



MANAGEMENT POLICIES

STRUCTURE

The policies are grouped according to the following structure.

- A. **TEACHING AND LEARNING** – policies and procedures that govern curriculum, assessment, special programmes, education outside the classroom, timetable and programme evaluation.
- B. **STUDENT WELFARE** – policies and procedures that govern enrolment, student health, student leadership and student management.
- C. **PERSONNEL** – policies and procedures that govern employment, staff welfare, staff performance, staff management and staff safety.
- D. **RESOURCING** – policies and procedures that govern finance, property maintenance, special resources and records.
- E. **COMMUNITY LINKS** – policies and procedures that govern communication with the school community.



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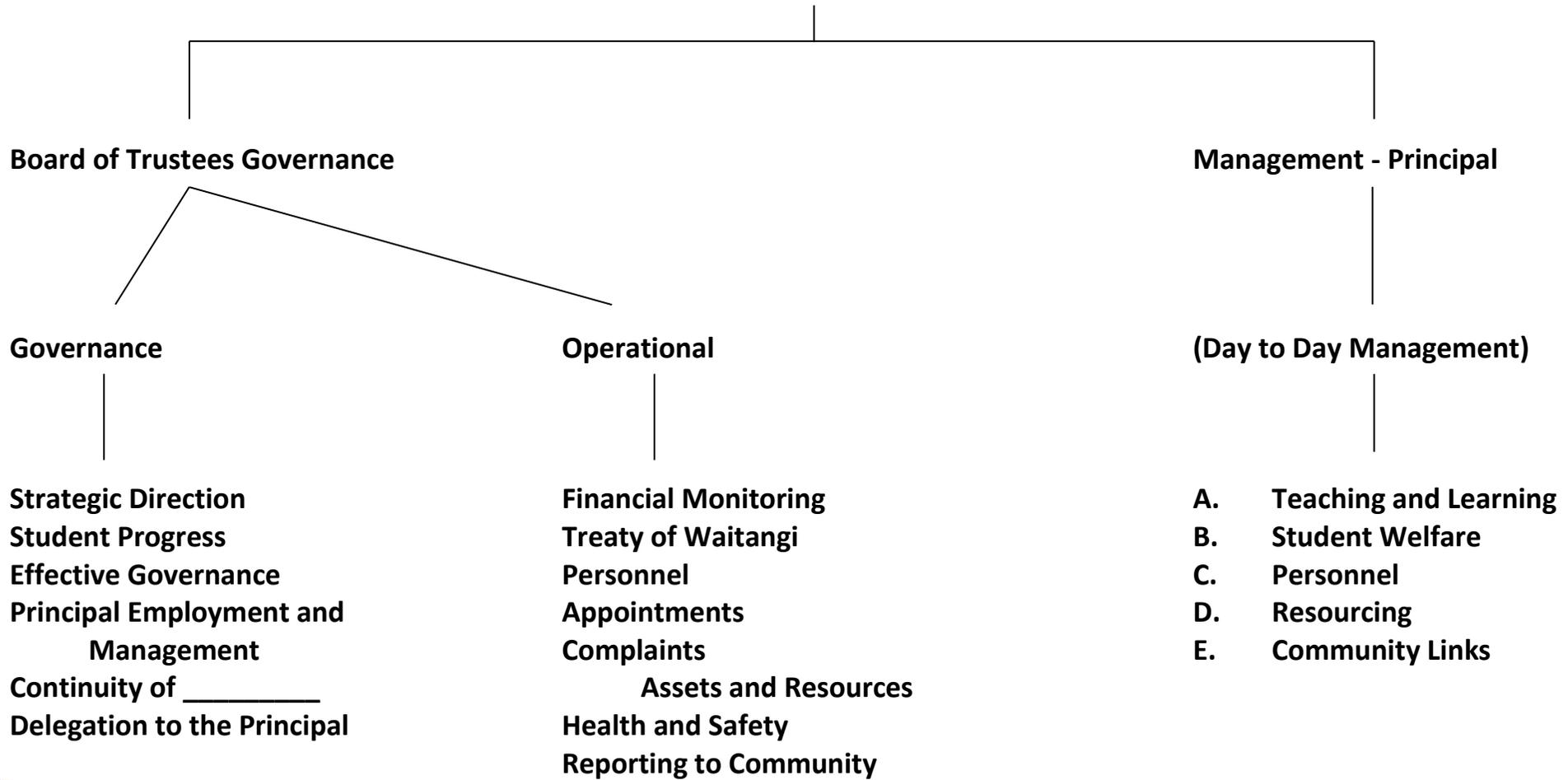
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School Policies



ROTORUA GIRLS HIGH SCHOOL

OUR VISION

Our Young women are leaders in the global Environment

OUR MISSION

To create a connected culture of Excellence

OUR VALUES

R - The willingness to learn: RESILIENCE
E - Engaging to achieve: INTEGRITY
A - Always shows respect: RESPECT
O - Offers to serve: EMPATHY

OUR PRINCIPLES

The foundations of our curriculum decision-making are:

- Innovate through personalised learning
- Engage through powerful partnership
- Inspire through deep challenge and inquiry

STRATEGIC PRIORITIES

1

All students are engaged in meaningful learning opportunities that develop connected critical thinkers

2

Inclusive and inspirational opportunities have meaning and approved pathways are maximised for all learners

3

All students and staff are supported emotionally, spiritually and physically

4

Community and Stakeholders are involved with the life of the school

5

The Strategic Plan is effectively resourced and implemented

Our teacher - student relationships are based on Culturally Responsive and Relational Pedagogy

Where power is **SHARED**
 - Learners have the right to **self-determination**.

Where **CULTURE COUNTS**
 - Learners bring who they are to their learning

Where learning is **interactive** and **dialogic**
 - Learners speak and listen

Where **connectedness** and **RELATIONSHIPS** are fundamental
 - Learners are valued

Where there is a **COMMON VISION**
 - Learners experience **Excellence** in Education

