



RAUTĀWHIRI  
ROTORUA GIRLS' HIGH SCHOOL

# JUNIOR CURRICULUM GUIDE



ART WORK BY:  
**ELLIE NGUYEN** YEAR 13 DESIGN

# RGHS DEANS, CURRICULUM LEADERS & STAFF CONTACT LIST

The following members of staff are available to help make decisions about your subject option decisions and course selections.

<b>Head of Junior School</b>	Wai Morrison
<b>2024 Year 9 Dean</b>	Rikirae Hohepa
<b>2024 Year 10 Dean</b>	Attila Kiss
<b>Careers Advisor</b>	Althea Oldman
<b>Gateway Coordinator</b>	Deborah Henderson
<b>Learning Support Coordinator</b>	Raiha Ruwhiu
<b>SENCO</b>	Geraldine Cunningham
<b>Art and Technology Curriculum Leader</b>	Carolyn Compton
<b>Creative Arts Curriculum Leader</b>	Bridget Donovan
<b>English Curriculum Leader</b>	Jerym Walker
<b>Health and Physical Education Curriculum Leader</b>	Carolyn Katu
<b>Humanities Curriculum Leader</b>	Jo Vari
<b>Marautanga Curriculum Leader</b>	Jaylene Tamati
<b>Mathematics Curriculum Leader</b>	Christopher Niles
<b>Science Curriculum Leader</b>	Michelle Goeth

## **REMEMBER:**

When choosing your subjects, it is vital that you do the Following:

- Choose a subject that is of interest to you and that you are good at.
  - You stand a better chance at doing well in a subject that you enjoy. Ākongā tend to do better when they display a natural talent for the subject.

# JUNIOR SUBJECT INFORMATION

## JUNIOR CURRICULUM

At Rotorua Girls' High School, we endeavour to have all ākongā participate in a fully rounded curriculum. The New Zealand Curriculum stipulates that ākongā should undertake learning in all 8 learning areas – English, The Arts, Health and Physical Education, Languages, Mathematics and Statistics, Science, Social Science, and Technology.

## YEAR 9 CURRICULUM STUDIES

To achieve a well-rounded curriculum experience, all Year 9 ākongā study the following:

### Compulsory Full Year Courses:

- English
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Te Reo Māori

### Term Options

Each term students will participate in different courses. They are required to select 7 options in addition to the one compulsory option.

### Compulsory Term Option:

To meet our obligations under the Health curriculum each ākongā will sit a 10-week course in the following:

- Hauora

### Select 7 Term Options from the following:

- Art
- Business
- Dance
- Digital
- Drama

- Fashion Technology
- Food Technology
- Music
- Te Ao Haka.

## YEAR 10 CURRICULUM STUDIES

In Year 10 all ākongā study the following with a range of option courses:

### Compulsory Full Year Courses:

- English
- Mathematics
- Science
- Social Studies
- Physical Education and Health

### Options

In our option courses we offer two full year options and 14 half year options. If ākongā chose a full year option then they must select two half year options, otherwise they must select four half year options.

### Full Year Options:

- Te Reo Māori
- Te Ao Haka

### Half Year Options

- Art
- Business
- Dance
- Design and Visual Communication
- Digital
- Drama
- Fashion Technology
- Food Technology
- Horticulture
- Kaha Tinana
- Media Studies
- Music
- Photography and Design
- Sports Performance

# CURRICULUM OVERVIEW

CURRICULUM AREAS	Year 9 Individual Subjects	Year 10 Subjects Individual Subjects	Year 11 Subjects Individual Subjects	Year 12 Subjects Individual Subjects	Year 13 Subjects Individual Subjects
ART AND TECHNOLOGY	Art Digital Technology Fashion Technology Food Technology	Art Design & Visual Communication Digital Technology Fashion Technology Food Technology & Design Photography & Design	Digital Technology Fashion Technology Food Technology Food & Hospitality Photography & Design Visual Art	Digital Technology Fashion Technology Food Technology Hospitality Painting Photography Design	Digital Technology Fashion Technology Food Technology Hospitality Painting Photography Design
CREATIVE ARTS	Dance Drama Music	Dance Drama Music	Dance Drama Music	Dance Drama Music Performing Arts and Technology	Dance Drama Music Performing Arts and Technology
ENGLISH	English Physical Education and Health Hauora	English Media Studies Physical Education and Health Sports Performance Kaha Tinana	English Health Physical Education	English Health Physical Education Sports Leader	English Scholarship English Health Physical Education Police Studies Sports Leader
HEALTH AND PHYSICAL EDUCATION					
HUMANITIES	Social Studies Business	Social Studies Business	Ancient Worlds Geography History Sociology Commerce Legal Studies Employment Skills	Classical Studies Geography History Sociology Tourism Commerce Legal Studies Employment Skills	Classical Studies Geography History Sociology Tourism Commerce Legal Studies
MARAUTANGA	Te Reo Māori Te Ao Haka	Te Reo Māori Te Ao Haka	Te Reo Māori Te Ao Haka	Te Reo Māori Te Ao Haka	Te Reo Māori Te Ao Haka
MATHEMATICS	Mathematics	Mathematics	Mathematics & Statistics Mathematics Statistics	Mathematics Statistics	Mathematics Statistics
SCIENCES	Science	Science Horticulture	General Science Environmental Science Horticulture	Biology Chemistry Physics Horticulture/ Agribusiness	Biology Chemistry Physics

A subject printed in **Bold Red** is compulsory. A subject printed in **Bold Blue** is highly recommended.

A subject printed in **italics** has a prerequisite and at certain levels may require a minimum standard of achievement in the previous year. There may be changes to this list for 2024. Availability of subjects will depend on sufficient class numbers, facilities and staffing.

# YEAR 9 OPTIONS

<b>9ART</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>YEAR 9 ART</b>	
	<b>Description</b>	Ākonga explore the work of Māori and Pakēhā artists within Aotearoa as a starting guide for inspiration. This is a one term course with an introduction to drawing skills and basic colour understanding. Ākonga will produce a painting using glazing and layering techniques.
	<b>Skills Developed</b>	<i>Painting and printmaking techniques, along with the use of the laser cutter and research of artist models.</i>
	<b>Planned Trips</b>	NA

<b>9BUS</b>	<b>HUMANITIES LEARNING AREA</b>	
	<b>YEAR 9 BUSINESS</b>	
	<b>Description</b>	Business Studies is centred around how individuals and groups of people organise, plan, create and develop goods and/or services to satisfy the needs and wants of consumers. Year 9 Business Studies is focused on foundational business concepts and knowledge in which ākonga can apply these to “real-life” local businesses. Ākonga will develop their understanding of business theory and practices in a range of relevant contexts, through experiential as well as theoretical approaches to learning.
	<b>Skills Developed</b>	Ākonga will learn key concepts and knowledge which are important to any business. They will be able to differentiate between “products and services” and identify consumer’s “needs and wants”. Ākonga will gain an understanding of these foundational terminology and concepts and how to apply these to real-world situations.
	<b>Planned Trips</b>	TBC

# YEAR 9 OPTIONS

<b>9DAN</b>	<b>CREATIVE ARTS LEARNING AREA</b>	
	<b>YEAR 9 DANCE</b>	
	<b>Description</b>	This course introduces ākonga to dance genres such as Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre. Ākonga will learn to apply the dance elements to express images, ideas, and feelings, using a variety of choreographic processes. They will have the opportunity to prepare and present their own dance.
	<b>Skills Developed</b>	Ākonga of Dance integrate thinking, moving and feeling. They develop literacy in dance as they learn about, and develop skills in, performing, choreographing and responding to a variety of genres. Dance builds physical confidence and promotes collaboration and creative thinking.
	<b>Planned Trips</b>	N/A

<b>9DIG</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 9 Digital Technology</b>	
	<b>Description</b>	Year 9 Digital Technology is a one term course offering experiences in digital technology and digital citizenship through practical hands-on use of computers, ākonga will learn about different aspects of digital technology.
	<b>Skills Developed</b>	<i>Coding, Stop-Motion Animation, Microsoft Office Suite and Google Applications. This is a gateway subject to all Technology courses offered in year 10, 11, 12 and 13.</i>
	<b>Planned Trips</b>	NA

# YEAR 9 OPTIONS

<b>9DRA</b>	<b>CREATIVE ARTS LEARNING AREA</b>	
	<b>YEAR 9 DRAMA</b>	
	<b>Description</b>	This course involves teamwork and trust building exercises, participation in a variety of drama games, short scripted work, devising your own drama and playing with drama technologies; Set, props, sound and costume. Most of all, it's fun!
	<b>Skills Developed</b>	Ākonga will gain experience in public speaking, collaboration, role-creation, movement, improvisation and scripting. The course aims to provide confidence and communication skills through performance.
	<b>Planned Trips</b>	N/A

<b>9FAS</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 9 Fashion &amp; Textiles technology</b>	
	<b>Description</b>	Fashion and Textiles Technology is a one term course based around experiences of developing a useful textile product. A te ao Māori focus enables an inclusive environment and to engage all ākonga from all cultures within Aotearoa.
	<b>Skills Developed</b>	<i>Hand making and sewing techniques using soft materials and fabrics. Use of the sewing machines. Tie dye and printing.</i>
	<b>Planned Trips</b>	NA

<b>9FDT</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 9 FOOD TECHNOLOGY</b>	
	<b>Description</b>	Food Technology is a one term course based around experiences of developing a food product that is nutritious. A te ao Māori focus enables an inclusive environment and to engage all ākonga in making local and foods from other cultures within Aotearoa. There is one cooking practical per week.
	<b>Skills Developed</b>	<i>Health and safety in the kitchen, including the use of personal protective equipment. Baking, shallow fry and food preparation of whole and real foods.</i>
	<b>Planned Trips</b>	NA

# YEAR 9 OPTIONS

<b>9MUS</b>	<b>CREATIVE ARTS LEARNING AREA</b>	
	<b>YEAR 9 MUSIC</b>	
	<b>Description</b>	In this course, ākonga will develop instrument skills and begin to understand the symbols and signs within the language of music. In a fun, supportive environment they will learn to write their own tunes, gain confidence and share their love of music.
	<b>Skills Developed</b>	Basic piano and guitar skills and music theory knowledge.
	<b>Planned Trips</b>	N/A

<b>9TAH</b>	<b>HUMANITIES LEARNING AREA</b>	
	<b>YEAR 9 TE AO HAKA</b>	
	<b>Description</b>	Te Ao Haka is a culturally responsive art form, providing opportunities for all ākonga to engage in Māori culture, language and traditional practices. Te Ao Haka is founded on traditional knowledge, but is progressive in the development and evolution of the art form.
	<b>Skills Developed</b>	Through performance of poi, haka, waiata-a-ringā and moteatea, ākonga can explore foundations, skill, creativity, expression and refinement. Performance will form a key part of their learning as they progress on their Te Ao Haka journey.
	<b>Planned Trips</b>	NA

# YEAR 10 OPTIONS

<b>10ART</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>YEAR 10 ART</b>	
	<b>Description</b>	In this course, ākonga will learn practical skills to make artworks. They will develop their ideas and themes across a number of artworks using a range of media (painting, printmaking, carving and sculpture). Ākonga will learn the skills of drawing from observation; and how to use the artist as a model. This is a gateway to courses such as Visual Arts, Painting, Printmaking, Photography, and Design in Years 11, 12 and 13.
	<b>Skills Developed</b>	<i>Skills include: hand rendering, painting using tone and colour and researching artists. Ākonga will negotiate two projects with the teacher, usually around painting on canvas and printmaking using the laser cutter.</i>
<b>Planned Trips</b>	NA	

<b>10BUS</b>	<b>HUMANITIES LEARNING AREA</b>	
	<b>YEAR 10 BUSINESS</b>	
	<b>Description</b>	Year 10 Business Studies extend ākonga foundational concepts and knowledge in which they can apply these to both local and national businesses. In addition, the introduction of Māori business and how they operate with Māori culture, values and tradition alongside modern techniques and technologies. Māori ways of practising business are playing an important role in transforming the nature of business in New Zealand. Ākonga will develop their understanding of business theory and practices in a range of relevant contexts, through experiential as well as theoretical approaches to learning.
	<b>Skills Developed</b>	Ākonga will extend their knowledge, concepts and terminology which are important to any business. In addition, they will be able to identify and explore Māori businesses and how Māori culture shapes the way they operate their business and/or organisation. Ākonga will gain an understanding of these foundational terminology and concepts and how to apply these to real-world situations.
<b>Planned Trips</b>	TBC	

# YEAR 10 OPTIONS

<b>10DAN</b>	<b>CREATIVE ARTS LEARNING AREA</b>	
	<b>YEAR 10 DANCE</b>	
	<b>Description</b>	Do you sit there tapping your feet along to any beat? Do you daydream about being the star of Footloose or Born to Dance? Well, take a chance on Dance and explore the dance genres such as Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre to name but a few.
	<b>Skills Developed</b>	This course will allow you to build your confidence and experience the many different elements of dance. It will develop your skills and ability to critique dance performances, choreograph routines, research dance practices, deliver media presentations and perform dance sequences.
<b>Planned Trips</b>	TBC	

<b>10DVC</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 10 DESIGN &amp; VISUAL COMMUNICATION</b>	
	<i>6 Credits at L1</i>	
	<b>Description</b>	This course is a graphics drawing course with some computer drawing technology. Ākonga will draw and design products using orthographic, isometric and oblique drawing techniques.
<b>Skills Developed</b>	<i>Skills include: hand rendering, researching designers, understanding good design, use of instruments to create orthographic, isometric and oblique drawings.</i> <i>A small practical component involving using clay and making lip balm ensures ākonga understand what they may be designing and the choices they make.</i>	
<b>Planned Trips</b>	NA	

# YEAR 10 OPTIONS

<b>10DIG</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 10 DIGITAL TECHNOLOGY</b>	
	<b>Description</b>	Year 10 Digital Technology is a two-term, one semester course. It is a practical hands-on course, using computers. Ākonga develop within the context of computational thinking and development and designing of a digital outcome. Generally, ākonga will be examining robots and other tools within coding and programming, dependent on student input.
	<b>Skills Developed</b>	Ākonga will learn about different aspects of digital technology including Coding, Robotics, Stop-Motion Animation, Microsoft Office Suite and Google Applications. This is a gateway subject to all Technology courses offered in year 11, 12 and 13.
<b>Planned Trips</b>	NA	

<b>10DRA</b>	<b>CREATIVE ARTS LEARNING AREA</b>	
	<b>YEAR 10 DRAMA</b>	
	<b>Description</b>	Dream of Hollywood or just want to increase your confidence? Drama could help you on your way. The Year 10 programme is for those ākonga who enjoyed the Year 9 course and wish to develop their performance skills. This class provides an excellent base for those wishing to continue with Drama at NCEA level. They will explore improvisation, acting techniques and scripted interpretation, theatre form and devising. Most of all, it is a lot of fun.
	<b>Skills Developed</b>	Ākonga will gain experience in public speaking, collaboration, role-creation, movement, improvisation and scripting. The course aims to provide confidence and communication skills through performance.
<b>Planned Trips</b>	N/A	

# YEAR 10 OPTIONS

<b>10FAS</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 10 FASHION &amp; TEXTILES TECHNOLOGY</b>	
	<b>Description</b>	Ākonga will learn basic techniques and processes on the sewing machine to become confident and independent when constructing textile items. Ākonga will work on a range of projects throughout the semester. They will learn how to upcycle second hand clothing into modern usable items. This is a gateway subject to all Technology courses offered in year 11, 12 and 13.
	<b>Skills Developed</b>	<i>Basic construction skills using both sewing machine and hand stitching, learning how to use an over locker, design skills and developing communication skills with stakeholders and clients.</i>
<b>Planned Trips</b>	NA	

<b>10FDT</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 10 FOOD TECHNOLOGY</b>	
	<b>Description</b>	Food technology gives a broad range of knowledge and lifelong skills that will ensure ākonga can make healthy informed decisions, and the ability to produce food products that reflect this. This is a half year course. There is one cooking practical per week.
	<b>Skills Developed</b>	<i>Food Technology is about understanding how to prepare, produce and present food safely, and consistently. Nutritional benefits of food choices are researched and ākonga are encouraged to prepare food with this knowledge. Presenting, packaging and marketing food is also experienced and ākonga will have the opportunity to showcase their product to their kaiako and peers.</i>
<b>Planned Trips</b>	NA	

# YEAR 10 OPTIONS

<b>10HRT</b>	<b>SCIENCE LEARNING AREA</b>	
	<b>Year 10 HORTICULTURE</b>	
	<b>Description</b>	This course is an introduction to horticultural science. It provides ākonga with opportunities to investigate the relevance of primary production to people, location, environment and sustainability.
	<b>Skills Developed</b>	During this course ākonga will develop skills in plant propagation techniques such as sowing seeds, planting out or potting on seedlings, and understanding plant management practices related to plant physiology.
	<b>Planned Trips</b>	Yes

<b>10KAH</b>	<b>PHYSICAL EDUCATION AND HEALTH LEARNING AREA</b>	
	<b>KAHA TINANA</b>	
	<b>Description</b>	Ākonga will study movement, health and wellbeing from a Te Ao Māori view point. This course will look at personal mauri oho and mauri ora - how to awaken our life force to develop flourishing vitality. Te Ao Kori - traditional Maori games, maramataka Māori (the Māori lunar calendar), te reo me ōna tikanga (language and customs), and guiding principles such as kotahitanga/unity, kaitiakitanga/guardianship, manaakitanga/mana enhancing behaviour towards others, will be used to support your personal wellbeing journey.
	<b>Skills Developed</b>	This is a practical course and will involve participation in a number of physical activities - fitness, games, sport and recreation. Ākonga will be expected to commit to a health and wellbeing cycle, so you must have good self-management with bringing PE gear as well as reflect on your progress. This course is open to all cultures and will give you a good grounding in Health and Physical Education concepts, as well as the matauranga Māori values and knowledge that will be inherent in the new NCEA standards in PE and Health.
	<b>Planned Trips</b>	TBC

# YEAR 10 OPTIONS

<b>10MED</b>	<b>ENGLISH LEARNING AREA</b>	
	<b>Year 10 MEDIA STUDIES</b>	
	<b>Description</b>	Want to be the next Steven Spielberg? Want to create eye-catching advertisements for Coca-Cola? Want to be the next best investigative journalist? Media Studies can help you get there! This Year 10 course is an introduction to how the media can influence all facets of our lives. This course aims to show you the influence media has on our everyday lives, from the news on TV, gossip magazines, food and drink advertisements to how the music industry draws you in.
	<b>Skills Gained</b>	In this course, you will look at different media platforms and analyse how the media convinces society to believe in certain concepts and products. You will apply a critical lens to the tons of media products you are surrounded by on a daily basis. You will also learn the 'tricks of the trade' and apply certain concepts to your assessments.
	<b>Planned Trips</b>	NA

<b>10MUS</b>	<b>CREATIVE ARTS LEARNING AREA</b>	
	<b>YEAR 10 MUSIC</b>	
	<b>Description</b>	Want to study music, further your talent and find out how to start a career in the music industry? This course nurtures, challenges and rewards you for skills you have. You will be provided with opportunities to perform as a soloist and as a member of a group, create your own music as an individual or collaboratively with others and investigate different styles of music from Aotearoa and around the world. By the end of this course you will have grown as a performing artist and composer. This is a recommended stepping stone to NCEA Music.
	<b>Skills Developed</b>	You will acquire skills in vocal and instrumental performance, composition, research and live sound.
	<b>Planned Trips</b>	N/A

# YEAR 10 OPTIONS

<b>10PHD</b>	<b>ART &amp; TECHNOLOGY LEARNING AREA</b>	
	<b>Year 10 PHOTOGRAPHY &amp; DESIGN</b>	
	<b>Description</b>	Ākonga will begin to learn the technical aspects of photography, such as understanding exposure, composition, and lighting. They will also gain hands-on experience in operating an SLR camera. The emphasis on the design process is crucial for ākonga to develop a structured approach to their creative projects.
	<b>Skills Developed</b>	Basic camera care and beginning SLR skills using manual and pre-sets. Learning the foundations of photoshop as well as critical thinking using design programs and developing communications skills to express a creative idea with Photoshop. They will learn how to brainstorm ideas, conduct research, sketch out logo concepts, and refine their designs. This is a gateway to Level 1 Photography and Design.
<b>Planned Trips</b>	NA	

<b>10REO</b>	<b>MARAUTANGA LEARNING AREA</b>	
	<b>YEAR 10 TE REO MĀORI</b>	
	<b>Description</b>	The Te Reo Māori programme sets out to support ākonga and their whanau to learn through a Māori frame work. Tuakiritanga - Building identity in every learner Ako - Teina Tuakana practices Kōrero - Confidence to speak Te Reo Māori Tikanga - Customs Wānanga - Learning, sharing and reflecting
	<b>Skills Developed</b>	Ākonga will develop a confidence to converse in social settings. They will use basic Māori language patterns spontaneously and experiment with a new language and read independently. Ākonga will write a range of simple text and use a variety of strategies for learning Te Reo Māori.
<b>Planned Trips</b>	TBC	

# YEAR 10 OPTIONS

<b>10SPF</b>	<b>PHYSICAL EDUCATION LEARNING AREA</b>	
	<b>Sports Performance</b>	
	<b>Description</b>	This course enables ākonga to study a range of individual and team sport/games at an extended level. The focus is on scaffolding ākonga' knowledge and understanding of Physical Education principles which will lead to accelerated learning in Level 1 PE.
	<b>Skills Developed</b>	Ākonga taking this course will have the opportunity to develop physical skills in a range of practical activities. You will also develop yourself and interpersonal skills as you work with others as well as develop your understanding of anatomy, biomechanics, motor skill learning, fitness principles and others.
	<b>Planned Trips</b>	TBC

<b>10TAH</b>	<b>MARAUTANGA LEARNING AREA</b>	
	<b>YEAR 10 TE AO HAKA</b>	
	<b>Description</b>	Te Ao Haka is a culturally responsive art form, providing opportunities for all ākonga to engage in Māori culture, language and traditional practices. Te Ao Haka is founded on traditional knowledge, but is progressive in the development and evolution of the art form.
	<b>Skills Developed</b>	Through learning waiata and performance, ākonga will develop whanaungatanga. They will learn about each other, create important bonds, and learn to cooperate and work together.
	<b>Planned Trips</b>	NA

# **COURSE SELECTION 2024**

## **Year 9**

We encourage all whānau to attend our Options Evening, which is in the Nina Hogan Performing Arts Centre (PAC) from 5:30pm until 7pm on September 14th. This is the evening of the RGHS open day., This is a great opportunity to have discussions with teachers about option selections, what the school has to offer, and for ākonga to make informed decisions.

There is an option form in this booklet for you to make your choices.

## **Year 10**

Course selection for 2024 will be done via the KAMAR portal. The portal for course selection will open from August 25th and will close September 18th.

We encourage all whānau to attend our Options Evening, which is in the Nina Hogan Performing Arts Centre (PAC) from 5:30pm until 7pm on September 14th. This is a great opportunity to have discussions with teachers about option selections and for ākonga to make informed decisions.

Whānau will receive a KAMAR portal letter via email on the 25th August to ensure that you have the correct login information and an instruction sheet on how to go about selecting options.

If you have any questions please do not hesitate to contact the d=Year Level Dean or Head of Senior School.

New Enrolments you will be given an option form to fill in.

# YEAR 9 2024 OPTION FORM

Full Name: \_\_\_\_\_

All student must do HAUORA. Please select a further 7 options from the following courses:

	Art		Dance		Drama
	Business		Digital		Fashion Technology
	Food Technology		Music		Te Ao Haka

# YEAR 10 2024 OPTION FORM

Full Name: \_\_\_\_\_

All students must select 4 options from the following list, with two back up options (indicated with a BO in the box). Please note if a student takes Te Reo Māori and/or Te Ao Haka these are full year courses, whereas all other options are half year.

	Art		Dance		Drama
	Business		Digital		Fashion Technology
	Food Technology		Music		Te Ao Haka
	Design and Visual Communication (DVC)		Horticulture		Kaha Tinana
	Media Studies		Photography and Design		Sports Performance