



Te Mātārere

Rotorua Girls' High School

Balls Galore...



**Ant from the Tanya Dalton Foundation
came in for a ball presentation - 25 touch and 25 netballs.
Very awesome!**

Across the Principal's Desk



Friday, 3 July 2020

Kia ora whanau

Congratulations for completing what some are calling a 22 week term!

It's been a time that has been unprecedented in terms of change in our school, community and nation. I would like to thank everyone for their part in bringing a sense of normality back into the 'on-site' term. I know there has been a huge effort made by our staff to support students back into a routine of learning and working hard on getting some progress towards NCEA.

I have really enjoyed seeing our students back out enjoying activities outside of the classroom. Even in the cold and dark of June, girls were out training, playing and performing. Most sporting competitions are back in action next term, albeit in a shortened season. I look forward to getting out and watching our teams compete around the district.

Term 3 will be a big term, with the assessment week, 2021 options choices, 2021 Year 9 enrolment, Tournament Week, and the combined RBHS/RGHS school production of *Saturday Night Fever*. Please keep an eye on the school's Facebook site, daily notices and letters home. Please contact the school if you want to know anything more about these coming events.

In the meantime, have a restful July school break. I look forward to seeing everyone back rested and ready to go on the 20th of July.

He Waka Eke Noa
Nga mihi nui Koutou

Sarah Davis
Principal



(RGHS 1st XI Hockey in June)

Upcoming Important Dates

Monday, 20 July	Term 3 begins
Thursday, 23 July	Junior Parent Teacher Conferencing
Tuesday, 4 August	5.45pm Board of Trustees Monthly Meeting
Monday, 17 – Friday, 21 August	Senior Exam Week
Friday, 21 August	Te Mātārere #4 online
Thursday, 27 August	9.00am – 2.30pm 2021 Year 9 Open Day; 5.30pm – 7.30pm 2021 Year 10 – 13 Options Evening
Thursday, 10 September	Sports and Cultural Photos
Saturday, 11 – Saturday 19 September	RBHS / RGHS Joint Musical Production – “Saturday Night Fever” at RBHS

2020 Term 3 and 4 Dates

- Term 3 Monday 20 July - Friday 25 September (100 half days – 10 weeks)
- Term 4 Monday 12 October – Friday 4 December (80 half days – 8 weeks)

Remaining 2020 Public Holiday

Labour Day

26 October (Monday)

From the Deputy and Assistant Principals’ Desks



Raewyn Krammer – Deputy Principal Curriculum / Assessment / Student Support

Reminder that all students need to be in their whanau class at 8.40 am each morning. The first bell rings at 8.35 am. Please ensure you drop your daughter off before 8.40 each morning, as it is important that students attend whanau for the marking of their attendance and to receive daily notices, discuss their attendance, academic progress etc.

Uniform:

Firstly, we would like to congratulate all the students who are looking smart and are wearing correct uniform.

However, please ensure your daughter is wearing black shoes and black stockings during this term and term 3. We do not have socks in our uniform. School Jackets may be worn, please ensure your daughter leaves her Hoodies, and Puffer Jacket at home. If your daughter has a problem with her uniform, please contact her dean.

Uniform Review:

We are currently conducting a review of our uniform, if you have any thoughts regarding our uniform, please do not hesitate to email me at rkrammer@rghs.school.nz. We value your input as parents and would love to hear from you.

Curriculum:

NCEA (National Certificate in Educational Achievement):

Recognition Credits:

NZQA has brought in recognition credits to assist student to achieve their NCEA credits because of the disruption caused by COVID19.

In 2020, for every 5 credits students achieve, you are entitled to 1 additional Learning Recognition (LR) credit. Up to 10 Learning Recognition credits can count towards NCEA Level 1 and up to 8 Learning Recognition credits can count towards Levels 2 or 3. NZQA will count these credits towards the qualification students are closest to achieving and these will appear on the student's Record of Achievement during January when external examination results are published.

Derived Grade:

A derived grade is available if, for an approved reason you:

- Could not sit an external examination or submit your completed portfolio (Design and Visual Communication, Technology, or Level 3 Visual Arts).
- Sat an NZQA external examination and believe your performance has been significantly affected.
- Have been selected for national representation in a sport or approved activity. You need to see Mrs Krammer, your school's Principal's Nominee for a pre-approved form.

Approved reasons include:

- A temporary acute non-recurring illness at the time of the examinations
- Significant conditions diagnosed after 1 October or traumatic event after 1 October
- A current sudden and significant change to a long-term illness at the time of the examinations

- Trauma, misadventure, or exceptional circumstances at the time of the examinations.

What students need to do?

- See Mrs Krammer, the school's Principal Nominee to help you apply and what to apply for.

Ensure all appropriate information is provided in your application.
Make the application to NZQA on your behalf.

NZQA approves a derived grade based on the evidence provided by your teachers.

Derived Grades for Portfolios must be in before Thursday, 12 November 2020 for Design and Visual Communication, Technology, or Level 3 Visual Arts. For external examinations, applications must be in before 5.00 pm on Thursday, 10 December 2020 for all other subjects.

NZQA will write to you if your application is declined. If your application is received on time and approved, your derived grades will appear on your results notice in January.

Digital NCEA External Examinations:

Some subjects are running digital external examinations this year. Before students decide to enter a digital examination in 2020, they should consider if they are using a computer to learn and should check with their teachers to see if they are running digital examinations in their senior school classes.

How do students get ready for a digital NCEA external examination?

Students will need to familiar themselves with the digital examination platform. Students can visit the NCEA Student Exam Hub at <https://www.nzqa.govt.nz/ncea/ncea/> which will help the students become familiar with digital examinations.

They will also find digitised past examination papers as well as the Digital Exams Device check to prepare your device if students are choosing to use their own device.

PB4L (Positive Behaviour for Learning)

Rotorua Girls' High School continues to be a PB4L/Restorative Practice school. During this term students and staff will be modelling their TE AO E value - (E = Engaging to ACHIEVE (Integrity). This looks like: Regular attendance, being punctual, being reliable, being tooled up with the correct equipment, being on task each lesson, listening to the teacher, being honest, being kind, knowing your subject programme and assessment dates, being able to track your progress to meet chosen goals across the four cornerstones of Academic, Sporting, Cultural and Performing Arts.

Congratulations to the following students for achieving their Bronze TE AO Badge:
Caytee Hewitt - 9PONO, Cylest Tapsell – 9 PONO, **Wikitoria Aramoana** – 9 PONO,
Neve Allibone – 9AKO, and **Te Aroha Healey-Forde** – 10ARO.

Students will be recognised and rewarded during the term with TE AO Certificates and Badges for displaying TE AO values.

2020 NCEA EXTERNAL EXAMINATION TIMETABLE:

2020 EXAMINATION TIMETABLE					
Exams available digitally shown with **asterisk					
Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 16 Nov	9.30 am	**Te Reo Rangatira	Physics	**Business Studies	Calculus
	2.00 pm	**Chinese	**German	Dance	Agricultural & Horticultural Science
Tue 17 Nov	9.30 am	**Media Studies	Earth & Space Science	Drama	Chemistry
	2.00 pm		**Classical Studies		German
Wed 18 Nov	9.30 am	**Agricultural & Horticultural Science	**Art History	Statistics	
	2.00 pm	Geography	**Spanish	Earth & Space Science	Drama
Thu 19 Nov	9.30 am		Mathematics & Statistics		Biology
	2.00 pm	Music	Accounting	**History	French
Fri 20 Nov	9.30 am	Mathematics & Statistics			Classical Studies
	2.00 pm		Drama	**Samoan	Statistics
WEEKEND					
Mon 23 Nov	9.30 am	**French	**Te Reo Māori	Calculus	
	2.00 pm	Economics		Accounting	
Tue 24 Nov	9.30 am		**English		Religious Studies
	2.00 pm	**History	**Chinese	Biology	Economics
Wed 25 Nov	9.30 am	**English			Te Reo Rangatira
	2.00 pm	Drama	**History	**Health	Physics
Thu 26 Nov	9.30 am	**Business Studies	Chemistry	**Agricultural & Horticultural Science **German **Chinese	English
	2.00 pm	Biology	Music	**Media Studies	Accounting
Fri 27 Nov	9.30 am	Science		Making Music	History
	2.00 pm	**Samoan **Spanish	Geography	Chemistry	
WEEKEND					
Mon 30 Nov	9.30 am	**Te Reo Māori **Art History	**Japanese	**Te Reo Rangatira **Social Studies **Psychology	Samoan
	2.00 pm	**Latin	**Agricultural & Horticultural Science		Geography
Tue 1 Dec	9.30 am	Accounting		**English	
	2.00 pm	**Home Economics	Economics		Media Studies
Wed 2 Dec	9.30 am	**German	Biology	Geography	
	2.00 pm	Dance		Physics	
Thu 3 Dec	9.30 am	Physics	**Home Economics	**Classical Studies	Japanese
	2.00 pm		**Media Studies	**Home Economics	Art History
Fri 4 Dec	9.30 am	Chemistry	**Business Studies	**French	Te Reo Māori
	2.00 pm	**Classical Studies	**Health	Economics	
WEEKEND					
Mon 7 Dec	9.30 am	**Japanese	**Te Reo Rangatira **Latin	**Japanese	
	2.00 pm		**French	**Spanish	Latin
Tue 8 Dec	9.30 am	**Health	**Samoan **Education for Sustainability	**Te Reo Māori Latin	Chinese
	2.00 pm		**Social Studies	Music Studies	Spanish
Wed 9 Dec	9.30 am	**Social Studies	Dance	**Art History	Earth & Space Science
EXAMS END (Term 4 ends 16 Dec)					

Alumni

We are seeking nominations for past students who have excelled in their chosen career pathway for our second round of Hall of Fame recognition.

If you know of any former student who meets these criteria and would like to nominate them, please email the principal@rghs.school.nz for a nomination form.



Aramoana Mohi-Maxwell – Deputy Principal

Tēnā kōutou katoa,

This term has been a term like no other and we have worked together to continue to provide learning pathways that will help our students achieve the goals they have set themselves. Teachers with the support of their Curriculum Leaders, responded to the COVID-19 journey by staying connected to their classes through Google Classroom, Zoom and other digital platforms while the Deans and the Senior Leadership team worked together to provide the support that would keep our students engaged in their learning and help whānau understand what was required.

As a life-long learner, one of the many things I learnt was that this time provided a unique opportunity to explore the ways we connect to each other and how we take care of the relationships that we have around us. This is what 'Cultural Relationships for Responsive Pedagogy' (CR and RP) is all about and while this is still at the heart of what we do, the impact of COVID-19 means a slight reshuffle which will see our school-wide approach launch again in Term 3.

Our term finished with Teacher Only Day. We took this time to 'reflect, plan and do' which is what Rukingi Haupapa shared with us through his kōrero about Matariki. We learnt about its meaning and how it came to be but more than that - we were shown the impact it can have in our lives and how we can be as a result of this time of transition. *Me mihi, ka tika e Ru!*



Rangitihi Pene brought the stories behind the names and places that I have heard in waiata, moteatea and korero from my mokopuna through to our koeke. Ngā pumanawa e waru (the eight beating hearts...) revealed the depth and intricacies of the history of this region I call home and who we are to each other. Understanding their place in our history is important and our next step as a staff collective, would be to

learn to pronounce these names and see how well we are able to retell the stories and events shared with us.

Nei ra te mihi e te mātanga nei!



Both speakers demonstrated traditional concepts of wānanga - the way Māori learned in a time gone by and yet if we were willing, we could all find something for ourselves regardless of gender or ethnicity. Staff feedback and interaction with the speakers clearly showed this.



Whāea Ngāta has returned! I welcome her back with open arms and thank her for her input – *Kōkā, nau mai, hoki mai!!!* There is so much potential in what she

is proposing. What lies ahead of us is an opportunity to intergrate our learning across subjects so that our learning is not only more connected but there is also an opportunity for our learners to gain further credits at NCEA.

Rest Well Everyone! Return ready to do all that you can for the remainder of the year to achieve the goals you set yourselves as students, as teachers, as learners. Curriculum Learning Reviews are ahead of us all and I would also like to acknowledge the English Learning Area for their willingness to work through this new process for 2020. To our whānau, thank you for your willingness to work with us and as the Deputy Principal of Year 12, please contact myself or Miss Janaye Biddle-Kite if you have any queries.

Nāku noa nei, nā

Whāea Aramoana

Deputy Principal – Teaching and Learning - Year 12 Pastoral



Sarah Riley – Assistant Principal

What a term! Having come back from Level 3 it was great to see so many smiling and enthusiastic faces eager to get back into their studies. This Term we have sent home progress reports for both senior and junior students. This was extremely important to us as COVID-19 had caused such a disruption to the learning of students.

In week 11 we held a Senior Progress Report conferencing with teachers and this was a huge success with over 214 appointments on a very wet and cold Thursday afternoon. It was great to see whanau there talking about the pathway forward for the rest of 2020.

On that note in the last week of term 2 we sent home Junior Progress Reports. If parents have not received a report please email Sarah Riley on sriley@rghs.school.nz and one will be emailed to you. We will be having a Junior Progress Report conference with teachers in the Nina Hogan Performing Arts Centre on Thursday 23rd July. You can make appointments on <https://www.schoolinterviews.co.nz/>, using the school code veejj. We look forward to seeing the whanau of our students there to discuss their progress.

Curriculum Area News

Art and Technology Food Technology

Year 9 Design and Make Cupcakes



Year 12 - Knife Skills and Vegetable Cuts





Visual Arts and Painting

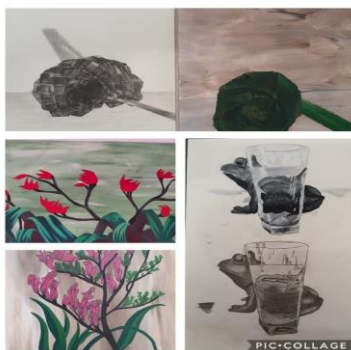
Year 11, 12 and 13 are working well on their Paintings



Anahera Lewis Level 2



Sara Cooper Level 3



Neven Northcroft Level 1



Kimalyn Smith Level 2



Anahera Green Level 2

Fashion Technology

Year 9 students have arrived at the end of their short term. They have learnt to use the sewing machines and practiced hand stitching. They have created heat packs, scrunchies and designed a cushion. Thanks for a lovely few weeks! I look forward to seeing some of you again in Year 10.

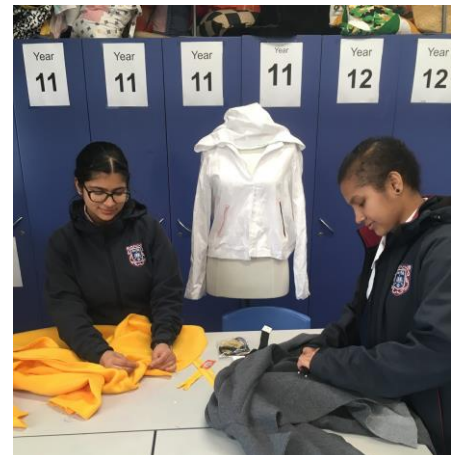


Year 10 students are now at the end of their two term program. This term they have designed a storage item from upcycled denim jeans and learned to make a pākē with Anna Hayes. Some of their work has been displayed in the library as part of the school Matariki celebrations.



Year 11 students have also been working on pākē alongside bags and hoodies.

Priya and Mehak have completed their concept hoodies using Calico. They are now working on their final designs.



Creatives in Schools - Mahi Raranga Project.

This week we farewell Anna Hayes. She has worked with the students over Terms 1 and 2 to teach them Raranga skills. The students have loved the opportunity and look forward to continuing using their new skills in the future. As part of the project the school is now fully set up with equipment to continue these skills in future years. We have also started a Pā Harakeke to leave a legacy for future generations of weavers at the school. Anna has worked with students in Fashion Technology, Art and Te Reo.

**ANNA
HAYES**
creative.



Year 12 and 13 students are working on their individual projects. Shay and Danisha are planning to use Harakeke accessories as part of their outfits for the year. So far there have been 160 credits attained by students across Level 1, with further Level 2 and 3 to come.



Our Fashion and Textiles teacher, Kate Townsley has planted harakeke for future growth and to use for future projects outside D3.

Hui Whakarewa

Thank you to everyone that supported our parent teacher meetings in D block. We really enjoyed the opportunity of meeting you and being able to show you our classrooms where we work with your daughters.

We appreciated the time you took to come and see your daughters' school work and discuss plans for the remainder of the year. Students had a great evening working up to 8pm. We enjoyed afternoon tea and dinner together in a relaxed informal working environment.

Creative Arts

It was an interesting start to the term for Creative Arts, trying to deliver our lessons during Lockdown. We are delighted to say that on the whole our students did brilliantly! Many of our girls found ways to be creative within the restrictions placed on them. They wrote scripts, composed music and choreographed their own dance pieces at home. Since returning to school, we have been hard at work on assessments.

Theatre

Year 11 Clowning

For their third assessment of the year, the Year 11 Theatre students performed as Clowns to Malfroy students. It was a fabulous morning full of laughter, magic and cream pies. The primary school children loved meeting the Clowns almost as much as they loved showing off.



Congratulations to all the Level 1 Theatre students for their willingness to step up to a challenge and demonstrate their love of learning.

Dance

This term we have been lucky enough to have a previous Rotorua Girls' High School student working here with us at school. **Sophie Williams** is a student teacher from Bethlehem Tertiary Institute who has been teaching within both Dance and Te Whare Tapere subjects. She has been working with the dance students and engaging with elements of Māori Contemporary performance through tīrākau, toroparawae and dance techniques.



The Māori Contemporary Performance Unit provides an opportunity for the students to engage in Māori philosophies and connect these ideas to more modern ways of engaging with Māori movement. Our senior dance students have really enjoyed having Whaea Soph as their teacher and learning something outside their norm.



Thank you Whaea Soph for the knowledge that you have passed onto our students here at RGHS. We appreciate your time with us and acknowledge that you have forever increased the movement vocabulary of the student here at this school. We wish you all the best for your future endeavours.

Janaye Biddle-Kite
TIC Dance

Marautanga

Beginning the day in complete darkness while the world slept on, we gathered at 5am in the Performing Arts Centre, to celebrate Matariki. The Marautanga Faculty organised the celebration to mark and acknowledge the importance of the Maori New Year - Matariki.

Our Year 9 Te Reo Maori classes have been busy these past 3 weeks learning about identifying the cluster of stars, what each star is special for and how different people have shared their views about Matariki.



At the Matariki Celebration our special guest speakers Matua Rangitihi Pene and Whaea Hinemaua Rikirangi were warmly greeted by Whaea Aramoana before sharing their expertise on Matariki.



The attentive audience of students, whanau and teachers were captivated by their korero. The feeling amongst the audience was quiet, a sense of calm and curiosity about what was to happen yet gave time to reflect and remember.

A call was made for attendees to bring a photograph of loved ones who have passed on as they had pride of place at the front of the PAC.

Matua Rangitihi shared how the star Pōhutukawa comes to gather the spirits of whanau who have passed on and take them up into the cluster. This setting was absolutely lovely.

Following the formalities, we were called to the Staffroom for a scrumptious Breakfast. Such a wonderful start to our day. We look forward to Matariki Celebration 2021.



Across the Sports Co-ordinator's Desk



WINTER SPORTS IS UP AND RUNNING FOR 2020 AND THE GIRLS ARE ALL EXCITED TO BE PLAYING AGAIN WITH ALL THAT HAS HAPPENED

Winter sports have started for
both Hockey 1st XI and Basketball A and Junior A side this term
Hockey on Tuesday Nights
Basketball on Thursday Nights at the Sports-drome

Rugby kicks off in Term 3 on Monday 27th July U16 & U18 - 10 aside

Netball starts Wednesday 29th July in Rotorua and Friday 24th in Tauranga for our
Prem 1 Team

Thank you to those people who have offered to help out by coaching, managing, umpiring or helping out with our sports teams.

2020 Year Level Deans Contact Details

If you have any major concerns, please contact your daughter's year level dean.

Year 9 Dean	Olivia Holmes	oholmes@rghs.school.nz
Year 10 Dean	Trish Pike	tpike@rghs.school.nz
Year 11 Dean	Jaylene Tamati	jtamati@rghs.school.nz
Year 12 Dean	Janaye Biddle-Kite	jbiddle@rghs.school.nz
Year 13 Dean	Ngaire Tepania	ntepania@rghs.school.nz

2020 Senior Management Contact Details

Sarah Davis (07) 348 0156 ext 208 sdavis@rghs.school.nz
Principal for Year 13

Aramoana Mohi-Maxwell (07) 348 0156 ext 205 amohi@rghs.school.nz
Deputy Principal for Year 12

Raewyn Krammer (07) 348 0156 ext 206 rkrammer@rghs.school.nz
Deputy Principal for Year 11

Wai Morrison (07) 348 0156 ext 242 wmorrison@rghs.school.nz
Head of Junior School

Sarah Riley (07) 348 0156 ext 226 sriley@rghs.school.nz
Assistant Principal

Gary Dender (07) 348 0156 ext 212 gdender@rghs.school.nz
Assistant Principal

Ngaire Tepania (07) 348 0156 ext 211 ntepania@rghs.school.nz
Assistant Principal

Other Important Contact Details

Shirley Tickelpenny (07) 348 0156 ext 245
stickelpenny@rghs.school.nz Wellness Centre Co-ordinator

Chanel Hall (07) 348 0156 ext 246 chall@rghs.school.nz
School Guidance Counsellor

Tina Sutherland (07) 348 0156 ext 234 tsutherland@rghs.school.nz
Attendance Officer

Carol Holt (07) 348 0156 ext 259 cholt@rghs.school.nz
Sports Co-ordinator



CAREERS DEPARTMENT NEWS

"You never change your life until you step out of your comfort zone; change begins at the end of your comfort zone". Roy T, Bennett

ALL STUDENTS - PLEASE Keep an eye on your School Facebook Pages and the Student Notices for events coming up on the careers calendar. Due to the Lockdown for the COVID 19 Pandemic we have not been able to hold our usual University & Polytechnic Liaison visits and many events such as the Careers Expo have had to be cancelled by the organisers. These visits and events will slowly return now we are at Alert Level 1. In the meantime senior students should do their own research on the University or Polytechnic websites and we will advertise when any Tertiary provider offers a Zoom or Webinar session. The Careers Advisor is available for students to make an appointment to discuss their career pathway and at this stage these appointments are for one on one sessions. The student can request an appointment by text 021 973807 or email aoldman@rghs.school.nz

SCHOLARSHIPS - Start SCHOLARSHIP applications now!



SCHOLARSHIP UPDATE REMINDER! Year 13 Students will be thinking about scholarships for 2021. Students can use a school computer to access givME – Generosity New Zealand (formerly Breakout) <http://generosity.org.nz/giv-me/>. This has a database of over 4000 scholarships that are available. This is only free to access from the school network. Get your share of the “free” money that is out

there to assist with the costs of tertiary study. Please see Mrs Oldman in Careers for access. All the Polytechnics and Universities have Scholarships available for first year students and these are easily accessible on their websites. Students can start applying for scholarships online any time now.

UNIVERSITY SCHOLARSHIPS FOR YEAR13 STUDENTS

MoneyHub, a consumer finance website, has published a guide to hundreds of scholarships for any student planning to start university in 2021. The comprehensive list includes scholarships offered by every university as well as those specifically available to local students. A list of privately-funded, Maori, Pacific and International university scholarships completes the list.

Applications close throughout the year, with tens of millions of dollars available.

MoneyHub has also published a list of tips for scholarship success.

For more details and to find suitable scholarships, visit <https://www.moneyhub.co.nz/scholarships-nz.html>

WAIKATO UNIVERSITY SCHOLARSHIPS - CLOSING DATE 31 AUGUST 2020

A huge number of these continue to be offered and most are open now. The usual suspects are there with the Sir Edmund Hillary, the Te Paewai o te Rangi, the DV Bryant Trust Accommodation and the recently introduced Ko te Tangata scholarships - this last one ALL students need to apply for as they have a very high chance of getting one.

In addition, a few other key ones that students should be aware of:

UoW Professional Athletes Dual-Career Scholarship

The 'Ko Te Tangata' Scholarship (Bay of Plenty Schools)

Tauranga Campus First-in-Family Scholarship

It is also important to note that the process for applying for the UoW scholarships has changed this year due to the way the new student management system operates. Basically, an applicant for a scholarship already needs to have an application to enrol in to be able to apply. More details given [here](#).

OTAGO UNIVERSITY - POPO FOUNDATION PROGRAMME SCHOLARSHIP 2021

This is a friendly reminder that the POPO Foundation Programme Scholarship 2021 will open for applications on 1 July 2020.

Applications will open on 1 July 2020 and close on 15 August 2020. We encourage students to apply as soon as applications open.

The POPO Foundation Programme is for Pacific students intending on studying Health Sciences at University. Foundation Year offers a university entrance qualification recognised by all New Zealand universities and the qualification prepares students academically for their first year of study.

What does the Scholarship provide?

- A guaranteed place in a University of Otago Residential College
 - A subsidy towards the accommodation fees at a University of Otago Residential College
 - Private tutorials for Physics, Chemistry, Biology and Maths
 - A dedicated, full-time Programme Coordinator
 - Progress and attendance monitored to keep students on track
 - Mentoring with senior students to aid in adjusting to life at Otago
- Further information to follow but please contact pfp@otago.ac.nz if you have any questions in the meantime.

WHAT'S COMING UP FOR TERM 3, 2020

All students should keep an eye on the school year level facebook pages for news on the many events and opportunities coming up! Other events will be notified VIA Facebook to students as they come in during the term.

Date	Time	What	Where
17 July 2020 School Holidays	All Day	Lincoln University Open Day	Christchurch
23 July 2020	All Day	Otago University Virtual Open Day	ONLINE
31 July 2020	All Day	Waikato University Open Day Details TBA	Hamilton
1 August 2020	REMINDER	All University Halls of Residence application online process opens	All Universities
5 August 2020	1.20 pm	Toi Ohomai Liaison visit to school Year 12 & 13 students welcome	Library C
12 August 2020	11.20 am	Victoria University Liaison Visit to school – Year 13	Library C
13 August 2020	10.40 am	Otago University Liaison Visit to School – Year 13	Library C
15 August 2020	REMINDER	Closing date for most University entrance scholarships	Check University websites
19 August 2020	1.20 pm	Your Education – Overseas Exchange Presentation – Year 11 – 13 welcome	Library C
21 August 2020	All Day	Victoria University Open Day – Students make own arrangements to attend.	Wellington
27 August 2020	5pm – 7pm	RGHS – Options Evening	School Arena
29 August 2020	All Day Saturday	Auckland University Courses & Careers Open Day – FREE BUS FROM ROTORUA – Details TBA	Auckland University
31 August 2020	REMINDER	Bachelor of Teaching applications due also Performance Music auditions due.	All Universities
26 September 2020	REMINDER	All Halls of Residence first round applications CLOSE	All Universities



Post COVID 19 - Top 10 Growing Industries

• Healthcare	• Robotics
• Agriculture	• Renewable Energy
• Sustainability and Wellness	• Grocery Delivery
• EdTech	• Digital Entertainment
• BioTech, Pharmaceutical & Life Sciences	• Cyber Security

NEW ZEALAND BROADCASTING SCHOOL

We are now coming into the part of the year when all students minds start to turn to applying for broadcasting school, so with that in mind we would like to tell you about an information session we will be holding on 09th July at the New Zealand Broadcasting School in Christchurch, which will be live streamed on [Facebook](#).



Upcoming Event

WHAT: NZBS Information Session

WHEN: Thursday 09 July 2020 at 7.00pm

WHERE: [LIVE STREAM via Facebook](#)

WHY: If you are considering applying to the New Zealand Broadcasting School this year for 2021 then you can watch a live stream of a presentation, meet some tutors, look at some cool toys and have all of your application questions answered.

This session is designed for you to take a look at where you might be studying in 2021 and have any questions answered.

A great opportunity to meet some staff and learn what you can about #nzbslife. Parents, aunties, uncles and grandmas, all welcome.

Click to register for the event [HERE](#).

JOIN US - A FORCE FOR NEW ZEALAND

The Liaison Team led by Sgt Casey Wiseman from the Defence Force presented their Army, Navy & Air Force programmes to our Year 13 Students last week. Did you know there are over 40 unique careers you can choose from in the NZ Army, so whatever you are into, you can be sure there will be something that interests you.



“Join us, and help safeguard peace and stability within our backyard and further afield”

NZ/ARMY BROCHURE

ROTORUA DISTRICT CADET UNIT



Cadet Corps is a uniformed organisation for ages 13 to 18 years which provides military-based leadership, personal development and operational training including drill, first aid, land based navigation, land-based Search and Rescue, survival skills and weapons safety training.

Parade night for the RDCU is every Tuesday during school term from 6.15 to 9.00 pm at the Cadet Hall at 23 Geddes Road, Rotorua. If you are interested in joining you are welcome to come along to any Parade night.

To find out more information visit www.cadetforces.mil.nz or contact the Unit Commander Major N D Breen, NZCF on 0272910102.



ROTORUA COMMUNITY

www.matesanddates.co.nz

**MATES &
DATES**



**ROTORUA
GIRLS
HIGH SCHOOL**

8 June 2020

Dear Parent/Caregiver

Our School has been selected to participate in a new ACC school-based healthy relationships programme called Mates & Dates. This letter is to provide you with information about the programme.

ACC has developed Mates & Dates to help to prevent dating and sexual violence. This is important given that 1 in 5 female and 1 in 10 male secondary students say they have had unwanted sexual contact or been made to do unwanted sexual acts. 57% of those who experience this tell no one.

Working with young people is one of the most effective ways of preventing sexual violence. ACC has worked closely with the Ministry of Education to ensure that the programme aligns with the curriculum and is appropriate to our young people's learning needs.

Mates & Dates aims to teach young people how to:

- have healthy relationships based on respect, negotiation and consent
- identify inappropriate behaviour
- get help if they, or someone they know, are in an unhealthy relationship including unhealthy friendships
- safely intervene in situations that could lead to harm.

Mates & Dates is a strengths-based programme that believes all young people are able act with respect towards their mates, dates, and family in all interactions.

The programme taught in each year group will be appropriate for that age group. It will be taught by specialist sexual violence prevention programme facilitators over five one hour sessions. Mates & Dates is not a sex education programme, but will include materials and discussions about relationship violence, (this includes friends and whanau), consent, dating and the impact of pornography. No explicit materials will be shown.

Please do not hesitate to contact ckatu@rghs.school.nz if you have any questions or if you do not want your son or daughter to attend this programme.

Kind regards

Carolyn Katu
HOF Physical Education

Sarah Davis
Principal



Registered Charity No.CC21560

Help build a bright future for Rotorua Girls High School ... now and forever!

Thank you for choosing to support the Rotorua Girls' High School Alumni Fund. Your donation will help build a bright future for the School - now and forever.

Rotorua Girls' High School has established an Alumni Fund with the Geyser Community Foundation. Donations made to the fund will be invested by Geyser and the capital retained forever. Income earned on the capital will be made available to the School for charitable purposes every year once the fund reaches a minimum of \$50,000. To donate go to the Alumni Fund tab on the home page of the RGHS website.

The annual income could be used in a number of ways including for the benefit of students such as providing assistance to school students who are in need or suffering genuine temporary or long-term financial hardship. Income could also be used to provide scholarships and prizes, providing or improving sporting and other facilities at the School or promoting public health.

In applying the income from the fund, the School will take the wishes of the donors into account.

Giving back to the community – a new solution

The Geyser Community Foundation exists for the purpose of ensuring charitable gifts in the Rotorua and Taupo districts are managed as originally intended. Funds placed with the Foundation are invested and the capital retained in perpetuity. Every year the income earned on the capital is made available for charitable distribution.

This means that you keep giving forever and the total amount of the gift will, over time, far exceed the original capital donation. This is a very powerful way for individuals, families or organisations to provide long term benefits to their local community.

Find out more about the Geyser Community Foundation at www.geysercf.org.nz

Thank you.

Your donation will help build a bright future for Rotorua Girls' High School – now and forever.

