



Ellie Nguyen, Year 10.



ROTORUA
GIRLS
HIGH SCHOOL

CURRICULUM GUIDE
YEAR 10

Introduction to 2021 Curriculum Guide

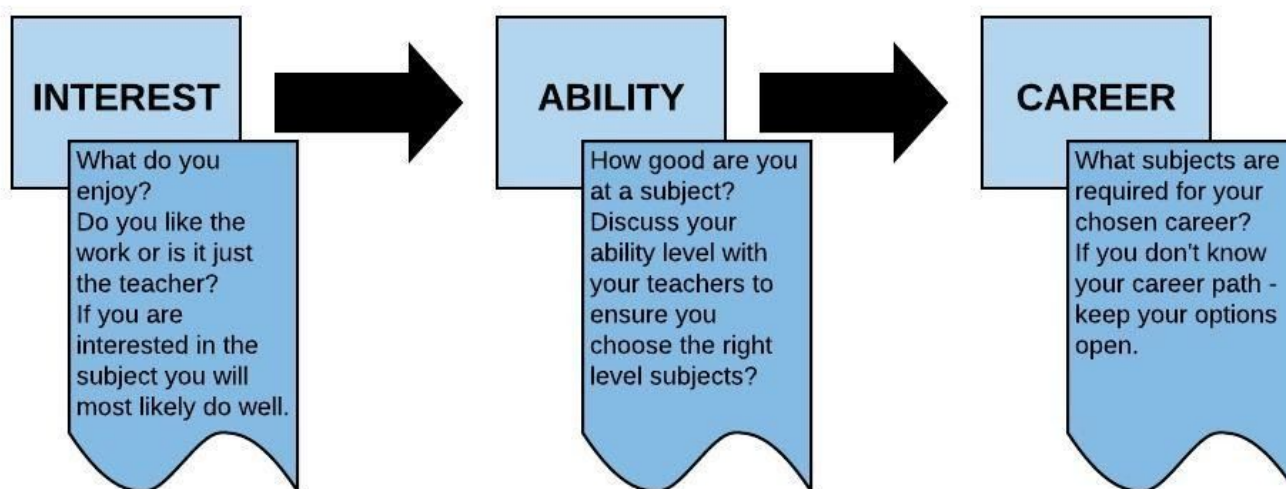
Welcome to the 2021 Year 10 Curriculum Guide. This year we have designed courses in all curriculum areas that can cater for your individual needs. During term 3 you will be asked to select options for your Year 10 year in 2021. Please discuss this with your whānau/family. You will have plenty of chances before the start of 2021 to ensure that your timetable provides you with all the opportunities you deserve on the pathway ahead. Please do not hesitate to contact us at any time to discuss how we can assist you with your choices.

Using this booklet:

This booklet provides the necessary information for students and their whānau/family to make informed decisions regarding their option subject choices for 2021.

General information is provided at the beginning of the booklet. The second section provides specific option subject information to help students make their option choices for 2021. You are invited to have discussions with teachers at the Option Evening in the Arena on Thursday 27th of August 2020 and on Friday 28th of August 2020 you will be given individualised option subject selection forms during whānau, which will need to be handed in to the front office by Friday 11th of September 2020.

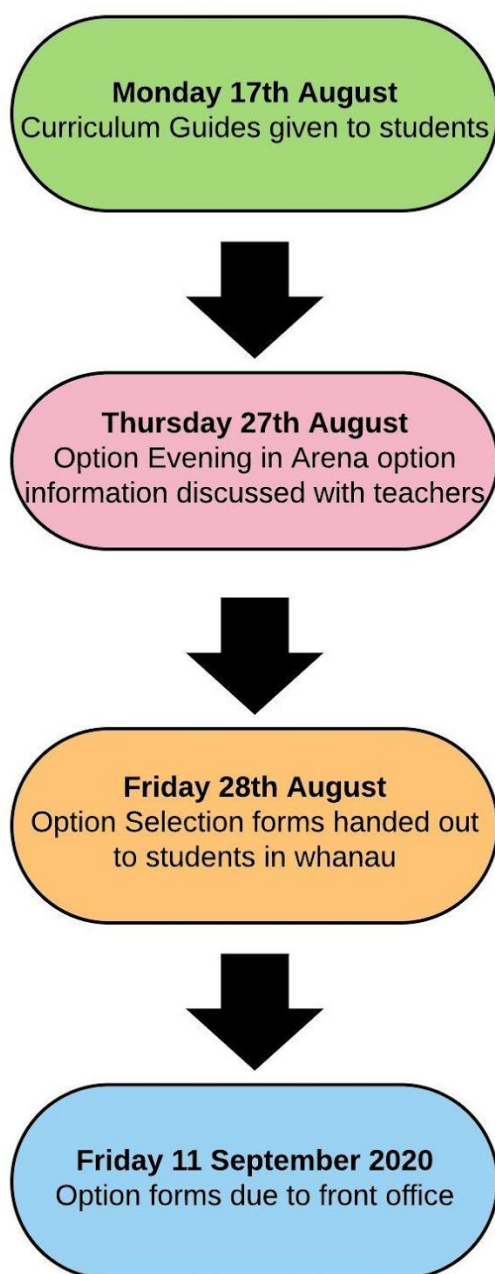
Choosing a programme of study



This is YOUR choice for YOUR future

Process for selecting your option subjects

This year the process for selecting your option subjects will incorporate an **Options Evening**, which will be held in the Arena on **Thursday, 27th of August from 5.00pm - 7.30pm**. This is an opportunity for you and your Whānau to see what is on offer for 2021 and will allow you to discuss options with option teachers.. When choosing your subjects it is important that you plan ahead and think about the subjects that will lead you to your chosen career pathway. Tertiary providers and others will be there for you to collect all the information you need. You will be issued an option form on **Friday, 28th of August 2020**.. They will need to be returned to the front office by **Friday, 11th September 2020**.



Subject selection forms will only be accepted if they are signed by the student and a whānau member.

Year 10 Subject Choices for 2020

This year students have had an equal opportunity to experience the various option subjects that are offered at Rotorua Girls' High School. Your daughter will be asked to choose up to four option subjects for Year 10. They will do these options either for half a year or for the whole year alongside their core programme of:

Maths	Physical Education
English	Health
Science	Social Studies

The options available are:

- Business Studies
- Dance
- Digital Technology
- Design and Visual Communication Technology
- Fashion
- Food Technology
- Music
- Photography and Design
- Sports Performance
- Theatre Performance
- Te Reo Māori (Full Year)
- Te Whare Tapere o Ngā Kōhine
- Visual Art

BUSINESS STUDIES (10BUS)

Description:

This course enables students to understand why Business is important to the economy and the effects this has on individuals and groups. It allows students to process, interpret and evaluate financial and marketing information to determine whether a business is successful. Students will be able to hold their own Market Day where they will make, budget, market and set up a Business stall. This subject will lead to a Year 11, 12 and 13 course in either Business, Economics, Legal Studies and Accounting.

Future Areas of Interest and Study:

Owning your own business, Retail and Personnel Services, Accountant, Marketing, Advertising, Office/Administrative Manager, Finance and Property, Project Manager, Executive Manager.

DANCE (10DAN)

Description:

Do you sit there tapping your feet along to any beat? Do you daydream about being the star of Footloose or Born to Dance? Well, take a chance on Dance and explore the dance genres such as Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre to name but a few. This course will allow you to build your confidence and experience the many different elements of dance. It will develop your skills and ability to critique dance performances, choreograph routines, research dance practices, deliver media presentations and perform dance sequences.

Future Areas of Interest and Study:

Professional Dancer, Dance Studio Owner, Teacher, Choreographer, Modelling, Dacting (dance acting), Fitness Instructor.

DIGITAL TECHNOLOGY (1oDIG)

Description:

By practical hands-on use of computers, students will learn about different aspects of digital technology including Scratch Animation, 3D Printing, Adobe Photoshop, Adobe Premiere Pro, Microsoft Office Suite and Google Applications. A combination of Level 1 NCEA credits will be offered in the 2020 programme. These credits include US18743 – Spreadsheets (2 Credits), US2792 – Publisher Documents (2 credits), US5946 - Desktop Presentation (3 credits). This is a gateway subject to all Technology courses offered in year 11, 12 and 13.

Future Areas of Interest and Study:

Robotic Engineer, Architect, Developer. Programmer Administrator, Engineer, Architect. Computer System Technician. System Administrator, IT Manager, Print Media Designer, Developer. Director of Technology. Office Administer. Help Desk Support. Video Designer and Developer. Sound Designer and Developer.

Optional NCEA Standards Offered: To students who meet the standard but **ONLY** in consultation with the Curriculum Leader.

DESIGN AND VISUAL COMMUNICATION TECHNOLOGY (10DVC)

Description:

This course is a manual drawing technology and graphics skills based course. Students will draw and design a range of products using orthographic, isometric and oblique drawing techniques.

Future Areas of Interest and Study:

This subject will support ongoing Technology Education for Materials Technology, Fashion, and Food. Tertiary studies including product and industrial design, architecture, architectural drafting, graphic design, engineering and construction disciplines.. Trades associated with the use of materials including carpentry, joinery and cabinet making, and engineering trades.

Optional NCEA Standards Offered: To students who meet the standard but **ONLY** in consultation with the Curriculum Leader.

FASHION TECHNOLOGY (10FAS)

Description:

Students will learn basic techniques and processes on the sewing machine to become confident and independent when constructing products. Students will work on a range of projects including construction of a cushion and a blanket. They will learn how to upcycle second hand clothing into modern usable items. Wearable arts and the opportunity to design and make an outfit in a small group is also offered and very popular with students. This is a gateway subject to all Technology courses offered in year 11, 12 and 13.

Future Areas of Interest and Study:

Fashion Designers, Pattern Making, Retail, Costume and Set Design, Window Dressing, Marketing, Business Management, Computer Aided Design, Fashion Photographer, Interior Design. Examples of courses available in NZ are:

Massey University. BA (hons) Fashion Design, NZ Drama School - Diploma in Costume Construction, Toi Ohomai - BA Creative Industries, Auckland University - BA Design (Fashion), Otago University - BA Design (Fashion), Weta Workshop School at Massey University

Optional NCEA Standards Offered: To students who meet the standard but **ONLY** in consultation with the Curriculum Leader.

FOOD TECHNOLOGY (10FOOD)

Description:

Food technology gives a broad range of knowledge and lifelong skills that will ensure students can make healthy informed decisions, and the ability to produce food products that reflect this.

It is about understanding how to prepare, produce and present food safely, and consistently. Nutritional benefits of food choices are researched and students are encouraged to prepare food with this knowledge. Presenting, packaging and marketing food is also experienced and students will have the opportunity to showcase their product to their teachers and peers.

Cultural practices are explored and related back to the effects on New Zealand society, and how it has changed. This is a gateway subject to all Technology courses offered in year 11, 12 and 13.

Future Areas of Interest and Study:

Food Technology, Nutritionist, Chef, Barista, Waiter, Bartender, Cafe Owner or Hotel and Restaurant Service. Massey University - BA (hons) Food Technology, Massey University - Bsc Science (Human Nutrition), Toi Ohomai - Diploma of Culinary Arts, Toi Ohomai - Diploma of Hospitality Management, Otago University - Bsc Applied Science (Consumer Food Science)

MUSIC (10MUS)

Description:

Want to study music, further your talent and find out how to start a career in the music industry? This course nurtures, challenges and rewards you for skills you have. You will be provided with opportunities to perform as a soloist and as a member of a group, create your own music as an individual or collaboratively with others or investigate different styles of music and eras from around the world. You can use Maori Performing Arts or Pacific Island songs for your music performances. By the end of this course you will have grown as a performing artist and composer. You will acquire skills in vocal and instrumental performance, composition, research and live sound.

Future Areas of Interest and Study:

Music, Singing, Composing, Conducting, Sound Technology, Entertaining, Teaching.

PHOTOGRAPHY & DESIGN (10PHO)

Description:

In this exciting 21 st Century course, students will learn practical skills to advance them in the digital age. Students will create digital art through combining photography and illustration. They will develop their ideas by manipulating images through the use of Adobe Photoshop and Illustrator. This is a gateway to courses such as Photography and Design in Year 12 and 13.

Future Areas of Interest and Study:

Teaching, Curating, Art History, Graphic Design, Interior Design, Art Directing, Illustrating, Art Director, Photographic Director, Lighting Director, Photo Editor, Photoshop Retouch Artist, Photographer, Marketing and Advertising Designers and Directors, Web Design.

SPORTS PERFORMANCE (10SPF)

Description:

This course enables students to study a range of individual and team sport/games at an extended level. The focus is on scaffolding students' knowledge and understanding of Physical Education principles, which will lead to accelerated learning in Level 1 PE. Students will have the opportunity to participate in some Level 1 standards to bank credits towards NCEA. Units of work include: Team/Individual sports, fitness, scientific knowledge, sporting festival, coaching & leadership. This is a practical subject so students must enjoy physical activity and have the self management skills to bring their PE uniform to practical sessions.. Where possible, there will be opportunities to assist others to be active, by assisting at Sports Days with Sport BOP as well as one major Education outside the classroom opportunity .

Future Areas of Interest and Study:

Teacher, Health Care Assistant, Nurse, Physiotherapist, Health Promotion, Army, Navy, Air Force, Police, Firefighter , Ambulance officer, Gym instructor.

TE REO MĀORI (10REO)

Description:

Te Reo Māori is a living language and one of the official languages of Aotearoa. This subject will include achievement standards in speaking, listening, reading and writing in Te Reo Māori. Tikanga and cultural aspects of protocol will also be studied through specific topics. Students will use their language skills to study various topics that will enhance their ability to use Te Reo Māori in everyday situations. The appropriate level of grammatical constructions and vocabulary will be woven into the programme to prepare all students for assessment opportunities.

Pre-requisites:

You must have completed Year 9 Wananga or Kura Kaupapa.

Future Areas of Interest and Study:

NCEA Levels 1, 2 and 3 Te Reo Māori, University papers
Bachelor of Te Reo Māori, Indigenous studies

Standards Offered: To students who are in Rumaki. Internal credits ONLY, unless discussed prior with the Curriculum Leader.

TE WHARE TAPERE O NGĀ KŌHINE (10TWT)

Description:

Develop a comprehensive understanding of Maori Performing Arts with an emphasis on Te Arawa kawa and tikanga. Each student will be expected to work independently and cooperatively to complete assignment tasks. A firm commitment to use of Te Reo Māori in given settings.

Pre-requisites:

You must have participated in a Kapa Haka performance or completed Year 9 Wananga

Future Areas of Interest and Study:

NCEA Levels 2,3 and 4 in Te Whare Tapere o Ngā Kōhine
Bachelor of Maori Performing Arts

THEATRE PERFORMANCE (10THE)

Description:

Dream of Hollywood? Theatre Performance could help you on your way. This Year 10 programme is for those students who enjoyed the Year 9 course and wish to develop their performance skills. Students will gain experience in role-creation, movement, improvisation and scripting. The course aims to provide confidence and communication skills through performance. Theatre Performance provides an excellent base for those wishing to continue with Drama at NCEA level. They will explore improvisation, acting techniques and scripted interpretation, theatre form and devising. Most of all, it is a lot of fun.

Future Areas of Interest and Study:

Acting, Comedy, Law, Teaching, Radio Presenting, Camera Operating, Writer, Producer, Director, Events Planner, Sound Engineer, Makeup Artist, TV and Film Directing, Producing.

VISUAL ART (10ART)

Description:

In this course, students will learn practical skills to make artworks. They will develop their ideas and themes across a number of artworks using a range of media (painting, printmaking and sculpture). Students will learn the skills of drawing from observation; and how to use the artist as a model. This is a gateway to courses such as Visual Arts, Painting, Printmaking, Photography and Design in Years 11,12 and 13.

Future Areas of Interest and Study:

Curating, Art History, Graphic Design, Interior Design, Art Directing, Illustrating, Art Director, Photographic Director, Lighting Director, Photo Editor, Photoshop Retouch Artist, Photographer, Marketing and Advertising Designers and Directors, Web Design.

SUBJECT DISCUSSION NOTES

Talk to your rotation teachers about possible options available, remember English, Mathematics, Science, Social Studies, PE and Health are compulsory.

Learning Area	Discussion Notes
Creative Arts	
Marautanga	
Visual Art and Technology	