

# CURRICULUM GUIDE

ROTORUA GIRLS'  
HIGH SCHOOL  
LEVEL 1  
2017



# Introduction to 2017 Curriculum Guide

At Rotorua Girls High School, our young women are leaders in the global environment. We have identified what skills and dispositions a leader of the future would need and used these as a guiding principle in shaping a dynamic and innovative curriculum that will craft remarkable leaders of the future.

Choosing options for 2017 is a task that requires our students to think carefully about their potential career pathways and to plan and discuss with their whanau and wider community the options that are available to them as they move forward in their educational journey. Please take the time to discuss these subject choices with your daughter/ward, and know that we are happy to discuss any questions that you might have.

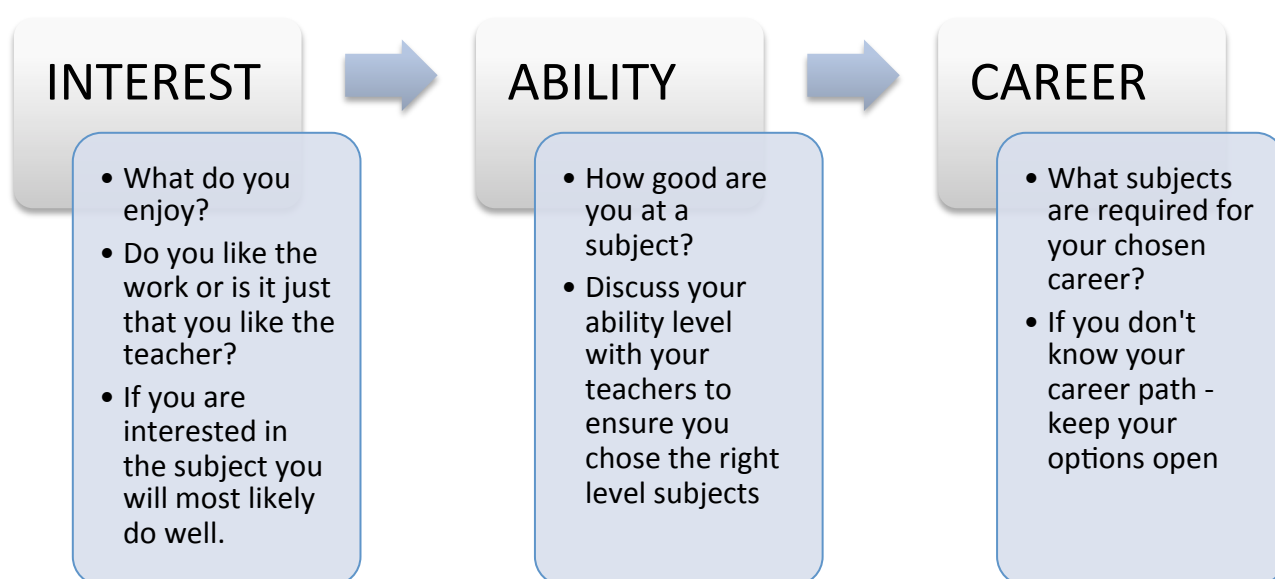
## Using this booklet:

This booklet provides the necessary information for students and their whanau/family to make informed decisions regarding their subject choices for 2017.

General information is provided at the beginning of the booklet. The second section provides specific subject information to help students make their subject choices for 2017. The last section of the booklet is the planning pages and then the subject selection form. The subject selection form will need to be cut from the booklet and handed into your whanau teacher at the Academic Planning Review Day on Friday the 2<sup>nd</sup> of September.

This year we have presented option choices in the form of confirmed lines of subjects. This means that you will choose a subject from each of the subject lines.

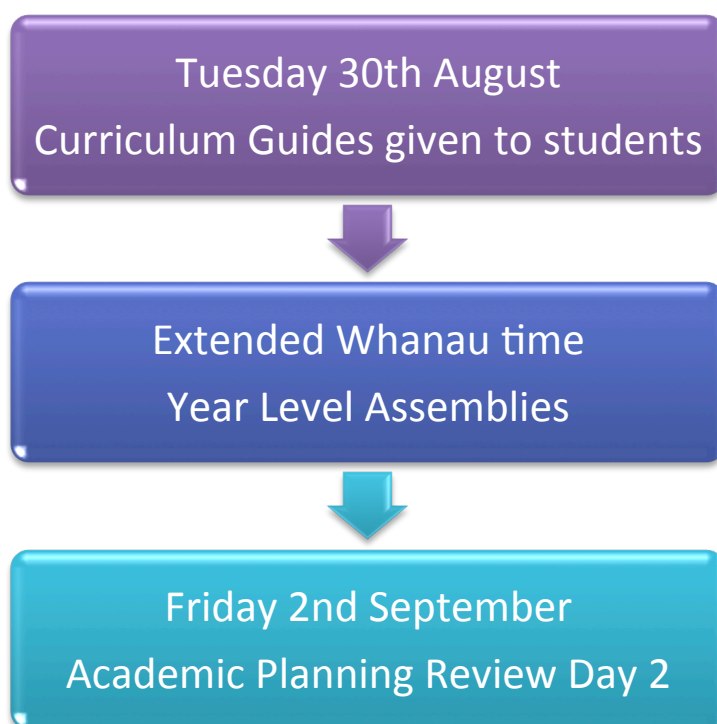
## Choosing a programme of study



This is YOUR choice for YOUR future

## Process for selecting your option subject

This year the process for selecting your option subjects will incorporate the Academic Planning Review Day. This is to ensure that you are able to discuss your option choices with your whanau and teachers. When choosing your subjects it is important that you plan ahead and think about the subjects that will lead you to your chosen career pathway. If you are unsure about your intended career pathway then choose subjects that will challenge you, which you enjoy and in which you can succeed.



During extended whanau time you will have an opportunity to discuss your option subjects with your whanau teacher. It is also a time to discuss your reasons for choosing those subjects or clarifying what those subjects are.

There will be the opportunity for year level assemblies that will showcase the subjects on offer by our school. This will be the time for students to ask questions of specific teachers of the subjects that they may be interested in taking in 2017.

On Friday the 2<sup>nd</sup> of September, all students and their families will be required to come into school to meet with their whanau teacher for the second Academic Planning interview. You will be required to have your completed subject selection form to hand in at the end of that interview.

Subject selection forms will only be accepted if they are signed by the student, whanau teacher and a whanau member.



# NCEA – What does it all mean...

The National Certificate of Educational Achievement (NCEA) is the main National Qualification for secondary school students in New Zealand.

Credits are the currency of the NCEA qualification. Generally speaking, one credit represents ten hours of learning and assessment. This includes teaching time, homework and assessment time.

## How many credits are needed to earn NCEA?

To gain NCEA Level 1:

Achieve 80 credits at any level (Level 1, 2 or 3).

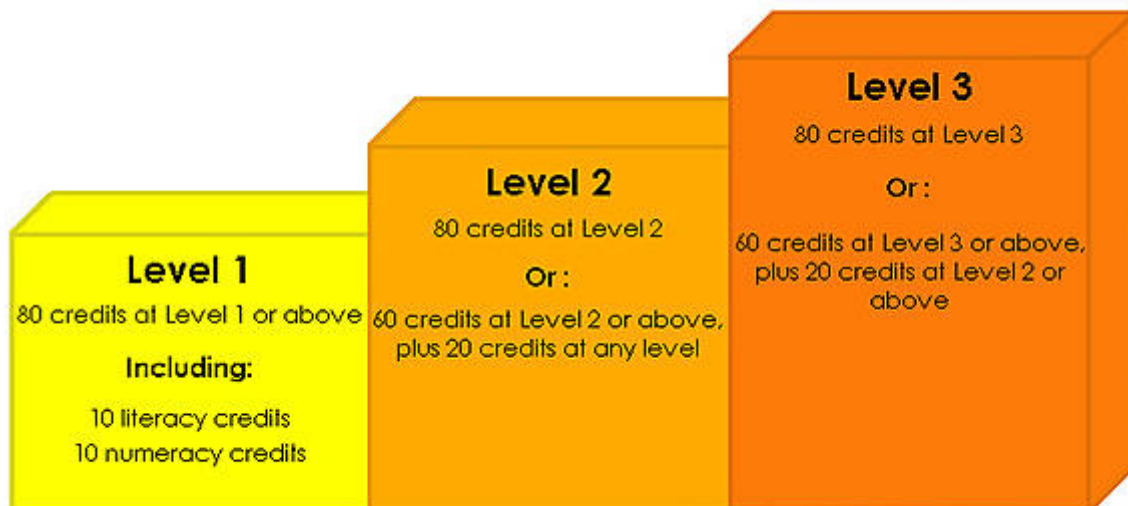
This must include a minimum of 10 credits in literacy and 10 in numeracy.

To gain NCEA Level 2:

Achieve a minimum of 60 credits at Level 2 or above; and 20 credits at any level.

To gain NCEA Level 3:

Achieve a minimum of 60 credits at Level 3 or above; and 20 credits at Level 2 or above



(Image taken from [www.careers.govt.nz](http://www.careers.govt.nz))



## Hints and Tips to help:

1. Try to avoid dropping Science early.  
Many career options require employees to have basic knowledge of Science principles. Once you drop Science in Year 11 it is very difficult to then pick it up again in Years 12 and 13.
2. University Entrance  
If you are unsure at this stage if you will choose to study at University, it is better to keep your options open and to have picked subjects from a range of University approved and non-approved subjects.
3. Plan for a future full of change and challenge  
We don't know what life will be like in 20 years' time. What we can suggest is that you will need skills to be able to:  
Communicate effectively with other people  
Be a good team member  
Handle and process information  
Adjust to changing technologies  
Enjoy life

## Vocational Pathways

Rotorua Girls High School incorporates the educational tool "Vocational Pathways" into our curriculum programme. The Vocational Pathways provides a clear framework for vocational options and improve the links between education and employment. Using this tool, students will be able to map and plan towards a clear career goal whether that is in the workforce or moving towards further study.

The pathways help you as a student, see how your learning and achievement will be valued in the 'real world' when you look for a job and start your career.

Achieving Vocational Pathways means that as a student you have developed skills and achieved in areas that employers value, and that you have skills and knowledge that is relevant to their industries.

By achieving enough credits from the standards recommended by the sector, you can have your NCEA endorsed by one or many vocational pathways. This makes it easier for employers to see if you have the strengths and abilities they are looking for.

If you are aiming for a career in a sector, the pathway helps you to see which subjects and standards you should do to get to where you want to go. For most jobs or careers, you'll definitely need to further your education after school through tertiary study or training on the job.



There are six pathways which represent new ways to structure and achieve NCEA.

-  Creative Industries
-  Primary Industries
-  Service Industries
-  Social and Community Services
-  Manufacturing and Technology
-  Constructions and Infrastructure

## Year 11 Subject choices for 2017

This booklet has been designed to ensure that you are able to select a range of subjects that will best meet your interests and career goals for the future. The overview of each subject is intended to show the vital information needed when selecting your subjects. Each page will show:

- Name of course
- Vocational Pathways offered
- University approved or not
- NCEA credits offered
- Cost
- A brief description of the subject
- Potential careers that may be available through that subject

### ***Are there any compulsory Subjects for Year 11 Students?***

Yes. English and Maths are compulsory subjects at Year 11

### ***How many optional Subjects can I choose?***


You will be required to select another **three** subjects. It is really important that you think carefully about the subjects that will work best with your vocational pathway.


### ***Where can I get more information or help from?***

There are a range of sources where you can get further information from. Speak with your parents/caregivers to discuss any questions you might have. Heads of Faculties are also available to speak with you about your option choices, as well as your whanau teacher who will have more specific information about your year level subjects. There is also more information available on our school website in the careers section.


### ***Things to consider:***


At year 11 it is important that you keep your options open. Students are strongly encouraged to continue with Science in Year 11. Think ahead to Year 13 and be careful not to limit your options in years to come.


<b>SUBJECT</b>	<b>ENGLISH</b> THIS IS A COMPULSORY SUBJECT	<b>CODE</b>	<b>11ENG</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$15	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> This course is designed with the needs of the student as its focus and allows for independent programmes to be created for individual student needs. There are 11 standards, three external and eight internal standards, at level one that are available to students. Students are required to make up a programme that has at least 16 credits. There is a strong focus on developing important literacy skills, through a medium that is relevant to the students as individuals. They will have the opportunity to explore grand themes in literature, film and media studies and look at how these themes can weave throughout society, using essential skills around critical thinking and analysis. There is a strong digital component using Google Apps for Education and we strongly recommend students have their own device; either a tablet (Android or Apple) or a laptop.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF AT LEAST 16 CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Lawyer, Novelist, Accountant, Doctor, Librarian, Historian.			


<b>SUBJECT</b>	<b>MATHEMATICS A</b> COMPULSORY TO CHOOSE EITHER 11MAA OR 11MAT	<b>CODE</b>	<b>11MAA</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	NIL	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> This course is a specialist Mathematics course that covers Algebra and Statistics standards of NCEA Level 1 Mathematics and Statistics Curriculum. Students can choose which achievement standards that they would like to learn about, based on their ability and interest. Mathematics with Algebra: This is a course designed for keen mathematicians who have a passion for Algebra and who are considering taking Calculus at NCEA Level 3. There are three external examinations.			
<b>STUDENTS WILL BE OFFERED 14 INTERNAL CREDITS AND 8 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Market Research Analyst, Animator, Industrial and Civil Engineer, Architecture, Medicine, Business, Physicist, Astronomer, Forensic Scientist, Computer Scientist			





<b>SUBJECT</b>	<b>MATHEMATICS</b> COMPULSORY TO CHOOSE EITHER 11MAT OR 11MAA	<b>CODE</b>	<b>11MAT</b>
Vocational Pathways Offered 			
<b>COST</b>	Nil	<b>UNIVERSITY APPROVED</b>	YES (depending on learning pathway)
<b>COURSE DESCRIPTION</b> This course is a generic Mathematics course and covers the majority of NCEA Level 1 Mathematics and Statistics Achievement Standards. Students can choose which achievement and unit standards that they would like to learn about, based on their ability and interest. There are two main pathways. <b>Numeracy:</b> This will cover the 10 Numeracy unit standard credits needed for NCEA Level 1 plus extra achievement standards. Entering into the External Examination is optional. <b>Mathematics with Statistics:</b> This is a good, solid course of NCEA Level 1 Mathematics and includes a minimum of 16 internal credits plus the opportunity to sit one external examination.			
<b>STUDENTS WILL BE OFFERED A MINIMUM OF 16 INTERNAL CREDITS AND 4 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Economist, Accountant, Banker, Retail Industry, Researcher, Teacher, Statistician, Business Industry, Computing			

<b>SUBJECT</b>	<b>ART</b>	<b>CODE</b>	<b>11ART</b>
Vocational Pathways Offered 			
<b>COST</b>	\$55	<b>UNIVERSITY APPROVED</b>	YES
<b>COURSE DESCRIPTION</b> This course explores arrange of media from drawing through to painting, printmaking and sculpture. The students visually research images to inform and construct their own artworks for both their internal workbook and external folio. Students will study art and artists to show understanding and to interpret meaning. This course provides a foundation for understanding problem solving in the visual arts and is a pathway for students interested in any or all of the senior visual art subjects.			
<b>STUDENTS WILL BE OFFERED 10 INTERNAL CREDITS AND 12 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways:</b> Graphic Design, Web Design, Art Director, Marketing and Advertising Designer or Director, Photo Editor, Print and Publication Editor, Photoshop Retouch Artist, Commercial and Industrial Designer, Freelance Designer, Interior Designer, Architectural Designer, Spatial Designer, Set Designer, Teacher, Make-up Artist.			


<b>SUBJECT</b>	<b>DANCE</b>	<b>CODE</b>	<b>11DAN</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$25	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> Do you sit there tapping your feet along to any beat? Or daydreaming of being the star of Footloose or Born to Dance. Well take a chance on NCEA Level 1 Dance and explore a variety of dance genres including Hip Hop, Jazz, Contemporary, Haka fusion, Ballet, and Musical Theatre. This course will help build your confidence in dance and will look more deeply at the varying elements that make it what it is. It will develop your skill and ability to critique dance performances, write choreographic intentions, choreograph dance routines using dance structure, research dance practices, deliver media presentations and perform dance sequences with confidence to invited audiences.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMUM OF 16 CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Professional Dancer, Entertainer, Dance Studio Owner, Teacher, Choreographer, Modelling, Dacting (dance acting), Fitness Instructor.			


<b>SUBJECT</b>	<b>DESIGN &amp; VISUAL COMMUNICATION</b>	<b>CODE</b>	<b>11DVC</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$40	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> This course provides students with the opportunity to solve problems within the context of Spatial Architecture and Exhibition Design. Students work through a design process to explore possible solutions through the use of research and visual communication (2D & 3D sketching, rendering, computer aided design, model making).			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 18 INTERNAL AND 4 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> This course will provide an excellent background for any student who is looking for a career in any creative design field practice such as Interior Design, Media Arts, Graphic Design, Building and Construction Architecture, Technology, Engineering, Product Development.			


<b>SUBJECT</b>	<b>DIGITAL TECHNOLOGY</b>	<b>CODE</b>	<b>11DIG</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$20 (For printing costs)	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> Students who have successfully completed this course will have a working knowledge of industry standard web and print design applications. The skills acquired here will be very helpful whether your plans include tertiary education or going into the workforce. Digital technologies focus on understanding, developing and using digital software, hardware and electronic systems across a range of contexts including organisations, school, the home and wider community settings. Students develop understandings and skills related to producing quality digital outcomes or environments.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 16 INTERNAL AND 4 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Programmer, Web Developer, Computer System Technician, Database System Administrator, Project Manager, Computer Design.			


<b>SUBJECT</b>	<b>FASHION AND TEXTILES TECHNOLOGY</b>	<b>CODE</b>	<b>11FAS</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$70 (Includes all materials and equipment needed)	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> This course consists of two major assignments. The first half of the year explores technical construction using basic techniques and processes to construct an overnight duffle bag. Planning is used to plan resources and ensure equipment is available and improve time management. The second assignment offers the opportunity to create a garment from a given brief. This includes analysing existing outcomes, designing concepts, adapting patterns with measurement, testing ideas and justifying decisions made to create a suitable outcome that is fit for purpose.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 26 INTERNAL AND 4 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> University or tertiary qualifications including Degrees, Honours, Masters and PHD in Fashion. Careers include Fashion Designer, Pattern Maker, Retailer, Costume and Set Design, Stylist, Business Management, Computer Aided Design, Colour Consultant, Fashion Photographer, Magazine Editor			





<b>SUBJECT</b>	<b>FOOD TECHNOLOGY</b>	<b>CODE</b>	<b>11FOOD</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$150	<b>UNIVERSITY APPROVED</b>	YES
<b>COURSE DESCRIPTION</b> <p>The course allows for a holistic overview of how we organise, process and are responsible for the food we serve and consume. You will learn strategies and practices to address different hygiene and safety issues. You will implement and demonstrate a range of selected baking and skills to make a specified product. To further enhance your learning, you will demonstrate and practice your understanding of cultural practices of countries and how these have influenced the Kiwi way of life.</p>			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 21 INTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> <p>Food Technologist, Chef, Barista, Dietician, Nutritionist, Wait Staff, Bartending, Café owner, Hotel and Restaurant service with Industry approved credits that are globally recognised.</p>			

<b>SUBJECT</b>	<b>GEOGRAPHY</b>	<b>CODE</b>	<b>11GEO</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$55 (Field Trip in Term 3)	<b>UNIVERSITY APPROVED</b>	YES
<b>COURSE DESCRIPTION</b> <p>This course provides a range of Geography Skills around perspectives, sustainability, research, patterns and volcanic processes. Students will develop mapping and graphing skills by studying the world around them.</p>			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 13 INTERNAL AND 8 EXTERNAL CREDITS</b>			
<b>Possible Career or Study Pathways</b> <p>Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist, Ambulance Officer, Librarian, Foreign Policy Officer and Probation Officer</p>			


<b>SUBJECT</b>	<b>HISTORY</b>	<b>CODE</b>	<b>11HIS</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	Nil	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<p><b>COURSE DESCRIPTION</b></p> <p>History gives the opportunity to develop your ability to communicate: both spoken and written, the skills needed for working effectively with others and for problem solving, your numerical skills and your expertise at information technology, reasoning, deduction, organising and evaluating information. Studying History will sharpen your insights into the functioning of past societies, helping you to formulate a more critical awareness of the problems of the present. In understanding the plurality of past cultures, and learning to respect the reasoned views of others, studying History teaches the values of tolerance and acceptance of diversity, which are essential in contemporary society. Topics include Black Civil Rights, World War 2 and New Zealand's role in the South Pacific and on the international stage.</p>			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 12 INTERNAL AND UP TO 12 EXTERNAL CREDITS</b>			
<p><b>Possible Career or Study Pathways</b></p> <p>Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist, Ambulance Officer, Librarian, Foreign Policy Officer, Probation Officer</p>			


<b>SUBJECT</b>	<b>MUSICIAN FOR THE 21<sup>st</sup> CENTURY</b>	<b>CODE</b>	<b>11MUS</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	Nil	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<p><b>COURSE DESCRIPTION</b></p> <p>Want to study music, further your talent and find out how to start a career in the music industry? Musician for the 21<sup>st</sup> Century Level 1 leads on from Year 10. This course nurtures, challenges and rewards you for skills you have. You will be provided with opportunities to <b>Perform, Create</b> and <b>Investigate</b>. <b>Perform</b> as a soloist and as a member of a group. You will extend and challenge your talent and skills to reach a Grade 3 standard. <b>Create</b> your own music as an individual or collaboratively with others. <b>Investigate</b> different styles of music and eras from around the world. You can use Maori Performing Arts or Pacific Island songs for your music performances. You will acquire skills in vocal and instrumental performance, composition, research and live sound. These will all contribute positively to you becoming a "<b>Musician for the 21<sup>st</sup> Century</b>".</p>			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 22 INTERNAL CREDITS</b>			
<p><b>Possible future Career or Study Pathways</b></p> <p>Musician, Singer, Composer, Conductor, Sound Technician, Entertainer, Teacher</p>			


<b>SUBJECT</b>	<b>NATURAL SCIENCE</b>	<b>CODE</b>	<b>11NSC</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	Workbooks \$25	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> This course is for those students who wish to concentrate on exploring the living world and focus on skills and competencies. There is less emphasis on content and externals with mostly internally assessed standards on skills of investigating and processing data: researching: critically thinking and using evidence. Skills are taught through the science strands of chemistry, physics and biology so students are still well grounded in the foundations			
<b>STUDENTS WILL BE OFFERED A SELECTION OF MOSTLY INTERNAL AND OPTIONAL EXTERNAL CREDITS TO MAKE UP A MINIMUM OF 16 CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Technician, Nurse, Health and Beauty, Electrical and Mechanical Industries, Dental Support, Data Processor, Environmental Services, Communicative Industry			


<b>SUBJECT</b>	<b>NGA MAHI A REHIA</b>	<b>CODE</b>	<b>11NMR</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$30	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> Te Reo Maori is a living language and one of the official languages of Aotearoa. This subject will include achievement standards in speaking, listening, reading and writing in Te Reo Maori and also Maori Performing Arts Standards. Tikanga and cultural aspects of protocol will also be studied through specific topics. Students will use their language skills to study various topics that will enhance their ability to use Te Reo in everyday situations.			
<b>STUDENTS WILL BE OFFERED A TOTAL OF 31 INTERNAL CREDITS AND 6 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Travel Agent, Tour Guide, Police officer, Television presenter, Journalist, Kaiwhakaako Maori, Translator, Policy Analyst, Education Advisor			



<b>SUBJECT</b>	<b>PHYSICAL EDUCATION &amp; HEALTH</b>	<b>CODE</b>	<b>11PEH</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$28 for textbook Costs for trips and excursions will be notified ahead of time	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> Physical Education and Health encompasses two related subject areas. Students of Physical Education and Health, will have the opportunity to create independent courses of study made up of Achievement Standards and Unit Standards from within Physical Education, Health and Sport and Recreation. Through learning in these subjects, students will gain the knowledge, skills, attitudes, and values to enjoy a healthy lifestyle and to contribute actively to the well-being of others and society. Students will take increasing responsibility for their own health and will learn movement skills in a wide range of contexts. NB: If a student wishes to complete a full course of study in both Physical Education and Health, it is strongly recommended that they take two lines of Physical Education and Health so that they can do 16 credits in both.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL(HEALTH ONLY) CREDITS TO MAKE UP A MINIMUM TOTAL OF 16 CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Teacher, Health Care Assistant, Nurse, Physiotherapist, Health Promotion, Army, Navy, Air Force, Police, Firefighter , Ambulance Officer, Gym Instructor, Personal Trainer, Coach			

<b>SUBJECT</b>	<b>PHYSICAL SCIENCE</b>	<b>CODE</b>	<b>11PSC</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	Workbook \$25	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> This course is for students looking towards a tertiary career in Science which requires more detailed content (than the Natural Science course) and more externally assessed standards. Chemistry, Physics and Biology are given equal time and credit value and caters for those students who may wish to follow these subjects into Level 2 and Level 3. Planning, investigative procedures, researching, are assessed through internal standards.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF INTERNAL AND EXTERNAL CREDITS TO MAKE UP A MINIMU OF 16 CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Doctor, Dentist, Physiotherapist, Psychologist, Radiologist, Health Specialist, Optometrist, Chemist, Research and Development, Chemist, Pharmacist, Vet, Food Technologist, Scientist			

<b>SUBJECT</b>	<b>SOCIOLOGY</b>	<b>CODE</b>	<b>11SOC</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	Nil	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> Sociology is the study of Society and the people in it. The aim of this course is to help you better understand changes and beliefs in society and develop ways to solve social problems. Sociology will sharpen your skills in research and analysis of information. You will learn how to develop a strong, well-constructed argument and appreciate the wide range of beliefs that exist regarding social issues. Topics include The Family, The Class System, Protest Action, 40 Hour Famine and the influence of Social Networking on Society.			
<b>STUDENTS WILL BE OFFERED A SELECTION OF 24 INTERNAL AND 4 EXTERNAL CREDITS</b>			
<b>Possible Career or Study Pathways</b> Teacher, Social Worker, Lawyer, Analyst, Social Policy Writer, Politician, Councillor, Prime Minister, Psychiatrist, Psychologist			

<b>SUBJECT</b>	<b>THEATRE PERFORMANCE</b>	<b>CODE</b>	<b>11THE</b>
<b>Vocational Pathways Offered</b> 			
<b>COST</b>	\$28	<b>UNIVERSITY APPROVED</b>	<b>YES</b>
<b>COURSE DESCRIPTION</b> Students will study the craft of performance through a variety of hands-on activities, including character development, proper voice technique, staging and rehearsal. In this course there is the opportunity to study a variety of dramatic genres by reading and watching theatre versions of assigned plays, completing written assignments, and developing a group presentation over some aspect of the theatre and/or entertainment industry. Dramatic performance is required of all students.			
<b>STUDENTS WILL BE OFFERED 17 INTERNAL CREDITS AND 4 EXTERNAL CREDITS</b>			
<b>Possible future Career or Study Pathways</b> Actress, Comedian, Camera Operator, Radio presenter, Artistic Director, TV & Film Director, Producer			



## **Rotorua Girls High School** **is a member of The Volcanics eLearning Community** **eLearning Available through Volcanics:**

Contacts:

**Melissa Magatogia or Barbara Stewart** [mvanvliet@rghs.school.nz](mailto:mvanvliet@rghs.school.nz) or [bstewart@rghs.school.nz](mailto:bstewart@rghs.school.nz)  
**Sara Feild** (Volcanics ePrincipal) [eprincipalvol@gmail.com](mailto:eprincipalvol@gmail.com)

### **Benefits**

As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning. There are multiple benefits to enrolling in an eLearning Community course. Students are able to take courses that are not currently offered at their school and “timetable” clashes can be resolved. Year 10 students are welcome to enrol in NCEA Level One courses as an extension opportunity. We also have access to a number of courses provided by tertiary institutions which adds to the range of options available. Successful eLearners are also very well prepared for tertiary study.

### **Background**

Volcanics is a Community of Schools who work together to provide high quality learning opportunities based around the New Zealand Curriculum. Volcanics is a member of the New Zealand Virtual Learning Network Community (VLNC.) There are other such clusters that work together to provide a wide range of curriculum subjects. As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning.

### **How it works?**

Each eLearning course will have one or more of the following learning components:

- Paper based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as Moodle, UltraNet, Google Docs
- Video conferencing (VC), or web based conferencing using Adobe Connect or Google Hangouts

All NCEA courses offer NZQA Achievement Standards. Communication is maintained through video-conferencing and a combination of tools in the online learning environments such as email, google communities, google drive, google sites, learning management systems, skype and texts.

**Please note that acceptance into a virtual course is dependent upon available resources, the level of student enrolment and the timing of the enrolment. Sometimes students will be on a waiting list for a short time.**

Acceptance into eLearning courses will also be determined by a recommendation that the student is sufficiently self-motivated and has the ability to work with less direct teacher supervision than would normally be the case in a face to face class.

## Subjects offered and available through Volcanics:

Subjects offered in 2017	Level 1		Level 1
Accounting	✓	Human Biology	✓
Agriculture	✓	History	✓
Chinese	✓	Japanese	✓
Digital Technologies	✓	Te Reo Maori	✓
Design and Visual Communication	✓	Maths	✓
Economics	✓	Performance Music	✓
Fashion and Textiles Technology	✓	Samoan	✓
French	✓	Spanish	✓
Geography	✓	Tongan	✓
German	✓		

## Te Aho o Te Kura Pounamu – Correspondence School

Studying by correspondence is not an option choice. Dual enrolments with Te Aho o Te Kura Pounamu are only available in specific and limited circumstances. A timetable clash alone is not sufficient reason for an application for enrolment to be successful.

For information about correspondence study see Mrs McCaull or email [tmccaull@rghs.school.nz](mailto:tmccaull@rghs.school.nz)

# Planning Pages

Use these pages to help plan your subject choices for next year.

*Tick the relevant box*

<b>Make a list of possible subject choices</b>	<b>Personal Interest</b>	<b>Need for a specific career interest</b>	<b>Core skills offered eg Literacy / Numeracy</b>
1			
2			
3			
4			
5			
6			

<b>Positives for each subject</b>	<b>Negatives for each subject (if any)</b>
1	1
2	2
3	3
4	4
5	5
6	6

<b>People I have discussed these subject choices with:</b>

Name: \_\_\_\_\_ Whanau \_\_\_\_\_

Possible Careers/Vocational Pathways I am interested in:

1. \_\_\_\_\_
2. \_\_\_\_\_

English and Maths are compulsory in Year 11. Therefore your daughter/ward needs to select three option subjects from the lines below. They can only choose one option per line, but **three** subjects in total. (This means that English and Maths will be in the spare lines)

Line 1	Line 2	Line 3	Line 4	Line 5
English	English	English	English	English
Mathematics A	Mathematics	Mathematics	Mathematics	Mathematics
Theatre	Digital	Design & Visual Communciation	Natural Science	Fashion
Food Technology	Physical Science	Physical Science	Geography	Natural Science
Sociology	Dance	Physical Education & Health	Music	Nga Mahi a Rehia
Physical Education & Health		Sociology	Art	Hlstory

My selections are:

Line	Subject Name	Subject Code

e-Volcanics Course (if applicable): \_\_\_\_\_  
 (If you have selected an e-Volcanics course, Mrs Magatogia or Mrs Stewart will be in touch with you about this before the end of the year.)

Student Signature: \_\_\_\_\_

Parent/Caregiver Signature: \_\_\_\_\_

Whanau Teacher code/ Signature: \_\_\_\_\_

I am not returning to Rotorua Girls High School in 2017



*every girl counts*



ROTORUA  
GIRLS'  
HIGH SCHOOL

COVER ART WORK BY:  
TE RIRIU WILLIAMS

