



# Te Mātārere

*Rotorua Girls' High School*

## A Tribute to Jan Burbidge

Jan Burbidge was an elegant, gracious woman who began teaching at Rotorua Girls' High School in 1965. She taught Latin, English, Geography, Sociology, Economics and Electives. Students and staff loved Jan for her kindness and her willingness to listen, support and encourage all to care for themselves, their families and the environment. Jan was well known for her feminine touches around the school as she introduced the school to valued pottery, artwork, teapots, wallpapered classrooms and toilets, flowers, shrubs, sofas and reading chairs in the Library.



Jan was immaculate and flamboyant in her dress and was often seen wearing beautiful decorative hats. In 1967, Jan became the school's Career Mistress and then went on to be the Guidance Counsellor at Fairfield College in Hamilton. In 1977, Jan was appointed as Deputy Principal at Rotorua Girls' High School, a position that she held until she retired in 1989.

We thank Jan Burbidge for the wonderful memories and for the special place, she holds in the hearts of so many students and staff of Rotorua Girls High School.

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## *Across the Principal's Desk*

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Friday, 29 May 2020

Kia ora whanau

We have been through a unique time in the last three months or so! Our students have had to learn different skills and approaches to their learning. I know that many have had to overcome significant obstacles to keep their learning on track. Our teachers have also needed to alter their courses of learning to maintain a structure in their programmes that has never before been needed. Thank you to the staff and students that posted videos on our Facebook site. It certainly provided entertainment and light relief to us all in our 'in home' bubbles.

As we now operate at Level 2, with the vast majority of our school back on site, our school has once again come back together. The first few weeks have been remarkably settled as we adapt to slightly different routines. It has been great to have students and teachers back together.

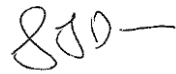
Our focus now is on moving forward. We are checking in with all our students, and making sure we can support them all over the second half of Term 2 and for the rest of the year.

Please make sure you check out the reports being sent home and do what you are able to make our conferencing afternoons. There will be online consultations available for those who are more comfortable to be at home. The main purpose for the reports and conferences is to allow whanau, teachers and students to assess how best we can make academic progress for the remaining part of the year.

In the next few weeks, we will have further information around what is happening with sports, arts and culture. I know for many of our students, this is a major part of their school year. We already know of a number of activities that have been affected. For those in Year 13 in particular, I am sorry about this happening in a year where undoubtedly they would have taken leadership opportunities, this is especially difficult.

We are aware that for some this lockdown has created extra, unexpected financial stress. If you need support with school expenses, please do not hesitate to contact us about this. We want to help wherever we can, so please let us know.

He Waka Eke Noa  
Nga mihi nui Koutou



Sarah Davis - Principal

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### ***Upcoming Important Dates***

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Tuesday, 16 June	Senior Reports due home
Thursday, 25 June	Senior Parent Teacher Conferencing
Thursday, 2 July	Junior Reports due home
Friday, 3 July	End of Term 2; Te Materere # 3 online
Monday, 20 July	Term 3 begins
Thursday, 23 July	Junior Parent Teacher Conferencing

## **The Pinnacle Programme**

At the end of 2019, one of our students **Kendra Cotterill-Konui** was accepted into the Pinnacle Programme. The Pinnacle Programme is Hyundai New Zealand's community programme for developing young leaders.

Applications are open to any student between the ages of 15 and 18 around New Zealand with a passion in any area be it music, art, sport, environmental, business or science. Pinnacle fund selected students onto Spirit of Adventure and provided goalsetting and access to workshops, networking and a wide reaching alumni.

Last term, on Wednesday 26 February, **Bernice Mene** from Hyundai New Zealand came and spoke at an assembly about the Pinnacle Programme and presented Kendra with her Pinnacle Badge.

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## *From the Deputy and Assistant Principals' Desks*

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**Raewyn Krammer** – Deputy Principal Curriculum / Assessment / Student Support

Welcome back students and whanau; it is lovely to be back amongst students, staff and whanau again.

### **Uniform**

Winter is upon us now and it is time for students to wear their winter uniform, which means they should be wearing black covered in shoes, with black stockings not socks. We do not have socks in our uniform. School Jackets may be worn, please ensure your daughter leaves her Hoodies, and Puffer Jackets at home.

We have given the students two weeks since being back in Alert Level 2 to sort their winter uniform and we will be doing a Uniform blitz during Week 8, beginning Tuesday, 2 June 2020. If your daughter has a problem with her uniform, please contact her dean.

### **Curriculum**

We thank you for your help and support with your daughter's learning during COVID19 Lockdown and we trust she continues to be engaged in her learning after adjusting to this new learning environment. Students still have access to their Google Classroom work and should be aiming to complete all set tasks within their subject programme. If there are any issues with your daughter's learning please or her attendance, please contact her subject teacher or her Year level Dean. Together we can make a difference, we are here to help.

### **NCEA (National Certificate in Educational Achievement)**

Due to COVID19 Lockdown, NZQA has delayed the NCEA senior external examinations and New Zealand Scholarship to start on Monday, 16 November 2020 instead of Friday, 6 November 2020, allowing further time for teaching, learning and internal assessment in Term Four. Examinations will now end on Wednesday, 9 December 2020 instead of Wednesday, 2 December 2020.

The submission date for subjects, which require students to submit a portfolio, such as Design and Visual communication, is being extended from Wednesday, 28 October 2020 to Friday, 12 November 2020 giving more students time to prepare.

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### **PB4L (Positive Behaviour for Learning)**

Rotorua Girls High School continues to be a PB4L/Restorative Practice school. During this term students and staff will be modelling their TE AO E value - (E = Engaging to ACHIEVE (Integrity)). This looks like: Regular attendance, being punctual, being reliable, being tooled up with the correct equipment, being on task each lesson, listening to the teacher, being honest, being kind, knowing your subject programme and assessment dates, being able to track your progress to meet chosen goals across the four cornerstones of Academic, Sporting, Cultural and Performing Arts.

Students will be recognised and rewarded during the term with TE AO Certificates and Badges for displaying TE AO values.

Nga Mihi  
Mrs Raewyn Krammer



**Sarah Riley** – Assistant Principal

Welcome back after lockdown. I can appreciate over this time the stress and uncertainty that many students' and whanau were facing. During this period we were contacted by 53 students' that were struggling with online learning, due to lack of devices and often internet connection.

The Ministry of Education developed a scheme to support schools and learners in supplying devices for students in need. Due to extensive delays with couriers and the delivery of these devices, many did not reach students' until the end of lockdown level 4 or once we were back at school in level 2.

In the interim under Level 3 we tried to support students by providing hard copy packs from their teachers. We welcome the support that the Ministry provided our students but acknowledge that without you, students' whanau, the learning journey of our students' could have been further disrupted. Throughout this time teachers conducted online learning via Google Classroom, Zooms and found unique and interesting ways to help students with their learning.

As we return to normality it is important to keep in mind the lessons that were learned - to discard bad habits formed and to keep the good habits that will help us all in our learning.

## From the Year Level Deans' Desks








**Ngaire Tepania** -Year 13 Dean and Assistant Principal





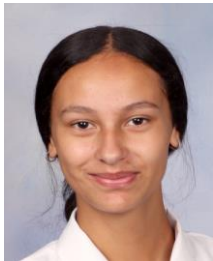
### LEADING THE WAY

Our 2020 Prefect Leadership team, a dynamic group of young women tell us a bit more about themselves .....




Name	Tell me about your family/whanau (Mum, Dad, siblings etc)	Best thing about RGHS	What is your Career Pathway for 2021	What you want to be known for when you leave RGHS
 <b>Taini Paul Tomoana</b>	Mum, Dad and my little brother	The opportunities the school offers	Victoria University	The positive impact I made upon the school.
 <b>Anipātene Williams</b>	Aunty, Nan & alot of siblings	Acceptance for being who you are.	Waikato University/ The Auckland Actors programme.	That chick that wasn't afraid to be herself I guess.
 <b>Shay Tahana</b>	Mum, Dad, Nan, older brother, older sister	The vast variety of opportunities this school offers and the relationship you build	Defence Force / University overseas / Victoria University	Being a supportive and encouraging role model.

 <p><b>Suzie Ravudi</b></p>	Dad, Mum, older brother, little brother and 2 younger sisters	Opportunities offered and diversity of students and talents.	Defence force or Otago University	To be known as a senior that is easily approachable and supportive.
 <p><b>Tomairangi Paterson Waaka</b></p>	Mum, Mum's partner, baby brother and now sister	The endless support from teachers and the lengths they go to just to help our girls achieve their goals and how welcoming the girls are.	Waikato / Victoria University Toi Whakaari	Inspiring others to stay true to themselves and for always being supportive.
 <p><b>Awhimate Nikora</b></p>	Mum, Dad, younger brother	The diversity and acceptance among the students	Auckland / Waikato University	Being friendly and kind
 <p><b>Khobi Paretoa</b></p>	Mum, Dad, two older sisters & brother & one younger brother.	The students and teachers and how we encourage and celebrate each other's successes. Opportunities.	Auckland / Victoria University	Being a genuine, honest and inclusive leader.
 <p><b>Te Aomihi Williams Paul</b></p>	A Mum, Dad and 5 half brothers	The relationships you build with peers and teachers.	Victoria University	a leader, funny, approachable and someone who was respected by my teachers and peers.



 <p><b>Melaia Kolibasoga</b></p>	Mum & brother	The opportunities to build yourself, and build the younger peers	Bachelor of Architecture at Victoria University	Being Inclusive and someone people could go to
 <p><b>Finesse Johansson</b></p>	Mum, Dad, 4 brothers 1 sister	Variety of opportunities	GAP year- Waikato University	A positive spirit, who was easily approachable...
 <p><b>Maria Tini</b></p>	A Mum, Dad, older sister & 3 younger brothers.	Diversity in all areas. People, ways of learning, opportunities	Auckland / Waikato University	Growing students' knowledge of their cultural identity.
 <p><b>Taruke Rangawhenua</b></p>	Mum, Dad, older sister, younger sister, 2 younger brothers,	The many opportunities given to us girls.	University of Waikato	Being able to see the growth in cultural knowledge throughout the school over the years.
 <p><b>Faye Pohoiwi</b></p>	Mum, Dad, 4 older brothers, 1 younger brother and 1 younger sister, 3 dogs, 2 cats and 1 bird	The environment I am able to be in with my friends, my teachers, my Dean	Police Training College	Be the spiritual, smiling face that inspires girls to bring out that greatness inside of them



<b>Bella Watling</b>	Mum, sister, Cat named Cookie.	The people. It's an all girls school. The uniform is not ugly.	I wanted to travel, but with covid... So I'll most probably move to a big city and see if I can figure it out when the time comes.	To be known as me. Bella.
 <b>Kiri Tepania</b>	Mum, Dad, 2 younger brothers, 3 dogs and a cat	Friends	University - Bachelor of Teaching and Learning	Pink
<b>Trinity Nikora</b>	Mum, Dad, 2 younger brothers and sister.	The inclusiveness of every student's unique differences that can be expressed in many different areas that the school offers. The competitiveness of different houses yet still one big whanau.	Travelling, Police College.	Trinity is dedicated to everything that she does and tries to pass on positive energy to everyone around her. She wants to follow all her dreams and encourages others to follow theirs too.
 <b>Manaia Lewis Wano</b>	Mum, Dad, 2 younger sisters.	The support and encouragement from both students and teachers in anything and everything that we do. Whether it be through Cultural, Sporting, Academics, or The Arts.	A conjoint Bachelor of Social Sciences and Law at either Auckland University or Waikato University.	Being passionate, genuine and fun in everything that I do, whilst also maintaining my role as a senior leader within the school.
 <b>Salaseini Kaitani</b>	Mum, Dad, 3 older brothers, younger sister and Jesus	The culture	GAP year before Waikato University	251 OTR Queen Kind and fun.

These innovative, creative and passionate young leaders supported by our entire dynamic Year 13 group, are finding their way through these most difficult of times of Covid 19 and NCEA Level 3 which continue to challenge us. Over the next couple of weeks, we will be re-evaluating what our short and long term Goals are while finding a necessary work life balance.

We are reminded that this Year 13 cohort is fighting hard to continue on this learning journey heading on a completely different path to previous Year 13 leaders in our school.

I commend and I am so proud of all Year 13 students for your persistence, effort, the support you have given and the kindness you share for each other. I am encouraged and motivated by you to be able to move on with the year ahead.

Nga mihi nui ki a koutou katoa  
**Ngaire Tepania**

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## *Curriculum Area News*

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### **Creative Arts**

#### **Term One**

27 Theatre students travelled to Auckland to see Shakespeare's fabulous comedy *Much Ado about Nothing*.

Like all Pop-up Globe productions, this play was presented as Shakespeare's theatre was done in Elizabethan times – loud, bawdy and thoroughly engaging. It was like a gig at a comedy club.

The audience was part of the show and everyone was immersed in the magic of a living Shakespeare.



Director Miriam McDowell reset the play in the South Pacific, incorporating the language, dress and choreography. Although this may have seemed unusual, there was no sense of discord as Shakespeare's themes are universal and no less relevant in this setting than in 16th century England.

It was a wonderful day of theatre for our students.



## Physical Education and Health

Kia ora e te whanau / greetings everyone Prior to the end of term, we were able to complete some of the scheduled EOTC activities set for our faculty.

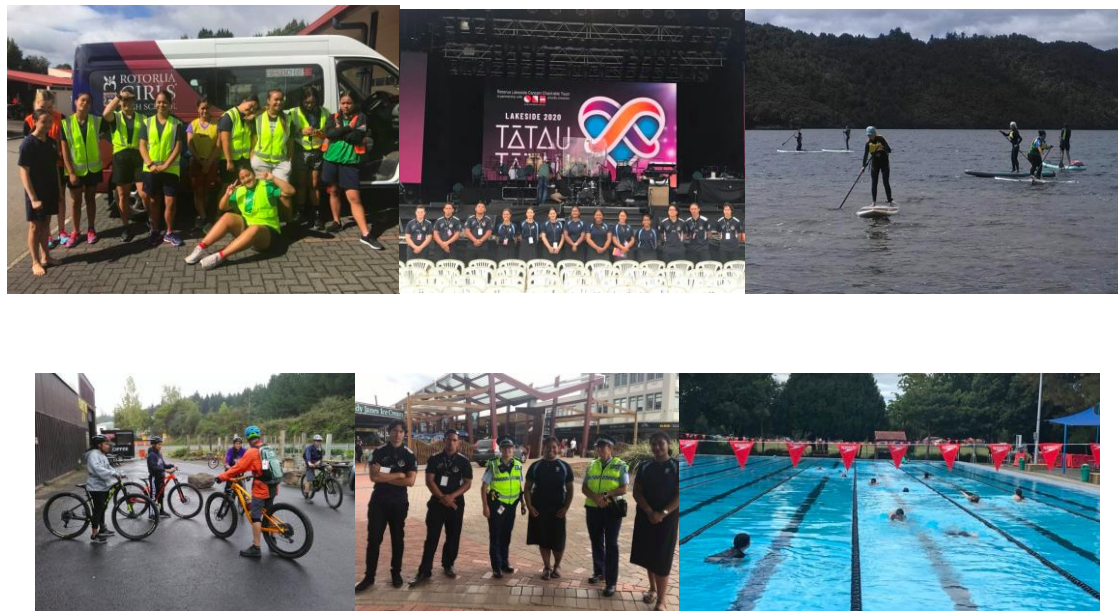


Our Year 11 PE classes went with Ms Atutahi and Miss Ewert surfing at Mt Maunganui for two days, where they could gain 11 credits over 3 Achievement Standards.

The Year 13 Sport Leader class completed an afternoon at Lake Okareka with Mrs Beamish learning how to stand up paddleboard as well as a tramp and mountain bike excursion in the Waipa Forest.

The Year 9's and 10's managed to squeeze in their practice run/swim sessions for their Duathlon and Try-athlons. However, unfortunately due to Aotearoa moving into Level 4, we could not do the actual Duathlon and Tryathlon and will look at scheduling later in the year if time permits.

The Year 13 Police Studies class also participated in community service by marshalling at the Primary School Duathlon day as well as ushering at the Lakeside Concert. A further two EOTC activities have been postponed due to Lockdown, which includes the Year 12 PE Tarawera Trail tramp and overnight camp and the Police Studies 3 Day Intensive camp. As both trips have credits assigned to them, we will be rescheduling these to a later date.



Top: L - R: Year 10 Awhi about to set off on the run for their Try-athlon, Year 13 Police Studies at Lakeside, 13 Sport Leader trying SUP  
Bottom: 13 Sport Leadership about to go Mountainbiking, Year 13 Police Studies on patrol, Year 9 classes swimming as part of their duathlon training.

### Lockdown News

Over Lockdown, you may have seen a few PE faculty lead initiatives circulating around Facebook. In particular, we had a 30 day Hauora challenge whereby bubbles were encouraged to do daily physical and mindfulness challenges.

We had a number of Year 9 and 10 students (and whanau) who put their hands up: to lead the challenges and I would like to do a big shout out to all of our leaders Arahia Edwards, Akayshia Pussel, Nicky Karaitiana, Nadya Tapara, Ngataria Wehipeihana, Te Aroha Healey-Forde, Keera Walker, Shakana Corbett, Pounamu Roberts, Honey Parker, Tayla Turuta, Jodesey Roberts, Keeley Conroy, Paige Phillips, Grace Hemana, Neve Allibone and Frances Hazeldine.

Once the Hauora challenge wrapped up, we moved onto the Length of Aotearoa Challenge, where we sought to walk as far as we could (in year groups) over 30 days, which was then reduced to 14 days as we returned to school.

Again, we had lots of students, teachers, bubbles and 4 legged family members join in. Well done to everyone who got out over lockdown and did something really beneficial for their body and mind. There are far too many to name, but you have all received TEAO awards for your effort participating.





A special mention however, to the Edwards Whanau who not only exercised just about every day during lockdown, but who encouraged and included their whole whanau consisting of grandparents, aunts/uncles and young children. At one time, there were up to 11 people out exercising. Another special mention is to the Pussell Whanau who were another amazing bubble, but who did some pretty hearty walks all in one go - namely 17km one day.

The 4 legged award goes to our very own school mascot Bruno, who walked a fair few km's with his mother, our Principal, Mrs Davis.

If you've seen how little Bruno is and how tall Mrs Davis is, you will appreciate how fast Bruno would have had to walk to keep up with mum.

No matter how big or small, the fact that you were getting out there is what was important. Ka nui te mihi atu ki a koutou.



L - R: Edwards Whanau, Pussell Whanau, Bruno

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## *Across the Sports Co-ordinator's Desk*

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It's great to be back at school and to see all the girls again. I hope you are all safe and well, and adjusting to our new way of life, including sport. So much has happen in sport since our last newsletter. We held our Athletics and Swimming Sports and we entered and hosted a number of Bay of Plenty Events.

### **Athletic Results and Champions 2020**

On a hot day with plenty of action and fun on the track, we had another successful RGHS Athletics day. As always the House Chants were stunning and you could tell how much time and effort had gone into preparing for the day. On the track we saw some great match ups and the field events were hotly contested, in all age groups.

### **2020 House Chant Winner: WITARINA**

Well done to you all for participating and gaining house points for your Houses.

### **Congratulations to our age groups Champions for 2020**

Senior Girls Champion:	<b>Jasmine Morrison</b>
Intermediate Girls:	<b>Mufaro Mapengo</b>
Juniors Girls:	<b>Priya Fitzgerald</b>
2020 Athletic Champion House:	<b>WITARINA</b>
2020 Overall Champion House for Athletics:	<b>TAINI</b>

### **BOPSS Athletics Championship**

Several girls travelled with me to the BOPSS Athletics Championship held in Tauranga. We had a great day at the Tauranga track and field venue competing for the first time at the BOPSS Athletic Championship, which involves all the schools in the Bay of Plenty.

We came away with some awesome results so well done girls.

- **Jasmine Morrison** won the senior girls 200m and placed 2<sup>nd</sup> in the 100m final with a very close finish
- **Trinity Nikora** placed 2<sup>nd</sup> in the senior girls 400m final
- **Te Maumahara Pukeroa** placed 3<sup>rd</sup> in the junior girls 100m final

## Swimming Results and Champions 2020

At our annual Swimming Sports held at the Rotorua Aquatic Centre was another successful day with each house represented well.

The weather was stunning, the food great, and the students well behaved and really got into the spirit of the day.

**2020 House Chant Winners:** **WITARINA** certainly performed well on the day to take the win, so well done.

## Congratulations to our age group Champions for 2020

Senior Girls Champion:	<b>Trinity Nikora</b>
Intermediate Girls:	<b>Sophia Rossi-Baker</b>
Juniors Girls:	<b>Elijah Mudie</b>
2020 Swimming Champion House:	<b>WITARINA</b>
2020 Overall Champion House for 2020:	<b>WITARINA</b>

## BOPSS Ki O Rahi Champions Division 1

Our Raukura Red, Ki o Rahi team won the BOPSS title for a second year in a row and our Raukura Blue team won the B Grade. The tournament was held here at RGHS and what a great display of Ki O Rahi at its best.

In a sport that is growing in popularity all around the country with more teams competing to attend Nationals later in the term, it was an action packed day. With our team winning the right to attend Nationals again only to have it cancelled due to the virus. We had some disappointed players.

Look out 2021. Thanks to **Maurice Stone** from RBHS, the coach of both teams.

## BOPSS Touch Champions Girls Division 1

Our Senior A Girls Touch team won the first Bay of Plenty Secondary Schools Tournament held at RBHS. The girls won their division and then played Tauranga Girls in the Final to be crowned champions for 2020.

Thank you to **Kahlia Kiel** and **Kataraina Rauwhero** for coaching the girls on the day.



## Sport Under Covid-19

### Procedures for Trainings at RGHS

#### RGHS Sport Readiness Checklist:

	✓	X	Actions required/taken	Date
Health & Safety Plan			Worked with staff to review and update your health and safety plan to reflect public health requirements, emergency management and first aid provision - <a href="#">COVID-19 safety plan page</a>	
Staffing			School Staff within Sport	
			Sports staff working from outside of the school	
			Staff have been briefed about requirements to manage: <ul style="list-style-type: none"> <li>• Minimum physical distancing requirements</li> <li>• Hand hygiene</li> <li>• Monitoring for COVID-like symptoms</li> <li>• What to do if they believe someone is unwell</li> <li>• What to do in an emergency</li> <li>• Use of equipment/cleaning etc</li> <li>• Students not being allowed in team rugby shed</li> <li>• Parents to training and games</li> </ul>	**
Property and Transport			Changing Rooms Sports shed (all equipment) to be cleaned and procedures established TIC/Sports Co of all sports within RGHS School toilets & changing rooms available as per school policy All gear to be cleaned and placed back in the shed. Cleaning equipment required for balls, and sports equipment used including tables and chairs (identify where) to be used to clean balls etc after each training – hot soapy water Wipes to be used to wipe down all Order additional cleaning products if required via your TIC or school Sports Co-ordinator	

	School transport in place as needed –bookings to be made			School vans to be booked as required. School procedures to be followed re: process of use.  Students to remain to same van bubble when travelling	
Children	Visitor register to be established for all parents etc attending training			Outside carpark where students will be picked up by parents/ Under Arena by Sports Co Office	
	Students to attend trainings –			All team trainings must: <ul style="list-style-type: none"> <li>• Take a roll of students attending each training</li> <li>• New students taking part or watching must be noted</li> <li>• Students must have training clothing, not school uniforms</li> <li>• Students must wash hands before and after training. Sanitizer supplied by school</li> </ul>	
	You know which children are in what team			Students identified and set up in KAMAR groups	
	Process in place for managing additional children at training			Students to be listed on team register, date beside name, to show when they have attended	
	Identify students that may be of higher risk – medical needs			High needs risks are shown on KAMAR list and coaching staff made aware. <ul style="list-style-type: none"> <li>• Parents to make contact with teaching staff if student is unwell or symptoms are displayed by a student</li> </ul>	
	Students that are unwell or display symptoms of Covid-19			<ul style="list-style-type: none"> <li>• If a student is unwell and absent, a parent is to make contact with coaching staff</li> <li>• Students that are unwell are to be kept home from school/training</li> <li>• Students that show symptoms of being unwell at trainings or games will be sent home immediately and parents contacted.</li> </ul>	
	First training for all teams			<ul style="list-style-type: none"> <li>• Meetings to be held for all teams separately at first trainings to outline processes for training.</li> <li>• <b>NEWSLETTERS TO BE HANDED TO ALL PLAYERS OUTLINING PROCESS FOR TRAININGS AND UPCOMING GAMES. SIGNED RETURN FOR PARENTS.</b></li> <li>• <b>NEWSLETTER TO BE PUT ON FACEBOOK PAGES FOR ADDITIONAL COVERAGE.</b></li> </ul>	

				<ul style="list-style-type: none"> <li>PHONE/EMAIL CONVERSATION FOR ANY PARENTS/STUDENTS THAT HAVE ADDITIONAL QUESTIONS ABOUT PROCEDURES OR DO NOT WANT THEIR CHILD TAKING PART.</li> </ul>	
Hygiene and Physical Distancing	Hand sanitiser, Soap and paper towels to be ordered			Order to be made by Kirsty Mitchell	
	Hand sanitiser in with Managers of teams, bathrooms (or use soap and water) and in staff commons areas			Hand Sanitizer to be placed at key areas around training areas eg: steps by bottom gym, steps of G3 Soap and hand drying facilities will be provided in G3 to be used before and after training	
	Posters up promoting good hygiene, good cough/sneeze etiquette and physical distancing – see <a href="https://www.covid19.govt.nz">COVID19.govt.nz</a> website for posters			Get more posters printed and put around school.	
	No students in Sports Sheds			Coaches are to get equipment used for training so that there is an awareness of what needs to be cleaned at end of training. <ul style="list-style-type: none"> <li>No equipment to be put away until it has been wiped down ready for next training.</li> <li>No equipment to be used for PE classes unless wipe down process takes place eg: rugby classes</li> </ul>	
	Parents attending training			<ul style="list-style-type: none"> <li>Must keep social distancing from team members</li> <li>Have signed 'attendance register' to show present within the school after hours</li> </ul>	
Parents and Caregivers	Notified parents and caregivers about the following: <ul style="list-style-type: none"> <li>Update on Level 2 and requirements within the School grounds including training times</li> <li>How you will be communicating with your community</li> <li>Training hours</li> <li>Who will be on site to support their child</li> <li>That they must notify you if their child is unwell</li> </ul>			Sports newsletter to outline procedures for trainings and upcoming games. Including: <ul style="list-style-type: none"> <li>Training equipment – clothing so that uniforms are not used.</li> <li>Register signing for parents/visitors</li> <li>Hand washing</li> <li>Further information re: games etc to be updated as it becomes available.</li> </ul>	

	<ul style="list-style-type: none"> <li>Have asked them to update their contact details, hopefully already done throughout Level 3 (which will also support contact tracing in the unlikely case it is needed)</li> <li>The importance of their child staying at home if they are sick (and your process if they do appear to be sick when at school)</li> </ul>				
Visitors	<p>Your visitor process is clear including:</p> <ul style="list-style-type: none"> <li>Register to support contact tracing</li> <li>Social distancing while at the grounds</li> </ul>			Sign in form and pandemic plan register to be placed at Arena door and designated area for outside sport	
Contact tracing	Contact tracing – timetable, attendance system and visitor register will allow you to identify who was on site at a particular time or on a specific day and who they had contact with			Kamar roll or Register to be taken at start of every training (Hard copy) and stored with RGHS Staff member or emailed to Sports Co at the end of the week for record	
Game Day Process	This is to be updated as information is presented by Sporting Organisations or Secondary School Sports Council			<p>Sports Organisations to update and present to Sports Co, TIC, Team Staff as game awareness is provided.</p> <p>To outline:</p> <ul style="list-style-type: none"> <li>Draw – regional travel</li> <li>Van/Parent travel</li> <li>Supporters on game day – social distancing</li> <li>Additional rules implemented by rugby organisations.</li> <li>Uniform cleaning</li> <li>Equipment cleaning and use</li> </ul>	

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## Wellness Centre News

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A huge welcome back to Term 2 and from Lockdown. We appreciate all the care and protection that has gone into the students over that time.



Please know that if as a parent/caregiver you have concerns with your daughter around any issue then we, along with our community providers are here to assist. Please ring or email our Guidance Counsellor Chanel Hall [chall@rghs.school.nz](mailto:chall@rghs.school.nz) or 07 3480156 ext 246 or the School Nurse Shirley Tickelpenny [stickelpenny@rghs.schol.nz](mailto:stickelpenny@rghs.schol.nz) or 07 3480156 ext 245

Challenging times and behaviours come with being a teenager, or the parent / caregivers of teenagers. We came across this resource recently and wanted to share it with you all. Well worth a read or refer back to in times of need.

Whanau Pack- Tools for Families and Parents with Teenagers

<https://www.northlanddhub.org.nz/assets/Your-Health/NDHB-Whanau-Pack-ED2-v2.pdf>

**Rainbow Youth** have launched a new online support chat. This service is available for any person in Aotearoa (aged 13-27) who is looking for guidance, support, or advice around sexuality, gender identity, and intersex status.

You might be a young person who is looking for some support, or someone who is supporting a young person. We'd love to hear from whānau, friends, teachers - anyone who needs to chat! <https://ry.org.nz/what-we-do/online-support>

Shirley and Chanel

## 2020 Term Dates

- Term 1 Tuesday 28 January – Thursday 9 April (104 half days - 11 weeks)
- Term 2 Tuesday, 28 April - Friday 3 July (96 half days – 10 weeks)
- Term 3 Monday 20 July - Friday 25 September (100 half days – 10 weeks)
- Term 4 Monday 12 October –Monday 7 December (80 half days – 8 weeks)

## 2020 Public Holidays

- Waitangi Day 6 February (Thursday)
- Good Friday 10 April (Friday) during school holidays
- Easter Monday 13 April (Monday) during school holidays
- Easter Tuesday 14 April (Tuesday) during school holidays
- Anzac Day 25 April (Saturday) during school holidays  
Observed on Monday, 27 April
- Queen's Birthday 1 June (Monday)
- Labour Day 26 October (Monday)

## 2020 Year Level Deans Contact Details

If you have any major concerns, please contact your daughter's year level dean.

Year 9 Dean	Olivia Holmes	oholmes@rghs.school.nz
Year 10 Dean	Trish Pike	tpike@rghs.school.nz
Year 11 Dean	Jaylene Tamati	jtamati@rghs.school.nz
Year 12 Dean	Janaye Biddle-Kite	jbiddle@rghs.school.nz
Year 13 Dean	Ngaire Tepania	ntepania@rghs.school.nz

## 2020 Senior Management Contact Details

Sarah Davis Principal for Year 13	(07) 348 0156 ext 208	<a href="mailto:sdavis@rghs.school.nz">sdavis@rghs.school.nz</a>
Aramoana Mohi-Maxwell Deputy Principal for Year 12	(07) 348 0156 ext 205	<a href="mailto:amohi@rghs.school.nz">amohi@rghs.school.nz</a>
Raewyn Krammer Deputy Principal for Year 11	(07) 348 0156 ext 206	<a href="mailto:rkrammer@rghs.school.nz">rkrammer@rghs.school.nz</a>
Wai Morrison Head of Junior School	(07) 348 0156 ext 242	<a href="mailto:wmorrison@rghs.school.nz">wmorrison@rghs.school.nz</a>
Sarah Riley Assistant Principal	(07) 348 0156 ext 226	<a href="mailto:sriley@rghs.school.nz">sriley@rghs.school.nz</a>
Gary Dender Assistant Principal	(07) 348 0156 ext 212	<a href="mailto:gdender@rghs.school.nz">gdender@rghs.school.nz</a>

Ngaire Tepania  
Assistant Principal

(07) 348 0156 ext 211

[nteponia@rghs.school.nz](mailto:nteponia@rghs.school.nz)

### Other Important Contact Details

Shirley Tickelpenny  
Wellness Centre Co-ordinator

(07) 348 0156 ext245

[stickelpenny@rghs.school.nz](mailto:stickelpenny@rghs.school.nz)

Chanel Hall  
School Guidance Counsellor

(07) 348 0156 ext 246

[chall@rghs.school.nz](mailto:chall@rghs.school.nz)

Tina Sutherland  
Attendance Officer

(07) 348 0156 ext 234

[tsutherland@rghs.school.nz](mailto:tsutherland@rghs.school.nz)

Carol Holt  
Sports Co-ordinator

(07) 348 0156 ext 259

[cholt@rghs.school.nz](mailto:cholt@rghs.school.nz)



## CAREERS DEPARTMENT NEWS

**ALL STUDENTS** - PLEASE Keep an eye on your School Facebook Pages and the Student Notices for events coming up on the careers calendar. Due to the Lockdown for the Covid 19 Pandemic we have not been able to hold our usual University & Polytechnic Liaison visits and many events such as the Careers Expo have had to be cancelled by the organisers. These visits and events will slowly return once we are at Alert Level 1. In the meantime senior students should do their own research on the University or Polytechnic websites and we will advertise when any Tertiary provider offers a Zoom or Webinar session. The Careers Advisor is available for students to make an appointment to discuss their career pathway and at this stage these appointments are for one on one sessions. The student can request an appointment by text 021 973807 or email [aoldman@rghs.school.nz](mailto:aoldman@rghs.school.nz)

**SCHOLARSHIP UPDATE!** Year 13 Students will be thinking about scholarships for 2021. Students can use a school computer to access givME – Generosity New Zealand (formerly Breakout) <http://generosity.org.nz/giv-me/>. This has a database of over 4000 scholarships that are available. This is only free to access from the school network. Get your share of the “free” money that is out there to assist with the costs of tertiary study. Please see Mrs Oldman in Careers for access.



All the Polytechnics and Universities have Scholarships available for first year students and these are easily accessible on their websites. Students can start applying for scholarships online **any time now**.

### WAIKATO UNIVERSITY SCHOLARSHIP UPDATE:

#### More School –Leaver Scholarships

A huge number of these continue to be offered and most are open now. The usual suspects are there with the Sir Edmund Hillary, the Te Paewai o te Rangi, the DV Bryant Trust Accommodation and the recently introduced Ko te Tangata scholarships - this last one ALL students need to apply for as they have a very high chance of getting one.

In addition, a few other key ones that students should be aware of:

[UoW Professional Athletes Dual-Career Scholarship](#)

[Otumoetai Trust Undergraduate Scholarship](#)

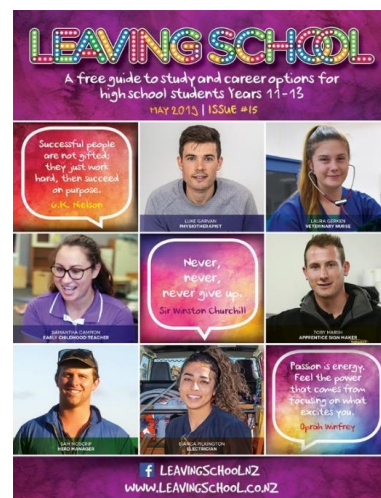
The school have received copies of the latest issue of my **Leaving School** magazine. Please pick up a copy from the Careers Office. Also

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The magazine is now available

online: [www.oliverlee.co.nz/leavingschool-issue15](http://www.oliverlee.co.nz/leavingschool-issue15)

and can be easily downloaded onto PC's, iPads and other devices.



### Job of the month – quantity surveyor



This month we're exploring quantity surveyor. Demand for quantity surveyors is strong due to:

- high demand for workers
- New Zealand's construction boom.
- [Download the quantity surveyor infographic \(PNG - 196KB\)](#)



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## Help build a bright future for Rotorua Girls High School ... now and forever!

**Thank you for choosing to support the Rotorua Girls' High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.**

Rotorua Girls' High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

### **Giving back to the community – a new solution**

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at [www.geysercf.org.nz](http://www.geysercf.org.nz)

Thank you.

Your donation will help build a bright future for Rotorua Girls' High School – now and forever.