies
- Music
- Nga Mahi a Rehia
- Photography and Design
- Sports Performance
- Theatre Performance

Write that essay License:

All subjects have a \$5 fee included in course costs. This is to contribute to the overall \$25 license fee; of an online programme to aid in writing across the curriculum.

This booklet has been designed to ensure that you are able to select from a range of subjects that will best meet your interests and career goals for the future. The overview of each subject is intended to show the vital information needed when selecting your subjects. Each page will show:

1. Name of the subject
2. Costs associated with this subject
3. Description of subject
4. Potential career pathways when choosing this subject

Plan for a future full of change and challenge.

While we may not know exactly what life will look like in 20 years-time, we know that it will be full of change and challenges. To make sure you are well-equipped, you will need to keep building on the following set of skills (Fullan, 2013):

- Critical Thinking
- Collaboration
- Communication
- Character
- Creativity
- Citizenship

Art (10ART)

Course Costs: \$45 includes Visual Diary

Students will learn practical skills to make artworks. They will develop their ideas and themes across a number of artworks using a range of media (painting, printmaking and sculpture). Students will learn the skills of drawing from observation; and how to use the artist as a model.

Students choosing this subject will begin a pathway to careers in:

Curating, Art History, Graphic Design, Interior Design, Art Directing, Illustrating, Art Director, Photographic Director, Lighting Director, Photo Editor, Photoshop Retouch Artist, Photographer, Marketing and Advertising Designers and Directors, Web Design.

Chinese (10CHI)

Course Costs: Students will need to purchase 1x A4 exercise book, a clear file and coloured pencils. Students can access computers with Chinese word processor.

Rotorua Girls' High School offers Chinese to accelerate students at Years 9 and 10. A Chinese language specialist teacher and a member of staff facilitates the programme as a subject and then Chinese can be studied through e-Volcanics from Years 11 to 13. Languages link people locally and globally. They are spoken in the community, used internationally, and play a role in shaping the world, which supports the development of every young woman as a leader in the global environment.

Students choosing this subject will be beginning a pathway to careers in:

Interpreter, Teaching, Tour Guiding, Journalism, Business Manager

Dance (10DAN)

Course Costs: \$25

Internal Credits Offered 6 NCEA Level 1

Do you sit there tapping your feet along to any beat? Do you daydream about being the star of Footloose or Born to Dance? Well, take a chance on Dance and explore the dance genres such as Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre to name but a few.

This course will allow you to build your confidence and experience the many different elements of dance. It will develop your skills and ability to critique dance performances, choreograph routines, research dance practices, deliver media presentations and perform dance sequences.

Students choosing this subject will begin a pathway to careers in:

Professional Dancer, Dance Studio Owner, Teacher, Choreographer, Modelling, Dacting (dance acting), Fitness Instructor.

Digital Technology (10DIG)

Course Costs: \$25 (for printing costs)

By practical hands-on use of computers, students will learn about different aspects of digital technology including Adobe Photoshop, Adobe Premiere Pro, Web Design, Publishing Documents and Excel spreadsheets. A combination of Level 1 NCEA credits will be offered in the 2019 programme. These credits include US18743 – Excel Spreadsheets (2 Credits), US2792 – Publisher Documents (2 credits).

Students choosing this subject will begin a pathway to careers in:

Programmer, Web Developer, Computer System Technician, Database System Administrator, Project Manager, Computer Design.

Fashion and Textiles Technology (10FASH)

Course Costs: \$45 (includes all materials and equipment)

Students will learn basic techniques and processes on the sewing machine to become confident and independent when constructing products. This year consists of 2 assignments that follow the design process of research, sampling, conceptual designs, testing, developing ideas and evaluating finished products. We also look at screen printing applications on to fabric.

Students choosing this subject will be beginning a pathway to careers in:

Fashion Designers, Pattern Making, Retail, Costume and Set Design, Window Dressing, Marketing, Business Management, Computer Aided Design, Fashion Photographer, Interior Design.

Food Technology (10FOOD)

Course Costs: \$85 (Covers all ingredients required for the year)

Food Technology includes understanding and using safe and reliable processes for producing, preparing, presenting and storing food and the development, packaging and marketing of food. Students will learn how to prepare foods that are nutritious and healthy, food safety and hygiene techniques and how to make good consumer choices in the areas of food and nutrition. To further enhance learning, you will demonstrate and practice your understanding of cultural practices.

Students choosing this subject will begin a pathway to careers in:

Food Technology, Becoming a Chef or Barista, Waiter, Bartender, Cafe Owner or Hotel and Restaurant Service.

Media Studies (10MED)

Course Costs: \$20

Do you aspire to be the next Angela Bloomfield, Kate Rodger, Lisa Owen, Peter Jackson, Taika Waititi or John Campbell? We have the course just for you. If you fancy yourself as a bit of a film guru, journalist, blogger, YouTube star or a world famous director in the making, we would like to offer you this opportunity to develop your skill set further. Students will learn practical skills around the various areas that make up Media Studies including, journalism - both print and technology based - and film making. Students will have a go at blogging and starting a student newspaper. They will explore movie making, where all elements of the process will be covered. This includes script writing, storyboarding, directing, sound, lighting, and editing. Students will be working towards the RGHS Media Awards, where they can present their project created in class, which will be judged under various categories.

Students choosing this subject will begin a pathway to careers in:

Film, Journalism, Writing, Television Presenting, Acting, Editing, Directing.

Music (10MUS)

Course Costs: \$5

Want to study music, further your talent and find out how to start a career in the music industry? This course nurtures, challenges and rewards you for skills you have. You will be provided with opportunities to **perform** as a soloist and as a member of a group, **create** your own music as an individual or collaboratively with others or **investigate** different styles of music and eras from around the world. You can use Maori Performing Arts or Pacific Island songs for your music performances. By the end of this course you will have grown as a performing artist and composer. You will acquire skills in vocal and instrumental performance, composition, research and live sound.

Students choosing this subject will begin a pathway to careers in:

Music, Singing, Composing, Conducting, Sound Technology, Entertaining, Teaching.

Nga Mahi a Rehia (10NMR)

Course Costs: \$20

Students will gain a basic understanding of Te Reo Māori and Maori Performing Arts with an emphasis on Te Arawa kawa and tikanga. Each student will be given the opportunity to develop a range of language constructions and vocabulary appropriate to this year level and in preparation for NCEA level 1. Students will learn basic research and presenting techniques using Māori contexts. Students will read historical text, dialogues and stories and listen to historical waiata, karakia haka and purakau.

* Students from immersion environments will need to pick this option to continue their NCEA Level 1 Pathway.

Students choosing this subject will begin a pathway to careers in:

Travel Agency, Tour Guiding, Police, Television Presenting, Journalism, Kaiwhakaako Maori, Translating, Policy Analysis, Lawyer, Doctor, Ambulance Driver, Nurse

Photography and Design (10PHD)

Course Costs \$20 plus \$20 printing =\$40

In this exciting 21st Century course, students will learn practical skills to advance them in the digital age. Students will create digital art through combining photography and illustration. They will develop their ideas by manipulating images through the use of Adobe Photoshop and Illustrator.

Students choosing this subject will begin a pathway to careers in:

Teaching, Curating, Art History, Graphic Design, Interior Design, Art Directing, Illustrating, Art Director, Photographic Director, Lighting Director, Photo Editor, Photoshop Retouch Artist, Photographer, Marketing and Advertising Designers and Directors, Web Design.

Sports Performance (10SPF)

Course Costs: \$35

Offered 10 L1 NCEA Credits

This course enables students to study a range of individual and team sport/games at an extended level. The focus is on scaffolding students' knowledge and understanding of Physical Education principles, which will lead to accelerated learning in Level 1 PE. Students will have the opportunity to participate in some Level 1 standards to bank credits towards NCEA. Units of work include: Team/Individual sports, fitness, scientific knowledge, sporting festival and sport in society. This is a practical subject so students must enjoy physical activity. Where possible, there will be opportunities to assist others to be active, by assisting at Sports Days with Sport BOP.

Students choosing this subject will begin a pathway to careers in:

Teacher, Health Care Assistant, Nurse, Physiotherapist, Health Promotion, Army, Navy, Air Force, Police, Firefighter, Ambulance officer, Gym instructor.

Theatre Performance (10THE)

Course Costs: \$5, Students will need to purchase 1 A4 exercise book, a clear file and coloured pencils.

Students taking Theatre Performance will develop practical knowledge and ideas in Theatre. They will also learn about scripted and unscripted work as well as improvisation. Students will build on the skills gained in Year 9, develop their personal and performance skills and build on their knowledge of Theatre conventions.

Students choosing this subject will be beginning a pathway to careers in:

Acting, Comedy, Camera Operating, Radio Presenting, Artistic Director, TV & Film Directing, Producing.

Your Selections for 2019

Name _____ Whanau _____

Possible Careers/Vocational Pathways I am interested in:

1. _____
2. _____

Year 10 students will need to select one option from each line.

Line 1	Line 3
Digital Tech	Art
Food Tech	Dance
Music	Fashion
Nga Mahi a Rehia	Media Studies
Sport Performance	Sport Performance
Photography	Theatre
*Chinese – Accelerate Class	*Chinese – Accelerate Class

*TBC

My selections are:

Line	Subject Name	Subject Code

We will endeavour to ensure that all students get their first choices. However there may be situations where subjects are unable to run due to limited student numbers in the class.

Back up Subject Choice 1: _____

Back up Subject Choice 2: _____

Student Signature: _____

Parent/Caregiver Signature: _____

Whanau Teacher code/ Signature: _____

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I am not returning to Rotorua Girls' High School in 2019

NOTES

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[illegible]

[illegible]



ROTORUA
GIRLS
HIGH SCHOOL

"Crafting Future Leaders"

ART WORK BY:
ANIMATA TE RUNA TUKIWAHO

YEAR 10
PHOTOGRAPHY & DESIGN
