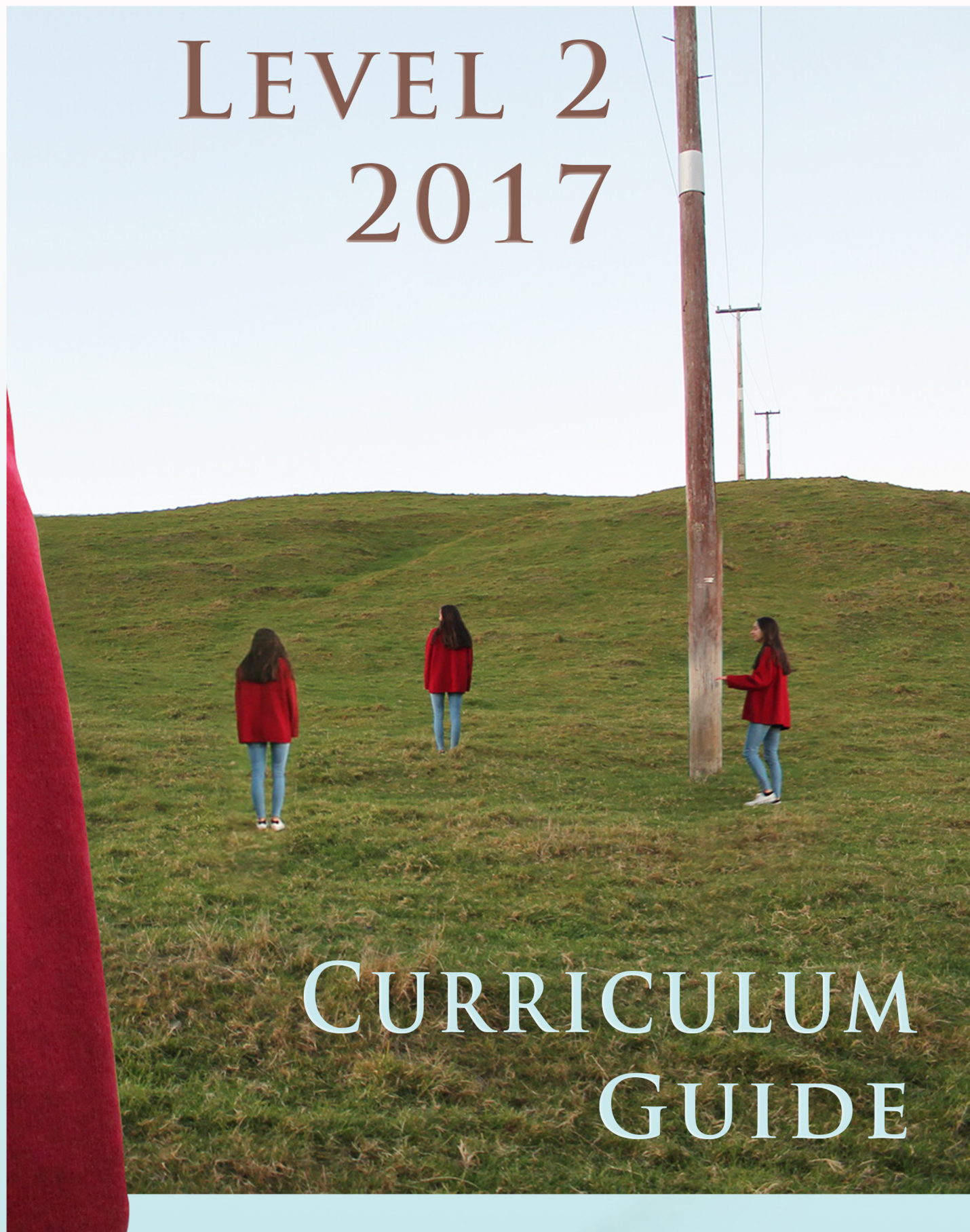


ROTORUA GIRLS' HIGH SCHOOL

LEVEL 2 2017



CURRICULUM GUIDE

Introduction to 2017 Curriculum Guide

At Rotorua Girls High School, our young women are leaders in the global environment. We have identified what skills and dispositions a leader of the future would need and used these as a guiding principle in shaping a dynamic and innovative curriculum that will craft remarkable leaders of the future.

Choosing options for 2017 is a task that requires our students to think carefully about their potential career pathways and to plan, discuss with their whanau and wider community the options that are available to them as they move forward in their educational journey. Please take the time to discuss these subject choices with your daughter/ward, and know that we are happy to discuss any questions that you might have.

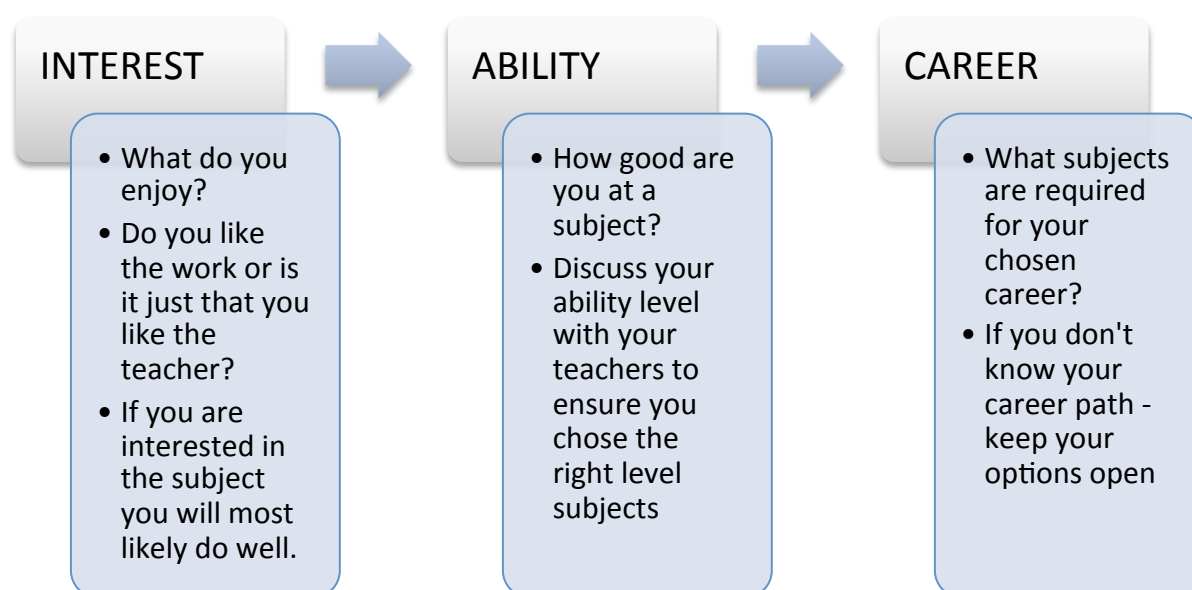
Using this booklet:

This booklet provides the necessary information for students and their whanau/family to make informed decisions regarding their subject choices for 2017.

General information is provided at the beginning of the booklet. The second section provides specific subject information to help students make their subject choices for 2017. The last section of the booklet is the planning pages and then the subject selection form. The subject selection form will need to be cut from the booklet and handed into your whanau teacher at the Academic Planning Review Day on Friday the 2nd of September.

This year we have presented option choices in the form of confirmed lines of subjects. This means that you will choose subjects from each of the five subject lines offered.

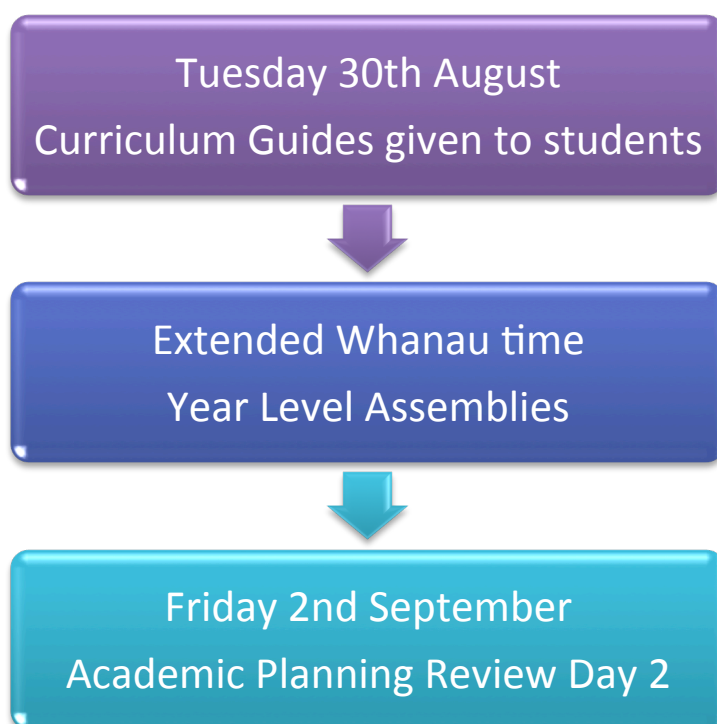
Choosing a programme of study



This is YOUR choice for YOUR future

Process for selecting your option subject

This year the process for selecting your option subjects will incorporate the Academic Planning Review Day. This is to ensure that you are able to discuss your option choices with your whanau and teachers. When choosing your subjects it is important that you plan ahead and think about the subjects that will lead you to your chosen career pathway. If you are unsure about your intended career pathway then choose subjects that will challenge you, which you enjoy and in which you can succeed.



During extended whanau time you will have an opportunity to discuss your option subjects with your whanau teacher. It is also a time to discuss your reasons for choosing those subjects or clarifying what those subjects are.

There will be an opportunity for year level assemblies that will showcase the subjects on offer by our school. This will be the time for students to ask questions of specific teachers of the subjects that they may be interested in taking in 2017.

On Friday the 2nd of September, all students and their families will be required to come into school to meet with their whanau teacher for the second Academic Planning interview. You will be required to have your completed subject selection form to hand in at the end of that interview.

Subject selection forms will only be accepted if they are signed by the student, whanau teacher and a whanau member.

NCEA – What does it all mean...

The National Certificate of Educational Achievement (NCEA) is the main National Qualification for secondary school students in New Zealand.

Credits are the currency of the NCEA qualification. Generally speaking, one credit represents ten hours of learning and assessment. This includes teaching time, homework and assessment time.

How many credits are needed to earn NCEA?

To gain NCEA Level 1:

Achieve 80 credits at any level (Level 1, 2 or 3).

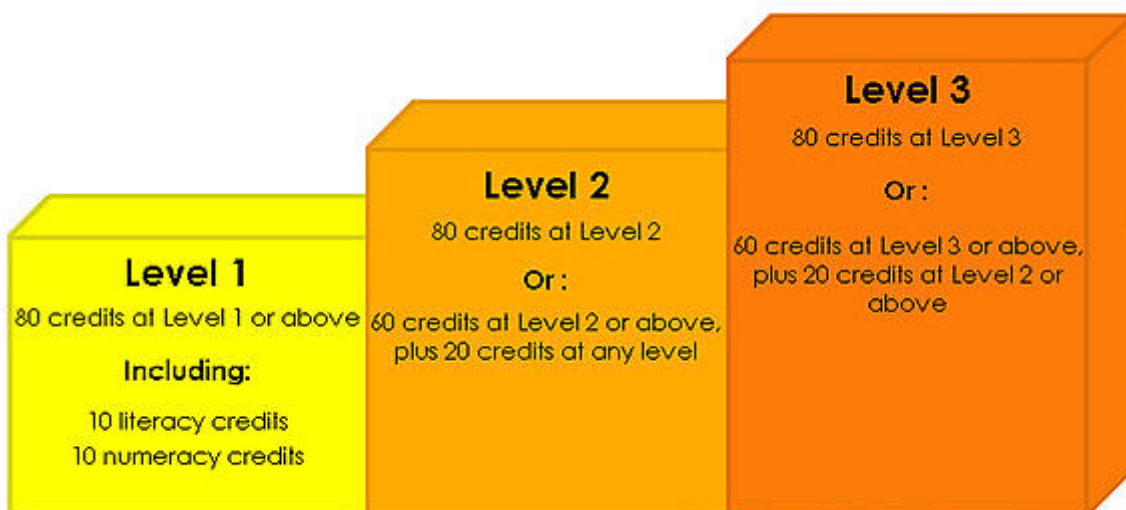
This must include a minimum of 10 credits in literacy and 10 in numeracy.

To gain NCEA Level 2:

Achieve a minimum of 60 credits at Level 2 or above; and 20 credits at any level.

To gain NCEA Level 3:

Achieve a minimum of 60 credits at Level 3 or above; and 20 credits at Level 2 or above



(Image taken from www.careers.govt.nz)

University Entrance

To qualify for entrance to a New Zealand university and some institutes of technology and polytechnic courses using NCEA you will need at least:

- NCEA Level 3
- Three subjects - at Level 3 or above, made up of:
 - 14 credits each, in three university approved subjects
- Literacy - 10 credits at Level 2 or above made up of:
 - 5 credits in reading
 - 5 credits in writing
- Numeracy - 10 credits at Level 1 or above, made up of:
 - achievement standards – specified achievement standards available through a range of subjects, or

Vocational Pathways

Rotorua Girls High School incorporates the educational tool “Vocational Pathways” into our curriculum programme. The Vocational Pathways provides a clear framework for vocational options and improves the links between education and employment. Using this tool, students will be able to map and plan towards a clear career goal whether that is in the workforce or moving towards further study.

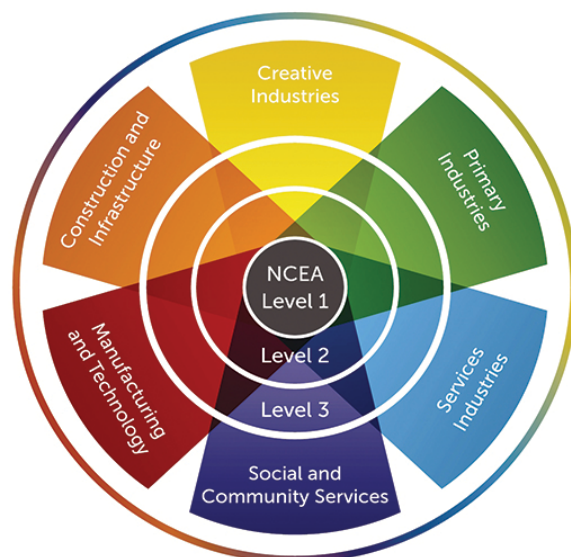
The pathways help you as a student, see how your learning and achievement will be valued in the ‘real world’ when you look for a job and start your career.

Achieving Vocational Pathways means that as a student you have developed skills and achieved in areas that employers’ value, and that you have skills and knowledge that is relevant to their industries.

By achieving enough credits from the standards recommended by the sector, you can have your NCEA endorsed by one or many vocational pathways. This makes it easier for employers to see if you have the strengths and abilities they are looking for.

If you are aiming for a career in a sector, the pathway helps you to see which subjects and standards you should do to get to where you want to go. For most jobs or careers, you’ll definitely need to further your education after school through tertiary study or training on the job.

Profile Builder - Through your Vocational Pathways Profile you will be able to see a graph which can show you what you plan to learn or your current achievements. Students and parents can enter the standards achieved (or plan to achieve) to build an individual profile.



Find it here at www.youthguarantee.net.nz

The Job Profiles - Provides a large number of roles and occupations in each industry sector. If you haven't decided and you are thinking about the future, the pathways can help see how your strengths and interests match up to an amazing range of jobs and study options out there.

There are six pathways which represent new ways to structure and achieve NCEA.

- Creative Industries
- Primary Industries
- Service Industries
- Social and Community Services
- Manufacturing and Technology
- Constructions and Infrastructure

To gain a Vocational Pathway Award

NCEA Level 2 - Vocational Pathway Award Requirements	Vocational Pathway Award - Standards
<p>NCEA Level 2</p> <ul style="list-style-type: none"> • 60 credits at Level 2 or above and; • 20 credits at any other level. <p>Sector Vocational Pathway</p> <ul style="list-style-type: none"> • 60 credits Level 2 or above • recommended standards (for that pathway) • 20 credits Level 2 or above • sector related standards (for that pathway) 	<p>Recommended Standards for a Sector</p> <ul style="list-style-type: none"> • Achievement & Unit Standards • Within the normal school scope of subjects & outside it <p>Sector Related Standards for a Sector</p> <ul style="list-style-type: none"> • Achievement Standards & Unit Standards • Within the normal school scope of subjects & outside it

Year 12 Subject choices for 2017

This booklet has been designed to ensure that you are able to select a range of subjects that will best meet your interests and career goals for the future. The overview of each subject is intended to show the vital information needed when selecting your subjects. Each page will show:

- Name of course
- Vocational Pathways offered
- University approved or not
- NCEA credits offered
- Cost
- A brief description of the subject
- Potential careers that may be available through that subject

Are there any compulsory Subjects for Year 12 Students?

Yes

Year 12 students must choose one English or Te Reo subject.

How many optional Subjects can I choose?

You will be required to select another four subjects in order of your preference. It is really important that you think carefully about the subjects that will work best with your vocational pathway.

Where can I get more information or help from?

There are a range of sources where you can get further information from. Speak with your parents/caregivers to discuss any questions you might have. Heads of Faculties are also available to speak with you about your option choices, as well as your whanau teacher who will have more specific information about your year level subjects. There is also more information available on our school website in the careers section.

Things to consider:




In most cases, universities will look at your Level 2 results for provisional entry. Many scholarships will also use your academic results from Year 12 to award grants and scholarships.

At Rotorua Girls High School we also have the Trades Academy which is offered in partnership with Waiariki Bay of Plenty Polytechnic. More information is available about this later in this booklet.


e-Volcanics is our local branch of the National online learning community group that will allow students to pick up a whole range of subjects that may not be offered here at school. Read on for more information about what our school can offer you.


Key


Vocational Pathways


-  Creative Industries
-  Primary Industries
-  Service Industries
-  Social and Community Services
-  Manufacturing and Technology
-  Constructions and Infrastructure


Year 12 Curriculum Subjects


SUBJECT	ENGLISH THIS IS A COMPULSORY SUBJECT	CODE	12ENG
Vocational Pathways Offered			
			
COST	\$15	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION			
<p>This course is designed with the needs of the student as its focus and allows for independent programmes to be created for individual student needs. There are 10 standards made up of three external and seven internal standards, at level two that are available to students and they can make up a programme that has at least 16 credits. The essential component of this selection is that they must choose standards that have UE Literacy components. There is a strong focus on developing important literacy skills, through a medium that is relevant to the students as individuals. They will have opportunity to explore grand themes in literature, film and media studies and look at how these themes can weave throughout society, using essential skills around critical thinking and analysis. There is a strong digital component using Google Apps for Education and we strongly recommend students have their own device; either a tablet (Android or Apple) or a laptop</p>			
STUDENTS WILL BE OFFERED AT LEAST 17 CREDITS			
Possible future Career or Study Pathways			
Lawyer, Novelist, Accountant, Doctor, Librarian, Historian			


SUBJECT	BIOLOGY	CODE	12BIO
Vocational Pathways Offered 			
COST	Workbook \$25	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION This course is for students looking towards a tertiary career in Science which requires content based on the living world. Both internal and external standards are included to give a broad foundation in biomolecular organisms and reactions, biological processes, genetics and variation. Planning, investigative procedures, researching, critical analysis, are assessed through internal standards.			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMUM TOTAL OF 16 CREDITS			
Possible future Career or Study Pathways Professional science vocations eg Doctor, dentist, physiotherapist, psychologist, radiologist, health specialist (eg chiropractor) optometrist, Pharmacist, Veterinary, Food Technologist, Scientist: Environmental researcher/lawyer, Teacher, as well as nursing, technician/assistant, laboratory analysis.			


SUBJECT	CHEMISTRY	CODE	12CHE
Vocational Pathways Offered 			
COST	Workbook \$25	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION This course is for students looking towards a tertiary career in Science which requires content based on the Material world. Both internal and external standards are included to give a solid foundation in atomic structure, bonding, chemical reactivity and Quantitative procedures. Planning, investigative procedures, practical techniques, and researching, are assessed through internal standards.			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMUM TOTAL OF 16 CREDITS			
Possible Career or Study Pathways Doctor, dentist, physiotherapist, psychologist, radiologist, Optometrist, Pharmacist, Industrial chemist, Research and development, Vet, Food Technologist, Scientist: Environmental researcher/lawyer, Teacher, Nurse, Technician/Assistant, Laboratory Analyst.			


SUBJECT	DANCE	CODE	12DAN
Vocational Pathways Offered 			
COST	\$30	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Do you sit there tapping your feet along to any beat? Or daydreaming of being the star of Footloose or Born to Dance. Well take a chance on NCEA Level 2 Dance and explore a variety of dance genres, including Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre. This course will help build your confidence in dance and will look more deeply at the varying elements that make it what it is. It will develop your skill and ability to critique dance performances, write choreographic intentions, choreograph dance routines using dance structure, research dance practices, deliver media presentations and perform dance sequences with confidence to invited audiences.			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMUM TOTAL OF 16 CREDITS			
Possible future Career or Study Pathways Professional Dancer (Movies, Video Clips, Music Clips, Internet Sensation, Broadway, Cruise Ship Entertainer, TV advertisements), Dance Studio Owner, Teacher, Choreographer, Modelling, Dacting (dance acting), Fitness Instructor.			


SUBJECT	DESIGN	CODE	12DES
Vocational Pathways Offered 			
COST	\$40 plus printing costs	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Students will create a complete branding or illustrative solution in response to a fantastical design problem. They will learn to generate and develop their ideas, explore a range of media, from drawing and photography through to using Adobe Illustrator and Photoshop in their construction of digitally constructed art and design. Students will be encouraged to think creatively and critically and will be required to challenge themselves in learning many new skills.			
STUDENTS WILL BE OFFERED A SELECTION OF 8 INTERNAL AND 12 EXTERNAL CREDITS			
Possible future Career or Study Pathways Graphic Designer, Web Designer, Art Director, Marketing and Advertising designers and directors, Photo Editor, Print and publication Editor, Photoshop Retouch Artist, Commercial and Industrial Designer, Freelance Designer, Interior Designer, Architectural Designer, Spatial Designer, Set Designer, Teacher			


SUBJECT	DESIGN & VISUAL COMMUNICATION	CODE	12DVC
Vocational Pathways Offered 			
COST	\$25	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION This course provides students with the opportunity to solve problems within the context of Spatial Architecture or Product Design. Students work through a design process to explore possible solutions through the use of research and visual communication (2D & 3D sketching, rendering, computer aided design, model making).			
STUDENTS WILL BE OFFERED A SELECTION OF 19 INTERNAL AND 3 EXTERNAL CREDITS			
Possible future Career or Study Pathways This course will provide an excellent background for any student who is looking for a career in any creative design field of practice such as Interior Design, Media Arts, Graphic Design, Building and Construction, Architecture, Technology, Engineering and Product Development.			


SUBJECT	DIGITAL TECHNOLOGY	CODE	12DIG
Vocational Pathways Offered 			
COST	\$20 (For printing costs)	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Students who have successfully completed this course will have an advanced working knowledge of industry standard web and print design applications as well as computer science. The skills acquired here will be very helpful whether your plans include tertiary education or going on to the workforce. Computing is the way of the future. Digital technologies focus on understanding, developing and using digital software, hardware and electronic systems across a range of contexts including organisations, school, the home and wider community settings. Students develop understandings and skills related to producing quality digital outcomes or environments.			
STUDENTS WILL BE OFFERED 20 INTERNAL AND 3 EXTERNAL CREDITS			
Possible future Career or Study Pathways Programmer, Web Developer, Computer System Technician, Database System Administrator, Project Manager, Computer Design			


SUBJECT	FASHION AND TEXTILES TECHNOLOGY	CODE	12FAS
Vocational Pathways Offered 			
COST	\$80 (Includes most materials and equipment needed)	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION This course consists of two major assignments. The first half of the year explores technical construction using advanced techniques and processes to construct a garment. Planning is used to plan resources and improve time management. The second assignment offers the opportunity to create an outfit from a given brief. This includes analysing existing outcomes, designing concepts, adapting patterns with measurement, testing ideas and justifying decisions made to create a suitable outcome that is fit for purpose.			
STUDENTS WILL BE OFFERED A SELECTION OF 26 INTERNAL AND 4 EXTERNAL CREDITS			
Possible future Career or Study Pathways University or tertiary qualifications including Degrees, Honours, Masters and PHD in Fashion. Careers include Fashion Designers, Pattern Makers, Retailers, Costume and Set Design, Window Dresser, Stylist, Marketing, Business Management, Computer Aided Design, Overseas Buyer, Colour Consultant, Fashion Photographer, Magazine Editor, Interior Designer, Colourist, Textile Analyst			


SUBJECT	HOSPITALITY	CODE	12HOSP
Vocational Pathways Offered 			
COST	\$150	UNIVERSITY APPROVED	NO, Industry approved credits
COURSE DESCRIPTION The course allows for further building on knowledge of practices and strategies to address food handling issues by way of practical demonstration and detailed text. Students will develop their skills and knowledge in hospitality by way of knife skills, catering, baking, comprehensive salad making and time management sufficient to fulfil the requirements of working within the hospitality industry. Students also have the opportunity to compete at Regional and National Level for Culinary competitions.			
STUDENTS WILL BE OFFERED A SELECTION OF 18 INTERNAL CREDITS			
Possible future Career or Study Pathways Food Technologist, Chef, Barista, Dietician, Nutritionist, Wait Staff, Bartending, Café owner, Hotel and Restaurant service with Industry approved credits that are globally recognised.			


SUBJECT	HUMANITIES	CODE	12HUM
Vocational Pathways Offered 			
COST	Nil	UNIVERSITY APPROVED	YES
<p>COURSE DESCRIPTION</p> <p>This course provides much flexibility to those who have a passion or keen interest in the following subjects – Classical Studies, History, Psychology and Sociology.</p> <p>Courses will be individually designed accordingly to meet each student’s needs. The course will be achievement or unit standard based with the opportunity to have a mix of both. A variety of skills including analysing, reporting and essay writing. You will learn how to develop a strong, well-constructed argument and appreciate the wide range of beliefs that exist in our society.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF NO LESS THAN 16 INTERNAL CREDITS AND 4 EXTERNAL CREDITS			
<p>Possible future Career or Study Pathways</p> <p>Travel Agent, CEO, Geologist, Food Technologist, Environmentalist Engineer, Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist, Ambulance Officer, Librarian, Foreign Policy Officer, Probation Officer.</p>			


SUBJECT	MATHEMATICS	CODE	12MAT
Vocational Pathways Offered 			
COST	Nil	UNIVERSITY APPROVED	YES
<p>COURSE DESCRIPTION</p> <p>This course is a generic Mathematics course and covers the majority of NCEA Level 2 Mathematics and Statistics Achievement Standards. Students can choose which achievement standards that they would like to learn about, based on their ability and interest. There are two main pathways.</p> <p>Mathematics with Statistics: This is a good, solid course of NCEA Level 2 Mathematics and includes a minimum of 16 internal credits plus the opportunity to sit one external examination.</p> <p>Mathematics with Algebra: This is a course designed for keen mathematicians who have a passion for Algebra and who are considering taking Calculus at NCEA Level 3. There are three external examinations.</p>			
STUDENTS WILL BE OFFERED A MINIMUM OF 16 INTERNAL AND 4 EXTERNAL CREDITS			
<p>Possible future Career or Study Pathways</p> <p>Accountant, Business, Scientist, Statistician, Health, Engineer</p>			


SUBJECT	MUSICIAN FOR THE 21st CENTURY	CODE	12MUS
Vocational Pathways Offered 			
COST	Nil	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Musician for the 21 st Century Level 2 leads on from Level 1. This course will extend and challenge your talent and skills to reach a Grade 4 standard. You will be provided with opportunities to Perform, Create and Investigate aspects of music. Perform as a soloist and as a member of a group. Create your own music as an individual or collaboratively with others. Investigate different styles of music and eras from around the world. You can use Maori Performing Arts or Pacific Island songs for your music performances. By the end of this course you will have grown as a performing artist and composer at Level 2 standard preparing you for the Level 3 course. You will acquire advanced skills in vocal and instrumental performance, composition, research and live sound. These will all contribute positively to you becoming a “Musician for the 21st Century” .			
STUDENTS WILL BE OFFERED A SELECTION OF 22 INTERNAL CREDITS			
Possible future Career or Study Pathways Musician, Singer, Composer, Conductor, Sound Technician, Entertainer, Teacher			


SUBJECT	NGA MAHI A REHIA	CODE	12NMR
Vocational Pathways Offered 			
COST	\$30	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Te Reo Maori is a living language and one of the official languages of Aotearoa. This subject will include achievement standards in speaking, listening, reading and writing in Te Reo Maori and Maori Performing Arts. Tikanga and cultural aspects of protocol will also be studied through specific topics. Students will use their language skills to study various topics that will enhance their ability to use Te Reo in everyday situations.			
STUDENTS WILL BE OFFERED 32 INTERNAL CREDITS AND 6 EXTERNAL CREDITS			
Possible future Career or Study Pathways Travel Agent, Tour Guide, Police officer, Television presenter, Journalist, Kaiwhakaako Maori, Translator, Policy Analyst, Education Advisor			


SUBJECT	PAINTING	CODE	12PTG
Vocational Pathways Offered 			
COST	\$55	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Students will investigate and explore a range of ideas, subject matter and art media through drawing, which they will develop into mixed media and then further into painting. They will be guided through a process, beginning with a shared theme to assist them to find a starting point to their folio. They will learn to generate and develop their own ideas relating to their selected theme. Students will be encouraged to problem solve, think critically and creatively as they build their portfolio of work. Their learning will be enriched as they investigate New Zealand and international artists.			
STUDENTS WILL BE OFFERED A SELECTION OF 8 INTERNAL AND 12 EXTERNAL CREDITS			
Possible future Career or Study Pathways: Teacher, Museum Educator, Museum Archivist, Curator, Artist, Screen Printer, Printer, Craftsperson, Artistic Director, Film Television and Video editor, Advertising Director, Web Designer, Graphic Designer, Illustrator, Interior Designer, Architect, Landscape Architect, Industrial Designer, Art Therapist, Occupational Therapist, Make-up Artist, Marketing Manager.			


SUBJECT	PHOTOGRAPHY	CODE	12PHO
Vocational Pathways Offered 			
COST	\$40 plus printing costs	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Students will learn to control, manipulate and capture light as they build skills using the camera and Photoshop. They will learn to generate and develop ideas relating to a specific theme. Students will learn to think critically and creatively as they work towards digitally constructed imagery. Students taking photography must have a DSLR (Digital Single Lens Reflex) Camera. Canon is our preferred camera choice.			
STUDENTS WILL BE OFFERED A SELECTION OF 8 INTERNAL AND 12 EXTERNAL CREDITS			
Possible future Career or Study Pathways Art Director, Photographic Director, Lighting Director, Photo Editor, Photoshop Retouch Artist, Commercial and Industrial Photographer, Scientific Photographer, News Photographer/Camera Person, Freelance/Fine Arts Photographer, Government and Advertising Photographer			


SUBJECT	PHYSICAL EDUCATION & HEALTH	CODE	12PEH
Vocational Pathways Offered: 			
COST	\$28 for textbook \$40 for First Aid/Outdoor Recreation Costs for all other trips and excursions notified ahead of time.	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION Physical Education and Health encompasses two related subject areas. Students will have the opportunity to create independent courses of study made up of Achievement Standards and Unit Standards from within Physical Education, Health, Sport and Recreation and Outdoor Education. Those interested in a career in early childhood, may also be eligible to select from Plunket Unit Standards. Students will gain the knowledge, skills, attitudes, and values to enjoy a healthy lifestyle and to contribute actively to the well-being of others and society. Students will take increasing responsibility for their own health and will learn movement skills in a wide range of contexts. NB: If a student wishes to complete a full course of study in both Physical Education and Health, it is strongly recommended that they take two lines of Physical Education and Health so that they can do 16 credits in both.			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL (HEALTH ONLY) CREDITS TO MAKE UP A MINIMUM TOTAL OF 16 CREDITS			
Possible future Career or Study Pathways Teacher, Health Care Assistant, Nurse, Physiotherapist, Health Promotion, Army, Navy, Air Force, Police, Firefighter, Ambulance Officer, Gym Instructor, Personal Trainer, Coach, Manager			

SUBJECT	PHYSICS	CODE	12PHY
Vocational Pathways Offered 			
COST	Workbook \$40	UNIVERSITY APPROVED	YES
COURSE DESCRIPTION This course is for students looking towards a tertiary career in Science which requires content based on the Physical world. Both internal and external standards are included to give a solid foundation in Mechanics, Forces, Energy, Quantum and physical problem solving Planning, investigative procedures, practical techniques, and researching, are assessed through internal standards			
STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMUM OF 16 CREDITS			
Possible future Career or Study Pathways Doctor, Dentist, Physiotherapist, Psychologist, Radiologist, Optometrist, Pharmacist, Research and Development, Vet, Food Technologist, Scientist, Environmental Researcher/Lawyer, Teacher, Nurse			

SUBJECT	SOCIOLOGY	CODE	12SOC
Vocational Pathways Offered 			
COST	Nil	UNIVERSITY APPROVED	YES
<p>COURSE DESCRIPTION</p> <p>Sociology is the study of Society and the people in it. The aim of this course is to help you better understand changes and beliefs in society and develop ways to solve social problems. Sociology will sharpen your skills in research and analysis of information. You will learn how to develop a strong, well-constructed argument and appreciate the wide range of beliefs that exist regarding social issues.</p> <p>Topics will include Synthetic Highs, Protests and Social Actions, Malala – One Girl’s Dream, Age Discrimination and Social Class.</p>			
STUDENTS WILL BE OFFERED A SELECTION OF 18 INTERNAL AND 4 EXTERNAL CREDITS			
<p>Possible future Career or Study Pathways</p> <p>Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist</p>			

SUBJECT	THEATRE PERFORMANCE	CODE	12THE
Vocational Pathways Offered 			
COST	\$38	UNIVERSITY APPROVED	YES
<p>COURSE DESCRIPTION</p> <p>Students will study the craft of performance through a variety of hands-on activities, including character development, proper voice technique, staging and rehearsal. In this course there is the opportunity to study a variety of dramatic genres by reading and watching theatre versions of assigned plays, completing written assignments, and developing a group presentation over some aspect of the theatre and/or entertainment industry. Dramatic performance is required of all students.</p>			
STUDENTS WILL BE OFFERED 17 INTERNAL CREDITS AND 8 EXTERNAL CREDITS			
<p>Possible future Career or Study Pathways</p> <p>Actress, Comedian, Camera Operator, Radio presenter, Artistic Director, TV & Film Director, Producer</p>			

SUBJECT	TOURISM	CODE	12TOU
Vocational Pathways Offered: 			
COST	\$100	UNIVERSITY APPROVED	NO
COURSE DESCRIPTION This senior course aims to develop skills and nurture attitudes basic to the service sector of the important local Travel and Tourism industry. This programme is currently designed as a two year course that will allow you to gain the National Certificate of Tourism (Introductory Skills).			
STUDENTS WILL BE OFFERED A SELECTION OF 25 INTERNAL CREDITS			
Possible Study or Career Pathways: Travel Agent, CEO, Geologist, Food Technologist, Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist, Librarian			

SUBJECT	VOCATIONAL SKILLS	CODE	12VOC
Vocational Pathways Offered 			
COST	Nil	UNIVERSITY APPROVED	NO
COURSE DESCRIPTION This course offers a range of unit standards that will be individualised to suit each students' own programme of learning for the year. Students will be offered a selection of work including, but not limited to; Driver Education, CV writing, Career Planning, Personal presentation, budgeting and financial literacy, early childhood education. While this course is offered across the five subject lines, students are only able to choose it once. This course is strongly recommended for students who wish to do GATEWAY and/or TRADES ACADEMY courses.			
STUDENTS WILL BE OFFERED A SELECTION OF 16 INTERNAL CREDITS			
Possible future Career or Study Pathways Teacher, practical academic courses at Tertiary institutes across New Zealand, work in the Air Force, Navy and Army, Caregiver, Registered Nurse, Ambulance Support Worker			



Rotorua Girls High School is a member of The Volcanics eLearning Community eLearning Available through Volcanics:

Contacts:

Melissa Magatogia or Barbara Stewart mvanvliet@rghs.school.nz or bstewart@rghs.school.nz
Sara Feild (Volcanics ePrincipal) eprincipalvol@gmail.com

Benefits

As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning. There are multiple benefits to enrolling in an eLearning Community course. Students are able to take courses that are not currently offered at their school and “timetable” clashes can be resolved. Year 10 students are welcome to enrol in NCEA Level One courses as an extension opportunity. We also have access to a number of courses provided by tertiary institutions which adds to the range of options available. Successful eLearners are also very well prepared for tertiary study.

Background

Volcanics is a Community of Schools who work together to provide high quality learning opportunities based around the New Zealand Curriculum. Volcanics is a member of the New Zealand Virtual Learning Network Community (VLNC.) There are other such clusters that work together to provide a wide range of curriculum subjects. As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning.

How it works?

Each eLearning course will have one or more of the following learning components:

- Paper based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as Moodle, UltraNet, Google Docs
- Video conferencing (VC), or web based conferencing using Adobe Connect or Google Hangouts

All NCEA courses offer NZQA Achievement Standards. Communication is maintained through video-conferencing and a combination of tools in the online learning environments such as email, google communities, google drive, google sites, learning management systems, skype and texts.

Please note that acceptance into a virtual course is dependent upon available resources, the level of student enrolment and the timing of the enrolment. Sometimes students will be on a waiting list for a short time.

Acceptance into eLearning courses will also be determined by a recommendation that the student is sufficiently self-motivated and has the ability to work with less direct teacher supervision than would normally be the case in a face to face class.

Subjects offered and available through Volcanics:

Subjects offered in 2017	Level 2		Level 2
Accounting	✓	Geography	✓
Agriculture	✓	German	✓
Art History	✓	History	✓
Business Studies	✓	Japanese	✓
Biology	✓	Te Reo Maori	✓
Chemistry	✓	Maths	✓
Chinese	✓	Media Studies	✓
Classical Studies	✓	Performance Music	✓
Digital Technologies	✓	Physics	✓
Design and Visual Communication	✓	Physical Education	✓
Digital Photography	✓	Print Journalism	✓
Economics	✓	Samoan	✓
Fashion and Textiles Technology	✓	Spanish	✓
French	✓	3D Animation	✓
Tertiary Course (Unit Standards) Telford Rural Polytech			
Agriculture	✓	Horticulture	✓
Apiculture	✓	Forestry	✓
Equine	✓		

Te Aho o Te Kura Pounamu – Correspondence School

Studying by correspondence is not an option choice. Dual enrolments with Te Aho o Te Kura Pounamu are only available in specific and limited circumstances. A timetable clash alone is not sufficient reason for an application for enrolment to be successful.

For information about correspondence study see Mrs McCaull.

Bay of Plenty Trades Academy

Each year senior secondary students will be selected and dual enrolled at secondary school and at Waiariki Bay of Plenty Polytechnic. Students enrolled in Trades Academy programmes can make a start on their trades career without paying fees and while they're still studying at school.

Programmes are designed to give students the knowledge, skills and understanding (including practical trade skills and work experience) needed for a head start in an industry-related career.

How does Trades Academy work at RGHS?

Students enrolled at Trades Academy will gain a tertiary qualification (i.e. National Certificate) as well as gaining credits towards NCEA. Students will be required to spend one day a week for the year at Waiariki Bay of Plenty Polytechnic's Rotorua campus. It is a great opportunity for students to be getting a head start to gaining valuable work skills and experience that make employers sit up and take notice!

In 2017 the Trades Academy will operate differently to previous years in that students will be able to choose one of the six Vocational Pathways outlined below to follow throughout the year.

How do I apply?

In order to be considered for a placement within the Trades Academy at Rotorua Girls High School you may choose one vocational pathway to put onto your option form (at the end of this booklet). Tania Gracie (Careers Advisor) will then get in touch with individual students to hand out application forms and to discuss your proposed career pathway. The student and their caregiver must agree to and sign the Bay of Plenty Trades Academy code of conduct and application form to be enrolled into the course. Only those students with excellent attendance should apply.

CHOOSE ONE VOCATIONAL PATHWAY FROM THE FOLLOWING SIX



CREATIVE INDUSTRIES

Will be able to choose subjects including Textiles, Digital, Art and Design.



PRIMARY INDUSTRIES

Will be able to choose subjects including Agriculture, Horticulture, Forestry or Sustainability and Environment.



SERVICE INDUSTRIES

Will be able to choose subjects including Food and Beverage, Tourism and Travel, Culinary and Bakery, Retail and Hair and Beauty.



SOCIAL AND COMMUNITY SERVICES

Will be able to choose subjects including Health and Wellbeing, Applied Science and Early Childhood Education.



MANUFACTURING AND TECHNOLOGY

Will be able to choose subjects including Automotive, Engineering, Electrical and Carpentry.

Planning Pages

Use these pages to help plan your subject choices for next year.

Tick the relevant box

Make a list of possible subject choices	Personal Interest	Need for a specific career interest	Core skills offered eg Literacy / Numeracy
1			
2			
3			
4			
5			
6			

Positives for each subject	Negatives for each subject (if any)
1	1
2	2
3	3
4	4
5	5
6	6

People I have discussed these subject choices with:

Name: _____ Whanau _____

Possible Careers/Vocational Pathways I am interested in:

1. _____ 2. _____

English is compulsory in Year 12.

Line 1	Line 2	Line 3	Line 4	Line 5
English	English	English	English	English
Biology	Music	Design & Visual Communication	Nga Mahi a Rehia	Dance
Theatre	Mathematics	Biology	Chemistry	Mathematics
Mathematics	Sociology	Hospitality	Mathematics	Physical Education & Health
Humanities	Design	Photography	Painting	Physics
Tourism	Physical Education & Health	Digital	Fashion	Vocational Skills
Vocational Skills	Vocational Skills	Vocational Skills	Vocational Skills	

My selections are:

Line	Subject Name	Subject Code

e-Volcanics Course (if applicable): _____
 (If you have selected an e-Volcanics course, Mrs Magatogia or Mrs Stewart will be in touch with you about this before the end of the year.)

Trade Academy Course (if applicable): _____
 (If you have selected a Trades Course, Ms Gracie will be in touch with you about this before the end of the year.)

Student Signature: _____

Parent/Caregiver Signature: _____

Whanau Teacher code/ Signature: _____

I am not returning to Rotorua Girls High School in 2017

every girl counts

ROTORUA
GIRLS'
HIGH SCHOOL



COVER ART WORK BY:
NADIA ELMERS
YEAR 12 PHOTOGRAPHY